Course Title and Periods Taught: 15+ Black Teacher's Name: _ Y /H

2011-2012 LESSON "SNAPSHOT"

Week Of: 8/26 -

Course Title and Periods Taught:	s Taught: 13' Black ICA	Unit Title: Alg 2 Review	
List daily lesson topic and	ing tai	sson activities/	Check all that apply
Depth of Knowledge:	(related to Core Academic Standard):		each day:
Monday Section 1-3 Lesson Topic:	I can Graph points of lives	1) Bull Ringer	□ Bellinger □ Formative Assessment
Critical Vocab:	& Choose	e) rickes	Writing to demonstrate learning Cooperative Learning
		ב) שהרבשבה	Student technology use ACT/CATS-like assessment Live-Scoring Reading Strategies Lab
Tuesday Setion 1-4, 1-5 Lesson Topic: Critical Vocab:	Ican Solve liver Progens	2) Notes over section 1-4, 1-5	Bellringer Formative Assessment Writing to learn Writing to demonstrate learning Cooperative Learning
			Student technology use _ACT/CATS-like assessment _Live-Scoring _Reading Strategies _Lab
Wednesday Lesson Topic: Section 1-4, 1-5 Worksheet Critical Vocab:	I can Solve linear problems	2) WORK Heet	Bellringer Formative Assessment Writing to learn Writing to learn Writing to demonstrate learning Cooperative Learning MI/DI
			Unitatin technology use ACT/CATS-like assessment Live-Scoring Reading Strategies Lab
Lesson Topic:	use properties of integral	DBell Ringer	Bellringer Formative Assessment Writing to demonstrate learning
Critical Vocab:	expanents		Cooperative Learning MI/DI Student technology use ACT/CATS-like assessment Live-Scoring Reading Strategies
Friday () にっそ Lesson Topic: Critical Vocab:	I can	Qu; E	MBeltringer Formative Assessment Writing to learn Writing to demonstrate learning Cooperative Learning
			Student technology use ACT/CATS-like assessment Live-Scoring Reading Strategies

2011-2012 LESSON "SNAPSHOT"

Week of: 8/36 - 8/30

Teacher's Name:

Graphing Friday Elimination Method Critical Vocab: Critical Vocab: Depth of Knowledge: List daily lesson topic and Lesson Topic: Critical Vocab: Lesson Topic: Thursday Wednesday Critical Vocab: Elimination Lesson Topic: Critical Vocab Tuesday Course Title and Periods Taught: 309-5+1 Systems UKSTERU use dimination to graph systems can... can... can... List learning target (related to Core Academic Standard): sulus 1) Bell Ringer 2) Notes / work sheet 1) Bell Ringer 2) Nokes must multiply 2) Notes must multiply time to 2) Work shart 2) works but こ 8 1 Dell Ringer Briefly outline daily lesson activities/agenda: 18 Ringer Unit Title: Solue Writing to demonstrate learning

| Cooperative Learning
| MI/DI
| Student technology use
| ACT/CATS-like assessment ☑Bellringer
☐Formative Assessment
☐Writing to learn
☐Writing to demonstrate learning ☐Writing to learn
☐Writing to demonstrate learning each day: ☐Reading Strategies ☐Lab ☐ Student technology use ☐ ACT/CATS-like assessment Bellringer
Formative Assessment Bellringer ☐Formative Assessment
☐Writing to learn Check all that apply DMI/DI ☐Reading Strategies ☐Student technology use ☐ACT/CATS-like assessment ☐Writing to learn
☐Writing to demonstrate learning ☐Formative Assessment Reading Strategies □Cooperative Learning ☐Live-Scoring ☐Reading Strategies ☐Live-Scoring Cooperative Learning JLive-Scoring JMI/DI ☐Formative Assessment **D**Bellringer Reading Strategies Live-Scoring ACT/CATS-like assessment ☐Student technology use ■Writing to demonstrate learning ☐Writing to learn Live-Scoring ☐ACT/CATS-like assessment ☐Student technology use IM/DI Bellringer Cooperative Learning IMI/DI Cooperative Learning