



SEDGEFIELD MIDDLE SCHOOL

SIT MEETING AGENDA

November 15, 2021 | 3:45-5:00 | Virtual Meeting

Meeting Invitees: Tracie Algood, Ashley Barrow, Robin Beach, Molly Bilderback, Madalyn Cowan, NaKreshia Cox, Cynthia Dick, Catherine Eldridge, Lindsay Jones, Demeka Kimpson, Ann-Miller Mattocks, Latoya McCants, Angela McNair, Sheena Miracle, Meredith Murchison, Betsy Oliphant, Kelly Rodriguez, Eric Tornfelt

Meeting Facilitator: Molly Bilderback, SIT Chair

Sedgefield Middle School 2020-2021 SMART Goals:

- SMS students in grades 6-8 will meet 65% GLP and a 50% CCR in Reading as measured by performance on End-of-Grade exams.
- SMS students in grades 6-8 will meet 60% GLP and a 50% CCR in Math as measured by performance on End-of-Grade exams.
- SMS students in grade 8 will meet 65% GLP and a 50% CCR in Science as measured by performance on End-of-Grade exams.
- SMS students in grades 7-8 will meet 95% GLP and 90% CCR in Math 1 as measured by performance on End-of-Course exams.
- 75% of students in 6th-8th grade will meet or exceed projected growth from the beginning of the year on MAP assessment in both reading and math.

I. Call to order with Vision Statement: *Sedgefield Middle School will create a responsive school environment and culture that nurtures social, emotional, and academic skills to support the development of each student's potential.*

II. Roll Call – Zoom Picture, Ms. Eldridge

III. Approval of October 18, 2021 Meeting Minutes approved.

IV. Academic Business – Sheena Miracle, Principal

- a) Enrollment: 509 adding students daily Hispanic families joining. Families are opting into Charter Schools or other schools various reasons. No students transferred to CMS schools at the end of quarter. 50 students at higher risk to not complete high school CMS projection. 91.5% attendance – students sick or quarantined. Less than 20 positive COVID cases this year. 49 Out of School Suspension. Most bus behavior problems/safety – pairing with transportation. In School Suspension Ms. Love currently here. Try to leverage ISS over OSS to keep students in school. She's been trained by restorative practices to support social/emotional growth for better decisions.
- b) Staffing Updates: 2 vacancies – guest teacher positions – fill in gaps. Made one recommendation and had another approval this week. Someone for Ms. Cathey's classes, using Tinker program through CTE. May dissolve PTLW in Spring if can't adequately serve students. and Ms. Harris, ELA, at the end of March, 2022.
- c) Attendance: Typically don't have to disperse students/teachers cover classes - \$35 incentive.
- d) Professional Development: strategies to use. Some teachers have already used it in class. Teachers continue to grow. Social Studies meet Dr. Sumba (Social Studies trained). Time needed to plan – give teachers time to collaborate to get something in place to help students. Sixth grade math are getting

seventh and eighth grade standards. Really need firm foundation and will be assessed in seventh grade on both EOG and Math 1. Currently working on Geometry is highly relevant. Looking at dynamic assessments with Ms. Henry to see who's ready for Math 1.

- e) Panorama Data: SEL screener students received. Competencies of well being, supportive relationships and management. Above on most categories. Drop in positive feeling – full re-entry into school, learning all day, no Wednesday break, buses, etc. Expected. Support and environment – cultural awareness no uncommon nationwide. Students are frustrated with teacher re: rules – more fluid with small groups. SEL reports come through homeroom to help support areas of growth for students. Not - disappointed with where our students are. Will re-assess in Spring, 2022.
- f) HAC: Intervention groups have started for specific needs of students. Team commitment. Ms. Henry, Ms. Eldridge, Ms. Crutchfield and teachers are responsible to get this off the ground! Seventh grade using it HAC during Mindful Minutes, eighth grade has adjusted as needed for intervention. Mindful Minutes can accommodate this.

