

SLT Retreat Minutes

8/2/18

Members Present:

Courtlyn Reeves, Andrea Runyon, Kristi Orange, Nina Brashears, Sarah Kensicki, Kelly Trone, Alicia Davis, Stevie Roper, Laura Milavec, Ursula King, Brandi Bucholz, Joyce Oliver, Pat Springs, Dan Publicover, Jane Hosel, Corrie Coggins

Agenda:

- I. The following were elected as officers:
 - a. **Chair** – Alicia Davis, **Co-Chair** – Stevie Roper, **Secretary** – Brandi Bucholz
- II. Title IX – sexual harassment (between students, staff, or staff and students)
 - a. Who do I contact with harassment issues?
 - i. At GPES - Andrea Runyon
 - ii. District Contact – Stephanie McKinney
- III. Vision and Mission of GPES
 - a. Phase 1 – The group was asked to brainstorm answers to posted question.
 - b. Phase 2 – The group was then split into two smaller groups (vision and mission) and was tasked with condensing what was said on the posters.
 - c. Phase 3 – The whole group then provided feedback for the condensed vision and mission statements
 - d. Finalized Statements:
 - i. **Vision Statement**

We are a diverse community that is dedicated to empowering all scholars to develop their unique talents by providing differentiated opportunities. We believe in fostering a collaborative environment in which scholars take ownership of their path to the future.
 - ii. **Mission Statement**

The mission of Greenway Park is to...

 - Prioritize the whole child while maintaining high expectations
 - Provide rigorous core instruction while integrating the arts
 - Involve our entire school community including staff, students, families, and community partners to cultivate strong, trusting relationships
 - Celebrate growth and model perseverance as students work toward their progress
- IV. School Improvement Plan
 - a. The following goals were discussed using the SWOT (Strategies, Weaknesses, Opportunities, and Threats) approach: teacher growth, academic growth, parent engagement, culture/climate.
 - b. Strategies already in place to address threats
 - i. Teacher Growth

1. We will implement a PD strand in which all teachers will be leaders of PD as well as learners.
 2. Coaching – There will be three coaches: Courtlyn (4-5), Andrea (k-1), and Kristi (2-3). All will have informal coaching observations every other week with a coaching meeting in between. This format will provide teachers with consistent, desired feedback (insight survey) and will aid in the overall evaluation process.
- ii. Academic Growth
1. WIN Time – Time will be set aside in the schedule, with specific expectations, to target individual student needs in small group settings with adult support, i.e.) Teachers, TA's, ESL, EC, Volunteers
 2. Planning – Formal team planning will occur Tuesday through Thursday with some Friday Science planning. Planning will be more data driven. An assessment calendar has been created for data alignment.
- iii. Parent Engagement
1. We will have 2 APTT Nights instead of 3. (82% of parents surveyed felt APTT was beneficial for them and their child.)
 2. We will have Arts and Humanities Nights as well as Math and Sciences Nights.
 3. Individual conferences will be up to grade level and teacher discretion.
 4. A survey will be created and given after each event to drive and hopefully increase parent engagement.
- iv. Culture/Climate
1. We will continue using Mindfulness as an SEL option. There are currently 23 teachers in the cohort!
 2. Mindfulness PD will be provided to all who wish to attend.
 3. Growth Mindset will be the SEL option for those not doing Mindfulness. We will no longer be using Why Try.
 4. We will continue with Houses. There will be monthly student challenges, and more homecomings focused on behavior points.
 5. We will have an SEL Interventionist. This person will be trained in Mindfulness and will provide student support as needed.

V. Final Thoughts

- a. We must be intentional to do what is best for kids.