

TEACHERS COLLEGE COLUMBIA UNIVERSITY THE READING AND WRITING PROJECT

We have gathered digital resources to support students' reading and research in informational texts. We have aimed to gather texts on a range of topics and across levels. Many of these text sets attempt to represent not just a topic, but an issue within that topic, and sides of that issue. You will find that some articles may need to be adapted for lower level readers, and some website text you may choose to move into Word and reformat so it is easier to read and has fewer distractors/ads. Be sure to capture the whole URL, without spaces for line breaks, when you seek these online resources. Please keep in mind that websites are temporal and so might no longer be posted.

As always, we suggest previewing these texts before using them in your classroom in order to ensure that you find materials that are best suited for your particular students.

Thanks to all the teachers who shared resources. If you have a bibliography you'd be willing to share with other teachers, please email us at: contact@readingandwritingproject.com.

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Eco/Carbon Footprint

Fighting Pollution – Can We Make a Difference?

Global Warming

Green Energy

Indian Schools

Japanese Internment Camps

Julius Caesar

Modern Eugenics

Nuclear Power

Pesticide Usage

Pets in the Classroom

Recycling

Single Gender Education

Sports Benefits and Dangers

Thinning Ozone Layer

Water Pollution

Whaling

Wildfires

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Aliens

NASA confirms aliens exist – as bacterium

<http://www.dogonews.com/2010/12/8/nasa-confirms-aliens-exist-right-on-our-planet>

Collection of unverified but popular NASA photos

http://www.youtube.com/watch?v=WILN_Jcg1pc&feature=related

NASA history of the ‘face on Mars’

http://science.nasa.gov/science-news/science-at-nasa/2001/ast24may_1/

CNN report on government officials reporting UFOs

<http://www.youtube.com/watch?v=ZUdf8kRpLWs&feature=related>

Unsolved mystery account of kids claiming they saw UFO

<http://www.youtube.com/watch?v=u4uWVn9s4SE>

Ancient Egypt

Books

You Wouldn't Want to Be a Pyramid Builder by Jacqueline Morley

A high-interest book on the negative aspects of being an Egyptian pyramid builder

Ancient Egypt by Miranda Smith (Curious Kids Guides)

A high-interest book on Ancient Egypt

Videos

A video on Ancient Egypt by National Geographic

<http://www.youtube.com/watch?v=KdtgX9ORiW4>

A website with many articles written about different aspects of Ancient Egyptian life

<http://egypt.mrdonn.org/>

An article on daily Egyptian life with references to their use of slavery

<http://www.ancient-egypt-online.com/daily-life-in-ancient-egypt.html>

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Ancient Roman Gladiators: Heroes or Victims?

This article is about the downfalls of being a gladiator
<http://www.eyewitnesstohistory.com/gladiators.htm>

This article is about who became gladiators, the various types that existed, where they lived, how they trained, the rules of the fight, and what ancient people thought of them
http://www.bbc.co.uk/history/ancient/romans/gladiators_01.shtml

An article from the Women of Action Network on female gladiators and the necessity of this choice --note the issue of slant/credibility
http://www.woa.tv/articles/hi_gladiators.html

This article presents the history of how gladiator fights came to be and how they are different from what we see in modern day movies
<http://www.unrv.com/culture/gladiator.php>

This article shares the effects of the Colosseum, both positive and negative.
http://www.historylearningsite.co.uk/roman_entertainment.htm

Bottled Water

Plastic Bottles & Ocean Pollution—great images of the ocean, sea creatures, and plastic bottle pollution. Text overlay (captions) and charts/graphs. (Con)
<http://www.youtube.com/watch?v=rf5iHqT1Rzc>

International Bottled Water Association: Which is safer? Bottled water or tap water? (Pro).
<http://www.bottledwater.org/health/bottled-water-vs-tap-water>

Bottled water help Haitian relief work (Pro)
<http://www.bottledwater.org/news/bottled-water-industry-provides-assistance-haitian-relief-efforts>

Myths about bottled water (Pro)
<http://www.marieclaire.com/health-fitness/news/bottled-water-myth>

20/20 article whether bottled or tap water is better (Nuanced)
<http://abcnews.go.com/2020/Health/story?id=728070&page=1> - .UCM2j2jNV6J

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From *National Geographic News*, banning bottled water

<http://newswatch.nationalgeographic.com/2012/02/13/bottled-water-is-silly-but-so-is-banning-it/>

YouTube video from a company that is recycling water bottles

http://www.youtube.com/watch?v=YEGewENa6E&feature=youtube_gdata_player

Cell Phone Radiation and Brain Research

(compliments of Joshua Hurley-Bruno, School of the Future)

An article on electromagnetic fields and public health from the World Health Organization

<http://www.who.int/mediacentre/factsheets/fs193/en/#>

Video and article on the possible link between cell phone radiation and brain damage

<http://abcnews.go.com/Health/Wellness/cell-phone-study-cell-ups-brainactivity/story?id=12971636#.T2iI-MUgewQ>

Article on how cell phone radiation works

<http://electronics.howstuffworks.com/cell-phone-radiation1.htm>

Article on how cell-phone waves excite brain cells

<http://www.npr.org/2011/02/22/133968220/cell-phone-radio-waves-excite-brain-cells>

Description of a cell phone app that measures radiation

http://news.cnet.com/8301-30686_3-20017815-266.html#ixzz1Fq7yg7su

Censorship

An article about attempts to ban *Harry Potter* books in schools

<http://childrensbooks.about.com/cs/censorship/a/banharry.htm>

An article about the freedom to read

<http://www.scholastic.com/teachers/article/freedom-read>

An article on finding age-appropriate books for readers:

<http://www.scholastic.com/resources/article/books-for-kids/>

Video of a local school board meeting on the book ban of *Bless Me, Ultima*

http://www.youtube.com/watch?v=5i_lf5zOY6Q

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Child Labor

<http://www.anti-slaverysociety.addr.com/childlabor01.htm>

This is a webpage for anti-slavery a part of child labor. These pages can be combined and transformed to provide an introduction text for young people to the topical issue of child slavery, pawns (bonded child labor) and the worst forms of child labor by providing an interactive learning experience.

"Child Labor PSA." YouTube, 21 May 2008.

<http://www.youtube.com/watch?v=WuIGXIXBcGQ>

This is a public service announcement comparing chores and child labor. It was used in our panel debate.

"Child Labour: A Day in the Life." *YouTube*. YouTube, 15 Apr. 2010. Web. 08 Aug.

2012. http://www.youtube.com/watch?v=mn8chUKrdsA&feature=player_embedded#!

ILO provides an overview of a day in the life of a child laborer in various situations. In addition provided some information on its effects, as well as some reasons why children become laborers.

Sok, Chivy. "What is child labor?(Cover story)." *Faces: People, Places, and Cultures*.

Cobblestone Publishing Co. 2006. Retrieved August 08, 2012 from HighBeam Research:

<http://www.highbeam.com/doc/1G1-147745973.html>

The text is retrievable the first time and if access again there is fee.

International Labor Organization. "Child Labour Stories." Cornell University ILR School. January 1, 2005. Retrieved August 8, 2012.

<http://digitalcommons.ilr.cornell.edu/cgi/viewcontent.cgi?article=1005&context=child&seiredir=>

[1&referer=http%3A%2F%2Fwww.google.com%2Furl%3Fsa%3D%26rct%3Dj%26q%3Dchild%2520labor%2520a%2520narrative%2520story%2520for%2520kids%26source%3Dweb%26cd%3D1%26ved%3D0CFMQFjAA%26url%3Dhttp%253A%252F%252Fdigitalcommons.ilr.cornell.edu%252Fcgi%252Fviewcontent.cgi%253Farticle%253D1005%2526context%253Dchild%26ei%3DHbYjUOn5N6fr0gHNjoCoCg%26usg%3DAFQjCNGrn0hrm4tyx_Ct1hq3XKa4e-3ziQ#](http://digitalcommons.ilr.cornell.edu/cgi/viewcontent.cgi?article=1005&context=child&seiredir=1&referer=http%3A%2F%2Fwww.google.com%2Furl%3Fsa%3D%26rct%3Dj%26q%3Dchild%2520labor%2520a%2520narrative%2520story%2520for%2520kids%26source%3Dweb%26cd%3D1%26ved%3D0CFMQFjAA%26url%3Dhttp%253A%252F%252Fdigitalcommons.ilr.cornell.edu%252Fcgi%252Fviewcontent.cgi%253Farticle%253D1005%2526context%253Dchild%26ei%3DHbYjUOn5N6fr0gHNjoCoCg%26usg%3DAFQjCNGrn0hrm4tyx_Ct1hq3XKa4e-3ziQ#)

The text is several narratives describing a child's life in different countries.

"Children Views on Child Labor." 9 June, 2009.

http://www.ilo.org/ipe/Events/WCMS_108677/lang--en/index.htm

This is a pdf document you will need to download of drawings by children on their views of child labor.

"ILO Reports on Child Labour Globally." *YouTube*. YouTube, 07 May 2010. Web. 08 Aug. 2012.

http://www.youtube.com/watch?v=yfKJ8Mof6IU&feature=player_embedded

ILO Reports on Child Labor Globally: The International Labour Office (ILO) warned in its new Global Report "Accelerating Action Against Child Labour" that efforts to

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eliminate the worst forms of child labor are slowing down amid the growing concerns of economic downturn.

Child Labor within the Chocolate Industry

ILRFvideos. "Chocolate and Child Labor PSA." *YouTube*. YouTube, 21 May 2007. Web. 08 Aug. 2012. <http://www.youtube.com/watch?v=jzOskNU-GdM>
Chocolate and Child Labor PSA

Okenr. "Kit Kat: Give the Child Slaves a Break." *YouTube*. YouTube, 23 Mar. 2011. Web. 08 Aug. 2012. <http://www.youtube.com/watch?v=4iYnH3fQH7c&feature=related>

Child Labor in the Garment Industry

Emergemissions video. "Teddy Bears and Child Labor." *YouTube*. YouTube, 8 July 2011. Web. 08 Aug. 2012. <http://www.youtube.com/watch?v=X1zY6Ch0IUU>
Student made video with a lonesome child playing with a teddy, when she is supposed to be sewing on the eyes and nose.

E66knock. "Child Labor Public Service Announcement." *YouTube*. YouTube, 01 Aug. 2008. Web. 08 Aug. 2012. <http://www.youtube.com/watch?v=JFuREIHu3KI>
Child Labor Public Announcement where girls on a shopping spree pay for their clothes in terms of child labor effects.

Zixan. "FREEDOM HERO: IQBAL MASIH." *YouTube*. YouTube, 27 Nov. 2008. Web. 08 Aug. 2012. <http://www.youtube.com/watch?v=t0D6K18wq8A>
Iqbal was a child laborer in Pakistan whose courage inspired others around the world.

Child Labor in Agriculture (Tobacco & Farming)

Fanning, Karen. "Voices From the Field." Scholastic.com, Wed. 08. 2012. http://teacher.scholastic.com/scholasticnews/indepth/child_labor/mexico/index.asp?article=tobacco_fields

Keen, Judy. "Proposed Federal Rules Would Limit Kids' Work on Farms." *USA Today*. Gannett, 25 Jan. 2012. Web. 08 Aug. 2012. <http://www.usatoday.com/money/economy/story/2012-01-24/regulations-kids-farmwork/52778304/1>

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“Farm and Ranch Kids Get Opportunity to Work.” 25 July 2012.
<http://beefmagazine.com/blog/farm-and-ranch-kids-get-opportunity-work>

Farish, Terry. "Fisher boys." *Faces: People, Places, and Cultures*. Cobblestone Publishing Co. 2009. Retrieved August 08, 2012 from HighBeam Research:
<http://www.highbeam.com/doc/1G1-206109465.html>

Blanding, Michael. “The Invisible Harvest.” October 2002.
<http://www.bostonmagazine.com/articles/2006/05/the-invisible-harvest/>

Child Labor Topics in History

“Newsies”
<http://cliouseye.sfasu.edu/Archives/Student%20Reviews%20Archives/NewsiesChron.htm>

Books

Bader, Bonnie. *East Side Story*. New York: Silver Moon Press, 1993.
A young girl and her older sister, working in the Triangle Shirtwaist factory, a sweatshop on the Lower East Side of New York City, join a protest to try to improve the miserable working conditions.

Goldin, Barbara Diamond. *Fire!: The Beginnings of the Labor Movement*. New York: Puffin Books, 1992.
In 1911, Rosie becomes involved in the struggle for better working conditions in factories when fire rips through the Triangle Shirtwaist Factory where her older sister Freyda is employed.

Greenwood, Barbara. *Factory Girl*. Toronto: Kids Can Press, 2007.
Twelve year-old Emily must hold down her job working twelve-hour days in a garment factory in order to keep from starving. The story includes historical interludes about the working conditions in factories at the turn of the century.

Hest, Amy. *When Jessie Came Across the Sea*. Cambridge, MA: Candlewick Press, 1997.
A rabbi in an Eastern European shtetl gives Jessie a ticket to America. She arrives in New York, works as a dressmaker, saves money, and purchases a ticket for her grandmother.

Lieurance, Suzanne. *The Locket: Surviving the Triangle Shirtwaist Fire*. Berkeley Heights, NJ: Enslow Publishers, 2008.
After Galena, an eleven-year-old Russian immigrant survives a terrible fire at the non-Unionized Triangle Shirtwaist Factory while her older sister and many others do not, she begins fighting for improved working conditions in New York City factories. (Russia)

Littlefield, Holly. *Fire at the Triangle Factory*. Minneapolis: Carolrhoda Books, 1996.
On March 25, 1911, two fourteen-year-old girls, sewing machine operators at the

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Triangle Shirtwaist Company in New York, are caught in the famous Triangle fire that claimed the lives of 146 garment workers. (The fire led to legislation requiring improved factory safety standards.)

Malany, John. You Wouldn't Want to be a Victorian Mill Worker. Scholastic. 2008.
A great mentor text for a historical view.

"Child Labor in History." The Reader's Companion to American History. Eric Foner and John A. Garraty, Editors. Copyright © 1991 by Houghton Mifflin Harcourt Publishing Company. All rights reserved. Retrieved from
<http://www.history.com/topics/child-labor>

Child Soldiers

United Nation's speaker Ishmael Beah's memoir, *A Long Way Gone*, about being a child soldier in Sierra Leone, and his eventual escape to the United States
http://www.alongwaygone.com/long_way_gone.html

Ishmael Beah on CBS News with Katie Couric
http://www.youtube.com/watch?v=ozsOLDgp_y0

Ishmael Beah interview
<http://www.youtube.com/watch?v=5K4yhPSQEzo>

Ismael Beah discusses his experiences as a child soldier in Sierra Leone. 28 June 2012.
<http://m.youtube.com/watch?v=nx37eVo23Zw>

Peace talks in Uganda offer some hope for child soldiers *Time:World* (August 2006)
"Hope for Uganda's Childhood Soldiers?"
<http://www.time.com/time/world/article/0,8599,1226297,00.html>

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Chocolate Milk

Clip from Australian news discussing how Jamie Oliver has convinced LA schools to ban chocolate milk. Citizens in Australia are interviewed about their feelings.

<http://www.youtube.com/watch?v=eQ4wGDI56Zg>

Moo TV: a video made by grade 4 students to campaign against chocolate milk. They were inspired by a video clip their teacher showed them (Jamie Oliver's show).

<http://www.youtube.com/watch?v=ZsU-E57vea0>

Video clip showing a nurse explaining the benefits of chocolate milk.

<http://www.youtube.com/watch?v=Mo3qsx05974>

Raise your Hand for Chocolate Milk: video clip showing a dietician who works for a Dairy organization explaining the benefits of chocolate milk.

<http://www.youtube.com/watch?v=t1XGy45F210>

Ad by the National Dairy Council showing benefits of chocolate milk

http://www.nationaldairycouncil.org/SiteCollectionDocuments/child_nutrition/health_kit/FinalFlavoredMilkAdvertorial110909.pdf

An article on the pros and cons of banning chocolate milk in schools

http://www.usatoday.com/money/industries/food/2011-05-09-chocolate-milk-bans_n.htm

NPR article and sound clip about the nutritional value of chocolate milk. Nov. 11, 2009. Debate with experts on both sides of the issue

www.npr.org/templates/story/story.php?storyId=120305044

Chocolate Milk Gives Athletes Leg-up After Exercise, Says University of Texas at Austin Study. June 22, 2011

http://www.utexas.edu/news/2011/06/22/milk_studies/

Chocolate Milk: The New Sports Drink. Feb. 24 2006.

http://www.cbsnews.com/2100-500368_162-1342839.html

These resources can help school nutrition personnel work with the rest of the school community,

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and parents, to help achieve the goals of Fuel Up to Play 60.

