

2011-2012 LESSON "SNAPSHOT"

Teacher's Name: Look

Course Title and Periods Taught: 1st Block ICM

Week of: 8/26 - 8/30

Unit Title: Alg 2 Review

List daily lesson topic and Depth of Knowledge:	List learning target (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	Check all that apply each day:
Monday Section 1-3 Lesson Topic: Critical Vocab:	I can... Graph points & lines & curves	1) Bell Ringer 2) Notes 3) Worksheet	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Tuesday Section 1-4, 1-5 Lesson Topic: Critical Vocab:	I can... Solve linear problems	1) Bell Ringer 2) Notes over section 1-4, 1-5	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Wednesday Lesson Topic: Section 1-4, 1-5 Worksheet Critical Vocab:	I can... Solve linear problems	1) Bell Ringer 2) Worksheet	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Thursday Section 1-6, 1-7 Lesson Topic: Critical Vocab:	I can... use properties of integral exponents	1) Bell Ringer 2) Notes	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Friday Quiz Lesson Topic: Critical Vocab:	I can...	Quiz	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab

2011-2012 LESSON "SNAPSHOT"

Teacher's Name: Loek

Course Title and Periods Taught: 3rd - 5th Alg 2

Unit Title: Systems

Week of: 8/26 - 8/30

List daily lesson topic and Depth of Knowledge:	List learning target (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	Check all that apply each day:
Monday Lesson Topic: <u>Graphing Systems</u> Critical Vocab:	I can... <u>graph systems</u>	1) Bell Ringer 2) work sheet	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Tuesday Lesson Topic: <u>Elimination Method</u> Critical Vocab:	I can... <u>use elimination to solve systems.</u>	1) Bell Ringer 2) Notes / work sheet	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Wednesday Lesson Topic: <u>Elimination Method</u> Critical Vocab:	I can...	1) Bell Ringer 2) Notes must multiply to solve	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Thursday Lesson Topic: Critical Vocab:	I can...	1) Bell Ringer 2) work sheet	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab
Friday Lesson Topic: Critical Vocab:	I can...	1) Bell Ringer 2) Notes must multiply twice to solve	<input checked="" type="checkbox"/> Bellringer <input type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> MI/DI <input type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input type="checkbox"/> Lab