

Essential Understandings	<ul style="list-style-type: none"> ▪ People live in different geographical locations throughout the world. ▪ Nations have governments, languages, products, traditions, practices, beliefs and customs. ▪ Artifacts, documents and literature teach us about different cultures.
Essential Questions	<ul style="list-style-type: none"> ▪ What are the characteristics of a nation? ▪ Why do nations have governments?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Nations have different languages, traditions, practices, beliefs and customs. ▪ Governments make decisions about how people in a nation will live together. ▪ Nations produce, buy and sell goods and services. ▪ Artifacts and literature tell us about nations.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ nation, government, language, product, good, service, tradition, artifact, geographical location, custom, culture ○ terms specific to a region or nation (e.g., food, shelter, tools, transportation, clothing, occupation, etc.)
Essential Skills	<ul style="list-style-type: none"> ▪ Identify some customs and beliefs of a particular culture. ▪ Recognize there are different ways that nations govern the people who live there. ▪ Recognize that people throughout the world communicate in different languages. ▪ Identify some products or services specific to a particular nation or region. ▪ Tell how artifacts and literature teach us about cultures of people.
Related Maine Learning Results	<p><u>Social Studies</u></p> <p><u>History</u></p> <p>B. Historical Knowledge, Concepts and Patterns</p> <p>2. Demonstrate an understanding of cultural origins of customs and beliefs in several places around the world.</p> <p><u>Civics and Government</u></p> <p>B. Purpose and Types of Government</p> <p>1. Understand that all nations have governments.</p> <p>D. International Relations</p> <p>1. Recognize that there are other nations with different traditions and practices.</p> <p><u>Economics</u></p> <p>A. Personal and Consumer Economics</p> <p>1. Identify goods and services, giving examples.</p> <p>D. International Trade and Global Interdependence</p> <p>1. Explain where products come from and how we use them.</p>

<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Compare and contrast folktales from different cultures. ▪ Construct a peek box showing traditions, products, landmarks, etc. of a country. ▪ Compare traditions in different nations. ▪ Taste tests products from different countries. ▪ Survey family members to identify knowledge about and experiences in other countries. ▪ Research a country of interest. Tell about the traditions, products, customs, etc.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Construct a Venn diagram comparing characteristics of two countries.
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Bread, Bread, Bread</u> – Ann Morris ○ <u>I'm In Charge of Celebrations</u> – Byrd Baylor ○ <u>I Wonder Why Countries Fly Flags</u> - Philip Steele ○ <u>A Life Like Mine</u> ○ <u>My Friends Live in Many Places</u> - Dorka Raynor ○ <u>Winter Festivals</u> – Mike Rosen ○ <u>A World of Fairy Tales</u> ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Families of ...Series</u> ○ <u>Welcome to ...Series</u>
<p style="text-align: center;">Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum