

SLT Meeting Minutes

Sept. 14th, 2017

Members in Attendance: Justin Holt, Beth Moss, Amy Stawser, Joshua Doty, Peter Keenan, Mary Margaret Martin, Janet Raybon, Joanne Pugsley, Linda MacDonald, Derek Cornwall, Amber Dowdy, Essence Lowery, Betseat Tadiwos, Scott Taylor, Deleisha Webb-Smith, Anthony Perkins

Introduction of New Members and Introductions: Teachers, Parents, and Students

Explanation of Goals and Outcomes: 80% proficiency and growth for all students

Timeline for SIP draft and final copy: Holt submitted demographic snapshot last week, which included basic demographics and some information pertinent to what we are doing at our school. Safety Plan draft submitted; final submitted by Oct. 6. SIP draft is due Oct. 3; final due Oct 16. No major shifts in our SMART Goals, but we are implementing new ways we complete those goals.

Ex/ SMART Goal 8 is to increase minority enrollment by 5% in advanced courses; currently at 3% enrollment in IB courses; AP is higher, though Honors is the highest. Pugsley questioned whether CPCC enrollment was included in that data; information would be gathered on that. "My Name, My Story" is one method for achieving increased enrollment. Another tool is "Equity Impact Circles" provides moderator to talk about race and place, and administrators and department chairs have attended initial meeting.

Data Driven Instruction: The beginning of the 2016-2017 school year showed positive growth in English II and Math I, slight decrease in Biology. At the end of the 2016-2017 school year, the data was the same. Goal was 80% with high growth: Math I - 77%, up from 68% previously; Biology - 71%, down from 74%; English II - 78%, up from 70%; Composite - 75.5% up from 70%. School made high growth.

School Report Card includes the following: EOC, WorkKeys (74%), ACT (76%), Math Course Rigor (95%), Graduation Cohort (94%). Overall Score = 83% (B); we missed an A by two points. B school for 3 years; the overall score is comprised of 80% Achievement and 20% Growth.

What is the difference between Math/English and Biology? Question asked if Biology has foundations courses. Greenhouse Biology acts as this course for Biology. Additionally, there were brand new Biology teachers last year.

Further explanation of WorkKeys: career pathways, in which students complete prescribed list of 4 courses. As a senior, they take the WorkKeys, created by ACT, to show career readiness. 40 identified and 29 were chosen by state as ready to take a test, we tested 27 of those 29. These courses are part of the federal government Perkins Act; courses, funds, teacher salary are federal funds; some CTE courses are scholars level courses, while others offer advanced credits.

Review of Safety Plan: Reviewed information: First Responders, Defibrillators in each building, Communication Tree, Evacuation Plan, Fire Drill, Tornado Drill, Gas Leak, Bomb Threat, Student or Staff Death, Suicide threats and protocol, Students leaving campus without permission, OSHA training, School discipline plan

Title IX: Required by CMS and federal government; students and teachers complete online training through CANVAS

Possible Parent Survey: Working to begin creating and implementing survey for students and parents; need people to volunteer to draft a survey, and may also email Beth Moss at with any desired topics or questions. Equal Opportunity Schools survey will be given by the school; the goal is 90% completed by students. Suggestion to offer ideas first, and then we can use those starters to expound.

**Essence suggested implementing CTE courses at Mustang Round Up and counselors could mention this when they visit the middle schools; Ms. Pugsley said we are doing some of these things; Ms. Pugsley will report changes to the program at next meeting

Upcoming Events:

Laird Lewis 9/15 and 9/16

Teacher Workdays 9/21 and 9.22

Mustang Stampede 9/27

DECA Video 10/2

SLT 10/12