Kegonsa Family Newsletter

OCTOBER 3

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Happy Saturday!





I wanted to share a few highlights of our K-2 reopening plan. On Thursday night the Board of Education held a special meeting to hear the district plan for giving k-2 families *the choice* whether to return to in-person school or stay virtual.

Some updates on a K-2 Reopening:

- 1. In a few days, on Monday, October 5 at the Regular Board Meeting, the Board will hold a vote and may approve our proposed K-2 reopening plan, which consists of two groups of K-2 students: the In-Person Vikings and the Virtual Vikings based on family choice. The plan may or may not be approved on October 5.
- 2. You can read more in Dr. Onsager's email to families that was sent yesterday. If you would like to learn more about our safety measures, you can <u>click here</u> to view the slide deck presented at the Board Meeting, or you can watch the Board Meeting <u>here</u>.
- 3. K-2 families, please know that **if our proposed plan is approved on Monday, you will hear from me with next steps.**

Please don't hesitate to reach out with any questions or concerns you have. Have a wonderful fall weekend. - Erin



VIRTUAL FAMILY TEACHER CONFERENCES - COMING SOON!

We have finalized common dates and times for **elementary parent teacher conferences!** These conferences will be held virtually in 15-20 minute sessions through zoom. Please look for signup geniuses or a call from your child's teacher in the upcoming week. The dates and times our staff members are available to meet will be:

- October 21 from 1:00-8:00 PM
- October 22 from 4:00-8:00 PM

LIFETOUCH PICTURES

We are currently working on the possibility of hosting district student pictures in the near future. While we continue to work through this planning we have asked Lifetouch to turn off their email notifications to you. Should you receive notifications from Lifetouch, please disregard. Any communications regarding future picture possibilities will come directly from us.



SNAP & READ -- A TOOL FOR OUR CHROMEBOOK USERS

Snap&Read is available to any student in the SASD and gives your child a toolbox of reading tools to use wherever they read (websites, Google Classroom, ebooks, worksheet, and even tests) into an audio book. **Snap&Read can read text aloud** (like an audiobook), **simplify text, translate into over 100 languages, and provide executive functioning tools, highlighting, and note-taking supports**.

This resource provides directions for <u>Adding Snap & Read</u> to your child's chromebook. If you would like more information Snap&Read's functions, check out this resource page-https://tinyurl.com/SASDSnapandRead.

THE SHOE DRIVE IS COMING!

Three years ago we participated in a school-wide shoe drive that was successful in raising money for Kegonsa.

Help us raise money for our school community by donating your gently worn shoes (for big people and little ones).

Our shoe drive starts on November 2 and runs through December 18. More information coming!

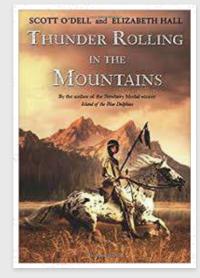


THIS WEEK IN 5TH GRADE

In Module 1, we will ask what it means to belong to a culture. How do the beliefs associated with a culture guide the actions of its people? And what happens when different cultures come into conflict?

Questions we are asking

- How did the United States westward expansion impact Native American cultures in the West?
- How did the Nez Perce's homeland sustain their lifestyle and culture?
- What role do stories play in Nez Perce culture?
- How does the conflict between the Nez Perce and the US government reveal differing cultural beliefs and values?
- What important beliefs and values guide Chief Joseph and his daughter, Sound of Running Feet?
- What important Nez Perce beliefs and values does Chief Joseph convey in his Lincoln Hall speech?



