

2012-2013 LESSON "SNAPSHOT"

Teacher's Name: Mr. McClain

Week Of: October 22, 2012

Course Title and Periods Taught: French I

Unit Title: Describing yourself and others

List daily lesson topic and Depth of Knowledge:	List learning target (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	Check all that apply each day:
Monday Lesson Topic: Introduction Critical Vocab: see attached vocabulary list	Je peux...comprendre les mots de cet semaine.	Bellringer-a check to see if students remember the words of introduction vocab #3 TPR class demonstration of previous introduction vocabulary Introduction of vocab #4 both orally and written Worksheet where students are asked to illustrate the new vocabulary	☒ Bellringer ☐ Formative Assessment ☐ Journal/Essay Writing ☐ Conversation ☐ Cooperative Learning ☐ Student technology use ☐ Exit Slip ☐ Team/Class Building Exercise ☒ Listening Exercise
Tuesday Lesson Topic: Vocab: see attached vocabulary list	Je peux... comprendre les mots de cet semaine.	Worksheet providing additional exposure to new vocabulary Pair work-students will quiz each other on the new vocabulary using provided flashcards	☐ Bellringer ☐ Formative Assessment ☐ Journal/Essay Writing ☐ Conversation ☒ Cooperative Learning ☐ Student technology use ☐ Exit Slip ☐ Team/Class Building Exercise ☒ Listening Exercise
Wednesday Lesson Topic: Vocab: see attached vocabulary list	Je peux... utiliser les mots de cet semaine	TPR Pair work-students will quiz each other on the new vocabulary using provided flashcards	☐ Bellringer ☐ Formative Assessment ☐ Journal/Essay Writing ☐ Conversation ☒ Cooperative Learning ☐ Student technology use ☐ Exit Slip ☐ Team/Class Building Exercise ☐ Listening Exercise
Thursday Lesson Topic: Critical Vocab: see attached vocabulary list	Je peux... utiliser les mots de cet semaine	Club day Worksheet-students will use all four sets of vocabulary in order to create phrases in French.	☐ Bellringer ☐ Formative Assessment ☐ Journal/Essay Writing ☐ Conversation ☐ Cooperative Learning ☐ Student technology use ☐ Exit Slip ☐ Team/Class Building Exercise ☐ Listening Exercise

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Friday Lesson Topic: Introduction Critical Vocab: promenez-vous, arrêtez-vous montrez-moi, asseyez-vous Montrez-moi un garçon blond, une fille blonde, un garçon brun, une fille brune, un garçon amusant, une fille amusante Il y a, Comment est la fille? La fille brune, blonde, petite, amusante, grande, française, americaine C'est qui? Elle est d'où, Julie? Julie est de Paris. Patiente, intelligente, intéressante	Je peux... commencer à decrire les gens.	Short TPR demonstration of new words A student will brought up to act of the words- intelligent, amusant, grand, petit Introduction of new structures and words through creation of story.	☐ Bellringer ☐ Formative Assessment ☐ Journal/Essay Writing ☐ Conversation ☐ Cooperative Learning ☐ Student technology use ☐ Exit Slip ☐ Team/Class Building Exercise ☒ Listening Exercise
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