

2024-2025 SIP Progress Review

For guidance on completing each section below, please refer to the [2024-2025 SIP Progress Review Guide](#)

School and District Information

Please provide your school district, building name, and school code below.

| | |
|--|----------------------------------|
| ESD: | Click or tap here to enter text. |
| School District Name: | Click or tap here to enter text. |
| Building Name: | Click or tap here to enter text. |
| School Code: (Use this link to find your school code) | Click or tap here to enter text. |
| Date: | Click or tap here to enter text. |
| Does your school share a building with another school? If yes, which one? (Please note each school with a school code must submit a separate School Improvement Plan) Yes <input type="checkbox"/> No <input type="checkbox"/> | Click or tap here to enter text. |

Submission Timeline for Tier 3 and Tier 3 Plus Schools

Schools will use this progress monitoring template for **both** the Mid-Year Progress Review and End of Year Progress Review. Upon completion, Tier 3 and Tier 3 Plus schools should upload this plan to the OSSI Basecamp for your school. Tier 1 and Tier 2 schools will work with their LEA for progress review processes.

Mid-Year Progress Review: Sections Ia and II – Due January 31, 2025- submit via Basecamp

End of Year Progress Review: Sections Ib and III – Due June 27, 2025- submit via Basecamp



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Section I: 2024-2025 School Improvement Plan (SIP) Progress Review

*For schools operating a Title I, Part A, Targeted Assistance Program, progress monitor the effectiveness of your goals and evidence-based practices (interventions, activities, or strategies) supporting the targeted student population.

For the Mid-Year Progress review due January 31, 2025, complete the Goals, Section Ia, and Section II.

For the End of Year review due June 27, 2025, update the Goals, complete Sections Ib, and Section III.

SY 2024-2025 SMARTIE Goal #1: Click or tap here to enter SMARTIE Goal #1.

Ia. Mid-Year Progress Review: This section will serve as a summary of progress and impact thus far in the 2024-25 school year.

Instructions: Use the empty rows in the table below to detail evidence-based practices (interventions, activities, or strategies) supporting your high-priority SMARTIE Goal #1. For each evidence-based practice (intervention, activity, or strategy) provide the associated measures, timeframe, lead, resources, and progress for that evidence-based practice using the same row for that evidence-based practice in the table below. Please add rows for additional evidence-based practices, if necessary, using the formatting provided.

How is the school on track to meet this goal, based on the mid-year expectation stated in the SIP for this goal?

Please include specific descriptions and data points below.

| Evidence-based practice <i>(intervention, activity, or strategy)</i> to support SMARTIE Goal | Data Measures | Timeframe | Lead | Resources | Progress |
|---|---------------|-----------|------|-----------|----------|
|---|---------------|-----------|------|-----------|----------|

| | | | | | |
|--|--|---|---|---|--|
| <p>What evidence-based practice (intervention, activity, or strategy) are you implementing toward achieving this goal?</p> <p>Who, specifically, is benefiting from this evidence-based practice (intervention, activity, or strategy)?</p> | <p>What short- and long-term data are being collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy) on student learning and outcomes for the specific students identified in your WSIF data and specified in your SMARTIE Goal?</p> | <p>What is, or was, the projected length of time of the evidence-based practice (intervention, activity, or strategy) and, when will it be or was it completed?</p> <p>When or how often is progress monitored, or data reviewed? (Please be as specific as possible.)</p> | <p>Who (what team or individual) is primarily responsible for implementing, measuring, and adjusting the evidence-based practice (intervention, activity, or strategy)?</p> <p>Who else is involved?</p> | <p>What resources are being used to implement this evidence-based practice (intervention, activity, or strategy) toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials)? Please be specific enough to determine allowability and connection to grant expenditures</p> | <p>Please describe the extent to which each evidence-based practice (intervention, activity, or strategy) is being implemented as planned.</p> <p>What have you found in your data and what does it mean regarding progress toward your high-priority goal? (Paste hyperlinks to relevant supporting documents if necessary.)</p> |
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Ib. End of Year Progress Review: This section will serve as a summary of the progress and impact made during the 2024-25 school year. *Instructions: Use the empty rows in the table below to detail evidence-based practices (interventions, activities, or strategies) supporting your high-priority SMARTIE Goal #1. For each evidence-based practice (intervention, activity, or strategy) provide the associated measures, timeframe, lead, resources, and progress for that evidence-based practice using the same row for that evidence-based practice in the table below. Please add rows for additional evidence-based practices, if necessary, using the formatting provided.*

How close is the school to meeting this goal, based on end-of-year expectations as stated in the SIP?

Please include specific descriptions and data points below.

| Evidence-based practice <i>(intervention, activity, or strategy) to support SMARTIE Goal</i> | Data Measures | Timeframe | Lead | Resources | Progress |
|---|---|--|---|---|---|
| <p>What evidence-based practice <i>(intervention, activity, or strategy)</i> did you implement toward achieving this goal?</p> <p>Who, specifically, benefited from this evidence-based practice <i>(intervention, activity, or strategy)?</i></p> | <p>What short- and long-term data was collected to measure the impact of student learning from and outcomes of this activity Evidence-based practice <i>(intervention, activity, or strategy)</i> for the specific students named in your SMARTIE Goal?</p> | <p>What was / is the projected length of time of this evidence-based practice <i>(intervention, activity, or strategy)?</i></p> <p>When or how often was progress monitored, or data reviewed? <i>(Please be as specific as possible.)</i></p> | <p>Who <i>(what team or individual)</i> was responsible for implementing, measuring, and adjusting the evidence-based practice <i>(intervention, activity, or strategy)?</i></p> <p>Who else was involved?</p> | <p>What resources are being used to implement this evidence-based practice <i>(intervention, activity, or strategy)</i> toward reaching the stated SMARTIE Goal <i>(for example, professional development, extended time, curriculum, materials)? Please be specific enough to determine allowability and connection to grant expenditures.</i></p> | <p>Please describe the extent to which each evidence-based practice <i>(intervention, activity, or strategy)</i> was implemented as planned. Describe in several sentences, the progress made over the past year and the plan to sustain the improvements made as you transition into supports for your 2025-2026 SIP. <i>(Paste hyperlinks to relevant supporting documents if necessary.)</i></p> |
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SY 2024-2025 SMARTIE Goal #2: Click or tap here to enter text.

Ia. Mid-Year Progress Review: This section will serve as a summary of progress and impact thus far in the 2024-25 school year.

Instructions: Use the empty rows in the table below to detail evidence-based practices (interventions, activities, or strategies) supporting your high-priority SMARTIE Goal #2. For each evidence-based practice (intervention, activity, or strategy) provide the associated measures, timeframe, lead, resources, and progress for that evidence-based practice using the same row for that evidence-based practice in the table below. Please add rows for additional evidence-based practices, if necessary, using the formatting provided.

How is the school on track to meet this goal, based on the mid-year expectation stated in the SIP for this goal?

Please include specific descriptions and data points below.

| Evidence-based practice <i>(intervention, activity, or strategy) to support SMARTIE Goal</i> | Data Measures | Timeframe | Lead | Resources | Progress |
|--|----------------------|------------------|-------------|------------------|-----------------|
| | | | | | |

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|---|--|---|---|--|--|
| <p>What evidence-based practice (intervention, activity, or strategy) did you implement toward achieving this goal?</p> <p>Who, specifically, benefited from this evidence-based practice (intervention, activity, or strategy)?</p> | <p>What short- and long-term data are being collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy) on student learning and outcomes for the specific students identified in your WSIF data and specified in your SMARTIE Goal?</p> | <p>What is, or was, the projected length of time of the evidence-based practice (intervention, activity, or strategy) and, when will it be or was it completed?</p> <p>When or how often is progress monitored, or data reviewed? (Please be as specific as possible.)</p> | <p>Who (what team or individual) is primarily responsible for implementing, measuring, and adjusting the evidence-based practice (intervention, activity, or strategy)?</p> <p>Who else is involved?</p> | <p>What resources are being used to implement this evidence-based practice (intervention, activity, or strategy) toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials)? Please be specific enough to determine allowability and connection to grant expenditures.</p> | <p>Please describe the extent to which each evidence-based practice (intervention, activity, or strategy) is being implemented as planned.</p> <p>What have you found in your data and what does it mean regarding progress toward your high-priority goal? (Paste hyperlinks to relevant supporting documents if necessary.)</p> |
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Ib. End of Year Progress Review: This section will serve as a summary of the progress and impact made during the 2024-25 school year. *Instructions: Use the empty rows in the table below to detail evidence-based practices (interventions, activities, or strategies) supporting your high-priority SMARTIE Goal #2. For each evidence-based practice (intervention, activity, or strategy), provide the associated measures, timeframe, lead, resources, and progress for that evidence-based practice using the same row for that evidence-based practice in the table below. Please add rows for additional evidence-based practices, if necessary, using the formatting provided.*

How close is the school to meeting this goal, based on end-of-year expectations as stated in the SIP?

