

Brunswick School Department
Grade 1
Classroom Community
and
Citizenship

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| Essential Understandings | <ul style="list-style-type: none"> ▪ The school is a community and the classroom is a community. ▪ People have rights and responsibilities within the community. ▪ The school and classroom can be represented by a map. |
| Essential Questions | <ul style="list-style-type: none"> ▪ What is a citizen? ▪ Why do we need rules in our classroom? ▪ Why does our community need rules? ▪ What is a constitution? ▪ How is a constitution like classroom rules? ▪ What are student rights at school? ▪ What are student responsibilities at school? ▪ What is a map? ▪ What are some parts of a map? |
| Essential Knowledge | <ul style="list-style-type: none"> ▪ A citizen is a member of a community. ▪ We need rules in our classroom to help us learn together and be safe. ▪ Our community needs rules to help people live safely together. ▪ Our country, the United States of America, has a constitution. ▪ A constitution is a set of rules that is written down to help people live safely together. ▪ The constitution and the classroom rules help us live and learn together safely. ▪ Students have the right to learn in a safe classroom community. ▪ Students have the responsibility to follow school and classroom rules. ▪ A map is a special drawing that can help you find your way. ▪ Some parts of a map include: a title, compass rose, etc. |
| Vocabulary | <ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ citizen, rights, rules, responsibilities, property, constitution, country, United States, map, compass rose, community ▪ <u>Code of Ethics:</u> <ul style="list-style-type: none"> ○ courage, respect, responsibility, honesty, compassion, fairness |
| Essential Skills | <ul style="list-style-type: none"> ▪ Explain the role of a citizen. ▪ Identify classroom rules. ▪ Explain the purpose of a constitution. ▪ Identify some student rights and responsibilities. ▪ Tell why we use maps. |

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| Related Maine Learning Results | <u>Social Studies</u> <u>Civics and Government:</u> A. Rights, Responsibilities, and Participation 1. Identify and practice classroom rights and responsibilities. C. Fundamental Principles of Government and Constitutions 1. Understand that the United States has a constitution. <u>Social Studies</u> <u>Geography:</u> A. Skills and Tools 1. Use and construct maps and other visuals to describe geographic location, direction, size, and shape. |
| Sample Lessons And Activities | <ul style="list-style-type: none"> ▪ Participate in a process to determine classroom rules that protect the rights and property of every student. ▪ Illustrate examples of students following classroom rules. ▪ Establish rules for individual and cooperative learning. |
| Sample Classroom Assessment Methods | <ul style="list-style-type: none"> ▪ Draw a picture of you following the classroom rules. Share your work with your classmates. |
| Sample Resources | <ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Are There Any Questions</u> – Denys Cazet ○ <u>Miss Nelson is Missing</u> - Harry Allard ○ <u>My Country 'tis of Thee</u> - Samuel Francis Smith ○ <u>My Teacher Sleeps in School</u> – Leattie Weiss ○ <u>Never Spit on your Shoes</u>- Denys Cazet ○ <u>Too Much Noise</u> - Ann McGovern ○ <u>Wee Sing America</u> - Pamela Conn Beall ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Citizenship in the Community</u> ○ <u>What is a Community?</u> |
| Technology Link | <ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum |