

<p style="text-align: center;">Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Comparisons of population distributions, economic activity, settlement, historical developments, political structures, and cultural patterns between Canada and the United States can enhance understanding of other people or regions by relating them to one's own experience.
<p style="text-align: center;">Essential Questions</p>	<ul style="list-style-type: none"> ▪ How is Canada a culturally diverse nation? ▪ Why do some French Canadians want to declare Quebec independent from Canada? ▪ What are the political and physical regions of Canada? ▪ How do geographic features and climate affect the lives of the people? ▪ How are the economies of Canada and the United States linked? ▪ Where are Canada's population settlements and why are they located there? ▪ What role do the indigenous people play in Canada's past, present, and future?
<p style="text-align: center;">Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Canada is a "cultural mosaic" as opposed to the United States which is a "melting pot". ▪ Some French Canadians want to declare Quebec independent from Canada because they want to govern themselves independently and maintain their heritage. ▪ Canada has ten provinces and three territories. ▪ Geography and climate affect transportation and economic opportunities. ▪ Canada and the United States are the main trade partners for one another. ▪ Most of Canada's population settlements are within 100 miles of the U.S. border for trade and transportation purposes. ▪ The indigenous peoples of Canada suffered the effects of diseases and forced relocation to accommodate European settlement. ▪ The indigenous peoples of Canada have attempted to regain their cultures and identities by forming a new territory which has allowed them to vocalize their views, pursue their rights, and initiate laws.

Vocabulary	<ul style="list-style-type: none"> ▪ <u>People:</u> <ul style="list-style-type: none"> ○ Inuit, Acadians, Metis, Micmac, Iroquois, Royal Canadian Mounted Police, Henry Hudson, Jacques Cartier, Vikings, Queen Elizabeth, Queen Victoria, John Cabot ▪ <u>Places:</u> <ul style="list-style-type: none"> ○ Yukon Territory, Northwest Territories, Nunavut, British Columbia, Alberta, Saskatchewan, Manitoba, Ontario, Quebec, Newfoundland and Labrador, New Brunswick, Nova Scotia, Prince Edward Island ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ cultural diversity, cultural exchange, cultural diffusion, ethnic group, separatism, fur trade, cultural mosaic, melting pot, bilingual, hydroelectric, province, territory, federal system, Commonwealth of Nations, loyalist, free-trade
Essential Skills	<ul style="list-style-type: none"> ▪ Identify the political divisions, physical regions, and major population settlements of Canada. ▪ Locate provinces, territories, capitols, and major cities of Canada. ▪ Locate at least 2 indigenous groups of Canada and describe their major cultural features. ▪ Report the major trade partners of Canada and the United States.
Related Maine Learning Results	<p><u>Social Studies</u> <u>Geography</u> A. Skills and Tools 1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and physical patterns.</p> <p><u>Economics</u> D. International Trade and Global Interdependence 1. Describe how changes in transportation and communication technologies have affected trade over time. 3. Explain why trade allows specialization and identify specific examples of how nations specialize (e.g., Japan's focus on consumer electronics).</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Create a map of Canada identifying provinces, territories, capitols, and major cities. ▪ Create a map of Canada identifying major physical features. ▪ Graph the major trade partners of Canada and the United States.
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Complete a physical and political map test.

Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Canada: Northern Neighbor</u> (2nd edition, Center for Canadian-American Studies, Western Washington, Univ.)○ <u>Focus on Latin America and Canada</u> (Globe Fearon ,Global Studies Series)▪ <u>Videos</u><ul style="list-style-type: none">○ <u>Yukon Passage</u>, National Geographic○ <u>Canada Land of Diversity</u>, United Learning○ <u>Physical Geography of Canada</u>, National Geographic○ <u>The Northlands</u>, National Geographic○ <u>Canada</u>
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum