



# **Jackson Public Schools Commitment 4: Joyful Learning Environments**

Office of Climate and Wellness

November 17, 2020

Board Meeting

# Jackson Public Schools

## Vision and Mission

**Vision-** Jackson Public Schools prepares scholars to achieve globally, to contribute locally, and to be fulfilled individually.

**Mission-** Jackson Public Schools develops scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.

**Core Values** - At Jackson Public Schools, we believe in the importance of equity, excellence, growth mindset, relationships, relevance, and positive and respectful cultures.



# Objectives

Share updates on key initiatives

Analyze & compare current data trends with 2018-2019, 2019-2020 school years



# Commitment #4: Joyful Learning Environment



Engaging families to support scholars' well-being and development



District accountability model for school climate and wellness



Fostering relationships between scholars and caring adults



Researching and implementing a district-wide framework to address Social-Emotional Learning (SEL)



Fostering learning experiences that are fun and deeply engaging



# Engaging families to support scholars well-being and development

**FREE VISION SERVICES!**

MORE DATES RELEASED DUE TO POPULAR DEMAND

Free Vision Screenings For JPS Students!

Vision To Learn and Jackson Public Schools will host multiple free screening days!

Students ages 5-18 are welcome to join at one of the sites below.

**Boyd Elementary**  
4531 Broadmeadow Drive  
October 14, 15 & 16  
10 a.m. - 3 p.m.

**Kirksey Middle**  
5677 Highland Drive  
October 19, 20 & 21  
10 a.m. - 3 p.m.

**McWillie Elementary**  
4851 McWillie Circle  
October 22 & 23  
10 a.m. - 3 p.m.

Please wear a mask and be prepared to provide your MSIS Number.

**JACKSON PUBLIC SCHOOLS PRE-K PARENT ACADEMY**

in partnership with

  
BAKERDALE READING INSTITUTE

Parents will **UNDERSTAND** Kindergarten Readiness, **IDENTIFY** childhood development milestones, **PRACTICE** readiness skills at home and **CONNECT** with teachers and other families.

**WHO:** Parents of children who are 3-5 years of age (500 spaces available)

**WHAT:** Six (6) hands-on interactive modules delivered VIRTUALLY, including FREE materials to practice readiness skills at home

**WHEN:** Monthly on **Thursday evenings** from 5:30 - 7:00 p.m.  
 • October 15, 2020 • February 18, 2021  
 • November 19, 2020 • March 25, 2021  
 • January 21, 2021 • April 13, 2021


**WHY:** Many of the skills needed to be successful academically, socially and emotionally later in life are rooted in this developmental window.

**HOW:** Register by clicking on this link: [bit.ly/PreKParentAcademyRegistration](https://bit.ly/PreKParentAcademyRegistration)

  
JACKSON PUBLIC SCHOOLS

General Development • Social Language • Math • Science • Reading • Math

**CHILD NUTRITION ON THE GO 2020**




JPS Child Nutrition along with the Transportation Department will be serving and delivering Breakfast and Lunch!

**NUTRITION ON THE GO served at the following sites:**

|  |  |   |
|--|--|---|
| Bailey APAC Middle School<br>Bates-Carolito School<br>Blackburn Middle School<br>Boyd Elementary School<br>Forest Hill High School | Galloway Elementary School<br>Kirksey Middle School<br>Lanier High School<br>McWillie Elementary School<br>Munah High School | Northwest Middle School<br>Peoples Elementary School<br>Van Winkle Elementary School<br>**McLeod Elementary School<br>--Smith Elementary School<br>--Opening on October 1 |
|--|--|---|

Serving time: 11:00 a.m. to 2:00 p.m.  
Monday through Friday  
Serving anyone up to 18 years old  
(Does not have to attend JPS)  
Contact Child Nutrition for more information





**EAT CLEAN THINK CLEAN**

**CHILD NUTRITION GRAB AND GO WEEKEND MEALS**

Families may pick up meals each Friday from 11 a.m. - 2 p.m. at the following schools:

- Bailey APAC Middle, 1900 North State Street
- Bates/Carolito Complex, 3580 McDowell Road Ext.
- Blackburn Middle, 1333 West Pearl Street
- Boyd Elementary, 4531 Broadmeadow Drive
- Forest Hill High, 2607 Raymond Road
- Galloway Elementary, 586 Idlewild Street
- Kirksey Middle, 5677 Highland Drive
- Lanier High, 653 West Maple Street
- McLeod Elementary, 1616 Sandewood Place
- McWillie Elementary, 4851 McWillie Circle
- Munah High, 1400 Munah Drive
- Northwest Jackson IB Middle, 7020 Highway 49 North
- Peoples Middle, 2040 Belvedere Drive
- Smith Elementary, 3900 Parkway Avenue
- Van Winkle Elementary, 3650 Jefferson Road

October 16 through December 18



# Engaging families to support scholars well-being and development

- JPS partners with Vision to Learn to provide free vision screenings for scholars ages 5 to 18.
- JPS Partners in Education provide parent academies to support scholars at home.
- JPS Child Nutrition and Transportation serves and delivers breakfast and lunch to scholars daily. Child Nutrition provides Grab and Go weekend meals to scholars on Fridays.





