Cory Akin PRESIDENT BOARD OF DIRECTORS

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Tim Frewing ASSISTANT DIRECTOR Tim.Frewing@k12.sd.us

Tiffany Stormo BUSINESS MANAGER Tiffany.Stormo@k12.sd.us

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- Arlington #38-1
- Britton-Hecla #45-4
- Castlewood #28-1
- Clark #12-2
- De Smet #38-2
- Deubrook #5-6
- Deuel #19-4
- Elkton #5-3
- Enemy Swim Day School
- Estelline #28-2
- Florence #14-1
- Hamlin #28-3
- Henry #14-2
- Iroquois #2-3
- Lake Preston #38-3
- Oldham-Ramona #39-5
- Rosholt #54-4
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- Summit #54-6
- Waubay #18-3
- Waverly #14-5
- Webster Area #18-5
- Willow Lake #12-3
- Wilmot #54-7

Northeast Educational Services Cooperative P.O. Box 327 • Hayti, South Dakota 57241 605-783-3607 • Fax 605-783-3259

SLP or SLPA Position - 0.87 to 1.0 FTE

Northeast Educational Services Cooperative is seeking a speech-language pathologist or speech-language pathology assistant to serve students in northeastern South Dakota during the 2020-2021 school year. Licensure by the South Dakota Board of Examiners for Speech-Language Pathology or the ability to get such is required. Benefits include health and dental insurance.

An ideal candidate would live in or around Clear Lake.

The minimum salary levels will be as follows (for no experience). The amount of the final contract will vary depending on education, experience, and full-time equivalency.

SLPA	\$33,000
BA-SLP	\$39,500
MA-SLP	\$44,000
CCC-SLP	\$50,000

A full-time position is defined as 176 days, with extra pay given for extra duties.

To be considered you must submit the following.

- Letter of Application
- NESC Application Form
- Résumé
- Credentials (transcripts, licensure or the proof of ability to acquire such, any letters of recommendation, etc.)

Application materials may be mailed to:

Attn: Tim Frewing Northeast Educational Services Cooperative P.O. Box 327 Hayti, SD 57241

Alternatively, you may e-mail to tim.frewing@k12.sd.us or fax to (605)783-3259.

This position is open until August 7, 2020 (or open until filled).

NORTHEAST EDUCATIONAL SERVICES COOPERATIVE

APPLICATION FOR EMPLOYMENT

	Last Name	First Name	Middle Name	Date
P				
E R	Street Address	Primary Phone Number		
S				
O N A	City, State, Zip Code	Additional Phone Number		
L	What job position are you seeking?			E-mail Address

	Level	Institution and Location	Degree or Diploma Awarded	Date of Completion
E				
D U	Post-Graduate			
С	Graduate			
A T				
I O	College			
N N	High School			

EMPLOYMENT Please provide accurring with the starting wi		arting with the ployer. Attach	
	Company Name	Company Phon	e Number
1	Address	Employed (Mo From	nth and Year) To
	Name of Supervisor	Pay Starting	Ending
	Job Title and Job Duties	Reason for Lea	ving

EMPLOYMENT

Please provide accurate information, starting with the most recent employer. Attach additional pages if necessary.

	Company Name	Company Phone Number Employed (Month and Year)	
	Address		
		From	То
2	Name of Supervisor	Dov	
	Name of Supervisor	Pay	
		Starting	Ending
	Job Title and Job Duties	Reason for Lea	lving

3	Company Name	Company Phone Number	
	Address	Employed (Mo	onth and Year)
		From	То
	Name of Supervisor	Pay	
		Starting	Ending
	Job Title and Job Duties	Reason for Leaving	

	Company Name	Company Phone Number Employed (Month and Year)	
	Address		
4		From	То
	Name of Supervisor	Pay	
		Starting	Ending
	Job Title and Job Duties	Reason for Lea	ving

NOTICE OF NONDISCRIMINATION

Northeast Educational Services Cooperative does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding NESC's nondiscrimination policies.

Assistant Director 310 5th Street P.O. Box 327 Hayti, SD 57241 (605)783-3607

For general information about nondiscrimination contact the Office for Civil Rights.

Office for Civil Rights, Kansas City Office	Telephone:	(816)268-0550
U.S. Department of Education	Fax:	(816)268-0599
1010 Walnut Street, 3rd Floor, Suite 320	TDD:	(800)877-8339
Kansas City, MO 64106	E-mail:	OCR.KansasCity@ed.gov

VETERAN'S PREFERENCE

Are you claiming a veteran's preference according to <u>SDCL 3-3-1</u>? (If yes, you will be asked to provide official, supporting documentation.)

CRIMINAL BACKGROUND CHECK

Have you ever been arrested or convicted of any crime, other than minor traffic offenses? (If yes, explain in detail on a separate sheet of paper)

As directed by <u>SDCL 13-10-12</u> and organizational policy, Northeast Educational Services Cooperative (NESC) conducts criminal background checks for prospective employees, contracted service providers, and field experience applicants who will have contact with children. During this investigation your fingerprints will be used to check the criminal history records of the Federal Bureau of Investigation (FBI) and the South Dakota Division of Criminal Investigation (SDDCI). Additionally you will be asked to provide your Social Security number, which helps to establish identity for federal records.

If you allow the background check, your criminal history record will be kept in a secure location at our office and will be shredded when you are no longer affiliated with our organization. Submitting fingerprints and your Social Security number is voluntary. However, failing to do so may affect approval of your application.

If the criminal history investigation leads to information that disqualifies your application, you have the right to obtain a change, correction, or update of your criminal history record by the rules set forth at <u>28 C.F.R. §16.34</u>. (See also: <u>https://www.fbi.gov/services/cjis/identity-history-summary-checks</u>.) NESC will provide opportunity to do so. However, you must let us know of your intent to appeal within 5 days of the date you were informed of that disqualification.

