



Jackson Public School District

School Improvement Monthly Updates

School Boyd Elementary Principal Dr. Valerie Bradley Date 3-19-2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Boyd is to create a safe learning environment, in partnership with families and the community, to promote annual academic and social achievement.

What is the school's vision? To be the B.E.S.T. (Believe, Excel, and Succeed Together)

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	15%	25%
Math Proficiency	10%	25%
Reading Growth for All	47%	65%
Math Growth for All	56%	65%
Reading Growth of the Promising 25%	63%	70%
Math Growth of the Promising 25%	52%	65%
Science Proficiency	48%	65%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

- After school tutorial for select 4th and 5th students at level 3 and above on the MAAP and for 3rd grade students on watch/at above benchmark according to STAR
- After school tutorial for select 5th grade science students who have consistently scored proficient on the formative assessment/first term benchmark
- Classworks for 4th and 5th grade students in the bottom 25% and for select 3rd grade students who scored in the urgent intervention category on STAR reading
- "Timed, School-wide, Anchor Writing" throughout the school year (based on a pre-selected writing prompt)
- Daily, math minute drills school-wide

The SLT and the DLT have worked together to analyze/monitor the school's data and to participate in a school-wide learning walk/give feedback to teachers.



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2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

The staff at Boyd has participated in the following professional development activities:

- **MDE**- escape the classroom, instructional unit development, and anchor writing
- **JPS**- new teacher orientation, Area 3 leadership presentations, MTSS, and PBIS
- **School-level**- Book Study on Helping Struggling Students learn how to learn, New Teacher Support, Classroom Management, Lesson Planning, Anchor Writing, Data Analysis, and Student Engagement
- **Mississippi Thinking Writing Institute (MTWI)**- a session on persuasive writing and calibration of the writing rubric; this month the MTWI will administer a persuasive writing prompt and work with teachers to calibrate school-wide

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Grade	Benchmark #1	Benchmark #2	+/-
3 rd	47%	42%	-5%
4 th	40%	40%	Same (%of student in levels 4/5 increased by 7%)
5 th	87%	94%	+7% (%of student in levels 4/5 increased by 7%)

*ELA Results- % of Students level 3 or above

*The school lost a 5th grade reading slot last school year; this year, we were given the slot back.

*Third/fourth grade reading teacher absent more than 4 weeks in the third term

Grade	Benchmark #1	Benchmark #2	+/-
3 rd	35%	29%	-6% (17% of students are at level 4/5)
4 th	33%	40%	+7 (%of student in levels 4/5 increased by 13%)
5 th	41%	95%	+54% (%of student in levels 4/5 increased by 57%)

*Math Results- % of Students level 3 or above

*Fourth grade math teacher absent more than 4 weeks in the second/third term; third grade math teacher absent more than 10 days in the third term



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4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

To promote a positive learning environment the school:

- Has held awards program to celebrate student achievement
- Schedules monthly “referral-free” Friday celebrations for the class (es) with no office referrals
- Utilizes the school-wide PBIS Rewards program to award points for positive behavior; the points are utilized by students to “shop” in the school’s Bobcat Den
- Recognizes students and staff of the month
- Conducts monthly AR celebrations for the school’s top readers
- Will induct select 4th and 5th graders into the school’s Honor Society
- Held the election of Mr. and Miss Boyd
- Holds random-ticket drawings (on random days) for teachers who report to work on time

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

To promote family and community engagement, the school has:

- Held grade specific grade nights for parents
- Held PTSA Meetings with Tools for Life Presentations conducted by the Counselor
- Conducted separate school-wide luncheons for Grandparents, Dads, and Moms
- Celebrated Read Across America and invited Our Parents, a local author, Miss Alcorn, our school adopters and the Children’s Museum to read
- Conducted a school-wide clean-up with Fondren (our Adopter)
- Been the guest speaker at Broadmeadow United Methodist Church (our Adopter) to talk about the power of community (the Principal was the guest speaker)
- Formed a partnership with the JSU College of Education and Human Development to allow future teacher candidates to get observation hours
- Partnered with UMC School of Dentistry to do a presentation for 1st graders

Update on P16/Site Council and their engagement in the school improvement process.

- The school’s site council meets bi-monthly to discuss school improvement efforts/community outreach and support
- The next meeting is March 20, 2018



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6. Staff and Student Attendance (TAP 5)

Student ADA- 93.99%

Staff ADA- 88.26%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

- We have not had an external provider this school term. We will work with the Mississippi Thinking Writing Institute this month; they will provide support for teachers on the state writing rubric/strategies to increase academic achievement

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

We are utilizing our 1003 (a) funds to:

- Hire a math coach
- Hire two part time interventionists assistants
- Upgrade our technology
- Start an after school program
- Purchase a classroom observation feedback tool

Principal's Signature Valerie Bradley

Date 3-19-18

Assistant Superintendent's Signature Ray P. Hannon

Date 3/19/18



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School Improvement Monthly Updates

School Galloway Elementary Principal Marvin P. Davis Date 03/23/2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? We are building greatness together to have every scholar, every day, ready for life.

What is the school's vision? Students Learning for Mastery

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	28.5%	50%
Math Proficiency	2.1%	55%
Reading Growth for All	28.5	50%
Math Growth for All	2.1%	55%
Reading Growth of the Promising 25%	0%	30%
Math Growth of the Promising 25%	0%	30%
Science Proficiency	28.3%	60%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Our school's action plan is to aggressively work in achieving growth in all areas, but to strategically emphasize a strong focus for math and science. Our instructional day is to be systematic with teaching from bell to bell using the data acquired from district formative and benchmark assessments to move our achievement gauge. We will continue to emphasize establishing a strong literacy foundation for grades K-2 and increase rigor within our instructional practices by using best practices, a focused instructional plan from our Ask for More Saturday seminars, embedded PD sessions, Class Works Online supplemental instruction, smaller class-size tutorials, accelerated reading, and progress monitoring with Renaissance Learning progress monitoring to make needed instructional adjustments throughout the school year. Our teachers are also provided common planning time during the week to strategize our next plan of support to adjust any teaching practices needed. PLCs are also held to assist with needed concerns. Our overall goal is to move from our current F status of 213 to become a C school rated at 296.



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Date 03/23/2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

GES staff has provided input on what areas of professional development they need most. We will utilize our title funds to support requests made to provide online, in-district (Frontline), and out-of-district professional development. Greene Educational Services have provided external supports and professional development in the areas of science and math. District Lead teachers have also provided support since January in the areas of Math, ELA, and Science. Updates to our PD calendar are made through the leadership team as we prepare to continue this Spring semester. Weekly PLCs and needed FIT meetings also help to determine how to adjust the instructional practices. We have also hosted a district Pathways to Literacy PD workshop for the district as well with the help of our literacy coach. MAAP/MAAP-A training will also be conducted to familiarize the staff with any updates made by MDE.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment. Grades 3-5 instructors have consistently been provided test blueprints and test-taking strategies to share with the students. In addition to regular classroom instruction, students have received intense interventions by the math/ELA interventionists and assistants, Saturday Academy lessons, and have participated in our goal setting conferences.

We have also hosted growth celebrations for those meeting their goals and adjusted instructional plans for those who needed more help. Trendsetters have been used with our third grade struggling readers as an additional tool to help improve literacy.

Fall-Winter Screening Scale score comparisons were as follows:

Math: 532-578 (+46) (6% increase), Reading: 340-387 (+47) (2% decrease)—Which are expected growth ranges as indicated by the report. Science has shown an increase as well.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach) Our goal is to maintain a safe and orderly environment that is engaging and exciting daily. We have included recognition of our students, employees (classified and certified) of the month, district and regional competitions



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Date 03/23/2018

in reading fair and science divisions; district competition placement has also been received by our students. Our student leaders have served as ambassadors for the clergy luncheon hosted at the school. School choir members and leaders have also performed for our guests and provided guided tours. Our students have also competed in Red Ribbon Week activities, National Lunch Week first place winners, Tools for Life Model school, attended a fieldtrip to the Civil rights museum, chartered a National Junior Beta Club Chapter. We practice school-wide rules to be respectful, responsible, and safe daily. Students and staff members use Tools for life to help resolve conflict or challenges. Students are also permitted to participate in short skits and extended art activities throughout the year. We have also created a cheering pep squad for grades 3-5. Our PTA has a membership of nearly 80 members this year compared to nearly 40-45 last year. We have also built a partnership with Jackson Young Professional Group as well. We have also hosted a Literacy Night that included a Growth celebration and informational provided by our Literacy Coach from MDE. We also provide notices by completing weekly classroom observations, learning walks, and TST meetings to monitor instructional practices along with student progress.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- **Community Chats 1-4**
- **Honors Day Celebration**
- **Operation Shoestring Poverty Simulation**
- **NED Show**
- **Lentin Luncheon and Book Buddy Adopters (Wells UMC, Jackson Medical Mall)**
- **Lunch Bunch with Ask for More Jackson**
- **Vanderbilt Student Volunteer for Power Hour Test Prep**
- **Site Council**
- **Kindergarten Roundup (Upcoming on 4/6/18)**
- **Grandparents' Day**
- **Homeroom Parents**
- **Parent/Teacher Conferences**
- **Weekly Class newsletters/website updates**
- **Scholastic Book Fair**



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School Galloway Elementary Principal Marvin P. Davis Date 03/23/2018

Update on P16/Site Council and their engagement in the school improvement process. Site Council has met four times and will meet more to help provide advisement for major cultural shifts for our school. Our school adopters have also been very helpful to recognize and support our students' efforts to compete in academic competitions.

6. Staff and Student Attendance (TAP 5)

Student ADA- 94.7

Staff ADA-93

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

GES (Green Educational Services) has been impactful for our fifth grade math and science departments. Having limited service staff sometimes limit the instructional skill set with instructional strategies. However the experience coupled with some best practices helped to refocus our instructional drive with stronger performance gains in math and science for the fifth grades that displayed significant growth from comparing the first two formative assessments to the fourth one by more than 20 %. Other significant facts include the increase growth rates shown with the afterschool tutoring of some of the promising 25% students in after school led by Operation Shoestring. Our Saturday academy through Ask for More Jackson has also impacted the students' academic performance, morale, and approach to facing instructional challenges during the regular week Overall, our benchmark data yielded an 8 percent increase benchmark 1 (40%) to benchmark 2 (48%).

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes. This year's 1003a funds were considered by the School Leadership Team to focus primarily on three areas: Professional Development, Personnel, and Technology. We needed to provide additional evidence-based research to restructure our instructional day by using technology to enhance the best teaching strategies while keeping the students engaged with their lessons and use an at-your-fingertip approach to hands on responses with our new set of 100 chrome books. Additional support will be provided by our Math interventionist (previously hire with 2017-18 funds) and interventionist assistant for this



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sessions as well. Other elements of instruction will be improved by using our data gained from assessments to guide which professional development sessions we may attend as a department or school for English/Language Arts, Reading, Mathematics, or Literacy.

Principal's Signature Marvin P. Davis

Date 3/26/2018

Assistant Superintendent's Signature [Signature]

Date 3/26/2018



Jackson Public School District

School Improvement Monthly Updates

School: Timberlawn Elementary Principal Dr. Jamellah Johnson Date: 3/19/18

Highlight your school's status: **Focus** **Priority** **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Teaching and learning together with purpose, passion, and perseverance.

What is the school's vision? Ensuring every Timberlawn Bulldog excels academically, socially, and emotionally.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	13.4%	20%
Math Proficiency	8%	20%
Reading Growth for All	42.3%	55%
Math Growth for All	48.9%	55%
Reading Growth of the Promising 25%	46.9%	55%
Math Growth of the Promising 25%	48.9%	55%
Science Proficiency	30%	20%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The principal and members of the SLT analyzed the results of the 2016-2017 MAAP in July 2017 and August 2017 to identify strengths and areas of growth.

Strengths include: Of the 5 elementary schools in Area I, Timberlawn is the only elementary school to have a two digit increase from 2016 to 2017. Timberlawn accountability points increased from 2261 to 2461. To add context, one elementary school in Area I increased by 2 points. The other 3 elementary schools in Area I decreased between 15 and 96 points. We improved in 5 of 8 areas identified in the 2016-2017 action plan. The third grade gate initial pass rate increased from 65% to 76.4%. Math proficiency increased from 3.3% to 8%. Reading growth for all students increased from 34.3% to 42.3% and math growth for all students increased from 36.9% to 48.9%. Math growth for the lowest performing students (PS) increased from 51.5% to 56.3%.



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Areas of growth include: Reading proficiency was stagnant with 13.6% in 2016 and 13.4% in 2017. Fifth grade science proficiency decreased from 32.7% in 2016 to 30% in 2017. The reading growth for the TPS decreased from 63.5% to 46.9%.

Although every effort was made to maintain a focused leadership agenda, the lack of quality certified teachers in fourth and fifth grades hindered our improvement efforts.

To further analyze our strengths and areas of growth, Dr. Otha Belcher, Area I Assistant Superintendent (DI-1) conducted MAAP 2017 data meetings with teachers in August/September 2017. During these meetings, we realized that our scholars underperformed on the heavily weighted standards and performed average or above average on the standards that do not carry much weight on the MAAP. Dr. Belcher implemented a scope and sequence specifically for Area I, and it focused on the heavily weighted standards.