<http://school.fueluptoplay60.com/tools/nutrition-education/school-nutrition.php>

Plain milk is the best beverage choice for children, but chocolate milk can have a place in a child's diet because it supplies many of the same nutrients.

<http://www.livestrong.com/article/411888-chocolate-milk-health-benefits-in-elementaryschools/>

NPR video about chocolate milk

<http://www.npr.org/blogs/thesalt/2011/11/21/142517141/whats-to-love-and-loathe-aboutchocolate-milk>

The Great Chocolate Milk Debate.

<http://www.youtube.com/watch?v=1wPQ55L4hAg>

ABC News video about chocolate milk debate in schools.

<http://abcnews.go.com/Health/chocolate-milk-debate-rages-schools-calcium-importantcalories/story?id=13359739#.T-zaUytYvek>

Cochlear Implants: Mandatory or Optional for Young Children

This site gives information on the risks of implants, and how they help.

<http://www.raisingdeafkids.org/help/tech/ci/#help>

This is a video of a 23 year old who hears his own voice for the first time.

<http://www.youtube.com/watch?v=LsOo3jzkhYA>

A baby's cochlear implant is turned on.

<http://www.youtube.com/watch?v=HTzTt1VnHRM>

Website for Through Deaf Eyes, a PBS documentary that explores "200 years of Deaf life in America"

<http://www.pbs.org/weta/throughdeafeyes/>

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Competitive Sports in Schools (Pros and Cons)

A website dedicated to sharing the risks of High School and College sports
<http://abcnews.go.com/Health/Healthday/story?id=4508074&page=1>

“Pushing too hard too young” by Jacqueline Stenson
http://www.msnbc.msn.com/id/4556235/ns/health-childrens_health/t/pushing-too-hardtooyoung/

Michael Phelps discusses his experience balancing school and sports.
http://kidshealth.org/teen/food_fitness/sports/sports_pressure.html

“Why College Football Should Be Banned” by Buzz Bissinger
<http://online.wsj.com/article/SB10001424052702304743704577382292376194220.html>

Christopher Columbus: Who Really Discovered America?

Fascinating, yet somewhat problematic digital text worth of critical reading skills. (show 0-0:33)
http://www.youtube.com/watch?v=93ZpfOxaG9E&feature=youtube_gdata_player

A Christian education website giving a simple background to the life of Christopher Columbus. They are writing from the perspective of Columbus as a hero.
<http://www.gardenofpraise.com/ibdcolum.htm>

Public service announcement commercial by reconsidercolumbus.org that argues against the celebration of Christopher Columbus.
<http://www.youtube.com/watch?v=il5hwpdJMcg&feature=related>

Article published by CBS News that considers both sides of the issue and inspired our research question.
http://www.cbsnews.com/2100-201_162-5377741.html

An article written by Thomas Ivan Dahlheimer, director of Rum River Name Change Organization, Inc. He corresponds with internationally renowned Indigenous activists and writes pieces to support the rights of native people.
<http://www.towahkon.org/Columbus.html>

Online text published by Native American Times that debates the validity of who discovered America.

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<http://www.nativetimes.com/archives/22/402-Columbus-great-or-greedy-conqueror>

Online article about Christopher Columbus' changing reputation, it suggests that Columbus invaded America.

<http://www.hartford-hwp.com/Taino/docs/columbus.html>

Primary sources and additional materials to support research:

Picture/map of Christopher Columbus' 4 major voyages.

http://www.ducksters.com/biography/explorers/christopher_columbus_voyages.gif

Timeline of the life of Christopher Columbus, 1451-1506.

<http://www.history-timelines.org.uk/people-timelines/15-christopher-columbus-timeline.htm>

Primary Source: Excerpts from Columbus' journal recorded on first journey in 1491.

<http://www.fordham.edu/halsall/source/columbus1.asp>

A blog giving a very simple description of Columbus's 'discoveries.' It is unclear who the author of this blog is.

<http://littleganeshas.wordpress.com/2007/07/03/how-america-was-discovered>

Eco/Carbon Footprint

India suggests US reduce carbon footprint before pressuring others

<http://www.bloomberg.com/apps/news?pid=newsarchive&sid=a7WGSJvqXSyU>

Kristie Pelletier claims carbon footprint is a myth

<http://www.youtube.com/watch?v=osyXCIOQfRE>

Dense explanation of carbon footprint

http://www.footprintnetwork.org/en/index.php/GFn/page/carbon_footprint/

Definition of carbon footprint

<http://timeforchange.org/what-is-a-carbon-footprint-definition>

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Fighting Pollution – Can We Make a Difference?

Preventing illegal dumping by tracking trucks

http://www.esa.int/esaKIDSen/SEMYP2WPXPF_Earth_0.html

Famous ‘Keep America Beautiful’ PSA

<http://www.youtube.com/watch?v=j7OHG7tHrNM>

Role of satellites in tracking pollution

http://www.esa.int/esaKIDSen/SEM2WKXJD1E_Earth_0.html

Kids ecology corps describes various kinds of pollution

<http://www.kidsecologycorps.org/our-environment/natural-cycles/water-pollution>

Quick ideas about fighting air pollution

<http://www.arb.ca.gov/knowzone/students/whatcha-doin/index.htm>

Air quality – history and what to do about improving it

<http://www.clean-air-kids.org.uk/airquality.html>

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Global Warming

Threat of melting ice

http://www.esa.int/esaKIDSen/SEMFE07CS5G_Earth_0.html

Satellite data on rising temperatures

http://www.esa.int/esaKIDSen/SEMZ3LXJD1E_Earth_0.html

Children of tomorrow sing about planet change

<http://www.youtube.com/watch?v=JwO8w9Ku-g0>

Student's environmental science project – a cartoon video explaining global warming

