

SLO 2nd Grade - Physical Education Movement 1

Creator's Name

JENNIFER SMITH

Position*

Teacher

School*

SABIN ELEMENTARY

Course Name*

Physical Education

Section(s)*

Content Area*

Physical, Health, and Safety Education

Grade Level(s)*

2nd

Selected SLO Option

☒ District SLO ☐ Create Your Own

Objective Name*

2nd Grade - Physical Education Movement 1

Objective Statement*

All students will be able to recognize, compare, and demonstrate a simple combination of movement concepts in a variety of activities

Standards

Standard(s) for prior Grade Level(s), same Content Area(s)	Standard(s) for your Grade Level and Content Area(s)	Standard(s) for next Grade Level(s), same Content Area(s)
<p>Standard 1. Movement Competence & Understanding in Physical Education</p> <p>Evidence Outcomes:</p> <ul style="list-style-type: none"> a. Move in different directions and at high, medium, and low levels in space (DOK 1-2) b. Demonstrate locomotor movements in a variety of pathways and levels (DOK 1-2) c. Travel in forward and sideways directions using a variety of locomotor and nonlocomotor patterns, and change direction quickly in response to 	<p>Standard 1. Movement Competence & Understanding in Physical Education</p> <p>Evidence Outcomes:</p> <ul style="list-style-type: none"> a. Demonstrate smooth transitions between sequential motor skills such as running into a jump (DOK 1-2) b. Move using the concepts of space awareness and movement control to run, hop, and skip in different ways in a large group without bumping into others or falling (DOK 1-3) d. Identify major characteristics of the skills of walking, running, jumping, hopping, and leaping (DOK 1-2) 	<p>Standard 1. Movement Competence & Understanding in Physical Education</p> <p>Evidence Outcomes:</p> <ul style="list-style-type: none"> a. Demonstrate changes of pathways, levels, forces, and direction with manipulatives such as hoops, streamers, and balls (DOK 1-3) b. Combine locomotor movements in time to music (DOK 1-3) <p>Standard: 3. Emotional and Social Wellness in Physical Education</p>

a signal (DOK 1-2)

Evidence Outcomes:

c. Accept and give constructive feedback to peers (DOK 1-3)

Learning Progression Rubric

Limited Command	Moderate Command	Strong Command (Performance Criteria)	Distinguished Command
Students demonstrate understanding of travel and motor skills while participating in various physical activities.	Students demonstrate understanding of travel using basic motor skills, movement, and pathways in physical activities	Students can travel using different levels, pathways, and speeds, while performing various locomotor skills in a variety of physical activities.	Students demonstrate travel using a mature level of performance and apply knowledge of locomotor skills to do peer to peer coaching.
Students perform teacher-led movements of locomotor skills and dynamic and static balances.	Students can perform movements using locomotor skills and dynamic and static balances	Students can create a simple movement routine using locomotor skills and dynamic and static balances.	Students perform a sequence of locomotor skills, transitioning smoothly from one skill to another.
Students show an understanding (verbally and/or in writing) of simple locomotor movements.	Students can (verbally and/or in writing) compare movement concepts in a variety of activities.	Students can (verbally and/or in writing) compare simple combinations of movement concepts in a variety of activities.	Students can (verbally and/or in writing) compare complex combinations of movement concepts in a variety of activities.

Performance Criteria

Students can travel using different levels, pathways, and speeds, while performing various locomotor skills in a variety of physical activities.

Students can create a simple movement routine using locomotor skills and dynamic and static balances.

Students can (verbally and/or in writing) compare simple combinations of movement concepts in a variety of activities.

Comments and Status Changes

Date	By	Type	Status/Comment
08-10-2015	SMITH, JENNIFER	Status Change	Long-TermGoal In Process
08-10-2015	SMITH, JENNIFER	Status Change	Long-TermGoal In Process
08-10-2015	SMITH, JENNIFER	Status Change	Long-TermGoal Not Yet Created