

Brunswick School Department
Grade 6
Latin America
Meso American Civilizations

<p style="text-align: center;">Essential Understandings</p>	<ul style="list-style-type: none"> ▪ The Aztecs artistic, religious, and technological achievements were more advanced than the cultures they conquered and displaced. ▪ The Maya had intricate writing and mathematical systems and were an agrarian society. ▪ The Inca created complex road, government, and counting systems which helped them dominate a vast area of South America. ▪ Artifacts of the Aztec, Maya, and Inca help us realize these civilizations were advanced and cultured societies. ▪ All three civilizations were influenced by the Europeans.
<p style="text-align: center;">Essential Questions</p>	<ul style="list-style-type: none"> ▪ Where and when did the Aztec, Maya, and Inca civilizations flourish? ▪ What were the main achievements of each civilization? ▪ How was each civilization influenced by the Europeans?
<p style="text-align: center;">Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Latin American Meso American civilizations flourished: <ul style="list-style-type: none"> ○ The Aztec empire expanded and flourished between 1420 and 1521 in the valley of Mexico. ○ The Inca empire expanded and flourished between 1438 and 1535 in the Andes Mountain region. ○ The Maya empire expanded and flourished between 250-900 in Central America and southern Mexico. ▪ Major accomplishments of each civilization include: <ul style="list-style-type: none"> ○ The Aztec empire irrigated their crops called floating gardens, had their own calendar, used hieroglyphics, and studied astronomy. ○ The Inca empire kept a census, built over 14,000 miles of roads, built aqueducts, recorded information on quipus, and built stone buildings without the use of modern tools. ○ The Maya empire built great cities as religious centers, built pyramid shaped temples, had their own calendar, used hieroglyphics, and developed a number system that included zero. ▪ The Europeans had an impact on the Aztec and Inca civilizations: <ul style="list-style-type: none"> ○ Artifacts were destroyed. ○ The population was greatly decreased due to war and diseases. ○ The Europeans introduced horses and weapons to the new world.

Brunswick School Department
Grade 6
Latin America
Meso American Civilizations

Vocabulary	<ul style="list-style-type: none"> ▪ <u>People</u>: <ul style="list-style-type: none"> ○ Pachacuti, Topa Inca, Sapa Inca, Montezuma, Cortes, Pizarro, Columbus, Hiram Bingham, Atahualpa ▪ <u>Places</u>: <ul style="list-style-type: none"> ○ Valley of Mexico, Andes Mountains, Central America, Yucatan Peninsula, Lake Texcoco, Tenochtitlan, Tikal, Copan, Cuzco, Palenque, Chichen Itza, Machu Picchu ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ maize, hieroglyphs, quipu, aqueduct, conquistador, mestizo, tribute, line of demarcation, Treaty of Tordesillas, sacrifice, haciendas, encomiendas, codice, chicle
Essential Skills	<ul style="list-style-type: none"> ▪ Compare and contrast the location, accomplishments, and history of the Aztecs, the Incas and the Mayans.
Related Maine Learning Results	<p><u>Social Studies</u> <u>History</u> A. Chronology 2. Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations. B. Historical Knowledge, Concepts and Patterns 3. Demonstrate an understanding of selected turning points in ancient and medieval world history and the continuing influence of major civilizations of the past</p> <p><u>Geography</u> B. Human Interaction With Environments 3. Explain how cultures differ in their use of similar environments and resources.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Create maps depicting where each civilization lived. ▪ Discuss the ways in which the life of a farmer living in the Maya region would be different from an Incan farmer's family living high in the Andes. ▪ Explain the cause and effect if the Spanish had peaceful relations with each civilization. How would that have affected each group of people?
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Use a graphic organizer to compare the three civilizations. ▪ Complete <u>Prentice Hall</u>: Chapter 2 test.

Brunswick School Department
Grade 6
Latin America
Meso American Civilizations

Sample Resources	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>World Explorer</u>, Chapter 2: Latin America, Prentice Hall ○ <u>Kids Discover</u> magazines for Maya and Inca (dated March 1993) ▪ <u>Article Topics:</u> <ul style="list-style-type: none"> ○ The Mayas ○ Mayan Religion ○ Mayan Cities ○ Mayan Writing ○ Mayan Agriculture ○ Maya and the Spanish ○ The Aztecs ○ Aztec Religion ○ Tenochtitlan ○ Aztec Society ○ Aztec Agriculture ○ Aztec Daily Life ○ Arrival of the Spanish ○ Cortes and Montezuma ○ The Inca ○ Inca Religion ○ Cities of the Inca ○ Incan Social Structure ○ Incan Roads and Bridges ○ Inca Agriculture ○ The Inca and His Gov't ○ Inca and the Spanish Conquest ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Lost Kingdom of the Maya</u>, National Geographic ○ <u>Maya: Blood of the Kings</u>, Time ○ <u>Fall of the Aztec and Maya Empires</u>, Questar ○ <u>The Aztec Empire</u>, History Channel ○ <u>Inca Mummies</u>, National Geographic ○ <u>Machu Picchu</u>, A& E ○ <u>Inca: Secrets of the Ancestors</u>, Time ○ <u>The Search for El Dorado</u>, Time ○ <u>Mexican Pyramids</u>, (History Channel)
Technology Link	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum