

**Teacher: Marianna Colten Week 0f: May 5 – May 9 Course: Spanish 2B Period: 1<sup>st</sup>/2<sup>nd</sup>/5<sup>th</sup>**

<b>Unit/ Lesson/Learning Targets</b>  <i>(related to KCAS/CC 4.1):</i>	<b><i>Briefly outline daily lesson activities/agenda:</i></b>
<p>Unit/Lesson: A Viajar!</p> <p>Vocab: means of transport/travel</p> <p>Grammar: irregular verbs preterito (car,gar, zar), esperar,perder,abrir,dejar.regoger,abordar,encontrarse,ir,encontrar,pagar,comprar,llegar, fracturar, comenzar, buscar, sacar.Future tense.</p> <p>Culture: Projects reflecting culture of a Spanish Speaking Country.</p> <p>Un viaje a Peru/ Machu Picchu</p> <p>I can use understand and use directional terms.</p> <p>I can use the future tense to say what I will be doing this week.</p>	<p>Monday/lunes 5/5/14</p> <p>BR: Future tense....answer questions.</p> <p>Warm-up: Prepositions of place TPR.</p> <ol style="list-style-type: none"> <li>1. Ask students to write their schedule for the week in future tense. Hoy...manana...miercoles....etc...</li> <li>2. CL: Interview a classmate about what they will be doing on different days this week.</li> <li>3. Quiz review on future tense.....dry erase board races.</li> <li>4. CL: Pair Share - Learning target practice - tell a partner what you will be doing this summer.</li> </ol> <p>Formative:</p> <p>BR/ Writing practice/learning target check (preterite/future).</p> <p>Home work: Study for quiz over future tense.</p>
<p>Unit/Lesson: A Viajar!</p> <p>Vocab: means of transport/travel</p> <p>Grammar: irregular verbs preterito (car,gar, zar), esperar,perder,abrir,dejar.regoger,abordar,encontrarse,ir,encontrar,pagar,comprar,llegar, fracturar, comenzar, buscar, sacar.Future tense.</p> <p>Culture: Article on Naturalization – newspaper</p>	<p>Tuesday/martes 5/6/14</p> <p>BR: Future tense....translate 5 sent.</p> <ol style="list-style-type: none"> <li>1. Review future tense conjugations.</li> <li>2. Practice test.</li> <li>3. Quiz on future tense.</li> </ol> <p>Formative:</p>

<p>I can conjugate regular/irregular verbs in future tense.</p> <p>I can answer questions in the future tense.</p>	<p>CL activity/Quiz – Future Tense</p> <p>Homework: Vocab. directional terms</p>
<p>Unit/Lesson: A Viajar!</p> <p>Vocab: means of transport/travel</p> <p>Grammar: irregular verbs preterito (car,gar, zar), esperar,perder,abrir,dejar.regoger,abordar,encontrarse,ir,encontrar,pagar,comprar,llegar, fracturar, comenar, buscar, sacar.</p> <p>Future Tense.</p> <p>Giving and Receiving Directions.</p> <p>I can state where people and things in classroom are located.</p> <p>I can understand someone's description telling where people / things are located.</p>	<p>Wednesday/miércoles 5/7/14 To be completed during plan.</p> <p>BR: Answer 5 questions I future tense.</p> <ol style="list-style-type: none"> <li>CL: Bellringer for conversation practice.</li> <li>Take notes on directional terms/questions for giving and receiving directions.</li> <li>CL: Group - Vocab. practice. – describe where different people in class are.</li> <li>CL: Group – Using a given map write 6 sent. using two places and a directional term each.</li> </ol> <p>Formative:</p> <p>CL activities.</p> <p>Homework: Study unit vocab.</p>
<p>I can use directional terms to say where someone/something is.</p>	<p>Thursday/jueves 5/8/14</p> <p>BR: translate sent. w/directional terms into Spanish.</p> <ol style="list-style-type: none"> <li>CL: Group – write 5 questions for another group using directional terms....switch questions and answer the new questions.</li> </ol>

I can read simple directions and determine where someone will arrive to on a given map.

2. Add vocab. siga derecho, siga adelante, cruce, numeros ordinals. Expresiones – hay que, como llego a, perdon necesito ayuda, etc...

3. Complete activities 20/21 on hand out.

4. Learning Target Check: Que haras este fin de semana?

Formative:

Ex. 20/21

Learning Target Check.

Homewk.:

Directional terms.

Friday/viernes 5/9/14

BR: Read 5 directions and translate.

I can ask and answer questions related to location.

1. CL: Group – create a role play where someone is traveling and asking for directions to a specific place. Have the person(s) asking for directions repeat them back making a mistake(s) and the other person correcting errors.

I can describe where things/people are located using a picture as a reference. (written)

2. CL: Pair Share – practice asking/answering questions about the location of people/things in classroom are located.

3. CL: Group – looking at a picture describe where 5 things/people are located. (written)

Formative:

CL Activities.

