SIGNS OF JIM CROW

from the Library of Congress Collection

Produced by Carole Weatherford
Author,

Freedom on the Menu: The Greensboro Sit-Ins

Co-produced by Jeffery Weatherford

Pop Quiz 4.4

Match item to answer:

- 1. Civil Right Act '64
- 2. Plessy v. Ferguson
- 3. Voting Rights Act '65
- 4. Brown v. BOE of Topeka
- Americans with Disabilities Act '90
- 6. Gratz v. Bollinger

- A. Outlawed literacy tests
- B. Universities can't give bonus points to minorities
- C. Requires businesses to be accessible
- D. Created the separate but equal rule
- E. Outlawed Jim Crow practices
- F. Led to desegregation in schools

What were Jim Crow laws?

From the 1880s into the 1960s, most American states enforced segregation through "Jim Crow" laws (so called after a black character in minstrel shows). From Delaware to California, and from North Dakota to Texas, many states (and cities, too) could impose legal punishments on people for mingling with members of another race. The most common types of laws forbade intermarriage and ordered business owners and public institutions to keep blacks and whites separated.

Some Facilities that Were Separate:

- Bus station waiting rooms and ticket windows
 - Railroad cars or coaches
 - Restaurants and lunch counters
 - Schools and public parks
 - Restrooms and water fountains
 - Sections of movie theaters
 - **■**There were even separate cemeteries

How were Jim Crow laws Legalized?

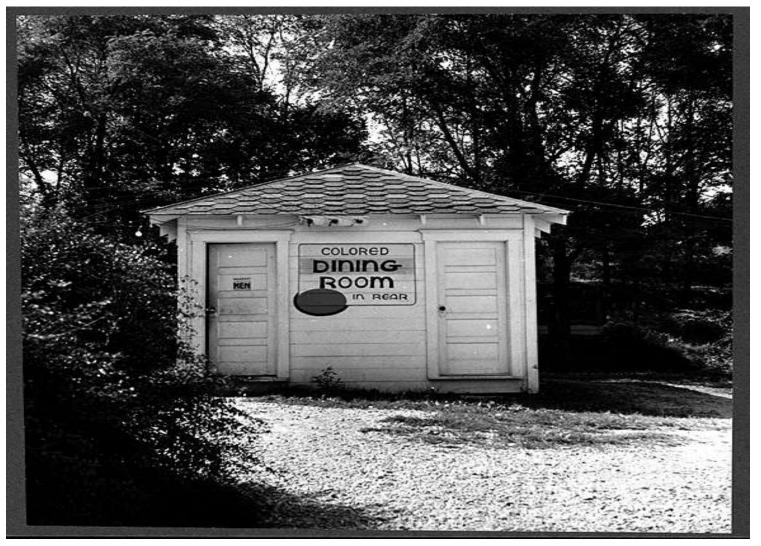
- In 1896, the Supreme Court ruled that facilities could be "separate, but equal" in the case of Plessy v. Ferguson.
- The impact of this decision by the Court led to the <u>segregation</u> of the South and the enactment of Jim Crow laws in many areas of daily life.
- These laws violated the <u>civil rights</u> of African Americans.



At the bus station, Durham, North Carolina, 1940



Greyhound bus terminal, Memphis, Tennessee. 1943.



A rest stop for bus passengers on the way from Louisville, Kentucky to Nashville, Tennessee, with separate entrance for Blacks. 1943.



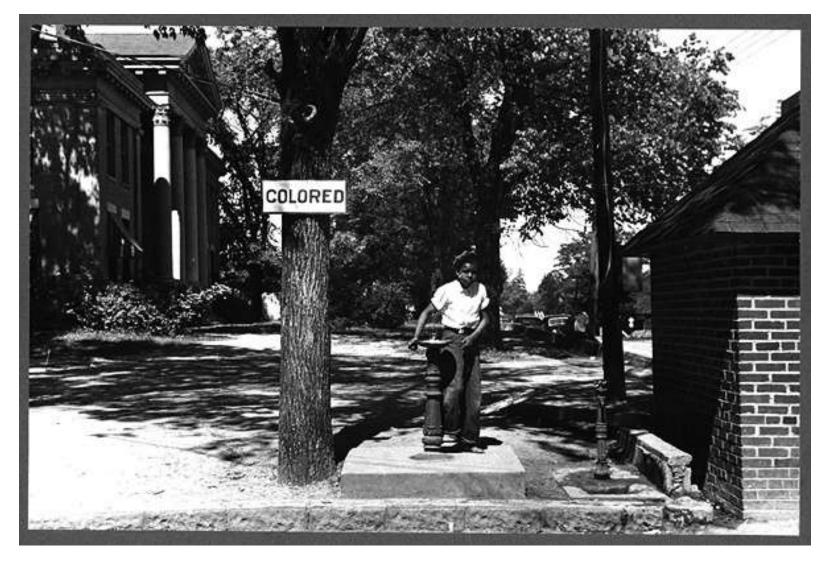
A sign at bus station, Rome, Georgia. 1943.



