

# Small Groups

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By Julie Modlin

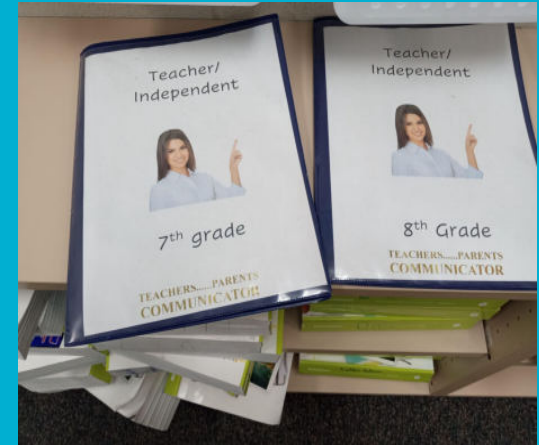
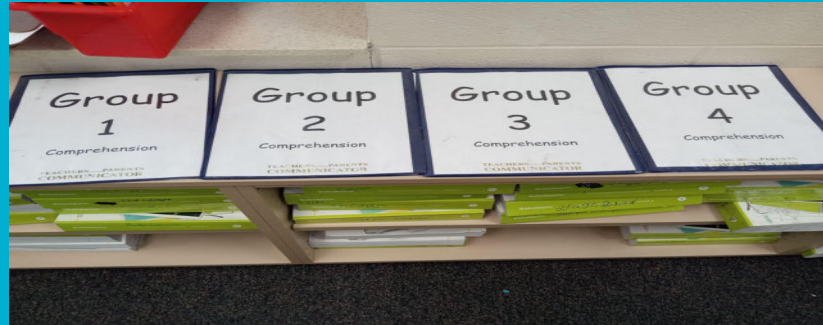
# How I do it...

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- 4 total (Mrs. Modlin, Vocabulary, Comprehension, Teacher/ Independent)
  - 2 a day (Tuesdays and Thursdays: usually) 15-20 minutes a small group
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- Vocab—activity that has to do with their vocab list for whole group that week
- Comprehension—their groups are numbered, they pull an activity from their corresponding numbered folder
- Mrs. Modlin—Spotlight skills from StudySync
- Teacher/ Independent—Spiral review of skills they already have been taught

# Pictures



# More In-depth

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- Vocabulary: I list their vocabulary words and they have an activity that go with them.
- Comprehension: I get a passage and questions off the Internet (superteacher, readworks, commonlit, etc.) They read and answer questions. 4 different passages based on ability hence the numbered groups.
- Mrs. Modlin: Spotlight skills from StudySync. Watch the video, discuss the video, maybe show an anchor chart, and do the “your turn” activity.
- Teacher/ Independent: Go to the room at the end of the hallway. Work on spiraling skills. This can be figurative language, summarizing, connotation and denotation. Whatever the majority needs to work on.