

2011-2012 WEEKLY LESSON “SNAPSHOT”

Teacher: Adam Turner

Week 0f: March 12, 2012

Course:English Literature I Resource

Period: 2nd and 5th

Unit/ Lesson/Learning Targets (related to KCAS/CC 4.1):	Briefly outline daily lesson activities/agenda:	BEST PRACTICE INSTRUCTIONAL STRATEGIES: <i>Check all that apply this week:</i>
Lesson: Reading Flowers for Algernon Vocab: I can... read and interpret words in the story, Flowers for Algernon	BR: Behavior syllabus Quiz Formative: Introduction to the story, Flowers for Algernon. Guided reading	<input type="checkbox"/> Chunking content/lesson <input checked="" type="checkbox"/> Personal relevant connections <input checked="" type="checkbox"/> Interacting with or previewing new knowledge <input checked="" type="checkbox"/> Processing/elaborating on new information <input type="checkbox"/> Recording and representing knowledge (note-taking, summarization) <input checked="" type="checkbox"/> Reflecting on learning <input type="checkbox"/> Reviewing content <input type="checkbox"/> Using and reviewing homework <input checked="" type="checkbox"/> Examining similarities & differences <input checked="" type="checkbox"/> Examining errors in reasoning <input checked="" type="checkbox"/> Practicing skills, strategies, processes <input type="checkbox"/> Engaging students in cognitively complex tasks; (higher-level thinking, hypothesis, etc.) <input type="checkbox"/> Using cooperative learning, managing response rate, and using movement <input type="checkbox"/> Using academic games <input checked="" type="checkbox"/> Using questioning techniques, probing incorrect answers; high expectations for all <input checked="" type="checkbox"/> Differentiating instruction <input checked="" type="checkbox"/> Checking for student understanding
Lesson: Flowers for Algernon visual/movie clip Vocab: I can... read and interpret words in the story, Flowers for Algernon	BR: Class Discussion on reading Formative: Continued reading Flowers for Algernon. Guided reading.	
Lesson: Flowers for Algernon visual/movie clip Vocab: I can... read and interpret words in the story, Flowers for Algernon	BR: Review of content Flowers for Algernon clip Formative:	
Lesson: Plot Sturcture/Flowers for Algernon Vocab: Exposition, Rising Action, Climax, Falling Action, Resolution I can... can identify part of Plot and apply Flowers for Algernon to them.	BR: Story/Clip wrap-up Formative:	
Lesson: Reflection Activity on Flowers for Algernon Vocab: Reflection	BR: Review of previous day's reading Formative: Continued reading Flowers for Algernon. Guided reading.	<u>INCORPORATING the following:</u> <input type="checkbox"/> Student technology use <input type="checkbox"/> Assessment – pre/form/sum/ ACT-like <input type="checkbox"/> Live-Scoring <input checked="" type="checkbox"/> Reading & writing to learn strategies <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Writing for publication <input type="checkbox"/> Rubrics <input type="checkbox"/> Graphic organizers <input checked="" type="checkbox"/> Bell ringers <input type="checkbox"/> Exit slips <input type="checkbox"/> Rtl/tutorials