Please include specific descriptions and data points below.

| Evidence-based practice <i>(intervention, activity, or strategy) to support SMARTIE Goal</i> | Data Measures | Timeframe | Lead | Resources | Progress |
|--|----------------------|------------------|-------------|------------------|-----------------|
|--|----------------------|------------------|-------------|------------------|-----------------|

| | | | | | |
|---|--|--|---|--|---|
| <p>What evidence-based practice (intervention, activity, or strategy) did you implement toward achieving this goal?</p> <p>Who, specifically, benefited from this Evidence-based practice (intervention, activity, or strategy)?</p> | <p>What short- and long-term data was collected to measure the impact of student learning from and outcomes of this activity Evidence-based practice (intervention, activity, or strategy) for the specific students named in your SMARTIE Goal?</p> | <p>What was / is the projected length of time of this evidence-based practice (intervention, activity, or strategy)?</p> <p>When or how often was progress monitored, or data reviewed? (Please be as specific as possible.)</p> | <p>Who (what team or individual) was responsible for implementing, measuring, and adjusting the evidence-based practice (intervention, activity, or strategy)?</p> <p>Who else was involved?</p> | <p>What resources are being used to implement this evidence-based practice (intervention, activity, or strategy) toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials)? Please be specific enough to determine allowability and connection to grant expenditures.</p> | <p>Please describe the extent to which each evidence-based practice (intervention, activity, or strategy) was implemented as planned. Describe in several sentences, the progress made over the past year and the plan to sustain the improvements made as you transition into supports for your 2025-2026 SIP. (Paste hyperlinks to relevant supporting documents if necessary.)</p> |
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SY 2024-2025 SMARTIE Goal #3: Click or tap here to enter text.

Ia. Mid-Year Progress Review: This section will serve as a summary of progress and impact thus far in the 2024-25 school year.
Instructions: Use the empty rows in the table below to detail evidence-based practices (interventions, activities, or strategies) supporting your high-priority SMARTIE Goal #3. For each evidence-based practice (intervention, activity, or strategy), provide the associated measures, timeframe, lead, resources, and progress for that evidence-based practice using the same row for that evidence-based practice in the table below. Please add rows for additional evidence-based practices, if necessary, using the formatting provided.

How is the school on track to meet this goal, based on the mid-year expectation stated in the SIP for this goal?

Please include specific descriptions and data points below.

| <i>Evidence-based practice (intervention, activity, or strategy) to support SMARTIE Goal</i> | Data Measures | Timeframe | Lead | Resources | Progress |
|---|----------------------|------------------|-------------|------------------|-----------------|
| | | | | | |

| | | | | | |
|---|--|--|---|--|--|
| <p>What evidence-based practice (intervention, activity, or strategy) did you implement toward achieving this goal?</p> <p>Who, specifically, benefited from this evidence-based practice (intervention, activity, or strategy)?</p> | <p>What short- and long-term data was collected to measure the impact of student learning from and outcomes of this activity evidence-based practice (intervention, activity, or strategy) for the specific students named in your SMARTIE Goal?</p> | <p>What was / is the projected length of time of this evidence-based practice (intervention, activity, or strategy)?</p> <p>When or how often was progress monitored, or data reviewed? (Please be as specific as possible.)</p> | <p>Who (what team or individual) was responsible for implementing, measuring, and adjusting the evidence-based practice (intervention, activity, or strategy)?</p> <p>Who else was involved?</p> | <p>What resources are being used to implement this evidence-based practice (intervention, activity, or strategy) toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials)? Please be specific enough to determine allowability and connection to grant expenditures.</p> | <p>Please describe the extent to which each evidence-based practice (intervention, activity, or strategy) is being implemented as planned. Describe in several sentences, the progress made over the past year and the plan to sustain the improvements made as you transition into supports for your 2025-2026 SIP. (Paste hyperlinks to relevant supporting documents if necessary.)</p> |
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Ib. End of Year Progress Review: This section will serve as a summary of the progress and impact made during the 2024-25 school year. *Instructions: Use the empty rows in the table below to detail evidence-based practices (interventions, activities, or strategies) supporting your high-priority SMARTIE Goal #3. For each evidence-based practice (intervention, activity, or strategy), provide the associated measures, timeframe, lead, resources, and progress for that evidence-based practice using the same row for that evidence-based practice in the table below. Please add rows for additional evidence-based practices, if necessary, using the formatting provided.*

How close is the school to meeting this goal, based on end-of-year expectations as stated in the SIP?

