

Teacher: Marianna Colten Week 0f: May 5-9 Course: Spanish 2A Period: 4

Unit/ Lesson/Learning Targets <i>(related to KCAS/CC 4.1):</i>	Briefly outline daily lesson activities/agenda:
<p>Unit 2: Celebrations – Festejamos!</p> <p>Vocab.: celebrations and holiday vocab. Pg. 339 textbk.</p> <p>Gramatica: Verbs: er/ir verbs preterite</p> <p>I can say where I went this past weekend and what I did.</p> <p>I can talk about the celebration of 5 de Mayo.</p> <p>I can write about 5 de Mayo.</p>	<p>lunes el 5 de mayo</p> <p>BR: Cinco de Mayo Facts in the preterite.</p> <ol style="list-style-type: none"> 1. CL: Pair Share – Use phones/computers5 more interesting facts about 5 de Mayo. 2. CL: Time Pair Share- Interview each other about you did this past weekend. Write down partners responses, and share with a third person. 3. CL : Pair Share – work on learning targets. <p>Formative:</p> <p>BR/CL activities</p> <p>Conversation</p> <p>Homework: Conjugating er/ir verbs in preterite.</p>
<p>Unit 2: Celebrations – Festejamos!</p> <p>Vocab.: celebrations and holiday vocab. Pg. 339 textbk.</p> <p>Gramatica: Verbs: er/ir verbs preterite</p> <p>I can say where I went this past weekend and what I did.</p> <p>I can listen to a native speaker/classmate talk about what she did this past weekend and write 5 things I heard.</p>	<p>martes el 6 de mayo</p> <p>BR: Translate sent. english to Spanish in Preterite.</p> <ol style="list-style-type: none"> 1. CL: Time Pair Share – using ir/er verbs 2. CL: Pair Share- Que hiciste ayer? Miraste la television? 3. Listening: Ask Classmate Lucero to talk about what she did this past weekend.....write 5 things you hear. 4. Write a short paragraph about a holiday that you celebrated recently. (Celebre ____ el ____ de ____...celebramos el ____ de ____...celebro ____ celebramos con....)

<p>I can write a short paragraph about a celebration that I celebrated recently.</p>	<p>5. Self – check workbook pgs. from 5/1 5/2 pgs. 100</p> <p>Formative:</p> <p>Listening Ex./ Written Paragraph.</p> <p>Homework: Study ir/er verbs in preterito.</p>
<p>Unit 2: Celebrations – Festejamos!</p> <p>Vocab.: celebrations and holiday vocab. Pg. 339 textbk.</p> <p>Gramatica: Verbs: er/ir verbs preterite</p> <p>I can choose correct form of given er/ir verbs in preterite to complete a paragraph.</p> <p>I can answer questions about things I did in the past.</p> <p>While listening to statements I can determine if the person is referring to past or future event.</p>	<p>miercoles el 7 de mayo</p> <p>BR: Translate sent. into English (preterite)</p> <ol style="list-style-type: none"> 1. Go over textbk. Ex.7 and 9 pgs. 314-315. 2. CL: Que hiciste? Ex. 11 pg. 315 texto. 3. Listening Ex. #4 pg. 313 Texto pasado/futuro 4. Work on learning targets. 5. Study er/ir verb conjugations. <p>Formative:</p> <p>Homework:</p> <p>Verb conjugation ir/er preterite/ Unit Vocab.</p>

--	--