Unit/ Lesson/Learning Targets	Briefly outline daily lesson activities/agenda:
(related to KCAS/CC 4.1):	
Unit 2: Celebrations – Festejamos! Vocab.: celebrations and holiday vocab. Pg. 339 textbk. Gramatica: Verbs: er/ir verbs preterite I can say where I went this past weekend and what I did. I can talk about the celebration of 5 de Mayo. I can write about 5 de Mayo.	<ul> <li>lunes el 5 de mayo</li> <li>BR: Cinco de Mayo Facts in the preterite. <ol> <li>CL: Pair Share – Use phones/computers5 motinteresting facts about 5 de Mayo.</li> <li>CL: Time Pair Share- Interview each other aboutyou did this past weekend. Write down partners responses, and share with a third person.</li> <li>CL: Pair Share – work on learning targets.</li> </ol> </li> <li>Formative: <ul> <li>BR/CL activities</li> <li>Conversation</li> <li>Homework: Conjugating er/ir verbs in preterite.</li> </ul> </li> </ul>
Unit 2: Celebrations – Festejamos! Vocab.: celebrations and holiday vocab. Pg. 339 textbk. Gramatica: Verbs: er/ir verbs preterite I can say where I went this past weekend and what I did. I can listen to a native speaker/classmate talk about what she did this past weekend and write 5 things I heard.	<ul> <li>martes el 6 de mayol</li> <li>BR: Translate sent. english to Spanish in Preterite. <ol> <li>CL: Time Pair Share – using ir/er verbs</li> <li>CL: Pair Share- Que hiciste ayer? Miraste la telev</li> <li>Listening: Ask Classmate Lucero to talk about w did this past weekendwrite 5 things you hear.</li> </ol> </li> <li>Write a short paragraph about a holiday that you celebrated recently. (Celebre el decelebramos el decelebramos con)</li> </ul>

## Teacher: Marianna Colten Week 0f: May 5-9 Course: Spanish 2A Period: 4

I can write a short paragraph about a celebration that I celebrated recently.	<ul> <li>5. Self – check workbook pgs. from 5/1 5/2 pgs. 10</li> <li>Formative:</li> <li>Listening Ex./ Written Paragraph.</li> <li>Homework: Study ir/er verbs in preterito.</li> </ul>
Unit 2: Celebrations – Festejamos! Vocab.: celebrations and holiday vocab. Pg. 339 textbk. Gramatica: Verbs: er/ir verbs preterite I can choose correct form of given er/ir verbs in preterite to complete a paragraph. I can answer questions about things I did in the past. While listening to statements I can determine if the person is referring to past or future event.	<ul> <li>miercoles el 7 de mayo</li> <li>BR: Translate sent. into English (preterite) <ol> <li>Go over textbk. Ex.7 and 9 pgs. 314-315.</li> <li>CL: Que hiciste? Ex. 11 pg. 315 texto.</li> <li>Listening Ex. #4 pg. 313 Texto pasado/futuro</li> <li>Work on learning targets.</li> <li>Study er/ir verb conjugations.</li> </ol> </li> <li>Formative: Homework: Verb conjugation ir/er preterite/ Unit Vocab.</li></ul>

I can listen to statements and determine if it's something the family always does or just did it.	<ul> <li>Jueves el 8 de mayo</li> <li>BR: er/ir preterite verbs and unit vocab.</li> <li>1. Practice Learning Targets.</li> <li>2. Listening Ex. – determine if something is always or what just occurred. #12 pg.316.</li> <li>3. CL: Group – ex. 13, 14 (oral), 15 pg. 316-317.</li> <li>4. Study er/ir verb conjugations – quiz next Tuesday Formative:</li> <li>Listening Activity/Complete activities pgs. 316-317.</li> <li>Homewk.: Study ir/er verbs preterite and unit vocab.</li> </ul>
I can say what I'm thinking about doing for various occasions.	<ul> <li>Viernes el 9 de mayo.</li> <li>BR: er/ir verb conjugations using unit vocab. <ol> <li>Practice Learning Targets.</li> <li>Take notes- pensar que and pensar w/infin.</li> <li>CL: Group – ex. 17, 18, and 19 pgs. 318-319 text</li> </ol> </li> <li>Formative: <ol> <li>Learning Target Check.</li> <li>Activities Completed.</li> </ol> </li> </ul>

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