VI. School Improvement Plan (SIP) – Catherine Eldridge, Academic Facilitator

- a) Comprehensive Needs Assessment and NC Star Indicators

A 1.07 All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

- 1. Sedgefield scholars will be informed of the monthly incentive along with behavior, attendance and/or academic expectations during homeroom classes, hallway flyers, and during morning SNN broadcast. *Progressing on this – weekly incentive not monthly incentive. SCA and PTO are working through incentives.*
- 2. Incentives will be implemented schoolwide on a monthly basis for students exhibiting positive character and behavior at least once a month. *Educator's handbook knowing what behavior is targeted. Update parents on targeting spots like bus behavior.*

A 4.06 All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

- 1. Based on Panorama data, will focus on self-efficacy supports through school-wide novel study. *Look into choosing a book for Spring semester.*
- 2. Administration will monitor the embedding social, emotional, and executive functioning skills through daily lessons and instruction. *Going good with teachers – lesson plan format has done a good job. Teachers value SEL relationships – don't quit kids! Come in everyday. Accomplished.*

B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.

- 1. Core content teachers will plan with EC and ELL support staff on a routine basis to discuss and create other various activities and strategies in their lesson plans to support their targeted student and support MTSS. *Meet regularly but don't always have EC or ELL meeting during planning time. Experienced EC team is new – two new EC teachers on staff. Progressing – re: ironing out schedules. Ms. Eldridge can set dates for targets.*

E 1.06 The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

1. Teachers will communicate as outlined in the staff handbook, based on academic, social and emotional performance to ensure that both parents and teachers can support student success both at school and at home.

Progressing and varies from teachers – grade input different. Teacher communication very fluid. Administration can help to get communication between teachers and parents. 6 out of 8 6th grade teachers have taught elementary school. 6th grade parent update through Parent Square weekly. 7th grade is largest team. 8th grade smallest team. Progressing – Ms. Eldridge set target dates.

VII. Other Business

PTO Update – Ann-Miller Mattocks, PTO Co-President

Committees and PTO team busy. Clothing racks & tables have been purchased to help Ms. Johnson Willis clothing drive and teachers have been participating. Working with community partners first.

Washer has been purchased for school & delivered last week.

Classroom support materials. Drama production materials.

Two-way radios purchased.

Administration met with Eastover administration last week for a lunch at Sedgefield.

Friday, 11/19/2021 Fall Festival 4-6 p.m. on football field. Recognizing sports teams and drama team.

Prospective parents – 11/16 kickoff sixth grade teachers and Ms. Miracle Eastover meet and greet with students @ 1:45 p.m.

11/29 sixth grade teachers and administration Dilworth Elementary meet & greet @ 1:45 p.m.

11/30 Open house 6-7 p.m. Parents need to register for planning purposes.

12/6 zoom meet and greet with Ms. Miracle

12/9 parent coffee

1/13 daytime Open House

Parent led tours – PTO page for signup limited to six people for each tour. Ms. Miracle and Dr. Tornfelt get to meet with families that have gone really well. Greeted by Ms. Algood & her team and progress throughout the building. Great feedback from families that have participated in the tours.

Small meet and greet last week at Eastover 5th grade parents to ask questions – 12 families participated. Felt families were excited about Sedgefield.

Holiday shopping re: family support – Ms. Miracle will connect with Ms. Johnson-Willis for identify those in need for holiday contact back with PTO.

Since sack given to each 5th grade students in feeder schools with Sedgefield t-shirt and flying with dates of events.

VIII. Adjournment – Access to basketball, each player gets two tickets, lottery for 10 student seats per day-enroute for safety in seats. 55 boys tried out for 12 spots – three rounds of cuts. 18-20 girls for 12 spots. Weekly incentive – names entered more for the lottery. Highlights from games can be put on SNN.

Student tickets for drama event as well. Dress rehearsal to be performed for the students – working through logistics.

Next Meeting Monday, December 6, 2021, at 3:45 p.m.