



## School Leadership Team Meeting

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Dr. Felicia Eybl, Principal

Kathy Price, Co-Chair

Erika Strubbe, Co-Chair

*June 6, 2016*

**6:00 PM**

***Ynez Olshausen Media Center***

### ***Important Dates:***

***June***

*6, 7, 8 - Field Days*

*7 - Moving on Ceremony 5<sup>th</sup>*

*8 - Moving on Ceremony 8<sup>th</sup>*

*9 - Awards 6<sup>th</sup> & 7<sup>th</sup>*

### ***Upcoming SLT Meetings***

***Monday***

*Sept = TBD*

## **AGENDA**

- I. Fourth Quarter Review  
Assessment Update – Dr. Eybl, Herr Nuss
- II. Bond (Capital Needs) – Update
- III. Officer Elections 2016-17 SY
- IV. Adjourn

## **SLT Meeting, June 6, 2016**

### **Waddell Language Academy**

Dr Eybl opened the meeting as Chair Kathy Price is out of town.

#### **1. 4<sup>th</sup> Quarter Review; Assessment Update**

Preliminary assessment results for 4<sup>th</sup> quarter review have been sent. Official results will be received in the fall. Looks like our students did pretty well. Thanks to teachers, support staff, etc. These are the EOGs and EOCs. Score reports (unofficial) were sent home today. 3<sup>rd</sup> graders got their scores immediately, everyone else takes time.

Herr Nuss read the stamp letter. Avant is excited to be partnering with EE Waddell. Individual results can't always be shared because some classes are so small. Stamp and AAPPL tests results overall are shared. Herr Nuss shared results on an overhead projector. Speaking and writing is usually stronger for German students which is tested on the DSD (standardized German test sponsored by Germany). These tests had writing, listening, speaking and reading. Listening is strongest but writing needs the most help. The 8<sup>th</sup> grade AAPPL tests were higher than the 5<sup>th</sup> grade benchmarks. AAPPL and STAMP tests are catering to foreign language classes. There is also a delf test that is similar to DSD. He said that it's hard to just give raw scores without context. Each level is exponentially higher. For the speaking part, the students are talking to a computer and that is confusing/disorienting to some students.

He likes the STAMP test a little better. It's more similar to what the students are being taught, but the content is still a problem as it's about daily life which we don't talk about.

Scoring report is rubric report—each level on the report has a description. There's a direct conversion table.

YCT test results are still coming.

There was evidently not a lot that was different between the languages. There were some variances in the individual scores for each capability (eg reading was much lower or higher for some classes).

Herr Nuss said that they are looking at the numbers holistically and at trends, not to look at each individual student's score to create an individualized learning plan.

Next week, they'll talk to the Collinswood team about their scores. That school did aapli this year. Waddell chose stamp this year because Japanese was included. AAPPL test has closer alignment to standards.

Dr Eybl said that to attach the exact scores could give misinformation to parents as they need context.

Dr Eybl said that several teachers went to FLANC (Foreign Language Association of North Carolina) and SCOLT (Southern Conference on Language Teaching). Also attended was WorldView at Chapel Hill. Ms Lentz attended magnet schools of America conference (paid for by magnet office). Two Chinese teachers attended a Chicago Chinese language conference. PEAK conference attendees as well (classroom management and strategy). These were mostly paid for by Waddell and PTO. German program has funds from the government. There were also funds going to an articulation project—this will be done through district. Middle school



teachers will also work on curriculum alignment. Elementary language immersion teachers from Waddell, Collinswood and Oaklawn will meet for a week to begin the project on curriculum articulation. Dr Eybl is planning to send 2 teachers and administrator to a conference (CARLA conference (Center for Advanced Research on Language Acquisition)) in Minnesota.

Re summer CARLA workshops – Dr. Eyble said we had German immersion teachers attend last year and German immersion teachers will attend again this year in July. This is paid for by a grant from the German government.

Ms Daly attended a school librarian conference. Ms Robison presented at a conference. August 23-24—presentation on immersion teacher and will be at Waddell and for all the teachers at all the CMS immersion schools. The Japanese teachers will go to an event too regarding curriculum articulation.

Three Japanese teachers will participate in a K-16 alignment/articulation project at a college in Virginia in the summer.

8/23-24 - a professional development will take place at Waddell for all immersion teachers in the district sponsored by CMS. Middle school world language teachers are also working on a curriculum articulation project this summer.

Elyse Dashew is going to Japan and we're sending info about our program with her. We're still planning on immersion trips for next year.

## 2. Bond (Capital Needs) update.

There won't be any school bond on 2016 ballot. But the county commissioners and board of ed are meeting in a joint meeting. They will likely put \$450MM into play with the superintendent (ie Ann Clark) to figure out what will happen, when and what will be released. This doesn't preclude the 2017 ballot but there are near-term funds. Becky Aelick thinks that even though Waddell is #8, the hook for converting Waddell to a high school and combining the priority with Collinswood should ensure that Waddell will be prioritized. Not for certain, but her educated guess.

## 3. Officer Elections 2016-17 SY

Officer elections tabled until the fall given that Erika Strubbe was not present (and is the key candidate who has expressed interest in being the SLT President next school year) and not enough parents were present.

## 4. Request for additional issues.

Additional comment by Becky Aelick: Becky wants the poverty level discussion to happen in the fall. 32 and 34% was the past and we're at 15% now. Dr Eybl said that there's a formula for poverty tiers. We're in tiers with schools like Selwyn, AG and others. As a result we don't get a multiplier for teachers. Evidently this is based on "identifiable" students. They aren't supposed to be identified. Usually it's based on zip codes. It could be based on certain high poverty zip codes. Dr Eybl said she'll follow up. Is it based on zip code, or the number of students with reduced lunches? She wants to make sure we aren't shortchanged.

Dr Eybl said we got 3 teacher allotments as a magnet school. They were already "used up" by teachers in the building already. Elementary science is included and we'll continue science next year. It may not be science for 2<sup>nd</sup> grade but we'll still have a science lab.

Another parent said: We lost 3 shuttle stops, 2 are in northeast Charlotte. One was reinstated with 21 children. Another had 18 children and that wasn't reinstated. Two of the closer ones were kept and the one further out was closed. Becky says that even if they are dropped, kindergarten parents may be more willing to participate in subsequent years.

Another parent complained about transportation that communication is terrible and that buses have broken down or late without letting anyone know.

Dr Eyble adjourned the meeting.