

Teacher: Marianna Colten Week 0f: May 12 – May 16 Course: Spanish 2B Period: 1st/2nd/5th

Unit/ Lesson/Learning Targets <i>(related to KCAS/CC 4.1):</i>	<i>Briefly outline daily lesson activities/agenda:</i>
<p>Unit/Lesson: A Viajar!</p> <p>Vocab: means of transport/travel</p> <p>Grammar: irregular verbs preterito (car,gar, zar), esperar,perder,abrir,dejar.regoger,abordar,encontrarse,ir,encontrar,pagar,comprar,llegar, fracturar, comenzar, buscar, sacar.Future tense.</p> <p>I can understand and use directional terms.</p> <p>With others, I can create a scenario of people traveling...looking for different tourist sites and or locations in /or just outside an airport.</p>	<p>Monday/lunes 5/12/14</p> <p>BR: Read 5 directions and translate.</p> <p>1. CL: Group – create a role play where someone is traveling and asking for directions to a specific place. Have the person(s) asking for directions repeat them back making a mistake(s) and the other person correcting errors.</p> <p>2. CL: Pair Share – practice asking/answering questions about the location of people/things in classroom are located.</p> <p>3. CL: Group – looking at a picture describe where 5 things/people are located. (written)</p> <p>Formative:</p> <p>BR/ Writing practice - scenario/learning target check (preterite/future).</p> <p>Home work: Study for quiz over future tense.</p>
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<p>America are located.</p> <p>I can pick out the topic sent. of various paragraphs and translate supporting details, then read the selection and answer 5 comp. questions.</p>	<ol style="list-style-type: none"> 2. You Tube Video – giving/receiving directions. 3. Reading Comp. Textbk. Pg.392-393. La Comida de los dos continentes. Copy the topic sent. of each paragraph and translate, leaving for 3-4 supporting sent. Read each paragraph and find translate supporting sent. of the paragraph. Answer Comp. questions 1-5. 4. Study directional terms...be able to ask/receive directions for quiz Friday 5/16. <p>Formative:</p> <p>CL; Conversation practice. Reading comp. ex.</p> <p>Homework: Vocab. directional terms, asking/receiving directions.</p>
<p>Unit/Lesson: A Viajar!</p> <p>Vocab: means of transport/travel</p> <p>Grammar: irregular verbs preterito (car,gar, zar), esperar,perder,abrir,dejar.regoger,abordar,encontrarse,ir,encontrar,pagar,comprar,llegar, fracturar, comenzar, buscar, sacar.</p> <p>Future Tense.</p> <p>Giving and Receiving Directions.</p> <p>I can listen to directions and determine who or what is being located.</p>	<p>Wednesday/miércoles 5/14/14</p> <p>BR: Answer 5 questions asking where particular places in Lawrenceburg are located.</p> <ol style="list-style-type: none"> 5. CL: Bellringer for conversation practice. 6. Listening: Listen to directions of people/things in classroom and write down the name of person or item that is being located. 7. CL: Group - Vocab. practice. – describe your room and where things are located. 5 sent. written 8. CL: Group – Using a given map write 6 sent. using two places and a directional term each.

<p>I can understand someone's description telling where people / things are located.</p>	<p>Formative:</p> <p>CL activities.</p> <p>Homework: Vocab. directional terms, asking/receiving directions.</p>
<p>I can use directional terms to say where someone/something is.</p> <p>I can state where things are located on a map .</p> <p>.</p>	<p>Thursday/jueves 5/15/14</p> <p>BR: Write 5 sent. 1)Peru/next to ____ . 2) Argentina/between ____ and ____ . 3) Venezuela/far from ____ . 4) Brazil/ under ____ . 5) Bolivia/ close to ____ .</p> <ol style="list-style-type: none"> 1. CL: Group – write 5 questions for another group using directional terms....switch questions and answer the new questions. 2. Worksheet practicingdirections/prepositions. 3. Learning Target Check: Donde esta ____ (3 locations). USING MAPS. 4. Review for quiz. <p>Formative:</p> <p>Worksheet/Learning Target Check.</p> <p>Homewk.:</p> <p>Vocab. directional terms, asking/receiving directions.</p>

I can ask and answer questions related to location.

Friday/viernes 5/16/14

BR: Write 5 questions asking for directions.

1) CL: Pair Share - Use BR for conversation practice.

2) 10 min. review for quiz.

3) Quiz

4) You Tube – Merengue.

Formative:

Quiz