

Teacher: Marianna Colten Week 0f: Aug. 26-30 2013 Course: Spanish 2A Period: 1/2/5

Unit/ Lesson/Learning Targets <i>(related to KCAS/CC 4.1):</i>	<i>Briefly outline daily lesson activities/agenda:</i>
Unit/Lesson: I need some new clothes. Vamos de compras! Vocab: Review colors, descrip. adj., weather expressions. Clothing and shopping vocab. Grammar: Verbs llevar, comprar, pagar,gastar,vender, abrir,cerrar,ahorrar. I can...pronounce 30 articles of clothing. I can identify 10 basic colors by name. I can say what clothing I and others are wearing.	BR: Llevas una camisa de cuadradas? Ellos llevan camisetas rayadas. Ella quiere comprar un vestido sin mangas. El sudador gris tiene mangas largas. Warm-up: TPR Body Parts. 1. CL: Time Pair Share – Do you want to go Shopping....let's go to --- there is a sale 2. CL: Round Robin – each group member describes what each other is wearing. 3. Go over I can learning targets...1-5 in groups. 4. Exam vocab. those who missed Fri. (Fair FT) 5. You Tube: Listening comp. Vamos de compras! 6. Fish sharing skits from last Thursday. Formative: vocab. quiz 15 items of clothing (student choice) Homework: Review descriptive adj. and map of SA
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I wear during different seasons. I can ask what size and color I want in clothing. I can ask someone how much something costs. I can comment on how something fits/ looks.	Formative: Tell how much something costs when asked (3 prompts).
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