

<p style="text-align: center;">Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Traditions are based on past events. ▪ Past events influence present day life. ▪ The way people live changes over time.
<p style="text-align: center;">Essential Questions</p>	<ul style="list-style-type: none"> ▪ What is a pilgrim? ▪ Why did the Pilgrims come to America? ▪ What was their journey like on the Mayflower? ▪ Who were the Wampanoag? ▪ What was daily life like as a Wampanoag? ▪ How did the arrival of the Pilgrims affect the Wampanoag? ▪ How did the Wampanoag help the Pilgrims survive? ▪ What was daily life like in Plimoth Colony including: food, shelter, clothes, leisure activities, work, school, transportation, etc.? ▪ What is daily life like today? ▪ What was the purpose of the first Thanksgiving? ▪ What was the first Thanksgiving like? ▪ How is Thanksgiving today similar or different from the first Thanksgiving?
<p style="text-align: center;">Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ A pilgrim is a person who takes a long journey. ▪ The Pilgrims came to America to worship in their own way. ▪ The Pilgrims brought a few essential items to help them survive in the new world. Life on the Mayflower was crowded, unsanitary and there was little food and water. Many pilgrims got sick and some died. ▪ The Wampanoag were Native Americans who first lived where the Pilgrims settled. ▪ Daily life as a Wampanoag: <ul style="list-style-type: none"> ○ Food was grown, hunted, or foraged. ○ Homes known as “wetus” were built from available resources that were easily moved each season. ○ Clothing was made and limited by available resources. ○ There was little time to play. ○ Work was assigned by gender (e.g., men hunted, women prepared meals, etc.) ○ Children were taught the traditions of their culture by their elders. ○ Wampanoag used canoes for fishing and walked from place to place.

<p style="text-align: center;">Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Daily life as a Pilgrim: <ul style="list-style-type: none"> ○ Food was grown, hunted, or foraged. ○ Homes were built from available resources. ○ Clothing was made and limited by available resources. ○ There were few toys and little time to play. Toys were handmade using available resources (ex. “poppets” (dolls), “knickerbox” (marble box)). ○ Work was assigned by gender (e.g., men hunted, women prepared meals, etc.) ○ Children were taught at home with few resources. ○ Pilgrims used small boats for fishing and walked from place to place. ▪ Life today: <ul style="list-style-type: none"> ○ Most food is purchased, e.g., farmer’s market, grocery store, restaurant. ○ People live in many types of homes e.g., apartment, mobile home, house. ○ A variety of clothing and styles can be purchased. ○ There are many opportunities to play (e.g., recess, organized sports, family vacations, having friends over, etc.) ○ There are many types of toys and games (e.g., computer games, board games, electronic games, etc.) ○ Some children do chores to help their families. ○ Most children go to school. ○ People use a variety of ways to get from place to place (e.g., bus, boat, plane, car, train, etc.) ▪ Pilgrims learned how to hunt, fish, and plant from the Wampanoag. ▪ The Pilgrims celebrated their harvest which over time has become our Thanksgiving holiday. ▪ The feast included: wild fowl, fresh fruits, mashed pumpkin, deer, corn, etc. ▪ The Wampanoag came to the feast and brought much food.
<p style="text-align: center;">Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ pilgrim, Mayflower, culture, worship, Thanksgiving, feast, Wampanoag, Plimoth Colony, tradition, unsanitary, essential
<p style="text-align: center;">Essential Skills</p>	<ul style="list-style-type: none"> ▪ Describe the journey on the Mayflower. ▪ Describe life as a Wampanoag (e.g., food, homes, clothing, leisure activities, work, etc.) ▪ Describe life as a Pilgrim (e.g., food, homes, clothing, leisure activities, work, school, etc.) ▪ Identify similarities and differences between daily life in Plimoth Colony and daily life today. ▪ Identify similarities and differences between the first harvest feast and current Thanksgiving traditions.

Related Maine Learning Results	<u>Social Studies</u> <u>History:</u> A. Chronology 2. Distinguish similarities and differences among historical events. B. Historical Knowledge, Concepts and Patterns 1. Demonstrate an understanding of the similarities between families now and in the past, including daily life today and in other times.
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Brainstorm a list of Thanksgiving traditions. ▪ Pretend you live in Plimoth Colony. Write or draw about a day in your life. ▪ Pretend you are a Wampanoag. Write or draw about a day in your life.
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Draw a picture of a day in the life of a Pilgrim child, a Wampanoag child, and your life today. ▪ Draw a picture comparing the traditions of the harvest feast with Thanksgiving today.
Sample Resources	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Friendships' First Thanksgiving</u> - William Accorsi ○ <u>Oh, What A Thanksgiving</u> - Steven Kroll ○ <u>Pilgrim Children Had Many Chores</u> - Gina Lems-Tardif ○ <u>The Pilgrims' First Thanksgiving</u> - Ann McGovern ○ <u>The Pilgrims Knew</u> - Tillie Pine ○ <u>Thanksgiving Treat</u> - Catherine Stock ○ <u>Sarah Morton's Day</u> - Kate Waters ○ <u>Samuel Eaton's Day</u> - Kate Waters ○ <u>Tapenum's Day: A Wampanoag Indian Boy In Pilgrim Times</u> by Kate Waters ○ <u>If You Sailed On The Mayflower</u> by Ann McGovern ○ <u>The Wampanoag Indians</u> by Bill Lund ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Plimoth Plantation</u>
Technology Link	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum