

Teacher's Name: Mrs. Tucker

Week Six

Course Title and Periods Taught: English IIB

Unit Title: Short Story/ Medieval Romance

List daily lesson topic and Depth of Knowledge:	List learning target (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	Check all that apply each day:
<u>Monday</u> Lesson Topic: "Everyday Use" "Contents of a Dead Man's Pocket" Critical Vocab: Acceptable Affect Effect Restaurant There	I can... -analyze a short story for characterization details -analyze a text for theme	BR #11 Finish reading "Everyday Use" Fill out characterization chart Formal vs. Informal Diction Start reading "Contents of a Dead Man's Pocket" and answer EOC like questions.	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input checked="" type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
<u>Tuesday</u> Lesson Topic: "Contents of a Dead Man's Pocket" Critical Vocab: Theme Characterization	I can... -analyze a short story for theme and characterization -answer EOC like questions	BR #12 Notes on subject/verb agreement Finish reading "Contents of a Dead Man's Pocket" Answer EOC like questions Journal #3	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input checked="" type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input checked="" type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
<u>Wednesday</u> Lesson Topic: "The Lottery" Critical Vocab: Irony	I can... -analyze a short story for literary devices	BR #13 Read "The Lottery" Analyze the text for Irony EOC like questions Cooperative Learning Activity	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
<u>Thursday</u> Lesson Topic: Medieval Romance "The Sword in the Stone" Critical Vocab: -Arthurian Legends	I can... -take notes over Medieval Romance to understand the time period	BR #14 Take notes over Medieval Romance literature and time period Start reading "The Sword in the Stone" Go over Medieval Romance Project	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment

			<div><input type="checkbox"/> Live-Scoring</div> <div><input type="checkbox"/> Reading Strategies</div> <div><input type="checkbox"/> Lab</div>
<div><div>Friday</div><div>Lesson Topic: Medieval Romance</div><div>Critical Vocab: -Arthurian Legends</div></div>	<div>I can...</div> <div>-take a quiz over the vocab words and answer multiple choice over the short stories we've read</div> <div>-analyze a text based on the time period</div>	<div>BR #15</div> <div>Collect bellringers</div> <div>Quiz #3</div> <div>Finish reading "The Sword in the Stone"</div> <div>Journal #4</div>	<div><div>X<input type="checkbox"/></div> Bellringer</div> <div><input type="checkbox"/> Formative Assessment</div> <div><input type="checkbox"/> Writing to learn</div> <div><div>X<input type="checkbox"/></div> Writing to demonstrate learning</div> <div><input type="checkbox"/> Cooperative Learning</div> <div><input type="checkbox"/> MI/DI</div> <div><input type="checkbox"/> Student technology use</div> <div><input type="checkbox"/> ACT/CATS-like assessment</div> <div><input type="checkbox"/> Live-Scoring</div> <div><input type="checkbox"/> Reading Strategies</div>