To qualify for the **Anne Jackson Memorial Scholarship**, the student must be a high school senior who has a parent who is employed or has retired from a law enforcement agency within Skagit County.

The **Erick Valenzuela Memorial Scholarship** is open to ALL high school seniors who reside in Skagit County.

Applications must be postmarked no later than **March 1, 2022**. Send the application to:

Skagit County Sheriff's Office Benevolent Association Attn: Scholarship Committee 600 S 3rd St Mount Vernon, WA 98273

Skagit County Sheriff's Office Benevolent Association Local Scholarship Common Application



Application must be postmarked by March 1, 2022. Mail completed application to: SCSOBA Attn: Scholarship Committee 600 S. 3rd St Mount Vernon, WA 98273

First Name	Middle Name	Last Name	
RELEASE OF INFORMATION:			<u>.</u>
	tained in my scholarship notebook to b	pe reviewed by scholarship screening committees.	□ Yes □ Ño
Student Signature	Date Parent/0	Suardian Signature	Date
			

NAME OF SCHOLARSHIP/S FOR WHICH YOU ARE APPLYING:

SCSOBA Local Scholarship Application

POST HIGH SCHOOL PLANS: LIST IN ORDER	Phone:						
Email:	Phone:						
POST HIGH SCHOOL PLANS: LIST IN ORDER							
	UF PREFERENCE						
	Have you been accepted? Yes Applied, waiting Not yet a						
	ol:Have you been accepted?						
Intended Major:	La Not sure at this time						
Are you interested in a technical program?	☐ No If yes, which program						
	☐ Yes ☐ No If yes, which program						
Will you be attending school in the upcoming fall?							
If you do not plan to attend school in the fall, please							
PLEASE UPDATE COUNSELING	G CENTER WITH FINAL COLLEGE ACCEPTANCE						
BACKGROUND INFORMATION:							
What is your current School District and how many	years have you attended?						
FATHER/GUARDIAN:							
Name:							
Place of Employment:	☐ Full-time ☐ Part-time						
MOTHER/GUARDIAN:	Dhava						
Name:Place of Employment:							
· · · · · ·							
DEPENDENT STUDENTS:							
State each of their ages and grade levels.	ill be attending any school during your freshman year of college.						
FIRST NAME ONLY AGE GRAD	FIRST NAME ONLY AGE GRADE						
							
OTHER DEPENDENTS:							
List other members in your household, such as a gra	ndparent or other family member, if they were claimed on parents'						
previous year's tax return:							
Do you have a Veteran family member? \square Yes	l No						
Relationship:	Service Branch:						

Extracurricular Activities

In the left column, list your major activities since freshman year, including school related and non-school related. Mark an "X" in the appropriate grade level box for the year(s) during which you participated. In the right column, list any leadership positions you held as part of that activity or any contributions you made, and mark an "X" in the box for which grade level it occurred. You may attach additional sheets if necessary.

	Gra	ade		Leadership and/or		Grade					
9	10	11	12	Accomplishments	9	10	11	12			
××	X	X		Key Club President				X			
X	X	X	Х	Team Captain				X			
					,						
							···-				
	9 X	9 10 X X	x x x	9 10 11 12 X X X	9 10 11 12 Accomplishments X X X Key Club President	9 10 11 12 Accomplishments 9 X X X Key Club President	9 10 11 12 Accomplishments 9 10 X X X Key Club President	9 10 11 12 Accomplishments 9 10 11 X X X Key Club President			

Community Service

List the ways in which you have served your community. Document all hours since freshman year, including items like Food Drive, tutoring, scouts, etc.

Service Activity	Description	TOTAL HOURS (approx.)		
Example: Interact Club Backpack Project	On Fridays i frequencial adjusting of Styles (in Friday) and the letter of styles of them up to take home	24 hours/year. (1.5 hours/year.		

Academics, Honors & Awards

1. What is your cumulative GPA? _____

2. Please attach a copy of your current high school transcripts.

List all honors and awards you have received since freshman year and give a brief description; then select the appropriate grade level and category box.