# District accountability model for school climate and wellness

## FALL LEARNING EXPERIENCES SURVEY



### Your voice matters!

Tell us what is working and what can be improved with regard to:

- Meals
- Childcare
- Health & Well-Being
- Technology & Internet Access

[www.jackson.k12.ms.us/FallLearningSurvey](http://www.jackson.k12.ms.us/FallLearningSurvey)

[RETURN TO HEADLINES](#)

## Learning Experience Survey

### Learning Experience Survey: Share your Feedback with Jackson Public Schools

November 3, 2020

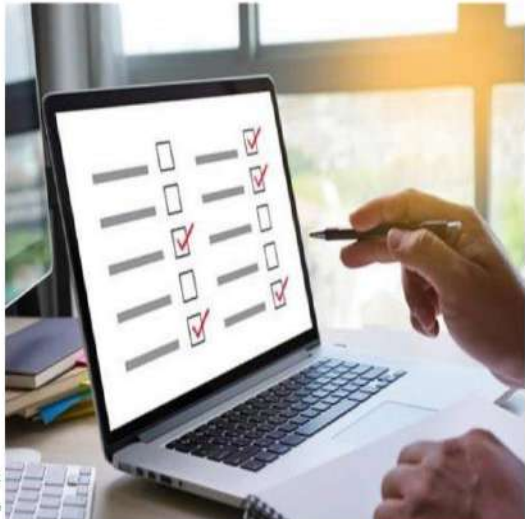
Previously, we sent a survey to learn what JPS could do to improve our district's communication and support. We greatly appreciated everyone's perspectives and are sending this survey again to collect ongoing feedback.

Please click [here](#) to take a short 5-minute survey.

- This is the same survey that you may have previously taken. We encourage you to complete it again, as your opinions may have changed since the last time you responded. Jackson Public Schools is using this information in an effort to continuously adapt to the ever-changing needs of our students, families, and staff.
- Completing this survey is voluntary and all responses are anonymous.
- Remember to click SUBMIT at the end of the survey to make sure your responses are received!
- Please share your feedback by Tuesday, November 10.

Parents/Guardians: If you have more than one child in the district, you will have the opportunity to indicate how many children you have in the survey and then complete a portion of the survey with each child in mind.

Your voice is critical in helping leaders across the district better understand what is working well and what can be improved during this time. We are looking forward to your feedback!



*The Fall Learning Experience Survey takes only five minutes to complete. Parents, students, and staff have an opportunity to shape the District's plans to improve virtual learning.*



# District accountability model for school climate and wellness

- JPS provide a Fall Learning Experience Survey to allow parents to voice how things can improve in the areas of meals, childcare, health and well-being, technology and internet access.
- JPS administers a Comprehensive Needs Assessment to all stakeholders to gauge satisfaction of facilities, safety, and relationships between staff and students.
- The Office of Climate and Wellness conducts Culture and Climate Walks in order to provide support to schools in their specified areas of need.









## Attention Community Partners!

Please join us on  
**Friday, August 21, 2020, at 11:00 a.m.**

for an update on the JPS Virtual Learning Instructional Plan  
from JPS Superintendent Dr. Erick L. Greene  
and other members of our Administrative team.

Learn how you can support our teachers and families.

### Virtual Parent Support Workshops

The Parent and Family Engagement Office is providing a series of workshops designed to assist parents with virtual teaching and learning. These sessions will be offered in small groups to provide information and support.

- **Education Technology**
  - ActiveParent
  - iClever
  - Google Classroom (Elementary)
  - Canvas (Secondary)
- **Digital Citizenship**
- **Internet Safety Tips**
- **Information on JPS and Mississippi Department of Education websites**

We will also share information about:

- Available academic, nutritional, medical, dental and mental health supports
- The educational, social and emotional impacts of virtual learning

**Please use the link below to register.**

<https://forms.gle/ZV1FKjwKAH8v5eZ>

We will make an invitation to join these Zoom meetings.

**SESSIONS ARE EACH THURSDAY**  
October 8 - November 19, 2020

**MORNING SESSIONS**  
Elementary and Secondary  
1:00 a.m. to 1:30 p.m.

**EVENING SESSIONS**  
Elementary and Secondary  
5:30 p.m. to 7:00 p.m.

**IN PARTNERSHIP WITH:**



Marion Counseling Services and Choices for Children and Families



## VIRTUAL PARENT WORKSHOP SERIES



### JACKSON PUBLIC SCHOOLS

Fostering  
relationships  
between  
scholars and  
caring adults

# Fostering relationships between scholars and caring adults

- Community partners' meeting held to share resources that will support teachers and families;
- Talk About the Problems (TAP) holds summit for mediators and continuous training;
- Virtual Parent Support Workshops;
- Accelerated Reader (AR) Celebrations;
- Student Recognitions;
- District Partnership w/ Parents of Public Schools (Helping Special needs Students during and after COVID-19 Pandemic).



# TAP - Talk about the Problems



T.A.P. (Talk About the Problems) is a peer mediation program empowering students, strengthening schools, and helping students develop communication, leadership, and conflict resolution skills.

# TAP 2020 Virtual Plan

| Activity                        | Details  | Timeline   |
|---------------------------------|--|------------|
| Virtual Refresher Training<br>● | Zoom session to review previously learned TAP skills   | Early Fall |
| Virtual Mediations              | Collaboration to determine most effective way to submit requests. Mediations via Zoom currently                                | Continuous |
| Staff Presentations             | Orientations to help navigate new social emotional environment   | Early Fall |
| District Meetings               | Site coordinators, administrators, district representatives and TAP staff will speak one-to-one with schools and trouble shoot | Monthly    |
| Zadeck Mentorship               | Connects TAP mediators with adult role models from their communities   | Monthly    |
| TAP Summit                      | The method for transitioning the Summit to a virtual format is still in progress   | Late Fall  |
| New Mediator Training           | Depending on the state's health and safety status, this training may be held via Zoom.   | Spring     |



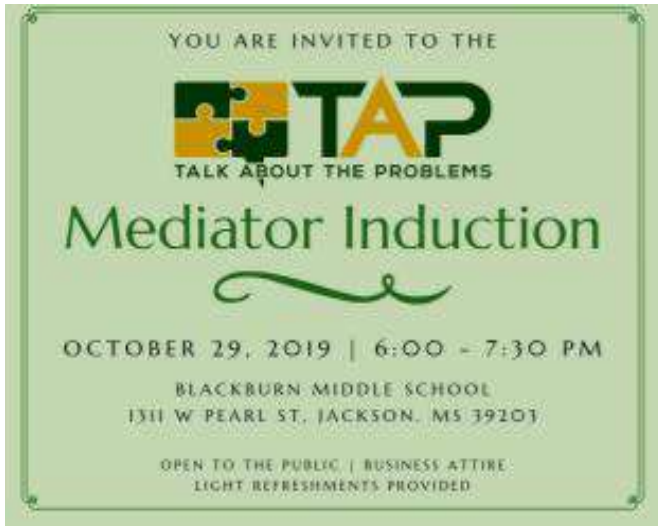


# TAP Data

## 2019-2020 TAP DATA

|  |  |
|--|--|
| Number of mediators per school                           | Blackburn – 21 Whitten – 14<br>Kirksey - 8 Jim Hill – 16<br>Callaway – 20 Wingfield - 11 |
| Number of mediations per school                          | Blackburn – 19 Whitten – 28<br>Kirksey – 18 Jim Hill – 21 Callaway – 1<br>Wingfield - 10 |
| Total number of mediations that resulted in an agreement | 75   |
| Number of virtual training sessions                      | 5 (45 minute sessions)   |





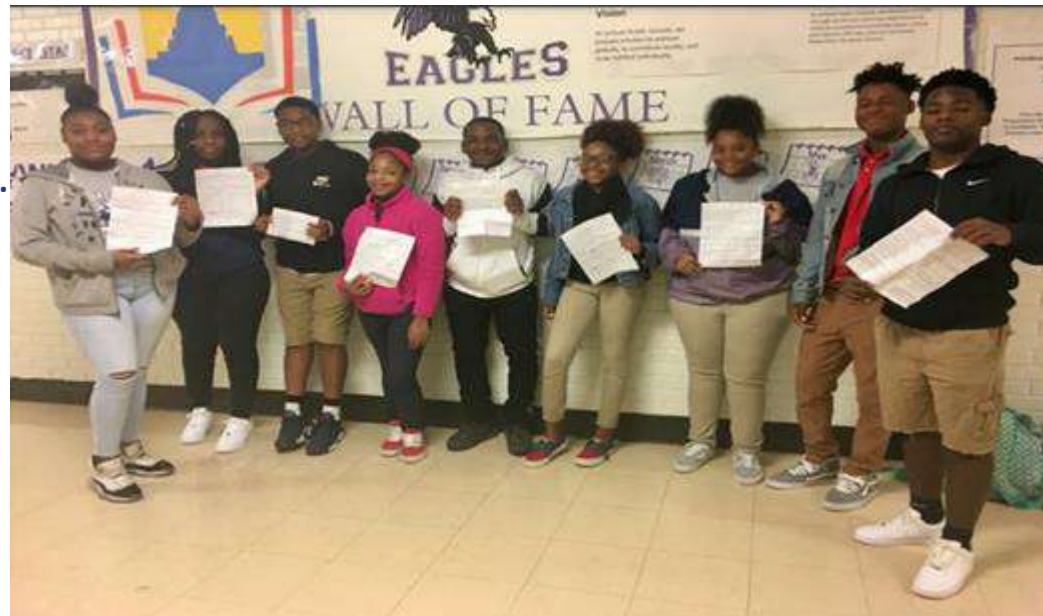
## February Announcements 2020

Blackburn Middle School has kicked off spring training for the year. We look forward to welcoming more TAP mediators into the community.



## November Announcement 2019

Mediators at Whitten Middle School gave a presentation in celebration of Red Ribbon Week. Ms. Brown says: "The TAP mediators each had a script to read about the harmful effects of using illegal and prescription drugs. They read their scripts over the intercom."



## November Announcement 2019

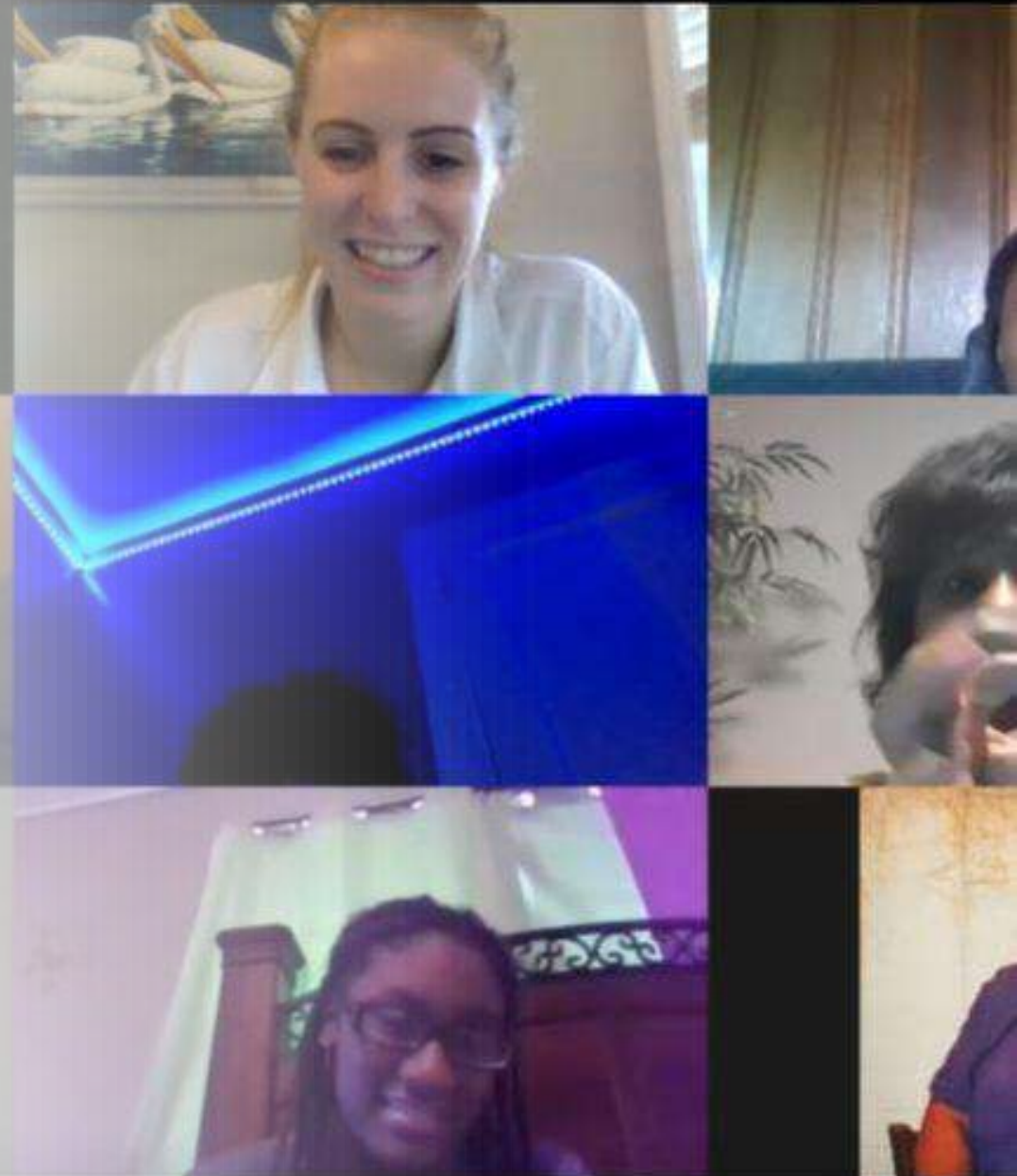
We are excited to spotlight the seven new mediators at Kirksey Middle School. This is the first year of TAP at Kirksey, and these students are going to do a great job bringing peaceful solutions to their peers. Welcome to TAP!





## Spotlight Scholars!

These scholars were featured in the monthly “*TAP Newsletter*” for completing their refresher training. Mediators from Jim Hill, Blackburn, Whitten, and Kirksey are prepared for virtual mediation this school year. During the trainings staff reviewed the Mediation Checklist, discussed ways to address informal mediation, and practiced roleplays.



# Researching and implementing a district-wide framework to address Social-Emotional Learning (SEL)



JACKSON PUBLIC SCHOOL DISTRICT  
SOCIAL EMOTIONAL LEARNING THEME: RESPONSIBLE DECISION MAKING

NOVEMBER 2 - 6, 2020

| DATE(S)                     | DAILY ACTIVITY  |
|-----------------------------|---|
| Monday<br>November 2, 2020  | <p><b>Topic: Listening</b></p> <p>(CORE VALUE: RELEVANCE, CORE TRAIT: WISDOM, TOOLS FOR LIFE: PROBLEM SOLVING PROCESS &amp; PROBLEM SOLVING TOOLS).</p> <p><b>Guiding Question:</b> Are we losing our listening skills?</p> <p><b>ACTIVITY:</b><br/>Listening is an essential skill for success in everything we do. To help students develop it, students will watch the video that explores five exercises from Julian Treasure in the classroom and the students will complete the TED Talk viewing worksheet.</p> <p><b>WHOLE GROUP DISCUSSION:</b></p> <ol style="list-style-type: none"> <li>1. According to the video, what is listening?</li> <li>2. Of the stated filters of listening, which one affects you the most?</li> <li>3. How can you, as a student, benefit from RASA?</li> </ol> <p>YouTube Video: <a href="https://youtu.be/cSohsYQ12A">https://youtu.be/cSohsYQ12A</a></p> <p>Use this document to complete while watching the TED Talk:<br/><a href="https://4.files.edlib.io/1ff6/09/06/19/140612-6f0b2c19-fec3-4c05-baef-9d6e12de1d3c.pdf">https://4.files.edlib.io/1ff6/09/06/19/140612-6f0b2c19-fec3-4c05-baef-9d6e12de1d3c.pdf</a></p> |
| Tuesday<br>November 3, 2020 | <p><b>Topic: Responsible Decision Making</b></p> <p>(CORE VALUE: RELEVANCE, CORE TRAIT: WISDOM, TOOLS FOR LIFE: PROBLEM SOLVING PROCESS &amp; PROBLEM SOLVING TOOLS).</p> <p><b>Guiding Question:</b> What is right vs wrong?</p> <p><b>ACTIVITY:</b><br/>Ethics are the standard of what is right and wrong, and they are based on our values. Being ethical requires making a moral judgment, and that's not always easy. Ethical behavior takes courage and has to be practiced. If instincts tell you it's a clear choice between right and wrong, follow your instincts. The</p>   |



## Walk Through Tool

| Social Emotional Learning: The teacher builds genuine connections with students  |   | Virtual Engagement (SAWR integration): Teacher utilizes virtual tools and platforms to support student engagement                           |                                  |      |   |
|--|---|---|----------------------------------|------|---|
| <ul style="list-style-type: none"><li>-greeting students by name as they enter the meeting</li><li>-calling on students by name</li><li>-referring to things students have said in the past</li><li>-teacher and students sharing about themselves</li><li>-opportunities for teacher and students to engage in dialogue</li></ul> |   | <ul style="list-style-type: none"><li>-chat</li><li>-breakout rooms</li><li>-Padlet</li><li>-FlipGrid</li><li>-virtual whiteboard</li></ul> |                                  |      |   |
| Date   | Teacher Name/Subject                    | Teacher-Student Connections<br>Days 1-yes   | Virtual Engagement<br>Days 1-yes | SAWR | Evidence  |
| 8/26/2020  | Jessica Johnson, 7th grade science      | 1   | 1                                | S    | *greeted students at the beginning of class, used annotation for opening activity                             |
| 8/26/2020  | Kate England, 4th grade interventionist | 0   | 1                                | M    | *no opportunities for students to talk during first 15 mins, used chat to ask for responses for fill in the t |
| 8/27/2020  | Salma Mokanty, 7th/8th grade ELA        | 0   | 0                                | M    | *didn't greet students and no opening, first 15mins used to review attendance policy then had student         |
| 8/27/2020  | Kim Smith, 6th grade ELA                | 1   | 1                                | A    | *greeted students and had opening activity, students discussed their opinions on yesterday's story in t       |



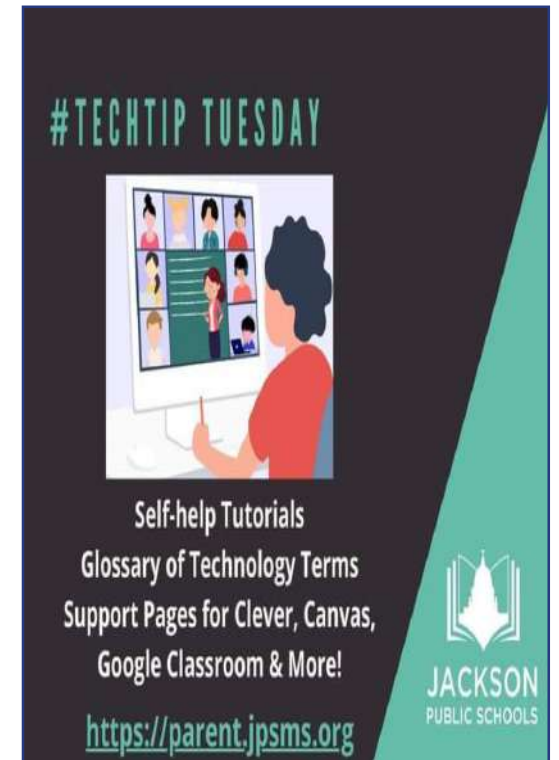
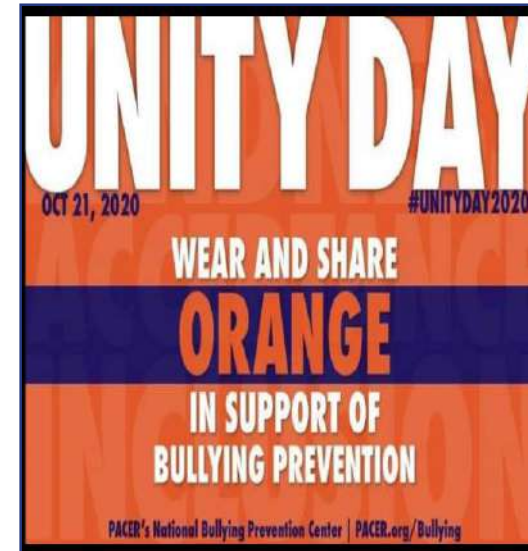
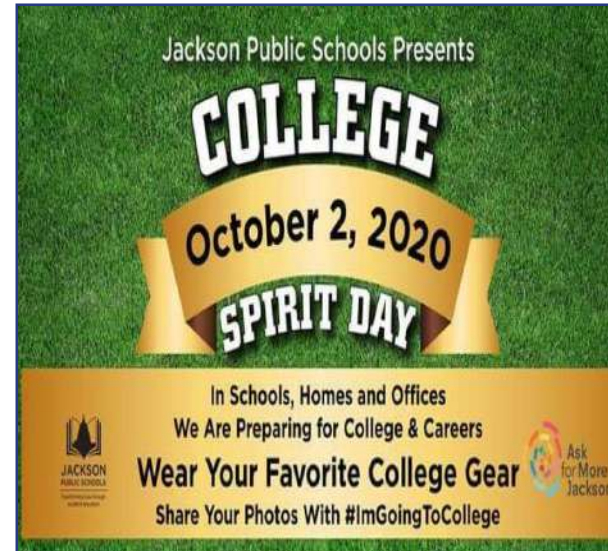
# Researching and implementing a district-wide framework to address Social-Emotional Learning (SEL)

- Counselors develop monthly lesson plans/ activities for SEL support during the instructional day.
- Administrators receive continuous training and use an SEL Walk Through – Tool to observe SEL in the classroom.
- JPS offices provide district and school level professional development.





# Fostering learning experiences that are fun and deeply engaging



# Fostering learning experiences that are fun and deeply engaging

- Virtual platforms/ tools
- College Spirit Week
- Red Ribbon Week
- District Fall Festival
- Tech Tip Tuesday
- Social Media Challenge / High School Voter Registration Drive

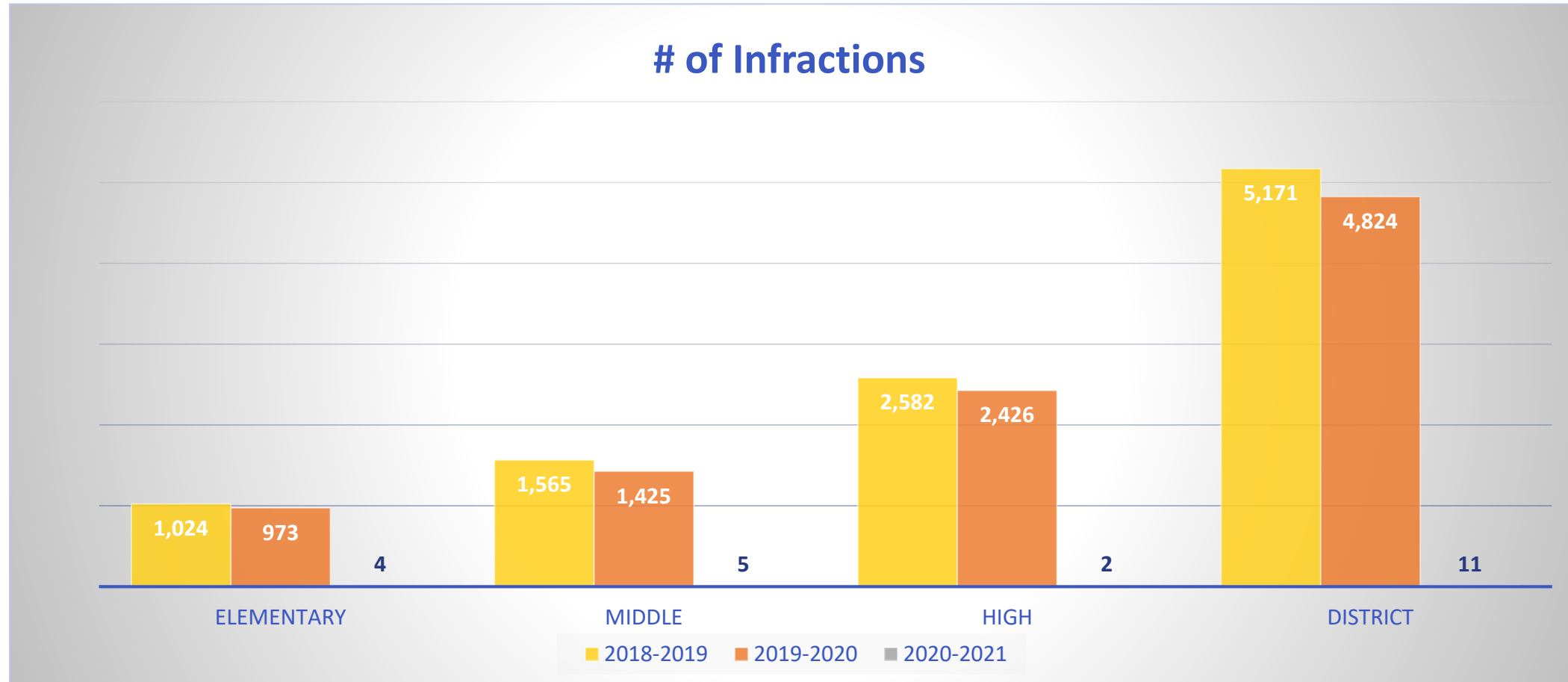




# Data Trends



# Total Infraction Comparison



# Top 5 Infractions

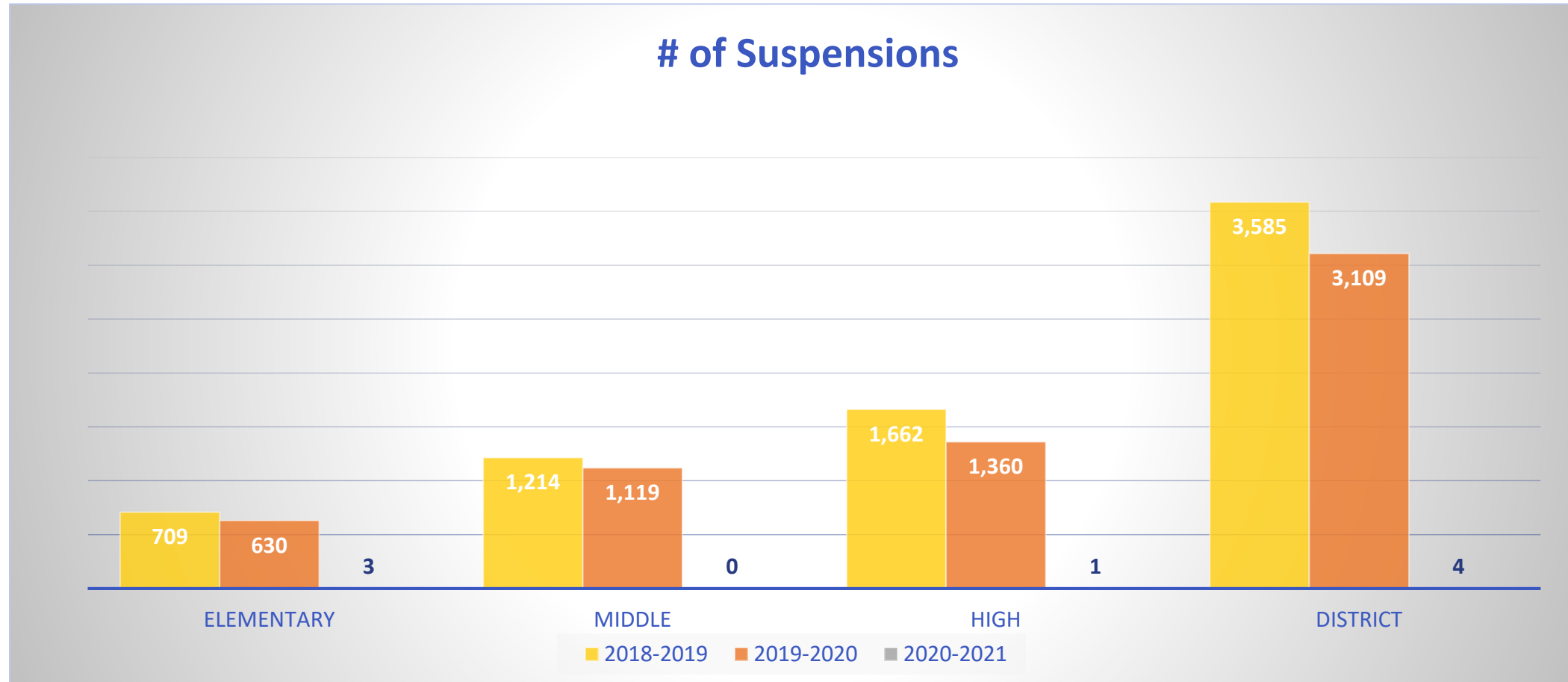
2018-2019

2019-2020

2020-2021

| # of Infractions | Discipline Infraction          | # of Infractions | Discipline Infraction                  | # of Infractions | Discipline Infraction                  |
|------------------|--------------------------------|------------------|--|------------------|--|
| 500              | 1. Inappropriate Behavior      | 527              | 1. Disruption                          | 4                | 1. Disrespect Towards Others           |
| 395              | 2. Cutting Class               | 436              | 2. Disrespect Towards Others           | 4                | 2. Internet/Computer Electronic Misuse |
| 84               | 3. Electronic Device Violation | 371              | 3. Truancy                             | 1                | 3. Disruption                          |
| 58               | 4. Late to Class/Tardy         | 86               | 4. Internet/Computer Misuse/Electronic | 1                | 4. Academic Dishonesty                 |
| 44               | 5. Abusive Language to Student | 57               | 5. Dress Code/School Uniform           | 1                | 5. Firearm Possession                  |
| <b>1,081</b>     | <b>Total</b>                   | <b>1,477</b>     | <b>Total</b>                           | <b>11</b>        | <b>Total</b>                           |

# Total Suspension Comparison



# **Discipline Cases**

## **Alternative Placement**



| AREA                        | SCHOOL YEAR | AUGUST | SEPTEMBER | OCTOBER | Total Quarterly Cases | Difference |
|-----------------------------|-------------|--------|-----------|---------|-----------------------|------------|
| ELEMENTARY                  | 2018-2019   | 1      | 2         | 2       | 5                     | -1         |
|                             | 2019-2020   | 0      | 3         | 1       | 4                     |            |
|                             | 2020-2021   | 0      | 0         | 0       | 0                     | -4         |
| MIDDLE                      | 2018-2019   | 9      | 23        | 29      | 61                    | -31        |
|                             | 2019-2020   | 10     | 8         | 12      | 30                    |            |
|                             | 2020-2021   | 0      | 1         | 2       | 3                     | -27        |
| HIGH                        | 2018-2019   | 17     | 28        | 37      | 82                    | +18        |
|                             | 2019-2020   | 36     | 33        | 31      | 100                   |            |
|                             | 2020-2021   | 0      | 0         | 0       | 0                     | -100       |
| CAPITAL CITY<br>ALTERNATIVE | 2018-2019   | 0      | 2         | 4       | 6                     | -5         |
|                             | 2019-2020   | 0      | 1         | 0       | 1                     |            |
|                             | 2020-2021   | 0      | 0         | 0       | 0                     | -1         |
| DISTRICT                    | 2018-2019   | 27     | 55        | 72      | 154                   | -19        |
|                             | 2019-2020   | 46     | 45        | 44      | 135                   |            |
|                             | 2020-2021   | 0      | 1         | 2       | 3                     | -132       |

# ON TRACK - Strategic Plan Goal: 10% or fewer students suspended by 2024





# Key Takeaways

- Overall, our number of **disciplinary infractions are down** from last year (considering enrollment decline and pandemic).
- The District's commitment to provide joyful learning environments, implement Social Emotional Learning, promote positive relationships with scholars and adults is continuing to produce positive results.
- We are **ON TRACK** to meet this year's strategic plan goal to reduce the percentage of student suspensions to 11% or fewer.



# Questions?

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