Please include specific descriptions and data points below.

| Evidence-based practice (intervention, activity, or strategy) to support SMARTIE Goal | Data Measures | Timeframe | Lead | Resources | Progress |
|--|---------------|-----------|------|-----------|----------|
| | | | | | |

| | | | | | |
|---|---|--|---|---|---|
| <p>What evidence-based practice (intervention, activity, or strategy) did you implement toward achieving this goal?</p> <p>Who, specifically, benefited from this evidence-based practice (intervention, activity, or strategy)?</p> | <p>What short- and long-term data was collected to measure the impact of student learning from and outcomes of this evidence-based practice (intervention, activity, or strategy) for the specific students named in your SMARTIE Goal?</p> | <p>What was / is the projected length of time of this evidence-based practice (intervention, activity, or strategy)?</p> <p>When or how often was progress monitored, or data reviewed? (Please be as specific as possible.)</p> | <p>Who (what team or individual) was responsible for implementing, measuring, and adjusting the evidence-based practice (intervention, activity, or strategy)?</p> <p>Who else was involved?</p> | <p>What resources are being used to implement this evidence-based practice (intervention, activity, or strategy) toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials)? Please be specific enough to determine allowability and connection to grant expenditure.</p> | <p>Please describe the extent to which each evidence-based practice (intervention, activity, or strategy) was implemented as planned. Describe in several sentences, the progress made over the past year and the plan to sustain the improvements made as you transition into supports for your 2025-2026 SIP. (Paste hyperlinks to relevant supporting documents if necessary.)</p> |
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Section II: 2024–25 Mid-Year Reflection Questions

The following section is a reflection on mid-year findings as documented in Section Ia above and to inform decision-making about progress toward the achievement of priority goals for the remainder of the school year. Use of these questions can help show the impact of current high-leverage evidence-based practices (interventions, activities, or strategies) and/or provide data-informed adjustments within implementation cycles.

1. **If Tribal consultation is applicable/required by [ESSA Section 8538](#) in your district and building (click [here](#)):** How does your school building use timely, meaningful, and ongoing Tribal consultation in the planning and implementation of your SIP to support American Indian/Alaskan Native students, families, and communities?

Click or tap here to enter text. Type "N/A" if not applicable.

2. In SY 2024–2025, how did you identify and respond to equity needs for specific student groups, from the beginning of the year to the middle of the year, (particularly when it comes to eliminating opportunity gaps and supporting those students in your learning communities who are most marginalized) and what specific data did you use to inform your decision making?

Click or tap here to enter text.

Please share an example of your progress in narrowing opportunity gaps. What strategies will the school implement, or continue to implement, to enhance equity between now and the end of the year?

Click or tap here to enter text.

3. Which evidence-based practices (interventions, activities, or strategies) being implemented are having the largest impacts on positively improving student outcomes and your high-priority SMARTIE goals? Describe what is contributing to the success of this work.

Click or tap here to enter text.

For each goal that is not yet on track, what adjustments will be made to increase the chances that the school will meet the goal?

Click or tap here to enter text.

Section III: 2024–2025 End-of-Year Reflection Questions

This section is a summary reflection on end-of-year findings as documented in Section I above and can be used to inform decision-making about developing SMARTIE Goals and evidence-based practices (interventions, activities, or strategies) for your 2025–2026 SIP. The purpose of these reflective and guiding questions is for school leadership teams to engage in practical and sustainable planning processes. Use of these questions and the additional sections of this template can encourage the formation of practical SMARTIE Goals and evidence-based practices (interventions, activities, or strategies) progress monitoring using multiple indicators and measures, and data-informed adjustments within implementation cycles.

1. **If Tribal consultation is applicable/required by [ESSA Section 8538](#) in your district and building (click [here](#)):** How did your school building use timely, meaningful, and ongoing Tribal consultation in the planning and implementation of your SIP to support AI/AN students, families, and communities?

Click or tap here to enter text. Type "N/A" if not applicable.

2. In SY 2024–2025, how did you identify and respond to equity needs for specific student groups, from the middle to the end of this school year, (particularly when it comes to eliminating opportunity gaps and supporting those students in your learning communities who are most marginalized) and what specific data did you use to inform your decision making?

Click or tap here to enter text.

Please share an example of progress made in narrowing opportunity gaps and the plan to sustain and build on the improvements as you transition into supports for your 2025-2026 SIP.

Click or tap here to enter text.

3. Describe the progress made toward your SMARTIE Goals 1, 2, and 3 listed in Sections I b above. Describe what led to or is leading to the achievement of Goals 1, 2, and 3.

Click or tap here to enter text.

4. How did at least one of the activities documented in Section I b above (from SY 2024–2025) positively impact student outcomes in pursuit of its associated SMARTIE Goal?

Click or tap here to enter text.

5. How did you respond to and adjust for challenges as you made progress toward your SMARTIE Goals? Please describe at least one specific challenge and adjustment to that challenge.

Click or tap here to enter text.

6. How will the adjustments or modifications in addressing the challenge(s) detailed above inform your school improvement planning process and preparation for school year 2025–26? How will you utilize available and additional sources of data in this planning process? Please describe what you have learned and how the appropriate data sources you have identified will guide your planning for 2025–26.

Click or tap here to enter text.