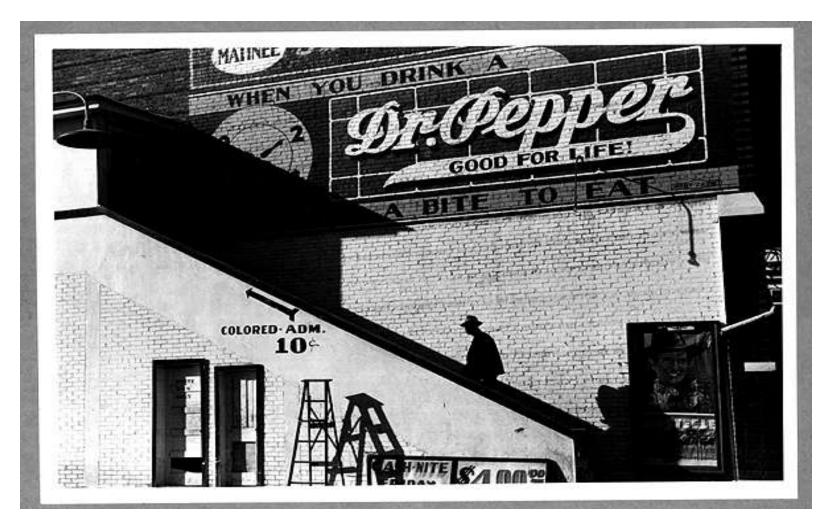
A highway sign advertising tourist cabins for Blacks, South Carolina. 1939.



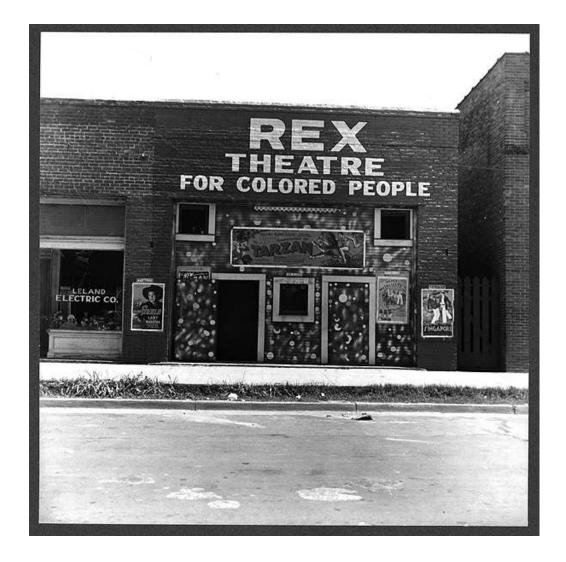
Cafe, Durham, North Carolina. 1939.



Drinking fountain on the courthouse lawn, Halifax, North Carolina. 1938.



Movie theater's "Colored" entrance, Belzoni, Mississippi. 1939.



The Rex theater for colored people, Leland, Mississippi. June 1937.



Restaurant, Lancaster, Ohio. August 1938.



Water cooler in the street car terminal, Oklahoma City, Oklahoma. 1939.



Sign above movie theater, Waco, Texas. 1939.



Beale Street, Memphis, Tennessee. 1939.

How did African Americans fight these laws?

- NAACP was formed in 1909 to draft legislation and file litigation for laws that violated the guarantees of the 14th Amendment.
- Because most African Americans could not vote, lawmakers continued to pass legislation that infringed on rights and allowed overt discrimination.
- The NAACP then turned to the courts for a remedy.

Battle in the Courts

- Prove that segregated schools were detrimental to African American children.
- Find a case so horrendous that the Courts agree.
- Brown v. Topeka BOE

http://history.howstuffworks.com/american-history/civil-rights-movement2.htm

What led to legislation?

Rosa Parks refused to give up her seat—
 Sparked boycotts in Montgomery, AL

http://www.youtube.com/watch?v=v8A9gvb5Fh0

• Students from NCA&T University organized sit-ins in Greensboro as a form of *civil disobedience*.

http://www.youtube.com/watch?v=zU2lfkz5-MU&NR=1&feature=fvwp

March on Washington, DC

Landmark Legislation

- Civil Rights Act of 1964
 - Impact: Greatly increased legal standing of lawsuits involving discrimination
- Voting Right Act of 1965
 - Impact: Greatly increased the number of African American voters
- Title IX of Omnibus Education Act of 1972
 - Impact: Increased women's sports participation
- Affirmative Action laws
 - Bakke v. UC Regents, Gratz v. Bollinger
- Americans with Disabilities Act of 1990
 - Impact: Allowed accessibility to facilities

About Carole Boston Weatherford

Weatherford's books have won the Carter G. Woodson Award from National Council for the Social Studies, North Carolina Juvenile Literature Award, an NAACP Image Award nomination, and IRA Teachers Choice and NCTE and NCSS Notables honors. A college professor, she presents school and professional development programs nationwide. Her 19 books include:

Freedom on the Menu: The Greensboro Sit-Ins

A Negro League Scrapbook

Remember the Bridge: Poems of a People

Sidewalk Chalk: Poems of the City

Contact: 336-887-4505; weathfd@earthlink.net

www.caroleweatherford.com