<http://www.youtube.com/watch?v=GBQ8-zEcE9w>

EPA's student guide to climate change

<http://www.epa.gov/climatechange/kids/>

Argues the debate is not over about global warming

<http://abcnews.go.com/2020/Stossel/story?id=3751219&page=1#.T2ibycUgewQ>

Contest to 'debunk' global warming, with links to winning kids' entries

<http://www.wnd.com/2008/04/62598/>

Environmental Defense ad about consequences of global warming

<http://www.youtube.com/watch?v=j7OHG7tHrNM>

Green Energy

The pros and cons of solar energy

http://www.clean-energy-ideas.com/articles/pros_and_cons_of_solar_energy.html

An article about President Obama's promotion of clean energy

<http://www.scholastic.com/browse/article.jsp?id=3756003>

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Indian Schools

Humanities in a Minute- Indian Boarding Schools - a quick look at the history and negatives of these schools

(easy to digest, negative view of the schools)

http://www.youtube.com/watch?v=PTm479tr2jo&feature=youtube_gdata_player

Speech given by American Indian Etahdleuh Doanmoeon on attending a Indian boarding school, given in 1881, positive view of the schools

(easily accessible)

<http://home.epix.net/~landis/etadleuh.html>

NPR - American Indian School a Far Cry from the Past

(easily accessible, more nuanced)

<http://www.npr.org/templates/story/story.php?storyId=17645287&ps=rs>

Article about celebrating the holidays at an Indian School - written by Pamela A. Cheney, U.S. Army Military History Institute

(easily accessible)

http://www.army.mil/article/49624/Christmas_at_the_Carlisle_Indian_Industrial_School/

University of Washington collection of information about Assimilation Through Education (Q/R reading level)

<http://content.lib.washington.edu/aipnw/marr.html>

Website about the Carlisle Indian School

<http://home.epix.net/~landis/>

Books

We Were Americans: Voices of the Immigrant Experience

Short excerpt of a Native American's account of being Americanized.

Cheyenne Again by Eve Bunting

The Ledgerbook of Thomas Blue Eagle by Jewel Grutman, Thomasson Grant

Images

http://www.google.com/search?q=native+american+boarding+schools&hl=en&safe=off&sa=X&prmd=imvnsb&tbo=u&source=univ&ei=EQ8hUN36L--_0QHMkYGIBg&ved=0CGcQsAQ&biw=1142&bih=638

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http://www.english.illinois.edu/maps/poets/a_f/erdrich/boarding/gallery.htm

[http://www.kumeyaay.info/history/History Indian Boarding Schools.pdf](http://www.kumeyaay.info/history/History%20Indian%20Boarding%20Schools.pdf)

[http://www.californiaindianeducation.org/indian boarding schools/](http://www.californiaindianeducation.org/indian_boarding_schools/)

Bureau for Indian Education
<http://www.bie.edu/>

National Indian Education Association
<http://www.niea.org/>

From the Library of Congress - educational resources aimed at older grades, primary sources including pictures that could be useful
<http://www.loc.gov/teachers/classroommaterials/lessons/indianschools>

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Japanese Internment Camps

Executive Order 9066

<http://historymatters.gmu.edu/d/5154/>

** (Note-taking example) Editorial--“Their Best Way to Show Loyalty”

<http://www.sfmuseum.org/hist8/editorial1.html>

Political cartoon—All Packed Up and Ready to Go

<http://www.sfmuseum.org/hist8/editorial4.html>

Article--“Insulting the Memory of FDR”

<http://www.freerepublic.com/focus/f-news/1132301/posts>

PBS

<http://www.pbs.org/childofcamp/resources/TeachersGuide.pdf>

This video is about a woman who was taken in her twenties to Manzanar and was the camp doctor. Nice videos of Manzanar at the time.

http://www.youtube.com/watch?v=XkeXCQkro_c&feature=related

Teachers Guide from Library of Congress

http://www.loc.gov/teachers/classroommaterials/primarysourcesets/internment/pdf/teacher_guide.pdf

“Pain and redemption of WWII interned Japanese-Americans” *The BBC News*
February 18, 2012.

<http://www.bbc.co.uk/news/magazine-17080392>

"Japanese-Peruvians still angry over wartime internment in U.S. camps," *Japan Times*, Sep 16, 2009

http://www.japantimes.co.jp/text/nn20090916f2.html#.T_TYVIE5vdk

PBS Children of the Camp- Brief History

<http://www.pbs.org/childofcamp/history/index.html>

PBS Children of the Camp- Presidential letter of Apology

<http://www.pbs.org/childofcamp/history/clinton.html>

Scholastic Japanese American: War at Home-Overview

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<http://teacher.scholastic.com/activities/wwii/ahf/mineta/background.htm>

Scholastic Japanese American: War at Home-Before The War
http://teacher.scholastic.com/activities/wwii/ahf/mineta/before_war.htm

Scholastic Japanese American: War at Home-Leaving Home
<http://teacher.scholastic.com/activities/wwii/ahf/mineta/leaving.htm>

Scholastic Japanese American: War at Home-Heart Mountain
<http://teacher.scholastic.com/activities/wwii/ahf/mineta/heart.htm>

Scholastic Japanese American: War at Home-Life in the Camp
<http://teacher.scholastic.com/activities/wwii/ahf/mineta/life.htm>

Scholastic Japanese American: War at Home-Life after War
<http://teacher.scholastic.com/activities/wwii/ahf/mineta/after.htm>

Life in a WWII Japanese American Internment Camp
<http://www.americanhistory.si.edu/ourstory/activities/internment/>

Japanese American National Museum.
<http://www.janm.org/exhibits/breed/title.htm>

The link takes you to the librarian from the San Diego Public Library who received letters from children at the internment camps. The letters include a great deal of information on daily life at the camps

School Tube-Japanese Internment Camps
<http://bit.ly/o8MAPa>

The Effects of Japanese Internment Camps
<http://www.youtube.com/watch?v=mftXcBMY2Ls>
The following Youtube video is a student-friendly photo overview entitled

MOMENTS IN TIME | Remembering the Santa Fe Japanese Internment Camp | New Mexico PBS
<http://youtu.be/ewkDuQ7yZII>

Japanese Internment Camps During WWII
<http://youtu.be/WiOSUN4EgVQ>

Japanese Internment Camps (US Government Propaganda)
<http://www.youtube.com/watch?v=OiPldKsM5w>

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Books

The Bracelet By Yoshiko Uchida, Illustrated by Joanna Yardley Putnam & Grosset Group, New York, 1976, 1993, 1996 ISBN Number: 0-698-11390-X

Flowers from Mariko By R. Noguchi & D. Jenks, Illustrated by M. Reiko Kumata ISBN Number: 1584300329.

Baseball Saved Us By Ken Mochizuki, Illustrated by Dom Lee ISBN Number: 1880000199

Heroes By Ken Mochizuki, Illustrated by Dom Lee ISBN Number: 1880000164
Passage to Freedom - The Sugihara Story By Ken Mochizuki, Illustrated by Dom Lee ISBN Number: 1-880000-49-0

So Far From the Sea By Eve Bunting, Illustrated by Chris K. Soentpiet ISBN Number: 0395572095

Farewell to Manzanar: A True Story of Japanese American Experience During and After the World War II Internment By Jeanne Wakatsuki Houston, James D. Houston ISBN: 0553272586

The Children of Topaz - The Story of a Japanese-American Internment Camp Based on a Classroom Diary By Michael O. Tunnell ISBN Number: 0823412393

Blue Jay in the Desert By Marlene Shigekawa; illustrations by Isao Kikuchi ISBN Number: 1879965046 (Recommendation written by the Asian American Curriculum Project)

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Julius Caesar

“Julius Caesar,” Mr. Donn.org.

<http://rome.mrdonn.org/caesar.html>

Simple, straightforward article discussing the accomplishments of Julius Caesar. Compiled by Mr. Donn who creates websites for educators and kids.

“Julius Caesar,” PBS (2006).

http://www.pbs.org/empires/romans/empire/julius_caesar.html

A brief biography that mentions Caesar’s achievements with language that suggests he was a ruthless, villainous individual—especially under the headings “Dangerous times” and “I predict a riot.”

“The Life of Julius Caesar,”

<http://www.socialstudiesforkids.com/subjects/juliuscaesar.htm>

This link connects to 7 different articles on the life, politics, and legacy of Julius Caesar. The “Life of Julius Caesar: Part 4” provides causal relationships for why people opposed him and why he may have responded by allying with his army and the common people.”

“A Portrait of Julius Caesar” Eyewitness to History (2006).

<http://www.eyewitnesstohistory.com/caesar3.htm>

A brief editorial insight into the character and personality of Julius Caesar.

“Roman History,” *Kidipede* (January 26, 2012).

<http://www.historyforkids.org/learn/romans/history/history.htm>

A brief background on Roman History

“Death of Julius Caesar (Part 3),” *King Tut One*.

<http://www.kingtutone.com/queens/cleopatra/caesar/>

This article portrays Caesar’s relationship with Cleopatra and how that contributed, among other things, to his death.

Read Aloud Book:

Rinaldo, Denise. *A Wicked History: Julius Caesar: Dictator for Life*. Scholastic, 2010.

The final chapter of this text (pp. 119-121) summarizes the arguments of Caesar as both a villain and hero.

Cleopatra

“Cleopatra VII’S Childhood & Ptolemy XII,” *King Tut One*.

<http://www.kingtutone.com/queens/cleopatra/child/>

A biography of Cleopatra’s childhood

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“Cleopatra’s Brilliant Idea (Part 2),” *King Tut One*.

<http://www.kingtutone.com/queens/cleopatra/idea/>

A biography focusing on Cleopatra’s relationship and alliance with Caesar

Primary Sources:

“The Commentaries of Caius Julius Caesar,” *Gutenberg* (January 23, 2006).

<http://www.gutenberg.org/cache/epub/10657/pg10657.html>

Modern Eugenics

The majority opinion of Justice Holmes in *Buck v Bell* (Primary source)

<http://www.houseofrussell.com/legalhistory/alh/docs/buckvbell.html>

Video on the two types of sterilization (information)

<http://www.youtube.com/watch?v=BjgtNHs5MQ4>

Facts about Hysterectomy (con- mid)

<http://www.hersfoundation.org/facts.html>

Eugenic Sterilization Laws (Legal background implicit con)

<http://www.eugenicsarchive.org/html/eugenics/essay8text.html>

"In the patient's best interest? Revisiting sexual autonomy and sterilization of the developmentally disabled" (pro-high)

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1071584/>

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Nuclear Power

(compliments of Mercer Middle School, Seattle)

Peterson, Scott, and Kelly Kissock. "Nuclear Energy: Does It Make Sense for the Environment?." *New York Times Upfront* (Vol. 138, No. 3). Oct. 10 2005: 32. SIRS Discoverer. Web. 05 Jul 2012.

White, David. "Japan Switches Off All Nuclear Plants; Fears Fall as Emissions Rise." *Social Studies for Kids*. 05 May 2012: n.p. SIRS Discoverer. Web. 05 Jul 2012.

"Explaining Nuclear Energy for Kids." *Washington Post*. The Washington Post, 17 Mar. 2011. Web. 06 July 2012.
http://www.washingtonpost.com/lifestyle/style/explaining-nuclear-energy-for-kids/2011/03/15/ABhFsfl_story.html

"NMAH | Three Mile Island: The Inside Story." *NMAH | Three Mile Island: The Inside Story*. N.p., n.d. Web. 06 July 2012.
<http://americanhistory.si.edu/tmi/index.htm>

"Nuclear Energy: It's All About Clean Living." *Nuclear Energy: It's All About Clean Living*. Jan. 1999: n.p. SIRS Discoverer. Web. 03 Jul 2012.

"Time for Change." *Pros and Cons of Nuclear Power*. N.p., n.d. Web. 06 July 2012.
<http://timeforchange.org/pros-and-cons-of-nuclear-power-and-sustainability>
This page is high on the google search results and is flawed in many ways.

"Uranium (nuclear)." *EIA Energy Kids* -. N.p., n.d. Web. 06 July 2012.
http://www.eia.gov/kids/energy.cfm?page=nuclear_home-basics
A website created by the U.S. Energy Information Administration that gives an overview of energy sources.

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Pesticide Usage

The economics of crop yield outweigh the negative costs of using pesticides. “Why Do Farmers Use Pesticides on Their Crops?” (Pro/explicit)
http://www.ehow.com/about_7237282_do-farmers-use-pesticides-crops_.html

Two scientists from University of California, Berkeley Campus believe “cancer funds are chasing the red herring of pesticides.” (Pro/Red herring fallacy)
<http://berkeley.edu/news/berkeleyan/1997/1119/pesticides.html>

Examines the role that the EPA plays in restraining the use of dangerous pesticides like vinclozolin and the importance of advocacy groups like Earthjustice. June 2012, “Better Living Through Chemistry...or Not” (Con/explicit)
<http://earthjustice.org/blog/2012-june/better-living-through-chemistry-or-not>

Pages of images exposing the dangers of pesticides to human and animal population. (Con/explicit)
http://images.google.com/search?q=pesticides&tbm=isch&pbx=1&site=images&csll=&action=&biw=1398&bih=702&sei=-EX2T_iHGO620AGuiMTVBg

Natural News claims that after Bayer’s neonic products were banned in France and Germany, bee populations began to rise again. Does not provide specific stats. (Either/Or fallacy/Con)
http://www.naturalnews.com/034678_honey_bees_colony_collapse_pesticides.html#ixzz1zng12msm

Suggestions on how to use beneficial insects to control harmful pests. “How to Attract Beneficial Insects to Control Garden Pests” (Con/Explicit)
<http://insects.about.com/od/insectpests/p/attbeneficials.htm>

Promotes the use of natural pesticides from everyday supplies found in and around the home. Global Healing Center: Natural and Organic Living (Con/explicit)
<http://www.globalhealingcenter.com/effects-of-pesticides/effects-of-pesticides>

A farmer discusses the struggles faced when trying to eliminate harmful pesticides from crop production. (Nuanced/digital text)
<http://www.youtube.com/watch?v=sRwg05M83Gk>

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Beekeepers share concerns about Colony Collapse Disorder. (Nuanced)
http://www.nytimes.com/2007/02/27/business/27bees.html?_r=1&pagewanted=all

An amateur beekeeper and journalist questions the validity that pesticides are responsible for the collapse of honeybee colonies. (Pro/nuanced)
<http://starvingofftheland.com/2012/04/colony-collapse-and-me>

Pets in the Classroom

An article by PETA detailing cases of cruelty and neglect of classroom pets across the country
<https://secure.peta.org/site/Advocacy?cmd=display&page=UserAction&id=2411>

An article for the Humane Society of the United States offering suggested alternatives to the classroom pet.
http://www.humanesociety.org/parents_educators/classroom_pet.html

Bulleted list of an outlined list of the pros and cons.
<http://www.kinderart.com/teachers/pets.shtml>

An article by Scholastic where Animals Make Good Teachers
<http://www.scholastic.com/resources/article/animals-make-good-teachers/>

An online slideshow describing the benefits of having a classroom pet
<http://www.slideshare.net/rvanhofwegen/what-are-the-benefits-of-a-classroom-pet>

An organization promoting Kids and pets – it's just natural – Pets in the Classroom Grants <http://www.petsintheclassroom.org/>

Classroom Critters: Offering grants to classrooms to help enhance the classroom experience http://www.northjersey.com/news/101949438_Classroom_critters.html

An article by USA Today News showing how Dogs help schools lick bullies
<http://www.usatoday.com/news/health/wellness/story/2011-09-28/Dogs-help-schoolslick-bullies/50592574/1>

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Recycling

(With contributions from Joshua Hurley-Bruno, School of the Future)

A news clip that argues recycling is the “lazy” way of saving our planet
<http://www.youtube.com/watch?v=gVS3O5vxpJI&feature=related>

An article that argues recycling is a waste of time, money and energy
<http://mises.org/daily/1911>

Facts on the benefits of recycling
http://ecocycle.org/files/pdfs/why_recycle_%20brochure.pdf

Article arguing if recycling is worth the trouble and cost
<http://abcnews.go.com/US/story?id=91824&page=1#.T2i24cUgewQ>

The cons of recycling
<http://www.livestrong.com/article/124212-cons-recycling/#ixzz1cMpMKV6r>

Hidden costs of recycling (on a college student’s blog)
<http://policyeconomics.blogspot.com/2007/12/hidden-costs-of-recycling.html>

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Single Gender Education

“Single Sex Education Advantages”

<http://privateschool.about.com/cs/choosingaschool/a/singlesex.htm>

“Statistics Show Benefits of Single-Sex Education”

http://www.ncregister.com/site/print_article/11170/

“Single-Sex Education is Ineffective”

