

## 2011-2012 LESSON "SNAPSHOT"

Teacher's Name: Doyle

Week 0f: October 17-October 21

Course Title and Periods Taught: Spanish 2A, 2<sup>nd</sup> and 5<sup>th</sup>

Unit Title: Reflexive Verbs

List daily lesson topic: List <b>learning target</b> (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	<b>BEST PRACTICE INSTRUCTIONAL STRATEGIES:</b> <i>Check all that apply this week:</i>
<b><u>Monday</u></b> Lesson Topic: Grade review  I can... review all concepts thus far in order to improve my grade	Grade review Make up day	<ul style="list-style-type: none"> <li>○ Providing clear learning targets relating to content</li> <li>○ Establishing classroom routines</li> <li>○ Chunking content/lesson</li> <li>○ Personal relevant connections</li> <li>○ Identifying critical information; vocabulary</li> <li>○ Interacting with or previewing new knowledge</li> <li>○ Processing/elaborating on new information</li> <li>○ Recording and representing knowledge (note-taking, summarization)</li> <li>○ Reflecting on learning</li> <li>○ Reviewing content</li> <li>○ Using and reviewing homework</li> <li>○ Examining similarities &amp; differences</li> <li>○ Examining errors in reasoning</li> <li>○ Practicing skills, strategies, processes</li> <li>○ Engaging students in cognitively complex tasks; (higher-level thinking, hypothesis, etc.)</li> <li>○ Using cooperative learning, managing response rate, and using movement</li> <li>○ Using academic games</li> <li>○ Using questioning techniques, probing incorrect answers; high expectations for all</li> <li>○ Differentiating instruction</li> <li>○ Checking for student understanding</li> </ul>
<b><u>Tuesday</u></b> Lesson Topic: Direct and Indirect object pronouns  I can... use direct and indirect object pronouns	IOP DOP What are they	
<b><u>Wednesday</u></b> Lesson Topic: Direct and Indirect object pronouns  I can... use direct and indirect object pronouns	Prueba Sentence Formation Practica	
<b><u>Thursday</u></b> Lesson Topic: Direct and Indirect object pronouns  I can... use direct and indirect object pronouns	Vocabulario Prueba Preguntas	
<b><u>Friday</u></b> NO SCHOOL	NO SCHOOL	

**INCORPORATING the following:**

- Student technology use
- ACT-like assessment
- Live-Scoring
- Reading & writing to learn strategies
- Writing to demonstrate learning
- Writing for publication
- Formative Assessments
- Rubrics
- Graphic organizers
- Bell ringers
- Exit slips