

# SKILL-BASED WRITING INVENTORY

## Grades K-6

Name of Student \_\_\_\_\_ Grade: \_\_\_\_\_  
 Name of Teachers \_\_\_\_\_ Date Completed \_\_\_\_\_

To be completed by the general education teacher in conjunction with the special education teacher.

PLEASE COMPLETE EACH SECTION UP TO AND INCLUDING THE STUDENT'S GRADE LEVEL. For example, for a fourth-grade student, complete sections kindergarten through fourth grade.

List some of the student's **strengths** in the classroom in the area of writing:

- 
- 
- 
- 

### Kindergarten Writing Skills

	No evidence of skill 0%	Skills Emerging <50%	Skill Used Inconsistently >50%	Skill Mastered >90%
Student can write all upper-case letters				
Student can write all lower-case letters				
Students can write the letters that match sounds in words.				
Student can draw and label pictures				
Student can draw a picture and write a simple sentence about the picture.				
Student can write a simple sentence using a capital letter and phonetic spelling.				

### 1st -Grade Writing Skills

	No evidence of skill 0%	Skills Emerging <50%	Skill Used Inconsistently >50%	Skill Mastered >90%
Student can draw a picture and write a simple sentence.				
Student can write a simple sentence using a capital letter.				
Student can spell three- and four-letter words phonetically.				
Student can write lower-case and capital letters legibly.				
Student can illustrate and write text to express thoughts and ideas.				
Student can include details in pictures and writing.				
Student can write complete sentences using capital letters and periods.				
Student can correctly spell three- and four-tellers words and high frequency words.				
Student can write legibly and space words within a sentence.				

**2<sup>nd</sup>-Grade Writing Skills**

	No evidence of skill 0%	Skills Emerging <50%	Skill Used Inconsistently >50%	Skill Mastered >90%
Student can write three non-related sentences.				
Student can write three related sentences.				
Student can write a friendly letter.				
Student can write questions and statements.				
Student can write a statement.				
Student can use periods and question marks in writing.				
Student can use commas in greeting and closing of a friendly letter.				
Students can capitalize proper names when writing.				
Students can capitalize days of the week when writing				
Students can capitalize months of the year when writing				
Students can spell high-frequency words as well as words with phonetic elements.				
Students can form letters accurately.				
Students can space words and sentences correctly.				

**3<sup>rd</sup>-Grade Writing Skills**

	No evidence of skill 0%	Skills Emerging <50%	Skill Used Inconsistently >50%	Skill Mastered >90%
Student writes statements, questions, commands, and exclamations.				
Student is able to identify a topic sentence, supporting details, and a conclusion in a paragraph.				
Student writes a paragraph using supporting details.				
Student can write a friendly letter, thank you notes, and invitations.				
Student capitalizes geographical names, holidays, special events, titles of books, and titles of people.				
Student uses commas when writing dates, city and state, and items in a series.				
Student uses proper spacing of words and sentences.				
Student identifies and incorporates interjections in the writing process.				

**4<sup>th</sup>-Grade Writing Skills**

	No evidence of skill 0%	Skills Emerging <50%	Skill Used Inconsistently >50%	Skill Mastered >90%
Student expresses ideas, personal thoughts and observations in response to literature through writing.				
Student creates sentences by using words that describe, explain, or provide additional details and connections.				
Student composes a narrative paragraph with a topic sentence, supporting details, and conclusion.				
Student capitalizes names of magazines, newspapers, works of art, musical compositions, and organizations, and the first words in a quotation.				
Student identifies and incorporates nouns in the writing process.				

**5<sup>th</sup>-Grade Writing Skills**

	No evidence of skill 0%	Skills Emerging <50%	Skill Used Inconsistently >50%	Skill Mastered >90%
Student composes narrative, descriptive, expository, and persuasive text of one paragraph.				
Student reflects on personal thoughts, opinions, and observations through writing.				
Student punctuates and capitalizes text including dialogue.				
Student identifies and incorporates verbs in the writing process.				

**6<sup>th</sup>-Grade Writing Skills**

	No evidence of skill 0%	Skills Emerging <50%	Skill Used Inconsistently >50%	Skill Mastered >90%
Student composes narrative and descriptive text of three paragraphs.				
Student revises the organization in narrative and descriptive writing.				
Student identifies purpose and audience in writing.				
Student summarizes information from references to compose text.				
Student edits text for subject-verb agreement.				
Student identifies and incorporates pronouns in the writing process.				

**Additional Comments** on the student's writing abilities (ex. spelling, handwriting/legibility, paragraphs):