

The background of the slide is a photograph of Brookline High School, a large brick building with multiple stories and large windows. The image is faded and serves as a backdrop for the text.

PUBLIC SCHOOLS of **BROOKLINE**

Brookline High School: School Improvement Plan - SY22-23



School SIP Information



- This School Improvement Plan will be in effect during 2022-23 and 2023-24.
- The goal related to Graduation Requirements was embedded in our 2021-22 SIP. We also focused on Student Support and Administrative Structure and Delivery of Equity Content within 2021-22.
- We have a large School Council, with students, staff, and parents/guardians.
- We focused some of last year's SIP on administrative and student support structure, which dovetailed with the BHS renovation and expansion. This year, we begin our NEASC accreditation process.

Budgetary Impact



- **Student Support and Administrative Structure:** Maintain commitment to to foster continuity of working relationships between students and their guidance counselors and deans, especially with the utilization of a mostly 9th grade building at 22 Tappan.
- **Pilot of Different Student Support Programs:** This includes Student Affinity Groups within our school-wide Hub Advisory Program (in support of both Asian American and Pacific Islander students and African American and Latinx students) and the Social Emotional Tutorial (SEL-T) program that builds on the school's Tutorial Program.
- **Expansion of the School Intervention Team (SIT):** The high school's version of a Child Study Team (CST), to address three interrelated school issues and needs: gathering and using data, bolstering support and practice around Social Emotional Learning, and articulating Multi-tiered Systems of Support (MTSS).
- **Reimagining Ninth Grade:** Core academic departments are in the process of examining and re-imagining our ninth grade offerings in English, Math, Science, Social Studies, and World Language. As part of these ongoing efforts, we will be requesting course releases in support of this work on curriculum, instruction, and assessment.

A photograph of three graduates in blue caps and gowns. The graduate in the center is wearing sunglasses and holding a microphone and a diploma. The graduate on the left is smiling, and the graduate on the right is also smiling. The image is overlaid with a dark blue filter.

SIP Goal #1

Review BHS Graduation Requirements and Pathways

This goal is a continuation of work began in 2021-22. Graduation requirements signal our expectations for all students and also determine student access to our educational program.

By the middle of 2023-24, we will propose potential changes to our graduation requirements, pathways, and exceptions to implement as soon as with the Class of 2027 (i.e., current seventh graders).

Monitoring Goal #1

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Create Graduation Requirements Team (GRT).	Meyer/Poon	By end of February 2023	Time in School Council, Coordinators, and Administrative Council	Diverse representation on study
Further research other area schools' requirements.	School Council with support from GRT	By end of April 2023	School Council time in and outside of SC meetings.	Create list of comparisons to share with various stakeholder groups.
Collect and share data on graduation requirements.	Mason/Poon	By end of May 2023	Time from/with Aspen X2 application specialist.	Clear list of data requests and deliverables that we then share with stakeholder groups.

A photograph of a group of students working on a project outdoors. They are gathered around a long wooden table, looking at a large sheet of paper with a colorful grid. Some students are holding yellow sticks. The background shows a brick building and trees. The text 'SIP Goal #2' is overlaid in white.