		Gra	ade		DESCRIPTION Academics		2 2 5		Q
HONORS/AWARDS	9	10	11	12			Athletics	Leadership	Other
Example: Science Award				✓	Outstanding classroom achievement.				V
	<u> </u>		1						
							· · ·		

		Gra	ade			Ą	Ą	Е	Q
AP/Honors/College Prep COURSES TAKEN	9	10	11	12	Have you taken or do you plan on taking the AP Exam?	Academics	Athletics	Leadership	Other
Example: AP Calculus				1	AP Calculus Exam Spring 2016 (4)				√
			<u> </u>						
		<u> </u>							
		ļ							<u>:</u> }
									i

Work Experience

POSITION HELD

FROM MO./YR.

TO MO./YR.

List your most significant work experiences during high school. Begin with the most recent job you have held.

		.	
A	Inticipated Budge	t and Expens	ies
1. Have you completed the	FAFSA or the WASFA?	□ Yes □ N	lo
2. Based on your Financial A	Aid application, what is you	r Expected Family C	Contribution (EFC)
3. Please estimate for one yea	u <u>r's</u> anticipated expenditures f	or college or schoolir	ng after high school.
Room and Board:	\$		
Tuition:	\$		
Fees:	\$		
Books and Supplies:	\$		
Transportation:	\$		
Additional/Other Expenses:	\$		
TOTAL EXPENSES	\$		
Please explain any additional	or other expenses:		
List any financial aid, scholars	hips, or grants that you have r	eceived to date:	

Grants:

Scholarships:

NAME and CITY of EMPLOYER

Teacher Evaluation Form

(To be completed <i>and signed</i> by teacher/ins Student's Name:	-		aced by a letter o	f recommendation.)
Teacher's Name and School:				
Subject(s) taught:				*"
BACKGROUND INFORMATION:				
How long have you known this student?				
What are the first words that come to mind	to describe this	student?		
List the courses you have taught to this stud	lent and level of	difficulty (AP,	Honors, College	in the HS, etc.).
RATINGS:				
Compared to other students in his or her cla	iss this year, how	w do you rate t	his student in te	rms of:
NO. 1 A STATE OF THE STATE OF T	BELOW AVERAGE	AVERAGE	ABOVE 4	
Productive Class Participation		A THE PROPERTY OF THE PARTY.		<u> </u>
Maturity				
Integrity				
Concern for Others				
Initiative, Independence				<u> </u>
Intellectual Promise				
Creative Original Thought				
Disciplined Work Habits				
Leadership				
Reaction to Setbacks				
Self Confidence				
OVERALL				
Evaluation: Please write additional common of academic and personal characteristics. We from others. Teacher Signature:	e welcome info	rmation that w		erentiate this student

Community Member Recommendation Form

To be completed **and signed** by a community member. A community member is defined as an adult in a leadership capacity such as a volunteer coordinator, club advisor, coach, employer, youth leader or clergy. (This page can be replaced by a letter of recommendation, but letters of recommendation from family **will not** be accepted.)

will not be accepted.		
Student's Name:		
Evaluator's Name:		
Signature:	Date:	
BACKGROUND INFORMATION	:	
How long have you known this st	udent and in what capacity?	
What are the first words that con	ne to your mind to describe this student?	
	student's personal qualities and contributions to the community. What wo dent that we might not otherwise know?	uld
you like us to know about the stu	dent that we might not otherwise know:	

Essays

Scholarships will learn about you and your ability to think critically and creatively in your essays. Organize and express your thoughts. Please submit a typed essay for the two following prompts:

- 1. Complete and attach a 1-page autobiographical essay about yourself, your family, hobbies and special interests, accomplishments and volunteer experience. Include your educational or career goals and aspirations and how you plan to finance your education (include a description of your financial need)
- 2. Complete a 250-word statement explaining why you feel you should be accepted for a scholarship.

Additional Scholarship-Specific Essays

Check those that you are applying to and attach information requested

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I AM APPLYING FOR	
The Anne Jackson Memorial Scholarship and/or	
the Erick Valenzuela Memorial Scholarship,	
Both require a written an essay in which you discuinfluenced your life, please attach as a separate do	·