

2011-2012 LESSON "SNAPSHOT"

Teacher's Name: Doyle

Week 0f: September 13-September 16

Course Title and Periods Taught: Spanish 2A, 2<sup>nd</sup> and 5th

Unit Title: Using the preterite in daily life

List daily lesson topic: List <b>learning target</b> (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	<b>BEST PRACTICE INSTRUCTIONAL STRATEGIES:</b> <i>Check all that apply this week:</i>
<u><b>Monday</b></u> La Comida  I can... Talk about what I ate yesterday	Repaso de Vocabulario Como usarlo en el preterito	<ul style="list-style-type: none"> <li>○ Providing clear learning targets relating to content</li> <li>○ Establishing classroom routines</li> <li>○ Chunking content/lesson</li> <li>○ Personal relevant connections</li> <li>○ Identifying critical information; vocabulary</li> <li>○ Interacting with or previewing new knowledge</li> <li>○ Processing/elaborating on new information</li> <li>○ Recording and representing knowledge (note-taking, summarization)</li> <li>○ Reflecting on learning</li> <li>○ Reviewing content</li> <li>○ Using and reviewing homework</li> <li>○ Examining similarities &amp; differences</li> <li>○ Examining errors in reasoning</li> <li>○ Practicing skills, strategies, processes</li> <li>○ Engaging students in cognitively complex tasks; (higher-level thinking, hypothesis, etc.)</li> <li>○ Using cooperative learning, managing response rate, and using movement</li> <li>○ Using academic games</li> <li>○ Using questioning techniques, probing incorrect answers; high expectations for all</li> <li>○ Differentiating instruction</li> <li>○ Checking for student understanding</li> </ul>
<u><b>Tuesday</b></u> Lesson Topic: La comida  I can... talk about what I ate in the past	Las preguntas Mas vocabulario Prueba	
<u><b>Wednesday</b></u> Lesson Topic: La comida  I can... talk about what I ate in the past	Prueba Mata moscas Practica	
<u><b>Thursday</b></u> Lesson Topic: La ropa  I can... talk about what people were wearing	Vocabulario Prueba Preguntas	
<u><b>Friday</b></u> Lesson Topic: La ropa  I can... talk about what people were wearing	Prueba Fashion Show Vocabulary Review	
		<b>INCORPORATING the following:</b> <ul style="list-style-type: none"> <li>○ Student technology use</li> <li>○ ACT-like assessment</li> <li>○ Live-Scoring</li> <li>○ Reading &amp; writing to learn strategies</li> <li>○ Writing to demonstrate learning</li> <li>○ Writing for publication</li> <li>○ Formative Assessments</li> <li>○ Rubrics</li> <li>○ Graphic organizers</li> <li>○ Bell ringers</li> <li>○ Exit slips</li> </ul>