

Essential Understandings	<ul style="list-style-type: none"> ▪ The Panama Canal is very important to the United States for political, economic, and strategic reasons. ▪ The U.S. has been deeply involved with the affairs of Panama since the late 1800's.
Essential Questions	<ul style="list-style-type: none"> ▪ Why was the canal built in Panama? ▪ What difficulties did the builders face? ▪ How did the U.S. gain control of the rights to build the canal? ▪ Why is the canal important to Panama, the U.S. and the rest of the world? ▪ How and why did control of the canal recently change? ▪ Why did the Panamanians want a canal?
Essential Knowledge	<ul style="list-style-type: none"> ▪ The French failed at building a canal through Panama. ▪ The U.S. helped Panama gain independence from Colombia in exchange for rights to build the canal. ▪ The U.S. completed the canal in the early 1900's. ▪ The Panama Canal Treaty gave Panama full control of the canal in 1999. ▪ The canal is a modern marvel that is vital to world transportation and trade. ▪ A canal is a man made waterway in which ships are raised or lowered by adjusting water level.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>People:</u> <ul style="list-style-type: none"> ○ Ferdinand de Lesseps, Theodore Roosevelt, Jimmy Carter, Goethals ▪ <u>Places:</u> <ul style="list-style-type: none"> ○ Nicaragua, Panama, Colombia, Canal Zone, Galliard Cut, Gatun Lake, three sets of locks > Pedro Miguel, Mira Flores, Gatun ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ Lock, isthmus, canal, yellow fever, malaria, treaty
Essential Skills	<ul style="list-style-type: none"> ▪ Explain how a canal works. ▪ Identify problems and solutions the builders of the Panama Canal faced. ▪ Explain why the Panamanians wanted a canal. ▪ Explain how the canal changed world transportation. ▪ Explain the effects the canal had on world trade.

<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>Civics & Government</u> D. International Relations 2. Assess the ways in which the United States government has attempted to resolve an international problem. <u>History</u> B. Historical Knowledge, Concepts, and Patterns 4. Demonstrate an understanding of selected twentieth century issues and events in United States and in Maine history including “modern” Maine history (1945 to present). <u>Economics</u> D. International Trade and Global Interdependence 1. Describe how changes in transportation and communication technologies have affected trade over time. 2. Evaluate how world trade issues can affect a nation’s economy and how trade can influence and transform societies.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Debate an issue related to the canal (ex. the location of the canal). ▪ Write an essay about the canal. ▪ Answer comprehension questions after reading an article about the Panama Canal.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Complete a Panama Canal Test. ▪ Complete <u>Prentice Hall</u>: Chapter 4, Section 3 quiz.
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Videos</u>: <ul style="list-style-type: none"> ○ <u>Panama Canal</u>
<p style="text-align: center;">Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum