



Excellence for All: Graduation Rate Data 2020



**Presented by:
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February 18, 2020

OBJECTIVES

- Provide an overview of the district's graduation rate data for 2019-2020
- Discuss efforts to improve the current graduation rates and dropouts for ALL students





Commitments

- 1. A Strong Start*
- 2. Innovative Teaching and Learning*
- 3. Talented and Empowered Teams*
- 4. Joyful Learning Environments*
- 5. A Culture of Accountability and Excellence*

How is the graduation rate calculated and used for accountability?

The number of students who graduate in four (4) years from a school and LEA with a regular high school diploma or state-defined alternate diploma divided by the number of students who entered four (4) years earlier as first-time 9th graders, with adjustments for deaths, emigration, and transfers in and out. Ninth (9th) grade students who repeat 9th grade will stay in their original cohort.

A “regular high school diploma” is the standard high school diploma that is fully aligned with the state’s academic content standards.



How is the graduation rate calculated and used for accountability?

- The school/district graduation rate will be multiplied by 2.0 to calculate the points applied to the graduation component of the MS Accountability Model for schools/districts.
- In the calculation of graduation rates, students are assigned to the school and district of longest enrollment during the federally-defined, four-year adjusted cohort window. In the event a student has equal enrollment in one (1) or more schools or districts, the student will be assigned to the school and district of final enrollment.
- The school/district graduation rate applied in the graduation component is lagged one (1) year.

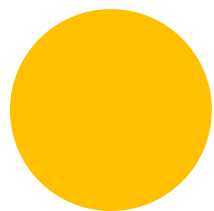
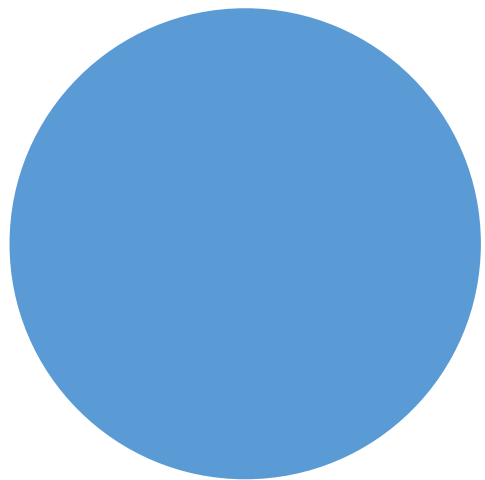


Graduation Rate Goals

**JPS
2019-2020
is 75.1**

	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2021- 2022	2024- 2025
Mississippi	80.8	82.3	83.0	84.8	87.4	90.0
Jackson Public	67.7	70.2	71.0	74.2	77.1	80.0





Graduation Rate 2020 By Schools

4-Year Graduation Rates

High Schools	2016-2017	2017-2018	2018-2019	2019-2020 Class of 2019
Callaway	68.6	68.6	69.8	66.4
Forest Hill	66.9	67.6	66.0	70.1
Jim Hill	68.6	70.8	75.1	75.0
Lanier	62.5	57.5	56.5	59.5
Murrah	84.2	83.9	89.1	88.1*
Provine	75.2	80.2	86.8	85.8*
Wingfield	58.4	58.3	64.8	72.3
JPS	70.2	71.0	74.2	75.1
Mississippi	82.3	83	84	85



3-Year Graduation Rates by Subgroups

Subgroups	2017-2018	2018-2019	2019-2020
ALL	71 (83)	74.2 (84.0)	75.1 (85.0)
Black/African American	71.5 (79.3)	74.6 (80.7)	75.4 (81.9)
Females	79.6 (87.6)	80.1 (88.5)	82.7 (89.3)
Males	62.0 (78.5)	68.3 (79.6)	67.6 (80.9)
Students with Disabilities	30.9 (36.4)	24.5 (38.4)	32.5 (42.2)
English Learners	--- (66.5)	53.8 (54.6)	55.6 (65.6)
Homeless	---	68.2 (70.8)	46.2 (69.9)



Dropout Rate Goals

**JPS
2019-2020
is 18.7**

	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2021- 2022	2024- 2025
Mississippi	11.8	10.8	10.6	10.1		
Jackson Public	21.3	18.3	21.0	18.1	17.5	16.9



Who's Considered a Dropout?

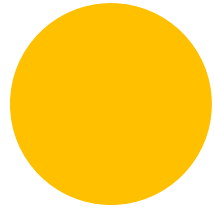
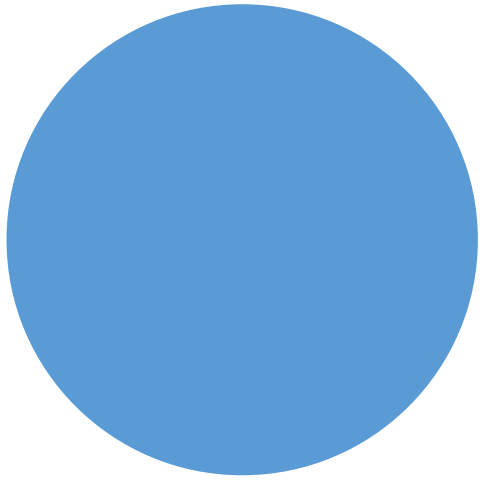
■ Student who has withdrawn from school or no longer attends

■ Student's whereabouts are unknown

■ 5th Year Student whose graduation cohort has already graduated

■ Student who withdrew to pursue G.E.D. Option





Dropout Rates 2020 by School

4-Year Dropout Rates

High Schools	2016-2017	2017-2018	2018-2019	2019-2020
Callaway	20.6	23.1	21.9	26.1
Forest Hill	20.7	20.6	20.9	20.4
Jim Hill	20.0	22.5	19.3	21.6
Lanier	26.6	30.1	31.4	27.1
Murrah	11.9	13.3	7.7	9.5
Provine	14.8	9.5	8.3	10.2
Wingfield	33.0	33.8	26.9	20.7
JPS	18.3	21.0	18.3	18.7
Mississippi	10.8	10.6	10.1	9.7





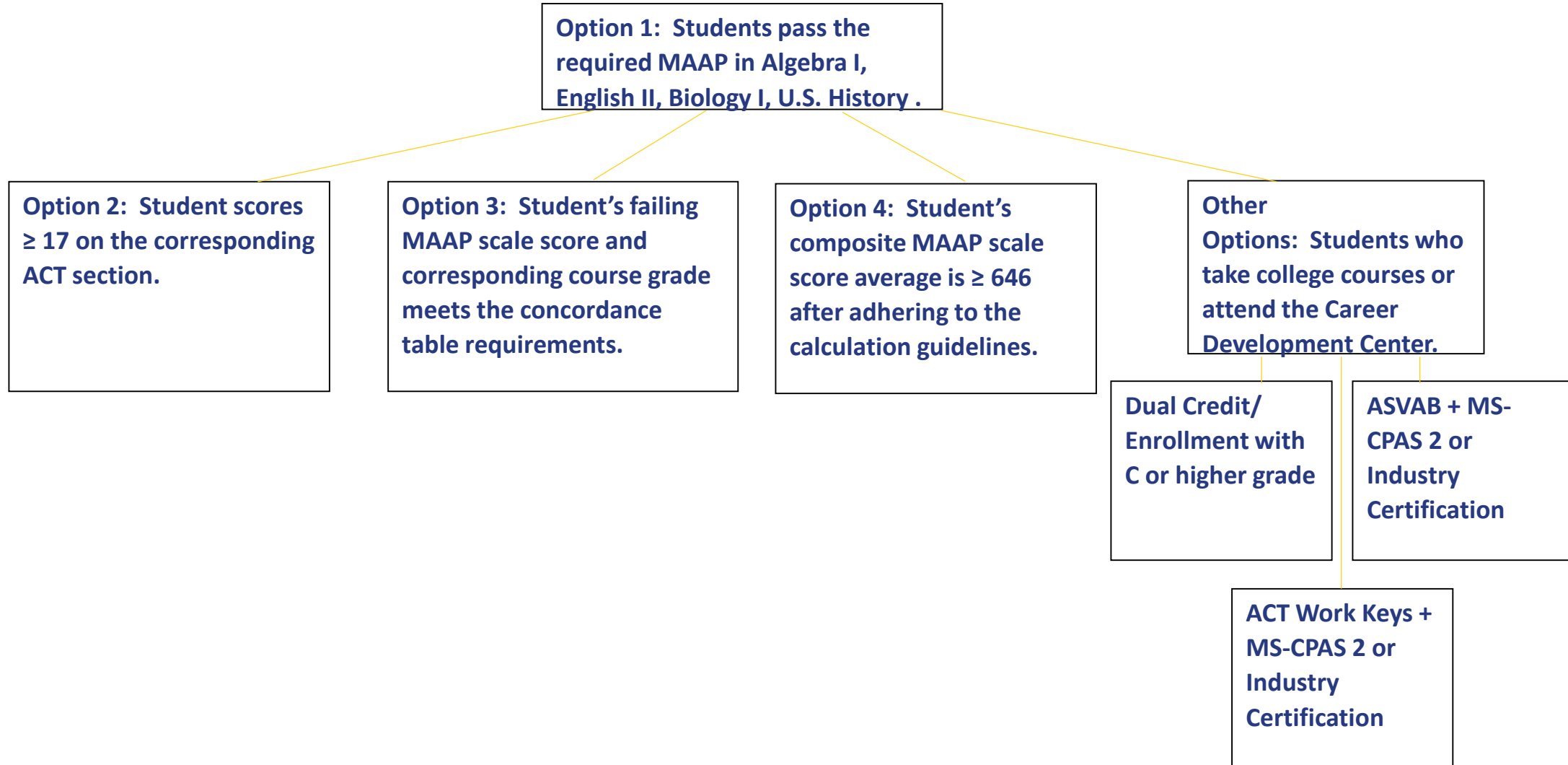
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Why Students Drop Out

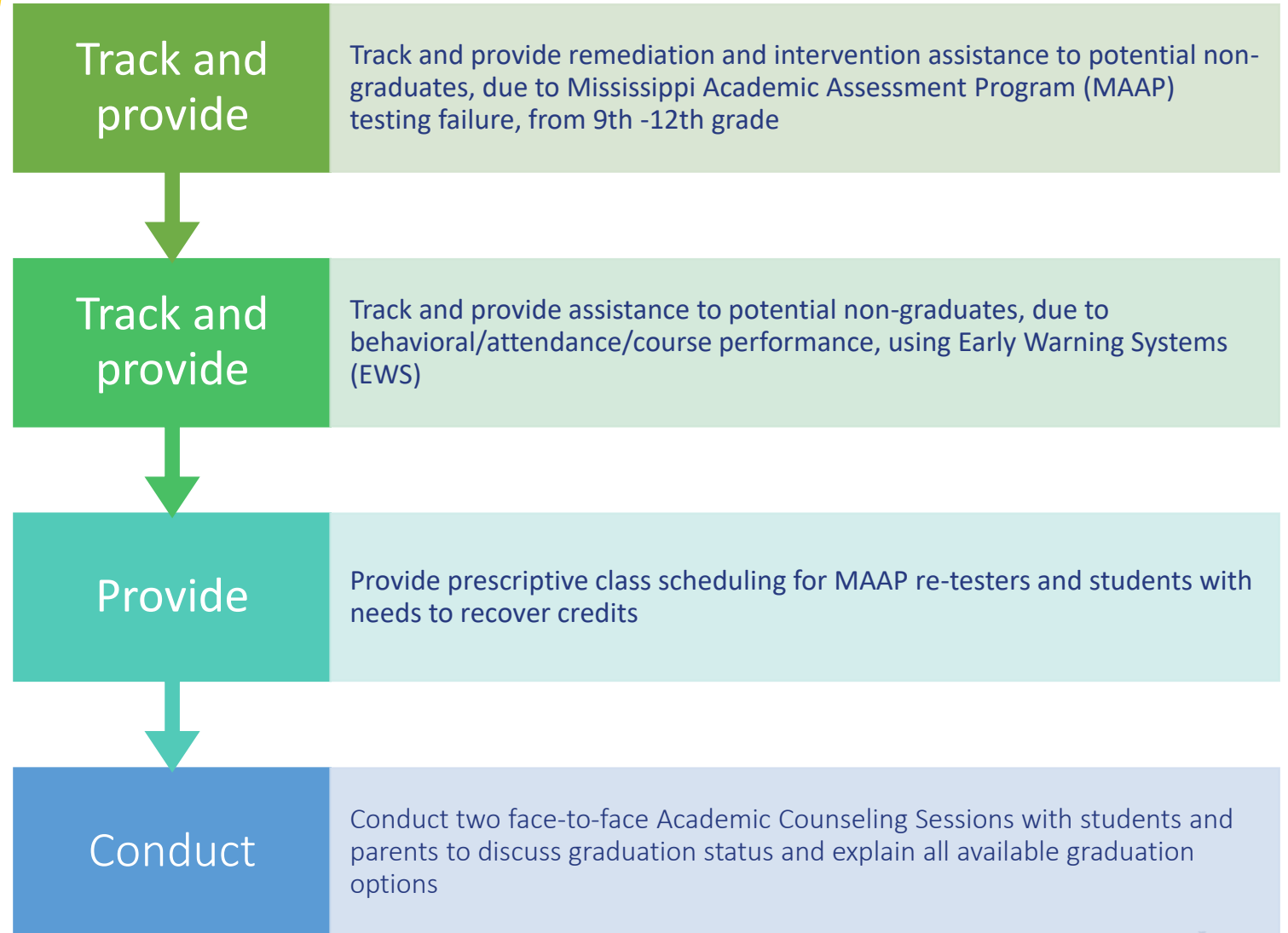
- <https://infogram.com/why-students-dropped-out-1h7z2lemxooy6ow>

Graduation and Dropout Prevention Strategies

Graduation Options



Strategies and efforts utilized for scholars failing to meet graduation requirements:



Strategies: Graduation Tracker



2020 COHORT			365	TRANSFERS	29	DROPOUTS	45	365
CURRENTLY ENROLLED	320	320		IN DISTRICT		DROPOUTS	16	
ON TRACK	285			OUT OF DISTRICT	28	NO PLAN/INELIGIBLE	11	
EES NONTRADITIONAL	6			DECEASED	1	HINDS	18	
YET	29	29				NLRO		
						SUMMER		

UNOFFICIAL 2021
GRADUATION
RATE

87.7%

MURRAH HIGH SCHOOL



Strategies and efforts utilized for scholars failing to meet graduation requirements:

Provide	Provide students with ACT Focus to help students boost their ACT scores which could potentially help them meet option 2
Provide	Provide credit recovery opportunities for students who have credit needs
Provide	Provide opportunities for senior students who have MAAP testing needs to earn dual enrollment courses to satisfy alternative graduation options. Transportation assistance is provided
Offer	Offer students with serious credit needs an opportunity to recover and earn course credits using our Re-engaging in Education for All to Progress (REAP) program



Strategies and efforts utilized for scholars failing to meet graduation requirements:

Provide

Provide summer school option for students who failed to meet graduation requirements due to lack of course credit(s)

Provide

Provide multiple, yearly opportunities to take the ASVAB at the student's homeschool

Collaborate

Collaborate with schools, Dropout Prevention Coordinator, and Homeless Coordinator to address the unique needs and services of homeless students

Provide

Provide specialized academic support for EL population at Callaway through scheduling, pull-out and push-in tutorials, extended learning time, and training/professional development for teachers



Strategies: Data Tracker

DATA TRACKER COLOR KEY

	STUDENT NAME		STUDENT ID	SATP2				Class Score				Opt	ACT Scores						ASVAB AFQT
	Last Name	First Name		Alg I	Bio I	Eng II	US H	A	B	C	D		Comp	Math	Sci	STEM	Engl	Rdg	
5th+ YEAR STUDENT	Barnett	Tichina	000863805	1048	648	1054	644	70				4							
	Battle	Leslee	000834768	1044	643	1061	648	82	76				18	17	20	19	14	20	
	Bishop	Char'quez	000792402	722	640	1066	644	79	64										
	Charles	Sachine	001023756	1054	642	1037	637	63	79	83	74		14	13	15	14	14	12	38
	Clayton	Dazhawn	000799045	649	642	1065	645		74										
	Covington	Earlecia	001297645	736	646	1050	638			68	80		13	16	10	13	12	14	
	Cummings	Jaymore	000835927	1048	649	1050	635	66		75	75								
	Douglas	Anber	000834571	1046	648	1064	639	67			82								
	Elliott	Rhad	000791832	661	639	1060	640		79		75								
	Ellison	Ornell	000856042	724	641	1035	636	72	71	73	67		14	14	18	16	10	14	
4th YEAR Jr./Soph.	Ellison	Qua'sean	000792636	1055	646	1046	639	65		83	85	4							
	Epps	Ammber	000896433	1049	640	1036	615			61	71		14	15	11	13	15	14	9
	Fleming	Abryann	000834859	741	647	1056	642												
	Fleming	Chekilla	000791482	720	652	1051	639	70			77								
	Gibson	Wedline	000790918	736	646	1052	642			81									
	Gray	Rickle	000834592	1053	654	1066	TN	72											
	Gregory	Trystan	000834570	1053	637	1062	650	64	90									8	
	Hampton	Jontray	000792417	737	651	1073	651											16	
	Hawkins	Kinsey	000791749	1051	653	1060	637	71			86								
	Hines	Nemiah	000792611	1055	636	1057	638		60		78		16	16	17	17	17	14	
EES STUDENT	Hopson	Nate	000841869	1048	642	1056	633	73	62		86	4							
	Hughes	Wedline	000835912	749	657	1072	666												64
	Jacobs	Dustina	000856273	1050	640	1042	649	67	73	82									
	Jones	Ontario	001151668	723	644	1053	646	68	84				12	15	14	15	9	10	
	Joseph	Dawnesha	000835152	1049	647	1060	643	68											
	Juniper	Orvil	000790992			1001													
	King	John	000834546	1045	632	1039	633	68	70	81	66		13	15	14	15	11	12	
	Little	Darnique	000791322	663	663	1081	650												
	Manning	Hanita	000862384	724	643	1046	INV	74	68	69	66								

State Exam passed. MDE Graduation Requirements satisfied. (Option 1)

State Exam failed, and **NO** option satisfies MDE Graduation Requirements.

State Exam failed, but MDE Graduation Requirements have been met using the ACT Score. (Option 2)

Algebra I State Exam failed, but MDE Graduation Requirements have been met using the updated concordance table. (Option 3)

Biology I State Exam failed, but MDE Graduation Requirements have been met using the updated concordance table. (Option 3)

English II State Exam failed, but MDE Graduation Requirements have been met using the updated concordance table. (Option 3)

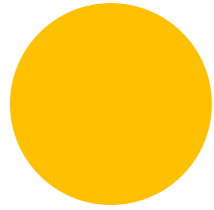
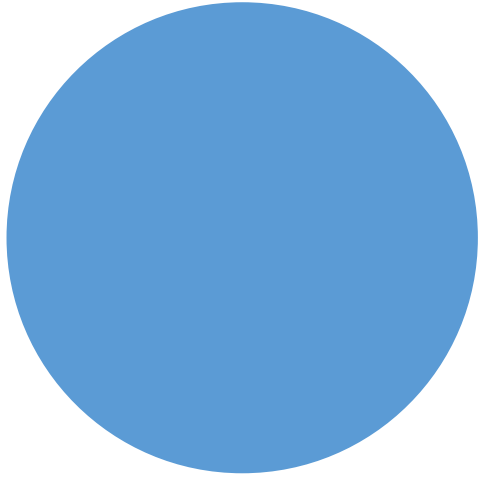
US History State Exam failed, but MDE Graduation Requirements have been met using the updated concordance table. (Option 3)

State Exam failed, but MDE requirements have been met using the correct average formula for all 4 exam scores. (Option 4)

Dual Enrollment at Hinds CC and achieving the required C or higher

Checked MSIS, but no score available. Out of State/Private School.





Thank You

**Are there any
questions?**