In addition to implementing the Area I scope and sequence, as a school leadership team we made the following adjustments to our action plan for 2017-2018 based on the 2017 data:

- Changed the fourth and fifth grade master schedule to ensure all core instruction occurred before lunch.
- Refined our multi-tiered system of support (MTSS) by protecting core instructional time. Pull-out interventions for ELA and Math only occur during the intervention block, resource time, or social studies time. Reassigned two instructional assistants to provide support in grades 3 - 5. All members of the school wide intervention team are assigned to work with specific students strategically and exclusively. Refined the blended learning approach (face to face intervention and computer based intervention - monitored by an intervention team member). Our students targeted for growth receive remediation or enrichment 3 to 5 days a week for at least 30 minutes per day.
- Adopted school wide instructional norms such as close reading, higher order thinking (HOF) questions, math fluency, and writing across the curriculum.
- Adopted school wide assessment norms that consist of progress monitoring, formative assessments and summative assessments.
- Restructured the school leadership team to include at least one new teacher, one resource teacher, and one EL teacher.
- Refined the EL process by modeling protocols to ensure the meetings are focused on the data results and teachers do most of the talking instead of administrators. Scheduled vertical ELs, so teachers meet by subject area (ELA and Math/Science). Classified employees also actively participate in the EL process. Administrators follow up by observing instruction to ensure teachers are following through with the actions we agree upon during EL meetings.



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School Improvement Monthly Updates

School: Timberlawn Elementary Principal: Dr. Jamellah Johnson Date: 3/19/18

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

PD for February and March has consisted of writing across the curriculum facilitated by the MDE Literacy Coach and focused instructional team meetings facilitated by the principal.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Overall, the average percent correct increased for grades 3-5 in all subjects except 5th grade math. There was a slight decrease in 5th grade math.

Benchmark I (December 2017) and Benchmark II (March 2018)

Average Percent Correct Comparison

	ELA		Math		Science	
	B1	B2	B1	B2	B1	B2
3 rd	44%	48%	39.8%	45.1%		
4 th	34.5%	41.8%	40.6%	41.3%		
5 th	36.4%	45.8%	41.4%	42.7%	30.8%	42%

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

We have created a culture of consistency. Employees greet students and staff as they arrive each morning. Our school is clean. Student work is displayed on each hall. We have a positive affirmation at the close of daily morning announcements. The PBIS committee developed a calendar of activities for scholars and adults in August 2017. These activities are designed to show recognition and appreciation for meeting our school-wide behavior expectations.

During the month of February, scholars participated in a special Valentine delivery and employees were allowed to hop out during their planning periods. The principal hosted a Go Green dance party for all students who scored in the green and met growth expectations on the January (MOY) STAR Screenings. Parents volunteered as chaperones at the Go Green dance party, served pizza, drinks, and a variety of snacks. Scholar and teacher work recognized.



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School: Timberlawn Elementary **Principal** Dr. Jamellah Johnson **Date:** 3/19/18

weekly for meeting our Accelerated Reading targets. The administrators stroll around the school with a "Jolly Trolley" filled with trinkets and/or snacks. The weekly staff bulletin contains a weekly social/emotional column for adults with tips to promote self-care. All activities are purposeful and intentional and tied to goals.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

The leadership team plans monthly activities to engage parents. In February, we hosted a parent academy for third – fifth grade parents, and over 100 parents attended. We held a site council meeting to solicit input from all stakeholders to determine allocations for the 2018 1003a funds. We also had our annual black history program that showcased our choir, ballerinas, gifted students, and employees' talents. It was well attended with parents and well-wishers filling the auditorium and cafeteria (about 150 guests).

Update on P16/Site Council and their engagement in the school improvement process.

Two planning meetings have been held. The most recent one was a site council to solicit input from all stakeholders about how to allocate 2018 1003a funds.

6. Staff and Student Attendance (TAP 5)

Student ADA 95%

Staff ADA 96%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title I funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.



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The majority of the funds have been used to purchase software and hardware to support our instructional and assessment systems. Funds were allocated to hire a classified interventionist and provide personalized professional learning to all instructional staff.

Principal's Signature

Date

3/23/18

Assistant Superintendent's Signature

Date

23 MAR 2018



Jackson Public Schools

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School Improvement Monthly Updates

School: Brinkley Middle School

Principal: Dr. Shimelle A. Mayers

Date: March 20, 2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

The mission of Brinkley Middle School is to provide a cohesive environment, conducive to learning for students, parents, and the community, with instructional leadership and expertise in order to empower students to be competitive in a global society.

What is the school's vision? The vision of Brinkley Middle School is to innovatively challenge each child, while in a safe and orderly environment, to reach his or her full potential to compete in a global society.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	7.2%	20%
Math Proficiency	4.6%	15%
Reading Growth for All	38.9%	65%
Math Growth for All	35.4%	65%
Reading Growth of the Promising 25%	42.5%	65%
Math Growth of the Promising 25%	57.8%	65%
Science Proficiency	12.8%	36%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The School Leadership Team (SLT) & District Leadership Team (DLT) Meets to provide support for Brinkley Middle School. The Leadership Team consists of the Principal, Assistant Principal, Counselor, Interventionist, and three Grade Level Team Lead Teachers. The members of the team analyzes the data and investigate best practices to provide support and direction to grade level teams to move from the current stage to the desired stage of improvement. The Leadership Team provides teachers with sample lesson plans, rigorous/challenging assignments, professional development activities. The Leadership Team visits the classroom often to observe instructional practices in use and provide ongoing, continuous feedback to ensure staff implementation and effective use of learned instructional skills and strategies.

Leadership will be responsible for

- Ongoing teacher evaluations (Walkthrough/ Peer Evaluations)
- Weekly staff meetings
- Regularly scheduled data meetings (FIT)
- Implement changes based on feedback from Rapid Response Team/ Learning walkthroughs
- Consistently maintain school wide data walls
- Ensure quality Tier I instruction
- Implementing MTSS



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School: Brinkley Middle School

Principal: Dr. Shimelle A. Mayers

Date: March 20, 2018

- School wide tutorial
- Target Bottom 25% through interventions which include small group, computer based programs, and one on one intervention

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month?

Goals:

- (1) Increase the number of professional development opportunities to assist teachers with the delivery of instruction.
- (2) Decrease the number of students in grades 6th-8th scoring at Levels 1 & 2 on the ELA and Math MAP assessment.
- (3) Increase professional development opportunities in the area of differentiated instruction/learning centers to implement effective instructional strategies to meet individual student learning needs.

January 5, 2018- JPS-District-wide Professional Development subject area teachers across the district collaborated and were provided classroom resources to implement effective instruction in their content area.

February 1, 2018 – “Tools for Life Professional Development -

February 15, 2018 -Grade Level Team Meeting, teachers were provided Math and ELA resources (state test sample items to ELA and Math teachers) that mirror the complexity of state assessment items. The following items were included item sampler, testlet, and the latest full-length practice test released from MDE for Math and ELA.

February 19, 2018 Building Level Professional Development provided teachers with ELA and Math Stems (CCSS Standards). Mission, Vision, Soars Data Review Analysis.

September 30, 2017 to April 16, 2018 Lanier Feeder Pattern-Ask For More PD/Saturday School
ELA and Math teachers attended Professional Development on the following Saturdays (Ask For More Jackson):

- **September 30, 2017 – Johnson Elementary School, 9:00a.m. -12:00p.m. (Implementing Effective Instruction in the ELA/Math Class)**
- **October 14, 2017 – Brinkley Middle School, 9:00a.m.- 12:00p.m. (“Conducting Learning Centers in the Classroom in Order to Meet the Needs of Diverse Learners”)**
- **November 11, 2017 – Brown Elementary School 9:00a.m.-12:00p.m. (“MDE Scaffolding Documents/“Creating Common Assessments that Mirror the Complexity of MAP”)**
- **December 9, 2017 – Galloway Elementary School 9:00a.m. – 12:00p.m. (“Writing Across the Curriculum” 1.5hours & Planning Meeting to host Saturday School Sessions for Second Semester/ Data Analysis to determine data snapshot reports on all students. 1.5hours)**
- **February 24, 2018 – Saturday School –** teachers selected students based on benchmark and star data reports to provide intense instruction. Teachers are provided an Expert Teacher Coach to work with them and model “high quality instruction”. The Expert Teacher Coach works with the students and teachers on assessment items that mirror the complexity of the state assessment, MDE’s 6th-8th grade-writing rubrics, & MDE’s, PLD Documents. The building level Principal & Expert Teacher Coaches



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Date: March 20, 2018

observe and evaluate the process during Saturday School and provide feedback to teachers immediately following the session. Teachers are also expected to take what they have learned on Saturday and provide the same instruction to their classes the following week. Administration provides continuous feedback throughout the week.

- **Additional Saturday School Dates are as follows:** March 24, 2018; April 7, 2018 & April 14, 2018.
Location: Brinkley Middle School

Upcoming Professional Development

April 10, 2018 Tools for Life Professional Development Follow-up – How to implement Positive Behavior Support and Character Education in day to day instruction

May 3, 2018 (tentative date) from 4:00p.m.- 6:00p.m. at Jackson State University, Johnson Hall & to ensure teachers have a working knowledge of College and Career Readiness Curriculum and how to enhance student engagement through teaching with an emphasis on art education. Teachers will receive content knowledge on how to effectively implement research-based instructional strategies to meet the needs of diverse learners. (Lanier Ask For More Arts Grant)

May 1, 2018 PLC's Book Study – "Chapter 1 "To Teach like a Pirate" in order to motivate students to be highly engaged, grade-level teams will participate in a book study over the summer for summer reading to enhance their level of student engagement during classroom instruction.

May 1, 2018 – June 30, 2018 Administrative Team Book Study Quality School – by William Glasser (Administrative Team) The Principal and Vice Principals will read Glasser's Quality School to strengthen both culture and instruction, and to gain a better understanding on how to give all teachers professional, one-on-one coaching that will increase teacher effectiveness.

June 24-June 27, 2018- Annual Middle Level (AMLE) Leadership Institute, San Diego, CA (1003a Title I funds) The Leadership Team of Brinkley Middle School will attend a 4 day institute to collaborate with middle level educators in a close classroom like setting to learn about school transformation, student/teacher leadership and how it impacts student growth. Other topics and activities will be centered around Leadership Growth, Blended Learning, RTI/Intervention, Parent Engagement, Growth Mindset, Dysfunctional Teams, Technology, School Culture and Safety, Effective Master Schedules, College and Career Ready Culture. Teachers and administrators will get a variety of content from AMLE middle level experts in these interactive, solution rich sessions.



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School: Brinkley Middle School

Principal: Dr. Shimelle A. Mayers

Date: March 20, 2018

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Assessment Name	Total	Level 1	Level 2	Level 3	Level 4	Level 5
ATI 1 6 th ELA	N=131	25.95% (34)	31.30% (41)	28.24% (32)	12.21 (16%)	2.29% (3)
ATI 1 7 th ELA	N=141	23.49%(39)	39.6% (59)	34.23% (51)	2% (3)	0.67% (1)
ATI 1 8 th ELA	N=170	48.24% (82)	27.65% (47)	22.35% (38)	1.76% (3)	0%
ATI 1 6 th MATH	N=128	25% (32)	53.91% (69)	21.09% (27)	0% (0)	0%
ATI 1 7 th MATH	N=141	25.53%	49.65 (70)	24.11 (34)	0.71% (1)	0%
ATI 1 8 th MATH	N=137	36.50 (50)	59.12 (81)	3.65% (5)	0.73% (1)	0%

Benchmark 2 F.I.T. Meeting Scheduled for Tuesday, March 27, 2018

Implemented MAP Activity Period during Study Skills Class to allow all students (6th-8th grade) an opportunity to practice assessments on the computer to ensure students are comfortable with the testing environment (see intervention rotation roster)

February 24, 2018 – Saturday School – teachers selected students based on benchmark and star data reports to provide intense instruction. Teachers are provided an Expert Teacher Coach to work with them and model “high quality instruction”. The Expert Teacher Coach works with the students and teachers on assessment items that mirror the complexity of the state assessment, MDE’s 6th-8th grade-writing rubrics, & MDE’s, PLD Documents. The building level Principal & Expert Teacher Coaches observe and evaluate the process during Saturday School and provide feedback to teachers immediately following the session. Teachers are also expected to take what they have learned on Saturday and provide the same instruction to their classes the following week. Administration provides continuous feedback throughout the week.

Additional Saturday School Dates are as follows: March 24, 2018; April 7, 2018 & April 14, 2018.

Location: Brinkley Middle School

Afterschool Enrichment Program/Transportation Provided (125 students)



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School Improvement Monthly Updates

School: Brinkley Middle School

Principal: Dr. Shimelle A. Mayers

Date: March 20, 2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Increased methods of parent communication through daily global connect calls (updating parents on student progress, i.e. homework/ discipline), and parent data workshops to communicate to parents about upcoming events and student progress (see evidence box)

- **Community Building Level Walk**-held to offer parents an opportunity to gain insight on day-to-day instruction (see culture and climate inventory)
- **January 5, 2018 Implemented a Merit based Program** to decrease the number of unwarranted discipline incident.
- Issued PBIS Lesson Plans/Tools for Life Articles to elective teachers to discuss character building & core traits during their elective classes.
- Revised "Be SMART" Model and issue PBIS literature to post for all classrooms.
- **March 1, 2018 Implemented H.A.T.S Program** (homework, attendance, tardiness, & suspension) (ongoing)
- **March 19, 2018 held Principal led Attendance Workshops** (assistance provided by Sandra Jackson & Dianne Day, District Attendance Officer) to issue letters to students with 10 or more absences. (see evidence box) Topics of discussion included truancy policy, grades, state test and the importance of attending school. (copied letter mailed to parents, March 20, 2018)

Upcoming Events

- **March 27, 2018 – Building Level Learning Walk**
- **March 29, 2018 – Student Led Conferences. Parent/Student Data Session.** Students will share with parents their most current benchmark 1 and 2 comparison data and discuss their goals. Teachers will monitor conferences and assist parents with information regarding state assessment prep materials.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Update on P16/Site Council and their engagement in the school improvement process.

Community Building Level Walk-held to offer parents an opportunity to gain insight on day-to-day instruction (see culture and climate inventory). Next Walk Scheduled for March 27, 2018

- **Site-Based Council Meeting** (1st Semester) held on 11/29/2017. Items discussed included data analysis/MCAPS Review, Approved Parental Involvement Policy, 1003 a Title I monies, Remediation/Enrichment Tutorials. Accelerated Reader/Links Donation/Contribution, Google Classrooms, & Book Buddy.



