

Brunswick School Department
Grade 6
Triangular Trade

Essential Understandings	<ul style="list-style-type: none"> ▪ The discovery of the Americas by Europeans resulted in an exchange of products and resources between the Eastern and Western Hemispheres. ▪ The European nations established a trade pattern known as the triangular trade.
Essential Questions	<ul style="list-style-type: none"> ▪ What was the triangular trade (also known as the slave trade)? ▪ How did Africa become involved in foreign trade? ▪ What were the major exports and imports of the slave trade? ▪ What is the significance of the Amistad mutiny and trial? ▪ How was the slave trade profitable?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Shortage of labor to grow cash crops led to the use of African slaves. ▪ The triangular trade linked Europe, Africa, and the Americas. ▪ Europeans, Africans, and people of the Americas realized a substantial profit could be made by selling slaves. ▪ Slaves, sugar, and rum were traded. ▪ African exports were slaves and raw materials. ▪ African imports were manufactured goods from Europe, Asia, and the Americas and new food products (corn, peanuts). ▪ The Amistad mutiny was one of the only successful slave ship revolts. ▪ The Amistad trial: <ul style="list-style-type: none"> ○ created divisions between the North and South. ○ created divisions between world governments. ○ pitted John Quincy Adams vs. Martin Van Buren. ▪ was a victory for African slaves.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>People</u>: <ul style="list-style-type: none"> ○ Olaudah Equino, Jose Ruiz, Pedro Montes, Cinque (Singbe Pieh), John Quincy Adams, Martin Van Buren ▪ <u>Places</u>: <ul style="list-style-type: none"> ○ Africa, Nigeria, Sierra Leone (Mendeland), Portugal, Spain, Caribbean, American Colonies, New London ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ Triangular Trade, Middle Passage, slave, captive, Amistad, mutiny, loose pack, tight pack, revolt, bias, colonize, shackles, sugarcane, rum, molasses, underground railroad
Essential Skills	<ul style="list-style-type: none"> ▪ Analyze trends in human migration and cultural interaction. ▪ Identify the triangular trade routes. ▪ Describe the events leading to the Amistad trial and the significance of the trial's outcomes. ▪ Summarize historical accounts of the slave trade. ▪ Explain how people made a profit from the slave trade. ▪ Explain how the slave trade influence cultural diversity in the Americas.

<p>Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>Civics and Government</u> D. International Relations 2. Assess the ways in which the United States government has attempted to resolve and international problem (e.g., Vietnam, Northern Ireland, World War II). <u>History</u> A. Chronology 2. Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations. C. Historical Inquiry, Analysis and Interpretation 2. Explain why historical accounts of the same event sometimes differ and relate this explanation to the evidence presented by the author or the point of view of the author. 3. Use information from a variety of primary and secondary sources to identify and support a point of view on a controversial historical topic. <u>Geography</u> B. Human Interaction With Environments 2. Explain patterns of migration throughout the world. <u>Economics</u> D. International Trade and Global Interdependence 2. Evaluate how world trade issues can affect a nation's economy and how trade can influence and transform societies. 3. Explain why trade allows specialization and identify specific examples of how nations specialize.</p>
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Read and analyze primary documents pertaining to the slave trade. ▪ Map the triangular trade routes. ▪ Slave Trade Lessons: <ul style="list-style-type: none"> ▪ Slave Ship (Video Note Sheet) ▪ Listening Comprehension Activity ▪ Slave Journey (web based activity) ▪ Amistad reader's theater ▪ Read sections in <u>Bound For America</u>.
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Complete a triangular trade unit test.

Sample Resources	<ul style="list-style-type: none">▪ <u>Publications</u><ul style="list-style-type: none">○ <u>Bound for America</u> by James Haskins and Kathleen Benson○ <u>Voices of Freedom</u>, Amistad Curriculum○ <u>Footsteps</u>, Cobblestone Publication) Sengbe and the Amistad○ “We will not be chained”, <u>Read Magazine</u>, Feb 2, 1996○ “Kidnapped in the Amazon Jungle”, <u>Read Magazine</u>, Feb 2, 1996○ <u>Triangular Trade</u> (Primary Documents)○ <u>Slavery</u> , Primary Documents▪ <u>Videos</u><ul style="list-style-type: none">○ <u>Slave Ship</u>, Discovery Channel
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum