

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ The Revolutionary War influenced the development of our government.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ What events lead to the Revolutionary War?</li> <li>▪ What were some significant events of the Revolutionary War?</li> <li>▪ What were some significant outcomes of the Revolutionary War?</li> <li>▪ What was the point of view of the Loyalist?</li> <li>▪ What was the point of view of the Patriots?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ The events leading to the Revolutionary War include:             <ul style="list-style-type: none"> <li>○ 1754.- French and Indian War</li> <li>○ 1763.- Proclamation of 1763</li> <li>○ 1763 - Treaty of Paris</li> <li>○ 1764 - British Impose New Taxes</li> <li>○ 1765 - Stamp Tax Passed</li> <li>○ 1766 - Sons of Liberty Formed</li> <li>○ 1767 - Townshend Acts Imposed</li> <li>○ 1767 - Colonist Respond With Boycott</li> <li>○ 1768 - British Troops Land in Boston</li> <li>○ 1770 - Boston Massacre</li> <li>○ 1770 - Townshend Act Repealed</li> <li>○ 1773 - Boston Tea Party</li> <li>○ 1774 - March 31: Intolerable Acts</li> <li>○ 1774 - First Continental Congress Meets</li> </ul> </li> <li>▪ The events of the Revolutionary War include:             <ul style="list-style-type: none"> <li>○ 1775                 <ul style="list-style-type: none"> <li>▪ April battle of Lexington and Concord</li> <li>▪ May: The Second Continental Congress convenes in Philadelphia.</li> <li>▪ June 15: Congress selects George Washington to be commander in chief of the Continental Army.</li> <li>▪ June 17: Battle of Bunker Hill.</li> </ul> </li> <li>○ 1776                 <ul style="list-style-type: none"> <li>▪ July 4: Congress adopts the Declaration of Independence</li> <li>▪ December: George Washington led American troops across the Delaware River.</li> </ul> </li> <li>○ 1777-1778                 <ul style="list-style-type: none"> <li>▪ June 1777: Battle of Saratoga</li> <li>▪ Winter of 1777 to 1778: Valley Forge</li> </ul> </li> <li>○ 1781                 <ul style="list-style-type: none"> <li>▪ Victory at Yorktown</li> <li>▪ General Cornwallis's surrenders at Yorktown, Va.</li> </ul> </li> </ul> </li> </ul>

**Brunswick School Department**  
**Grade 5**  
**Revolutionary Era**

<p style="text-align: center;"><b>Essential Knowledge</b></p>	<ul style="list-style-type: none"> <li>▪ Outcomes of the Revolutionary War include: <ul style="list-style-type: none"> <li>○ Independence from Great Britain.</li> <li>○ Challenges of self government</li> </ul> </li> <li>▪ The point of view of the Loyalist included: <ul style="list-style-type: none"> <li>○ Ties to England</li> <li>○ Loyalty to the King</li> <li>○ England's world dominance</li> <li>○ Fear of reprisal</li> <li>○ Englishmen are paying the taxes</li> <li>○ Strong trade with England</li> <li>○ England has offered strong protection to the colonist.</li> <li>○ Other taxes have been repealed</li> </ul> </li> <li>▪ The point of view of the Patriots included: <ul style="list-style-type: none"> <li>○ Independent minded individuals</li> <li>○ No representative in Parliament</li> <li>○ No need for soldier protection, yet expected to pay for it.</li> <li>○ Strong distrust of the King and Parliament</li> <li>○ Unjust laws</li> <li>○ Strong sense of economic independence</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ assembly, veto, import, export, politics, French and Indian War (Seven Year War), repeal, boycott, propaganda, Boston Tea Party, unite, independence, equality, revolution, republic, Treaty of Paris, salutary neglect, Sugar Act, Intolerable Act, tax, Molasses Act, Tea Act, Stamp Act, Townshend Duties, Declaration of Independence, colony, protest, repeal, shipment, smuggle, tyranny, East India Company, Boston Massacre,</li> </ul> </li> <li>▪ <u>People:</u> <ul style="list-style-type: none"> <li>○ militia, delegate, loyalists, patriots, allies, Tories, Minutemen, traitor, Continental Congress, Committees of Correspondence, red coats, British, merchant, parliament, representative, Hessians, Green Mountain Boys, George Washing, Tomas Jefferson,</li> </ul> </li> <li>▪ <u>Places:</u> <ul style="list-style-type: none"> <li>○ Old South Meeting House, Faneuil Hall, Boston Harbor, Lexington, Concord, Bunker Hill</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Essential Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Identify and sequence significant events leading to the Revolutionary War.</li> <li>▪ Identify and sequence significant events of the Revolutionary War.</li> <li>▪ List the outcomes of the Revolutionary War.</li> <li>▪ Compare and contrast point of view of the Patriots and Loyalist.</li> </ul>

<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p><u>Social Studies:</u>  <u>Civics and Government</u>  C. Fundamental Principles of Government and Constitutions  4. Explain the importance, in pluralistic society, of having certain shared political values and principles.</p> <p><u>History</u>  A. Chronology  1. Describe the effects of historical changes on daily life.  2. Identify sequence of major events and people in the history of Maine, the United States, and selected world civilizations.</p> <p>C. Historical Inquiry, Analysis, and Interpretation  3. Use information from a variety of primary and secondary sources to identify and support a point of view on a controversial historical topic.</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Review maps of North America prior to and after the French and Indian War.</li> <li>▪ Create a class Venn diagram of the view points of the Loyalists and Patriots.</li> <li>▪ Create a timeline of the events leading up to and during the Revolutionary War.</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Participate in a Boston Tea Party debate.</li> <li>▪ Develop and present posters of the French and Indian War, the costs and benefits of the British Empire, etc.</li> </ul>
<p style="text-align: center;"><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>The Battle of Lexington and Concord</u> – Neil Johnson</li> <li>○ <u>The Boston Tea Party</u> – Conrad Stein</li> <li>○ <u>The Revolutionary War: America's Fight For Freedom</u> – Bart McDowell</li> <li>○ <u>The Story of the Boston Massacre</u> – Mary Kay Phelan</li> <li>○ <u>The Story of the Boston Tea Party</u> – Mary Kay Phelan</li> <li>○ <u>Two If By Sea</u> – Leonard Fisher</li> <li>○ <u>A Young Patriot: The American Revolution</u> – Jim Murphy</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ <u>The Boston Tea Party</u></li> <li>○ <u>Crossing</u></li> <li>○ <u>Paul Revere's Boston</u></li> <li>○ <u>The Revolutionary War</u></li> <li>○ <u>Valley Forge</u></li> </ul> </li> </ul>
<p style="text-align: center;"><b>Technology Link</b></p>	<ul style="list-style-type: none"> <li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li> </ul>