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School Improvement Monthly Updates

School: Brinkley Middle School

Principal: Dr. Shimelle A. Mayers

Date: March 20, 2018

Upcoming Events

- **March 29, 2018 – Student Led Conferences. Parent/Student Data Session.** Students will share with parents their most current benchmark 1 and 2 comparison data and discuss their goals. Teachers will monitor conferences and assist parents with information regarding state assessment prep materials
- **Site Based Council Meeting (2nd Semester), April 1, 2018**

6. Staff and Student Attendance (TAP 5)

Goal(s):

(1) Increase Student ADA from 92.19% to 95.0% by May 2018 (2). Increase Staff Attendance from 95.0% to 98% by May 2018

Student ADA – (Jan) Month 5 = 92.5%; (Feb) Month 6 = 90.11% down -2.39%

- **February 28, 2018 MDE Collaboration Meeting to discuss Chronic Absenteeism**
Refer to Area 3 Support Notes “The principal was meeting with attendance officers from MDE when I arrived discussing the need to step up their efforts in addressing students that are chronically absent. The principal has a grasp of the students (by name) that fell into three (3) categories relative to absenteeism by the numbers.” Dr. Morris Stanton
- **March 19, 2018 held Principal led Student Attendance Workshops** (assistance provided by Sandra Jackson & Dianne Day, District Attendance Officer) to issue letters to students with 10 or more absences. (see evidence box) Topics of discussion included truancy policy, grades, state test and the importance of attending school. (copied letter mailed to parents, March 20, 2018)

Increased methods of parent communication through daily global connect calls and home visits to continue to address absenteeism.

Attendance Incentives

Implemented H.A.T.S Program (homework, attendance, tardiness, & suspension) (ongoing)

Teachers ADA – (Jan) Month 5 = 95.4%; (Feb) Month 6 = 98.08% up +2.68%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school’s goals. Be specific in discussing the data.

Brinkley Middle School received 8 days of coaching/support in the areas of Math and English by the Bailey Consultant Group. (October-November) Consultants provided job embedded interventions for Tier II and Tier III teachers. The collaboration with the evidence based consultant group yielded the following results:

- **6th ELA** increased proficiency rates from 6% to 19% on the Formative 3 Assessment.
- **7th ELA** increased from 55% to 72% of students scoring Level 2a or above.



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School Improvement Monthly Updates

School: Brinkley Middle School

Principal: Dr. Shimelle A. Meyers

Date: March 20, 2018

- 7th MATH reduced the number of students scoring Level 1 from 34% to 28%.
 - 8th MATH increased the number of students scoring Level 3 from 50 to 59%.
- The Bailey Group Consultants worked to improve the delivery of instruction and the use of data in the classroom.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

- **Increased Learning Time: After School Enrichment Program & Technology** will be implemented in order to provide additional support for Tier II and Tier III students in order to reduce the schools achievement gap between subgroups by increasing the number of students that pass/score level 4 & 5. The program will run for 4 days a week from 3:00p.m. -5:30p.m. The program will employ certified teachers. In order to expand the use of technology in the classroom and intervention labs, the program will use CHROMEBOOKS and Cart (\$25,632.72) to progress monitor students using, STAR Reading/Math and intervention program data. (purchased with Title I money). Supply money will be allocated for paper, pencils, markers, etc. Additional funds allocated will go toward purchasing books to accompany the reading intervention program (\$5,000.00) The cost of the program with transportation included is estimated to be \$34,832.00
- **Benchmark Indicator: MAP Reading and Math Data** -- Proficiency will increase in Math from 4.8% to 15% by May 2018. Proficiency in Reading will increase from 7.1% to 15% by May 2018.
- **Job-Embedded Professional Development:** Provide research based job embedded PD interventions for Tier II and Tier III teachers. The implementation of an evidence based program will be implement to improve the delivery of instruction and the use of data in the classroom. Job-embedded Professional Development will provide teachers with additional strategies in order to coach teachers to high-quality instruction and equip teachers with effective research/proven interventions that match students' individual learning needs.
- **Intervention Labs** - Provide a research based ELA Program in order to improve instruction for Tier I, II, and Tier III students. The use of a research based program will provide tier students with additional reading practice with high-quality instruction and interventions that match students' individual learning needs. In order to ensure fidelity Data reports will be reviewed and tracked by the Interventionist and the Interventionist Assistant. A blended instructional model that includes whole-group instruction and three small-group rotations, adaptive software, differentiated instruction, and independent reading will take place daily

Principal's Signature

Date

3/25/2018

Assistant Superintendent's Signature

Date

3/26/2018



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Cardozo Middle School Principal Kennieth Green Date 3/19/18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

The mission of Cardozo Middle School is "Learning Today, Leading Tomorrow!"
Through Teamwork, we develop learning environments that promote our Lions PRIDE!

Loyal to my Pride

Industrious in all we do!

Organized in all areas!

Neat at all times!

Self-Disciplined and ready for action!

What is the school's vision?

At Cardozo, we strive for excellence one day at a time. By igniting the vision of a new generation, we achieve academic excellence, build strong individual character, promote self-esteem and instill a desire for life-long learning.

What are the school's academic goals? Complete the chart below.

Instructional Goals

Goal 1: Increase ELA proficiency level scores from 9.6% to 20% and increase growth level scores of all students in ELA from 39.9% to 60% on the 2018 MAP Assessment.

Goal 2: Increase Math proficiency levels scores from 4.6% to 20% and



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School Improvement Monthly Updates

School Cardozo Middle School Principal Kennith Green Date 3/19/18

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	9.6%	20%
Math Proficiency	4.6%	20%
Reading Growth for All	39.9%	60%
Math Growth for All	31.5%	60%
Reading Growth of the Promising 25%	43.4%	60%
Math Growth of the Promising 25%	49.7%	60%
Science Proficiency	29.4%	35%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

- Monitor Tier I Instruction daily by conducting daily walk-through observations of classroom instruction that is focused on Mississippi State standards.
- Review teachers' lesson plans weekly to make sure they are aligned with state standards.
- Provided written and verbal feedback to teachers on classroom observation and provide instructional strategies to improve instruction.
- Conduct bi-weekly Focused Instructional Teams (F.I.T.s) meeting to analyze student performance data (e.g. benchmark data, district common assessment data, standard mastery assessments, state assessment data) and ensure that the data is used to inform instructional practices. Meetings occur bi-weekly.
- Administer weekly standard mastery assessment to track the progress of all students.
- Provide ELA and Math intervention program for all students.



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School Improvement Monthly Updates

School Cardozo Middle School Principal Kennith Green Date 3/19/18

- Provide after school tutorials and Saturday school for struggling students.
- Monitor progress of bottom 25% students to address achieve gaps. The bottom 25% students will receive intervention through the technology based program Classwork.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

At Cardozo, we decided to place a focus on training for teachers on effective Tier I instruction and intervention for Tier II/III students. We are providing Professional Development on Classroom management; Planning and implementing effective lesson plans; Unpacking standards; PBIS; Data analysis (F.I.T.); Close Reading Strategy; and MDE Scaffolding Document.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

- On the Benchmark 1 assessment students showed an increase in Math and 8th Grade Science.
- On the Benchmark 2 assessment students continue to show growth in ELA and 8th Grade Science.
- Formative assessment #3 showed an upward trend in ELA and Math on all grade levels.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Monthly recognition of students, teachers and staff.



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School Improvement Monthly Updates

School Cardozo Middle School Principal Kennieth Green Date 3/19/18

- Implement PBIS behavior lesson plans
- Reward students for appropriate behavior
- Tools for Life training for teachers
- Tools for Life lesson for students
- Teach conflict resolution skills
- Review and Revise teacher posts
- Review restroom and cafeteria procedures
- Behavior Plans/ Student Contracts
- Parent communications
- Classroom Management PD
- School Discipline Plan Overviews
- Provide Coaching for Teachers who need assistance with establishing effective rituals and routines.
- Marion Counseling for social and emotional support for students

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

At Cardozo we implement multiple activities to involve parents in the education of their children. The following activities will be implemented:

- Parent Academies
- Open House
- Meet the Lions Night
- Volunteer programs
- Monthly community Chats
- Regular PTSA Meetings
- Annual Title I Meeting
- Black History Program
- Award Programs

Update on P16/Site Council and their engagement in the school improvement process.



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School Improvement Monthly Updates

School Cardozo Middle School Principal Kennieth Green Date 3/19/18

Site Council met in the fall and discussed the school improvement plan for the current school. Members provided input about specific actions that could be taken to improve in various areas.

6. Staff and Student Attendance (TAP 5)

Student ADA 93%

Staff ADA 94%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

- Greene Educational Services provided support to 6th grade math classes for approximately 20 days, which included professional development and whole/small group instruction. 6th Grade students showed a significant increase on formative assessment #3 while being provided services by Greene Educational Services.
- Bailey Group provided support to 7th and 8th Grade ELA and Math classes for approximately 15 days, which included professional development for teachers and provided instructional strategies for improving Tier I Instruction.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

1003A Funds Implementation:

- Professional development opportunities to increase instruction and student achievement.
- Afterschool tutorial program focusing on ELA, Math and 8th science (personnel)
- Reading and Math Intervention Program (I-ready and Accelerated Reader)
- Instructional Technology for Intervention classes for struggling students.
- Academic tutors & classified interventionist: provide supplemental instructional



Jackson Public School District
School Improvement Monthly Updates

School Cardozo Middle School Principal Kennith Green Date 3/19/18

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Principal's Signature Kennith Green

Date 3/23/18

Assistant Superintendent's Signature [Signature]

Date 23rd Apr 2018



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Chastain Middle School Principal Harrison Michael Date 3/20/18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

Chastain Middle School, an innovative, urban middle school is committed to excellence, by ensuring that every student receives a quality education in partnership with parents and the supporting community.

What is the school's vision?

Our vision is to become a world class learning institution that provides our high schools with productive, caring scholars who are fully prepared to succeed in our global society.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	11.6	20.0
Math Proficiency	7.8	20.0
Reading Growth for All	45.5	60.0
Math Growth for All	35.0	60.0
Reading Growth of the Promising 25%	49.5	60.0
Math Growth of the Promising 25%	46.9	60.0
Science Proficiency	20.2	50.0

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The District Leadership Team provided new leadership for Chastain Middle School for the 2017-2018 school year. The School Leadership Team created and increased opportunities for intervention through creative scheduling by adding independent study intervention class, hiring an additional ELA interventionist, utilized coaching and modeling from subject area supervisors for enhanced instructional practices. Students were systematically scheduled to enhance and maximize time on task intervention opportunities. A math tutor was hired and we are anticipating hiring two additional tutors.



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School Improvement Monthly Updates

School Chastain Middle School Principal Harrison Michael Date 3/20/18

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity. In house PD was provided to ELA teachers by the Bailey Educational Group. Lead ELA and Math and Science teachers have registered for summer PD's through AMLE. Teachers attend regular scheduled district PD throughout the year. Each teacher developed a professional learning plan to guide and direct their development of instructional delivery.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

BM1-ELA	L1	L2	L3	L4	L5	
	18.23	29.95	37.95	11.9	1.96	
BM2-ELA	39.78	28.49	25.52	4.73	1.48	
BM1-Math	L1	L2	L3	L4	L5	
	18.73	50.6	24.24	5.93	0.5	
BM2-Math	32.2	47.15	15.87	4.09	0.69	
8 th Science	30.14	40.67	28.23	.96		
BM1						
BM2	60.50	26.50	12.00	1.00		

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach).

Students showing progress in decreased behavior and an increase in grades and citizenship are rewarded and celebrated the first Friday of each month, the PTSA has had two school-wide celebrations for students. Grace City Church has partnered with Chastain to provide nine academic tutors while Youth for Christ hosts weekly youth



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School Improvement Monthly Updates

School Chastain Middle School Principal Harrison Michael Date 3/20/18

rallies for students. Christ United Church hosts a monthly teacher and staff birthday celebration. Christ United also provides breakfast for teachers and staff periodically.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Grace City Church has partnered with Chastain to provide nine academic tutors and Youth for Christ host weekly youth rallies for students. Christ United Church hosts a monthly teacher and staff celebration. Teacher and staff of the month are celebrated. PTSA membership has increased 50% (80 to 120) from last year.

The Hinds County Sheriff Department's Community Relations Division has also partnered with Chastain this year. Eaton Aerospace donated \$500 to help finance 450 students visit the Civil Rights Museum.

Update on P16/Site Council and their engagement in the school improvement process. Chastain Site Council meets three times a year to discuss school needs based on needs survey to develop a comprehensive action plan for growth and success for Chastain scholars.

6. Staff and Student Attendance (TAP 5)

Student ADA 93.14 month 6

Staff ADA 93.5 Feb 2018

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Bailey Education Group provided 20 days of lead partner support for Chastain Middle School 2017-2018. Sixteen days were allocated for teacher professional development coaching and modeling and four days were allocated for leadership development. Due to the short range of time and the amount of assessments given during coaching days specific quantitative data is not available. However, the quality of student work, teacher lesson plans and instructional delivery could be observed throughout those coaching days.



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School Improvement Monthly Updates

School Chastain Middle School Principal Harrison Michael Date 3/20/18

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

1003a funds will be allocated to hire an additional interventionist to aide in the instruction of low performing students and to provide coaching and modeling for teacher in ELA and math content areas. Funds will also be used for job embedded professional development opportunities and one additional interventionist assistant will be hired to increase student performance.

Principal's Signature Harrison Michael

Date 3/23/18

Assistant Superintendent's Signature [Signature]

Date _____



Jackson Public School District

School Improvement Monthly Updates

School Hardy Academy of Career Exploration Principal Vertis Holmes Date 3/19/18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Hardy Academy of Career Exploration is to prepare all scholars to achieve excellence by providing the highest quality education and inspiring our scholars to become life-long learners, thinkers, and productive citizens.

