

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ A nation's political decisions affect its people.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ What problems did communism bring to Cuba?</li> <li>▪ How has the relationship between Castro's Cuba and the United States evolved?</li> <li>▪ How did the collapse of the Soviet Union affect Cuba's economy?</li> <li>▪ Why do Cubans desire to leave their homeland?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Aspects of the Cuban Missile Crisis and how the U.S. was involved included:               <ul style="list-style-type: none"> <li>○ The Soviets placed the missiles in Cuba.</li> <li>○ The U.S. felt threatened and prepared for war.</li> <li>○ The U.S. and Soviets reached an agreement that the missiles would be removed and the U.S. would never attack Cuba.</li> <li>○ The relationship between the Soviets and Cuba was strengthened.</li> <li>○ Castro was infuriated as he was left out of the final agreement and negotiations.</li> </ul> </li> <li>▪ Aspects of the Bay of Pigs and how the U.S. was involved included:               <ul style="list-style-type: none"> <li>○ The CIA trained rebel groups with the intention of overthrowing Castro.</li> <li>○ Kennedy gave the order to attack as long as no U.S. soldiers were involved.</li> <li>○ The mission was a failure as the rebel group was destroyed by Castro.</li> <li>○ Relations were soured between Cuba and the U.S.</li> </ul> </li> <li>▪ Fidel Castro rose to power and has been able to maintain it for over forty years.</li> <li>▪ Life for Cubans is dependent upon socioeconomic status.</li> <li>▪ Communism is an economic system in which the government owns all large businesses and much of the country's land.</li> <li>▪ Many Cubans leave their homeland in search of a better life.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>People</u>:               <ul style="list-style-type: none"> <li>○ Fidel Castro, Nikita Khrushchev, Fulgencia Batista, JFK</li> </ul> </li> <li>▪ <u>Places</u>:               <ul style="list-style-type: none"> <li>○ Cuba, Miami, Havana, Bay of Pigs, Soviet Union</li> </ul> </li> <li>▪ <u>Terms</u>:               <ul style="list-style-type: none"> <li>○ dictator, communist, communism, exile, illiterate</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Create a timeline of Fidel Castro's life.</li> <li>▪ Explain the Cuban Missile Crisis.</li> <li>▪ Explain the Bay of Pigs.</li> <li>▪ Explain why Cubans have chosen to migrate.</li> </ul>

<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p><u>Social Studies</u>  <u>Civics and Government</u>  D. International Relations  2. Assess the ways in which the United States government has attempted to resolve an international.  3. Explain the reasons for alliances with some nations against others.  <u>Geography</u>  B. Human Interaction With Environments  2. Explain patterns of migration throughout the world.</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Read <u>Prentice Hall World Explorer</u>, Chapter 5, Section 1.</li> <li>▪ Participate in “A Man and His Government” activity.</li> <li>▪ Participate in “Close But No Cigars” activity.</li> <li>▪ Complete Main Events Lesson: “The Cuban Missile Crisis and the Bay of Pigs.”</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Complete <u>Prentice Hall World Explorer</u>, Chapter 5 unit test.</li> <li>▪ Complete section quiz.</li> </ul>
<p style="text-align: center;"><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>Prentice Hall World Explorer</u>, Chapter 5</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ <u>Fidel Castro</u> (A&amp;E)</li> <li>○ <u>20<sup>th</sup> Century with Mike Wallace: Conflict in Cuba Bay of Pigs and the Cuban Missile Crisis</u></li> </ul> </li> </ul>
<p style="text-align: center;"><b>Technology Link</b></p>	<ul style="list-style-type: none"> <li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li> </ul>