

**Teacher: Marianna Colten Week 0f: Feb. : 17-21 Spanish 1B Period: 2,3,4**

<b>Unit/ Lesson/Learning Targets (related to KCAS/CC 4.1):</b>	<b>Briefly outline daily lesson activities/agenda:</b>
<p>Unidad: La Familia.</p> <p>Vocab : Family.Descriptive adj./likes/dislikes/activities/frequency words</p> <p>Grammar: Using verb gustar + verbs. Gustar + hacer. Querer + activities. Preferir + activities. Ir /Ir + a . Conjugations of regular -ar verbs and tener. Conjugations of er/ir verbs. Def./Indef. Articles. Stem-changing verbs.</p> <p>Culture: Chile</p> <p>I can respond to 5 questions orally about my family.</p> <p>I can say with what frequency members of my family do particular activities</p>	<p>Lunes el 17 de febrero</p> <p>BR: o-ue verb dormir - jugar: almorzar/volver/llover/poder. T Text Pgs.166 1-5</p> <p>1..Practice Learning Targets. 2.Ex. 11 and 12 pg. 164-165. 3.Apuntes: nunca, casi nunca, de vez en cuando, siempre, cada _____, los lunes, a veces, con frecuencia, mucho, poco. 4. CL: Quien de tu familia....?</p> <p>Formative: Learning Targets</p> <p>Homewk.: Study o-ue verb conjugations.</p>
<p>Unidad: La Familia. Activities</p> <p>Vocab : Family.Descriptive adj./likes/dislikes/activities</p> <p>Grammar: Using verb gustar + verbs. Gustar + hacer. Querer + activities. Preferir + activities. Ir /Ir + a . Conjugations of regular -ar verbs and tener. Conjugations of er/ir verbs. Def./Indef. Articles.</p> <p>Culture: Chile</p> <p>I can answer questions with stem-changing verbs.</p> <p>I can read a description of two families and compare and contrast them.</p> <p>I can answer and ask questions pertaining to my and others families</p>	<p>Martes el 18 de febrero.</p> <p>BR: i-ie stem changers. tener/querer/merendar/empezar</p> <p>1. Group:Texto pg. 166 (stem changing verbs). Ex 14-15. 2. Reading Comp. 168-169. 1-6 3. Study stem changers. 4. Learning Target Test – La Familia</p> <p>Formative: Reading Comp. Ex. Learning Target Test</p> <p>Homework: Study stem-changing verbs- quiz Friday: dormir/empezar/jugar/volver/merendar/almorzar</p>

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<p>Unidad: La Familia.</p> <p>Vocab : Family.Descriptive adj./likes/dislikes/activities</p> <p>Grammar: Using verb gustar + verbs. Gustar + hacer. Querer + activities. Preferir + activities. Ir /Ir + a . Conjugations of regular -ar verbs and tener. Conjugations of er/ir verbs. Def./Indef. Articles.</p> <p>Culture: Chile</p> <p>I can ask/answer questions about my family and others families.</p>	<p>Jueves el 20 de febrero</p> <p>BR: Ex. w/i-ie verbs</p> <ol style="list-style-type: none"> <li>1. CL: Group WB pg. 52-54</li> <li>2. Learning Target Test</li> </ol> <p>Formative: Learning Target Test</p> <p>Homework: Study stem-changing verbs- quiz Friday: dormir/empezar/jugar/volver/merendar/almorzar</p>
<p>Unidad: La Familia.</p> <p>Vocab : Family.Descriptive adj./likes/dislikes/activities</p> <p>Grammar: Using verb gustar + verbs. Gustar + hacer. Querer + activities. Preferir + activities. Ir /Ir + a . Conjugations of regular -ar verbs and</p>	<p>Viernes el 21 de febrero.</p> <p>BR: Sample review for quiz Study stem-changing verbs: dormir/empezar/jugar/volver/merendar/almorzar</p> <ol style="list-style-type: none"> <li>1. Quiz: Stem-changing verbs.</li> </ol>

tener. Conjugations of er/ir verbs. Def./Indef. Articles.

Culture: Chile

I can use possessive adj.

I can read a description of my family using correct pronunciation and good fluency.

I can answer and ask questions pertaining to my and others families.

2. Pass out review for final exam. Go over.
3. Complete Learning Targets – La Familia

Formative: Quiz – stem-changing verbs