What is the school's vision? The vision of Hardy Academy of Career Exploration is to have a high performing school that serves high performing scholars in a clean and safe environment.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	9.0%	20%
Math Proficiency	6.3%	20%
Reading Growth for All	39.7%	55%
Math Growth for All	30.2%	55%
Reading Growth of the Promising 25%	42.5%	60%
Math Growth of the Promising 25%	46.4%	60.0%
Science Proficiency	33.7%	60%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Leadership Teams will be responsible for

- Ongoing teacher evaluations (Walkthrough/ Peer Evaluations)
- Weekly staff meetings
- Regularly scheduled data meetings (FIT)
- Implement changes based on feedback from Rapid Response Team/ Learning walkthroughs
- Consistently maintain school wide data walls
- Ensure quality Tier 1 instruction



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School Improvement Monthly Updates

School Hardy Academy of Career Exploration

Principal Vertis Holmes

Date 3/19/18

- Implementing MTSS
- School wide tutorial
- Target bottom 25% through interventions which include small group instruction, computer based programs, and one on one intervention

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

The Administrative Team at Hardy Academy of Career Exploration has provided the instructional staff with professional developments on Classroom Management, Unpacking the Standards, Analyzing Academic Data, Differentiated Instruction, Effectively using Learning Centers in the Classroom, and Writing Across the Curriculum to improve school wide instructional practices. All staff members participated in a professional development on implementing PBIS and Tools for Life strategies to produce an environment conducive for learning.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Based on the Benchmark 2 data, the percentage of students scoring proficient slightly decreased in each grade and subject area. The Formative Assessment and Benchmark data suggests an overall increase in student growth of the Bottom 25 Percentile.

Benchmark 1 Performance Level

Test	Tested	L1/ Min	L2/ Basic	L3/	L4/ Prof.	L5/ Adv.
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School Improvement Monthly Updates

School Hardy Academy of Career Exploration

Principal Vertis Holmes

Date 3/19/18

						Passing					
ELA 6 th Benchmark 1	131	39	29.8	42	32.1	35	26.7	14	10.7	1	.8
ELA 7 th Benchmark 1	145	29	20.0	56	38.6	49	33.8	10	6.9	1	.7
ELA 8 th Benchmark 1	150	26	17.3	45	30.0	64	42.7	14	9.3	1	.7
	Tested	L1/Min		L2/Basic		L3 Passing		L4/Prof		L5/Adv	
Math 6 th Benchmark 1	133	8	6.0	42	31.6	59	44.4	23	17.3	1	.8
Math 7 th Benchmark 1	142	16	11.3	58	40.8	49	34.5	17	12.0	2	1.4
Math 8 th Benchmark 1	150	13	8.7	76	50.7	47	31.3	14	9.3	0	0.0
Science 8 th Benchmark 1	151	23	15.2	62	41.1			60	39.7	6	4.0

Benchmark 2 Performance Level

Test	Tested	L1/ Min		L2/ Basic		L3/ Passing		L4/ Prof.		L5/ Adv.	
ELA 6 th Benchmark 2	135	45	33.3	25	18.52	44	32.59	20	14.81	1	.7
ELA 7 th Benchmark 2	128	31	24.22	66	51.56	30	23.44	1	.78	0	0
ELA 8 th Benchmark 2	144	18	12.50	42	29.17	76	52.78	8	5.56	0	0
	Tested	L1/Min		L2/Basic		L3 Passing		L4/Prof		L5/Adv	
Math 6 th Benchmark 2	135	17	12.6	60	44.44	49	36.30	8	5.93	1	.74
Math 7 th Benchmark 2	128	23	17.97	54	42.19	34	26.56	14	10.94	3	2.34
Math 8 th	144	25	17.36	71	49.31	42	29.17	6	4.17	0	0.0



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School Improvement Monthly Updates

School Hardy Academy of Career Exploration Principal Vertis Holmes Date 3/19/18

Benchmark 2										
Science 8th	144	40	27.78	44	30.56		54	37.50	6	4.17
Benchmark 2										

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

In order to promote a positive learning environment at Hardy Academy of Career Exploration, teachers and staff members are implementing Tools for Life and PBIS Positive Behavior Interventions and Support to promote positive behavior throughout the school. Students receive Panther Bucks for perfect attendance, good citizenship, and academic performance. Panther Bucks are used to purchase items in the Panther Store and attend monthly PBIS activities. Teachers, students, and staff members of the month receives a gift card, school-wide shout-outs, and plaques.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

PTSA Meeting

Meet The Panthers Night

Science Parent Workshop was held on 2/3/18. Parents were provided a copy of the students' Science Curriculum Pacing Guide, and Students' Study Island and Moby Max online intervention programs user names and passwords.

Math Parent Workshop is scheduled for 3/29/18.

Update on P16/Site Council and their engagement in the school improvement process.

In August 2017, the school Site Council met with the school principal to discuss student academic achievement, Title I Budget and School Improvement Funds that were allocated to each school. The Site Council worked with the School Leadership Team to develop the School Wide Improvement Plan.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Hardy Academy of Career Exploration

Principal Vertis Holmes

Date 3/19/18

6. Staff and Student Attendance (TAP 5)

Student ADA 91.3%

Staff ADA 94.3%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Hardy Academy of Career Exploration has received 6 days of services from Green Educational Services in 6th grade math, in which they worked with Tier 2 students, small group as well as one on one instructions were provided.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Based on our Title I needs assessment results, parents requested extra supports for their students in the areas of ELA, Math and Science. At Hardy we will implement instructional practices to enhance student learning with technology. We will use Title 1003(a) funds to purchase 108 Chromebooks and 4 carts with headphones and the necessary installation equipment, along with 4 flat panels which will be provided to teachers to enhance instruction for students to support school improvement efforts.

The Chromebooks will be used for progress monitoring, interactive skills practice, remediation and enrichment. With the purchase of technology, the students will have online access to the following programs: Read 180 (computer component) Study Island (ELA, Math and Science), Moby Max (ELA, Math and Science), Accelerated Reading/Math, along with technology enhanced test items in all programs, and progress monitoring with STAR Reading and Math. According to WWC, technology use will increase students' exposure to reading text on the computer screen versus paper and pencil. Our goal is increase the bottom 25% growth for all students in ELA from 39.6% to 50% and from 30.2% to 60% in Mathematics. The impact of computer usage on academic performance (What Works Clearinghouse) exposes students to the way they will test will better prepare them for success on the actual test. According to What Works Clearinghouse, technology enhanced computer practice for elementary and



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Hardy Academy of Career Exploration **Principal** Vertis Holmes **Date** 3/19/18

middle school science (Institute of Education Science) students need to use actual computers to practice and improve investigative skills. Implementing the usage of technology within the classroom will help to broaden the depth of instruction provided to struggling students. Goal #1: Our goal is to improve proficiency in Reading from 8.1 %to 15% on the MAAP test by May 2018. Goal #2: Improve Reading Growth (ALL students) from 39.6 to 50% on the MAAP test by May 2018 Goal # 3: Improve Reading Growth (low 25%) from 42.5 to 50% on the MAP test by May 2018. Math Goal #1: Our goal is to improve proficiency in math from 6.3 to 25% on the MAAP test by May 2018 Goal # 2: Improve Math Growth (ALL students) from 30.2 to 60 % on the MAAP test by May 2018 Goal #3: Improve Math growth (promising 25%) from 46.4% to 60% on the MAAP test by May 2018; increase Science Proficiency from 33.6% to 70% by May 2018.

