

**Teacher: Marianna Colten Week 0f: Feb 24-28 Course: Spanish 2B Period: /5**

<b>Unit/ Lesson/Learning Targets</b> <i>(related to KCAS/CC 4.1):</i>	<b><i>Briefly outline daily lesson activities/agenda:</i></b>
<p>Unit/Lesson: Talking About the Past (Childhood)</p> <p>Vocab.: activities</p> <p>Grammar: Imperfect</p> <p>Culture: Immigration Issues.</p> <p>I can understand what people used to do by reading short sent.</p> <p>I can debate the pros/cons of illegal immigration Issue in the US.</p>	<p>Lunes 24 de febrero</p> <p>BR: 1. Ellas jugaban con muñecas cuando eran niñas. 2. Mi abuelo trabajaba en tabaco cuando era niño. 3. Mis tías cocinaban por cada Navidad. 4. Yo no comía los vegetales cuando era niña. 5. Nancy veía su abuela cada día.</p> <p>1 Complete work Left for Friday (sub)– review ex. for final exam. 2. Practice exercise for imperfect verb conjugations. 3. Learning Targets Test - Students who need to work on these/or test. 4. CL: Pair Share – immigration pros/cons</p> <p>Formative: BR/ Learning targets./ teacher observation.</p> <p>Homework: Review for final exam. Quiz Friday- imperfect verb conjugation.</p>
<p>Unit/Lesson: Talking About the Past (Childhood)</p> <p>Vocab.: activities</p> <p>Grammar: Imperfect</p> <p>Culture: Immigration Issues.</p> <p>I can say/write what I was like as a child.</p> <p>I can interpret directions about where people used to live or things used to be.</p>	<p>Martes 25 de febrero</p> <p>BR: 1. Yo vivía al final de esta calle. 2. Nuestra casa estaba al lado de la tienda. 3. Sus abuelos trabajaban en la fábrica en el centro. 4. Yo visitaba la biblioteca que estaba en esta esquina. 5. Ustedes comían en el restaurante El Rincón que estaba en la calle Columbus.</p> <p>1.Set ground rules for debate, randomly choose pro/con, 5 min. prep w/group, 20 min. debate. 2. Learning Targets Test – those who need to take. 3. Study imperfect conjugations.</p> <p>Formative: Testing learning targets.</p>

	<p>Homework:</p> <p>Homework: Review for final exam. Quiz Friday- imperfect verb conjugation.</p>
<p>Unit/Lesson: Talking About the Past (Childhood)</p> <p>Vocab.: activities</p> <p>Grammar: Imperfect</p> <p>Culture: Immigration Issues.</p> <p>I can formulate questions to use to interview someone about his/her childhood.</p> <p>I can write a short paragraph about what I was like as a child. (eat, dress, play, visit, TV programs I watched, etc...).</p> <p>I can tell what my mom/dad was like as a child.</p> <p>I can create a short story about a fictitious character.</p>	<p>miercoles el 19 de febrero</p> <p>BR: Write 5 sent. describing things that you used to like/like to do as a child.</p> <ol style="list-style-type: none"> <li>1. CL: Brainstorm questions that you could ask your parents about their past. Write 5 of these in Spanish.</li> <li>2. Write a short paragraph about what you were like as a child...Cuando yo era nino/nina yo ----- (5 sent.)</li> <li>3. Complete Learning Targets with anyone who has not finished.</li> </ol> <p>Formative: 5 sent. paragraph</p> <p>Homework: Study for final exam. Interview your mom and dad about his/her childhood (parent signature). Quiz Friday – Imperfect conjugation ar/er/ir verbs, ser, ver, ir (to go).</p> <p>Jueves el 27 de febrero.</p> <p>BR: Write down answers to interview with a parent. (5 sent.).</p> <ol style="list-style-type: none"> <li>1. CL:Group– Ask 3 people what they used to do when they were children. Write/Speak/Share (.3 things each). Cuando yo era nino(a) yo _____.</li> <li>2. CL: Group – create a short description/story about a make believe person or animal. Habia una vez.....(10 sent.)</li> </ol>

	<p>Formative: Interview w/mom or dad/ written paragraph.</p> <p>Homework:</p> <p>Quiz Friday- Imperfect verb conjugations.</p> <p>Study for Final Exam.</p>
<p>Unit/Lesson: Talking About the Past (Childhood)</p> <p>Vocab.: activities</p> <p>Grammar: Imperfect</p> <p>Culture: Immigration Issues.</p> <p>I can write/say what people would say about how I was as a teenager</p> <p>I read a passage written in the imperfect tense and comprehend it.</p> <p>I can conjugate er/ir/ar verbs, ver, ser, and ir (to go) in the imperfect.</p>	<p>Viernes el 28 de febrero</p> <p>BR: Write 5 sent. – what people would say how you used to be like as a teenager.</p> <ol style="list-style-type: none"> <li>1. CL: Time Pair Share-Que tipo de libros leías? Ibas a las casa de tus amigos(as)? Con quienes jugabas? Ask questions orally and write down responses of each person. Share info. about one person from your group with someone from another group (same color card).</li> <li>2. You Tube – Listening Childhood Memories.</li> <li>3. Quiz over imperfect conjugation of one er/ir/ar verb.</li> <li>4. Review for final exam.</li> </ol> <p>Formative: Quiz</p>