

2010-2011 LESSON "SNAPSHOT"

Teacher's Name: Doyle

Week of September 6-September 10

Course Title and Periods Taught: Spanish 2B, 1st

Unit Title: El Preterito Y El imperfecto

List daily lesson topic: List learning target (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	BEST PRACTICE INSTRUCTIONAL STRATEGIES: <i>Check all that apply this week:</i>
<u>Monday</u> NO SCHOOL		<ul style="list-style-type: none"> Providing clear learning targets relating to content
<u>Tuesday</u> Lesson Topic: Compare and contrast the preterite and the imperfect and their uses I will know the difference between preterit and imperfect	los usos del preterito conjugation battleship	<ul style="list-style-type: none"> Establishing classroom routines Chunking content/lesson Personal relevant connections Identifying critical information; vocabulary Interacting with or previewing new knowledge Processing/elaborating on new information Recording and representing knowledge (note-taking, summarization) Reflecting on learning
<u>Wednesday</u> Lesson Topic: Compare and contrast the preterite and the imperfect and their uses I will know the difference between preterit and imperfect	Salsarific world of Spanish conjugation circulation imperfect key words	<ul style="list-style-type: none"> Reviewing content Using and reviewing homework Examining similarities & differences Examining errors in reasoning Practicing skills, strategies, processes Engaaging students in cognitively complex tasks; (higher-level thinking, hypothesis, etc.) Using cooperative learning, managing response rate, and using movement
<u>Thursday</u> Lesson Topic: identifying correct conjugations for preterite and imperfect I can...conjugate verbs in context in preterit and iperfect	Reading for comprehension Conjugation practice Translation Practice	<ul style="list-style-type: none"> Using academic games Using questioning techniques, probing incorrect answers; high expectations for all Differentiating instruction Checking for student understanding
<u>Friday</u> Lesson Topic: identifying correct conjugations for preterite and imperfect I can...conjugate verbs in context in preterit and iperfect	Terremoto Musical Verbs Grab that duck	<p><u>INCORPORATING the following:</u></p> <ul style="list-style-type: none"> Student technology use ACT-like assessment Live-Scoring Reading & writing to learn strategies Writing to demonstrate learning Writing for publication Formative Assessments Rubrics Graphic organizers Bell ringers Exit slips