**Social Studies** 

## Brunswick School Department Grade 5 Jamestown and Plimoth

Essential Understandings	<ul> <li>Early settlements influenced development of the nation.</li> </ul>
Essential Questions	<ul> <li>What were the first two successful English Colonies?</li> <li>Why was Jamestown established?</li> <li>Why was Plimoth Plantation established?</li> <li>How was Jamestown governed?</li> <li>How was Plimoth Plantation governed?</li> <li>What factors impacted the settler's daily life?</li> <li>What was the impact of their successes and failures?</li> </ul>
Essential Knowledge	<ul> <li>Jamestown and Plimoth Plantation were the first successful colonies established.</li> <li>Jamestown was established for economic reasons.</li> <li>The primary motivation for the settlement of Plimoth Plantation was religious freedom.</li> <li>King James I granted a charter to a group of London entrepreneurs to establish an English settlement in the Chesapeake Region of Virginia.</li> <li>The Mayflower Compact established a first set of written laws used in Plimoth Plantation.</li> <li>Factors the impacted the settler's daily life included: Native Americans, climate, location, water, food, clothing, shelter, colonists (status, skills, and education), etc.</li> <li>Jamestown's success can be attribute to factors which include: <ul> <li>Change in leadership</li> <li>The cultivation and export of tobacco</li> </ul> </li> <li>Jamestown's early failures can be attributed to factors which include: <ul> <li>A primary focus on finding gold and silver</li> <li>Lack of attending to daily needs (food, shelter, clothing)</li> </ul> </li> <li>Plimoth Plantation's success can be attributed to factors which include: <ul> <li>Native American relationship</li> <li>Expanded Plymouth Colony</li> </ul> </li> <li>Plimoth Plantation's early failures can be attributed to factors which include: <ul> <li>Native American relationship</li> <li>Expanded Plymouth Colony</li> </ul> </li> </ul>

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Vocabulary	<ul> <li><u>Terms</u>:         <ul> <li>Godspeed, the Discovery, the Susan Constant, Mayflower, Mayflower Compact, Speedwell, colonization, plantation, pilgrim, saints, puritan, separatist, Virginia Company, Cape Cod, indentured servants, common house, Sabbath, import, export, tobacco, democracy, militia</li> </ul> </li> <li><u>People:</u> <ul> <li>John Smith, William Bradford, Pocahontas, Massasoit, Squanto, Captain Jones, John Rolfe, Samoset, Mr. Weston, John Carver, Miles Standish, King James</li> </ul> </li> </ul>
Essential Skills	<ul> <li>Identify the two successful English colonies.</li> <li>Explain why Jamestown and Plimoth Plantation were established.</li> <li>Describe how Jamestown and Plimoth Plantation were governed.</li> <li>Describe daily life in the colonies.</li> <li>Identify factors that attributed to the successes and failures of the colonies.</li> </ul>
Related Maine Learning Results	<ul> <li><u>Social Studies</u></li> <li><u>History</u></li> <li>A. Chronology <ol> <li>Describe the effects of historical changes on daily life.</li> <li>Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations.</li> </ol> </li> <li>B. Historical Knowledge, Concepts, and Patterns <ol> <li>Demonstrate an understanding of the causes and effects of major events in United States history and the connections to Maine history with an emphasis on events up to 1877.</li> </ol> </li> <li>Geography B. Human Interaction with Environments <ol> <li>Demonstrate an understanding of how society changes as a consequence of concentrated settlement.</li> </ol> </li> </ul>
Sample Lessons And Activities	<ul> <li>Create a Venn diagram comparing and contrasting daily life in Jamestown and Plimoth Plantation.</li> <li>Complete a graphic organizer which details the successes and failures of Jamestown and Plimoth Plantation.</li> </ul>
Sample Classroom Assessment Methods	<ul> <li>Take the role of a settler in Jamestown or Plimoth Plantation. Write a letter home explaining why you will or will not stay.</li> </ul>

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	Publications:
	<ul> <li>Jamestown Colony – Brendon January</li> </ul>
	<ul> <li><u>The Pilgrims of Plimoth Plantation</u> – Marcia Sewall</li> </ul>
Sample	<ul> <li><u>Stranded at Plimoth Plantation</u> – Gary Bowen</li> </ul>
Resources	Videos:
	<ul> <li>As It Was In Colonial America: Jamestown</li> </ul>
	<ul> <li><u>Colonial Life For Children: Jamestown</u></li> </ul>
	<ul> <li><u>Plimoth Plantation</u></li> </ul>
Technology	http://www.brunswick.k12.me.us/curriculum
Link	