<http://www.nytimes.com/2011/09/23/education/23single.html>

“Girls Schools: Biggest Bullies Breeding Ground” (The New Yorker)

<http://www.tes.co.uk/article.aspx?storycode=6049286>

“Single-Sex Education is Assailed in Report”

<http://www.nytimes.com/2011/09/23/education/23single.html>

“Blue is for Boys, Red Hearts is for Girls”

http://www.slate.com/blogs/xx_factor/2012/07/09/single_sex_classrooms_idaho_school_doubles_down_on_gender_stereotypes.html

Videos

“Single Sex Education”

http://www.youtube.com/watch?v=94SDznZ1b_M

“Single Sex Education on the Rise”

<http://www.youtube.com/watch?v=irwjHMOZgpc>

“Mixed Gender or Same Sex Classrooms”

<http://www.youtube.com/watch?v=PTLnaXlIK4A>

“Single Gender Classrooms-Part 1”

http://www.youtube.com/watch?v=MIAYE_VG11Q

“Single Gender Classrooms-Part 2”

<http://www.youtube.com/watch?v=gperomezGz4>

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Sports Benefits and Dangers

An article about a boy's recovery from a snowboarding accident
<http://www.timeforkids.com/news/new-beginnings/9676>

A book about extreme sports
Extreme Sports by Louise A. Gikow

PBS Frontline documentary and corresponding website: "Football High School"
<http://www.pbs.org/wgbh/pages/frontline/football-high/>

Malcolm Gladwell article in the New York on NFL and brain injury: "Offensive Play"
http://www.newyorker.com/reporting/2009/10/19/091019fa_fact_gladwell

Articles and reports from First Lady Michelle Obama's *Let's Move* Campaign
<http://www.letsmove.gov/>

An article about whether or not athletes are good role models
<http://www.livestrong.com/article/402590-are-athletes-good-role-models-for-kids/>

An article about taking the pressure off of sports competition
http://kidshealth.org/kid/stay_healthy/fit/pressure.html

Impact of football injuries
<http://www.nytimes.com/2009/11/29/sports/football/29cohen.html?pagewanted=print>

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Thinning Ozone Layer

European Space Agency satellite photos of holes in the ozone layer
http://www.esa.int/esaKIDSen/SEMY1LXJD1E_Earth_0.html

Good ozone and bad ozone
<http://dnr.wi.gov/org/caer/ce/eeek/earth/air/badozone.htm>

How the damage to the ozone started
<http://dnr.wi.gov/org/caer/ce/eeek/earth/air/ozonlayr.htm>

What is the ozone hole
<http://www.clean-air-kids.org.uk/ozonehole.html>

Dense fact sheet and video interview with arctic explorer on recovery of ozone layer
<http://www.theozonehole.com/fact.htm>

Science teacher argues that there is no hole in the ozone
<http://www.opposingviews.com/i/there-is-no-hole-in-the-ozone-layer>

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Water Pollution

Effect of bottled water on pollution levels from National Geographic

<http://kids.nationalgeographic.com/kids/stories/spacescience/water-bottle-pollution/>

Trying to keep water clean

http://www.chewonki.org/cleanwater/water_pollution.asp

A forum on water pollution issues

<http://www.water-pollution.org.uk/>

Does it do any good to drink bottled water?

<http://abcnews.go.com/2020/Health/story?id=728070&page=1#.T2ihCcUgewQ>

Summary of dangers of tap water – from a water filter company

<http://www.reverse-osmosis-water-filter-guide.com/dangers-of-tap-water.html>

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Whaling

“The Kids’ Times: The Grey Whale,” *National Marine Fisheries Service*.
http://www.nmfs.noaa.gov/pr/pdfs/education/kids_times_whale_gray.pdf

“Just Another Fish?,” *Greenpeace International* (June 25, 2010).
<http://www.greenpeace.org/international/en/news/Blogs/makingwaves/just-anotherfish/blog/12552>

“Shared Outrage Against a License to Kill in Pursuit of Oil,” *Greenpeace International* (May 24, 2010).
<http://www.greenpeace.org/international/en/news/Blogs/makingwaves/sharedoutrage-against-licence-to-kill/blog/40616/>

"Blood Money: Tsunami Recovery Funds Go to Japan’s Whaling Industry," *Time*

“Deep Fears Drive Japanese Whaling,” *The Sydney Morning Herald* (January 13, 2012).
<http://www.smh.com.au/environment/whale-watch/deep-fears-drive-japanesewhaling-20120113-1py9h.html>

“Whaling- Con & Pro,” Klaus Barthelmess.
http://luna.pos.to/whale/gen_con_pro_whaling.html

“Japan Kills Whale Sanctuary Plan,” *Big Pond News* (July 3, 2012).
An article weighing the motives and interests of various countries in regards to whaling and the creation of a sanctuary in the southern Atlantic Ocean.

http://bigpondnews.com/articles/Environment/2012/07/03/Japan_kills_whale_sanctuary_plan_767588.html

“U.S. Leads New Bid to Phase Out Whaling,” *New York Times* (April 14, 2010).
http://www.nytimes.com/2010/04/15/science/earth/15whale.html?_r=1&ref=whalesandwhaling

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Wildfires

A Smokey the Bear PSA from the 1980s with implicit message about forest fire destruction

<http://www.youtube.com/watch?v=U6xMd0wSbZc>

Another Smokey the Bear PSA with Joanna Cassidy with provocative messaging

<http://www.youtube.com/watch?v=tXcrbpMNvTs>

Role of fire control and affect on ecosystem of native American Indians. This article is included, adapted by teachers, at the end of this bibliography

http://www.wildlandfire.com/docs/biblio_indianfire.htm