SIP Goal #2

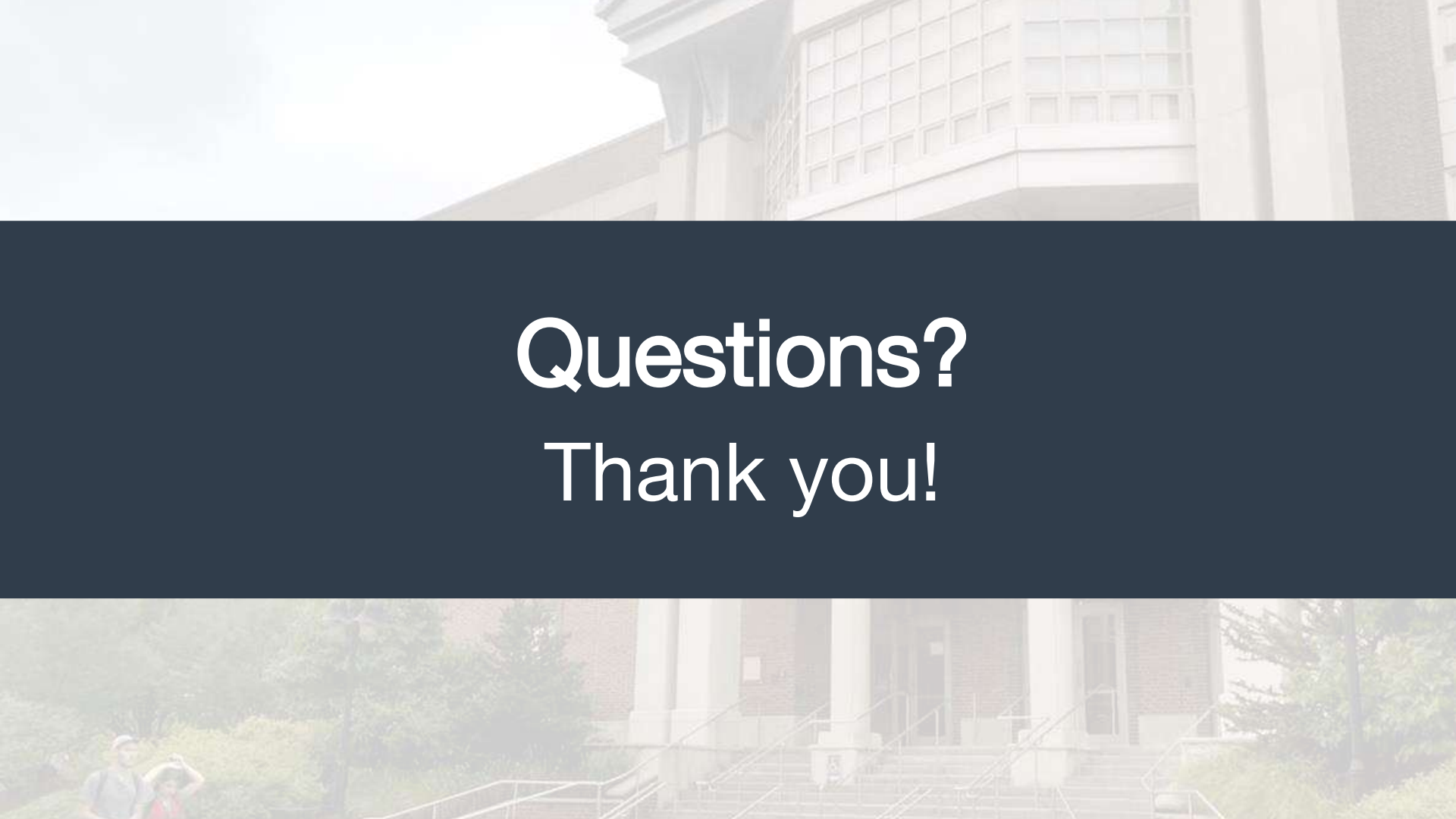
Re-imagining Ninth Grade

BHS English, Math, Science, Social Studies and World Language Curriculum Departments will engage in a structured, supportive, and highly collaborative process to analyze contemporary research on leveling, assess current practice, and redesign 9th grade courses in a way that provides students with more access to our best academic experiences - in 9th grade and throughout their high school experience.

This re-design spurs us to re-thinking key related aspects to our ninth grade program: administrative and student support structures and systems, Hub/Advisory, common practices, and how students access and staff members deliver academic and socio-emotional support we provide ninth graders.

Monitoring Goal #2

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Convene regular meeting of core academic coordinators around RI9G.	McCormick/Meyer w/ 5 curriculum coordinators: EN, MA, SC, SS, WL.	September 2022-June 2023	Administrator time and additional stakeholders where needed.	Regular meetings and move toward more concrete plan.
Prepare for English pilot of unlevelled 9th grade English course.	John Andrews and EN team with support from OTL and BHS admin.	Now through September 2023.	Planning time, PD.	Pilot ready to go for course catalog and to run up to four sections for 2023-24.
Planning and development for reimagined 9th grade classes in English, Math, World Language, and Science	5 curriculum coordinators, BHS and OTL administrators.	Now through at least September 2025 with varying timelines depending on department.	Planning time, PD, and course releases for 2023-24, at least.	Progress toward re-envisioned courses.



Questions?
Thank you!