Do you understand and acknowledge this information and the rights you have regarding criminal	Yes	
background checks?	No	

				Date	
NESC	Alternatively,	e-mail to:	tim.fr	ewinge@k12.sd.us	
Attn: Tim Frewing	-	FAX to:			
8			` ´		
	Attn: Tim Frewing P.O. Box 327	Attn: Tim Frewing	Attn: Tim FrewingFAX to:P.O. Box 327FAX to:	Attn: Tim FrewingFAX to:(605)7P.O. Box 327(605)7	NESCAlternatively,e-mail to:tim.frewinge@k12.sd.usAttn: Tim FrewingFAX to:(605)783-3259P.O. Box 327FAX to:1000000000000000000000000000000000000

Yes

No

Yes

No

NORTHEAST EDUCATIONAL SERVICES COOPERATIVE JOB DESCRIPTION FOR SPEECH-LANGUAGE PATHOLOGIST

I. Background Information

Speech-language pathologists (SLPs) work to prevent, assess, diagnose, and treat speech, language, social communication, cognitive-communication, and swallowing disorders in children and adults. Additionally they provide aural rehabilitation for individuals who are deaf or hard of hearing and implement augmentative and alternative communication (AAC) systems for individuals with severe disorders.

The responsibilities of educationally-based SLPs have been influenced by special education law – the key provision for their funding. Therefore school-based SLPs must focus on remediating a student's impairment only to the point that it no longer interferes with educational performance.

This position is an academic year contract with extra work paid additionally throughout the summer to complete Child Find, Birth to 3, and Extended School Year (ESY) duties.

II. Professional Responsibilities

- A. Conduct universal hearing screenings.
- B. Participate in developmental screenings.
- C. Serve as a Child Find contact on behalf of member school districts, documenting new referrals, communicating with the LEA, and responding on the LEA's behalf appropriately.
- D. Administer professional evaluations and generate the related reports.
- E. Guide eligibility decisions and help prepare the eligibility determination document when the category of disability in question is Speech-Language Impairment (550), Deafness (545), or Hearing Loss (515).
- F. Diagnose and remediate impairments in speech-language areas (articulation, language, voice, and fluency), linking instructional activities to program goals.
- G. Deliver special education services in the least restrictive environment to the maximum extent appropriate.
- H. Model, teach, and counsel parents and teachers regarding how to promote growth in communication and independence for the child.
- I. Write Individualized Education Programs (IEPs) and the associated paperwork for children eligible for special education, based on individual needs.
- J. Contribute to the development of Individual Family Service Plans (IFSPs).
- K. Maintain special education records in accordance with State requirements and the practices of member school districts.
- L. Create and update a schedule of services, keeping the stakeholders notified.
- M. Prepare information for Indicator 11 and 12 for one's own caseload.
- N. Transmit calendars, schedules, caseloads, Medicaid logs, vehicle mileage logs, evaluation data, indicators, and inventory reports when requested.
- O. Supervise speech-language pathology assistants.
- P. Perform other, reasonably-related duties as assigned.

III. Qualifications

A. Education

SLPs who held a speech-language pathologist certificate from the South Dakota Department of Education as of July 1, 2012 must have at least a bachelor's degree in speech pathology from an accredited college or university. Otherwise SLPs must hold a master's or a doctoral degree from an institution accredited by the accrediting agency of ASHA and approved by the United States Department of Education.

B. Certification

SLPs must be licensed to practice speech-language pathology by the South Dakota Board of Examiners for Speech-Language Pathology.

C. Experience

Successful experience as a speech-language pathologist is preferred but not required.

JOB DESCRIPTION FOR

SPEECH-LANGUAGE PATHOLOGY ASSISTANT

I. Background Information

Some interventions used to treat individuals with communication and related disorders can be performed successfully by someone other than a speech-language pathologist (SLP) if the person conducting that task has been properly trained and supervised by a speech-language pathologist. In particular the more repetitive, mechanical, and routine clinical duties are well-suited to delegation.

Speech-language pathology assistants (SLPAs) assist in the provision of speech-language pathology services that are designed and monitored by a supervising SLP. Additionally SLPAs may support in other duties such as screening, scheduling, checks and maintenance of equipment, and recordkeeping.

This position is an academic year contract with extra work paid additionally throughout the summer to complete Birth to 3 and Extended School Year (ESY) duties.

II. Professional Responsibilities

- A. Deliver speech-language pathology interventions, following documented treatment protocols established by the supervising SLP and linking instructional activities to program goals.
- B. Communicate student progress and potential issues to supervising SLP.
- C. Conduct universal hearing screenings without clinical interpretation.
- D. Participate in developmental screenings without clinical interpretation.
- E. Model, teaching, and counsel parents and teachers regarding how to promote growth in communication and independence for the child.
- F. Maintain special education records in accordance with State requirements and also the practices of member school districts.
- G. Create and update a schedule of services, keeping the stakeholders notified.
- H. Transmit calendars, schedules, caseloads, Medicaid logs, vehicle mileage logs, evaluation data, and inventory reports when requested.
- I. Perform other, reasonably-related duties as assigned.

III. Qualifications

A. Education

SLPAs must hold an associate's degree in speech-language pathology assistance or a bachelor's degree in speech-language pathology or communication disorders from an accredited academic institution.

B Certification

SLPAs must be licensed as a speech-language pathology assistant by the South Dakota Board of Examiners for Speech-Language Pathology.

C. Experience

Successful experience as a speech-language pathologist assistant is preferred but not required.