PAINTINGS WE ARE STUDYING







- Chief Joseph, Nez Perce
 Chief, Head-and shoulders Portrait, Facing
 Forward, E. A. Burbank
- The White Cloud, Head Chief of the Iowas, George Catlin
- Portrait of George
 Washington, Gilbert Stuart

BOOKS TO READ AT HOME

- Sacajawea, Joseph Bruchac
- Trail of Tears, Joseph Bruchac
- A History of US: The New Nation: 1789-1850, Joy Hakim
- How We Crossed the West: The Adventures of Lewis and Clark, Rosalyn Schanzer
- Only the Names Remain: The Cherokees and the Trail of Tears, Alex W. Bealer
- Seaman's Journal: On the Trail with Lewis and Clark,
 Patricia Eubank
- Zia, Scott O'Dell
- Sing Down the Moon, Scott O'Dell
- · Julie of the Wolves, Jean Craighead George
- The Birchbark House, Louise Erdrich
- Island of the Blue Dolphins, Scott O'Dell
- Salt: A Story of Friendship in a Time of War, Helen Frost
- As Long as the Rivers Flow: Stories of Nine Native Americans, Paula Gunn Allen and Patricia Clark Smith
- American Indian Stories, Zitkala-Sa



LIBRARY CURBSIDE PICKUP

While we are learning virtually, we want to help get books in students' hands! When school starts, students will be able to use our school library website to put books on hold. When the books are ready I will reach out to students and families to



schedule a contactless pickup. When students are done with their books, families can drop them back off at a specific location during the school day, or they can schedule a contactless pickup. More information <u>here</u>

SCHOOL COUNSELING

Navigating these virtual times can be challenging. If your child would benefit from some individual counseling, small group counseling, or a facilitated "virtual lunch bunch" with Mr. Schultz, our school counselor, please reach out. We are here for you!

Mr. Schultz, School Counselor (877-5229) jake.schultz@stoughton.k12.wi.us



ATTENDANCE MATTERS

- Attendance will be taken **each day** by classroom teachers.
- Attendance for the day is submitted by the classroom teacher at 3 p.m.
- Students will be marked present if they participate in FULL virtual synchronous Math/ELA instruction and/or they submit daily work to their grade levels learning management system.
- Automated attendance messages will be sent out at 4 p.m. if a student has not participated during the course of the day.



FROM THE VIRTUAL DESK OF NURTURED HEART

Are you feeling like you're reliving the same day over...and over...and over...and over...and over again? Check out this week's NHA message, <u>Groundhog Day</u>, on how to use this time to build your child's inner wealth and positive behaviors!



To Your (and your child's) GREATNESS, SIGNIFICANCE & HUMANITY... Amy, Sara Jane, Maggie, and Karla

REMINDER AND HELPFUL LINKS

Missed materials pick-up or conferences? Contact your classroom teacher or principal for help. Find our building phone numbers below.

<u>Click here</u> to sign up for door-to-door meal delivery

<u>Click here</u> for tech support

Click here to request a hotspot

<u>Family Slide Deck</u> (We published this last week, and recently updated it to reflect the Dane County Emergency order #9)

KEGONSA WORKING FOR KIDS (PARENT GROUP)

On behalf of Working for Kids, we would like to introduce ourselves and ensure you have all you need to know for supporting your child(ren) and school throughout this school year... and beyond! Click here to read more about what we do.

Upcoming Meetings! (Held via Zoom at 6:15)
October 20
November 17
December 22



If you would like to sign up to come to a meeting, please submit your name and email here. This form is managed by our WFK parent leadership. They will connect you with a zoom link for upcoming meetings.

PAST NEWSLETTERS

Fall Newsletters:

October 3

<u>September 7, September 11, September 22, September 25, August 14, August 21, August 31</u>





KEGONSA ELEMENTARY SCHOOL

Facebook @WeAreStoughton

Ms. Conrad, Principal (877-5201) Mrs. Sannes, Dean of Students (208-3468)

Mrs. Moe, Admin Assistant (877-5202)

Mr. Schultz, School Counselor (877-5229)

Ms. Hopper, Instructional Coach/Reading Teacher

Mrs. McDermot, School Social Worker (440-0270)

Ms. Menon, School Psychologist

Mrs. Wirag, Health Assistant (877-5204)

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608-877-5202

🚯 stoughton.k12.wi.us/page.cfm...