Benchmark Indicator:

To improve proficiency in Reading from 8.1% to 15% on the MAAP test by May 2018 ;To improve proficiency in math from 6.3% to 18% on the MAAP test by May 2018 and use technology to support evidenced-based instructional practices and improve student engagement as outlined in Hardy's School Wide Plan.

Principal's Signature

Vertis Holmes

Date

3-19-2018

Assistant Superintendent's Signature

Rafael M. De

Date

3/19/2018



Jackson Public School District

School Improvement Monthly Updates

School : Peeples Middle School Principal : Dr. Kerry Gray Date: 3-19-18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

"Our mission is to provide quality instruction; including real-world engagement in order to produce lifelong learners by bridging the gap between scholars, parents, staff, and community."

What is the school's vision?

"Our vision is to prepare global scholars with the techniques needed to excel in the 21st century."

What are the school's academic goals?

Goal(s)

- Create a plan and develop strategies to increase student achievement.
- Analyze benchmark data, discuss, and develop strategies for re-teaching of priority standards.
- Progress monitor teacher pull-outs for remediation of standards not mastered.

Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	7.4%	25%
Math Proficiency	8.3%	25%
Reading Growth for All	30.4%	75%
Math Growth for All	48.9%	75%
Reading Growth of the Promising 25%	42.4%	75%
Math Growth of the Promising 25%	65.9%	75%
Science Proficiency	19.7%	50%
US History Proficiency	n/a	n/a
Graduation Rate	n/a	n/a
College & Career Readiness	n/a	n/a
Acceleration	n/a	n/a

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Based on our data from the 2016-2017 school year, our leadership team has identified three priority areas for meeting our goals by the end of the 2017-2018 school year. These goals are to 1). To obtain 75% overall growth 2.) To obtain at least 25% proficiency in ELA and Math 3). To obtain at least 50% proficiency in 8th grade science.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School : Peeples Middle School

Principal : Dr. Kerry Gray

Date: 3-19-18

Implementation of Action Plan:

- Continually reinforce school/district's mission and vision
- Principal provides updates on student progress
- Discuss school and district plans for improvement
- Analyze student Formative/Benchmark data and discuss methods for increasing student achievement

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

Goal(s):

- To encourage Best Practices.
- Enable teachers to develop the knowledge and skills necessary to meet the learning challenges of their students.
- Increase student performance in all areas.

PD Example(s):

MAAP Writing Rubrics (upcoming)

Close Reading Strategies (recent)

Differentiated Instruction (Implementing small groups/centers into lessons daily). (recent)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School : Peeples Middle School Principal : Dr. Kerry Gray Date: 3-19-18

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Goal(s):

- Use data to drive instructional decisions in ELA, Math, & 8th grade Science.
- Analyze data from Benchmark 1 and Benchmark 2
- Determine strategies necessary toward mastery of objectives (focus on priority standards)
- Utilize learning stations to focus on priority standards and other standards not mastered
- Conduct Math, ELA, and Science boot camps to prepare for EOY test
- Utilize elective time for students to receive additional remediation.

(Benchmark)

- 8th Science---- B1- 37.0% B2- 35.4% Difference- (-1.6%)
- 6th math- B1-8.3%; B2- 0 % Difference- (-8.3%)
- 7th math - B1-27.1% ; B2- 9.4% Difference (-17.7%)
- 8th math – B1-22.5 % B2- 34.7% Difference (+12.2%)
- 6th ELA – B1- 3.8%; B2- 17.9% Difference (+14.15)
- 7th ELA - B1- 8.3%; B2- 2.2% Difference (-6.1%)
- 8th ELA- B1- 8.7% B2- 11.0% Difference (+2.3%)

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Goal(s):

- Promote positive behavior and reduce ISS and OSS rates.
- Encourage students to strive for proficiency and above on Benchmark and EOY tests.
- Improve student attendance.

Evidence:

- Pizza party for students that scored Proficient or above on at least one of the exams for Benchmark 2.
- Jean day pass on Friday, March 09, 2018, for students that demonstrated positive behavior during testing and had good attendance.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Goal(s):

- Promote and support the family and encourage active involvement.
- Invite community partners and sponsors and encourage engagement in the student learning and development process.

Evidence:

- PTSA meetings held throughout the school year.
- Pennies for Patients held during the month of March sponsored by the American Cancer Society.
- Girl Scouts of America monthly meetings held at Peeples to encourage participation and promote community service among young female troop members.



Jackson Public School District

School Improvement Monthly Updates

School : Peeples Middle School

Principal : Dr. Kerry Gray

Date: 3-19-18

Update on P16/Site Council and their engagement in the school improvement process.

The Site Council Team met to review usage of Title I funds and the programs that have been implemented. We also reviewed the remediation process, services provided for ELL students, and explored other parental involvement opportunities.

6. Staff and Student Attendance (TAP 5)

Student ADA: Jan 2018- 85.71%; Feb 2018- 89.28%

Staff ADA: Jan 2018-93.28%; Feb 2018- 91.25%

Incentives:

Provide teacher and student incentives to increase attendance for the remainder of the school year and beyond. For example: Teachers will have a 30 minute lunch break (designated staff will watch thier class) for those having perfect attendance during the month. Students will have an ice cream/ popsicle social.

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

n/a



Jackson Public School District

School Improvement Monthly Updates

School : Peeples Middle School Principal : Dr. Kerry Gray Date: 3-19-18

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Goal(s):

Provide students/teachers with the necessary resources to promote a positive learning environment and promote student achievement.

Allocated resources:

- An Instructional Platform will be utilized for remediation by way of supplying students with test items that are aligned with the State MAAP Assessments (CASE, Moby Max, AR/AM). In that, students will become familiar with the assessment style and the way questions are phrased on high state testing. This will assist in effective strategies when unfolding responses.
- Chromebooks and flat panels will be purchased to be utilized during remediation instruction. Implementing the usage of technology within the classroom will help to broaden the depth of instruction provided to struggling students.
- Three Full Time Classified Interventionist will be hired to support the core disciplines within the school. Specifically, these personnel will provide remediation for the Bottom and Low 25% of students, Tier I, Tier II and Tier III students in math. They will focus on the students' weaknesses and develop individual plans that will outline strategies and interventions that will address challenges.
- Teachers wish list provided to administration for needed resources will be fulfilled to assist with remediation and instructional strategies within the classroom.

Principal's Signature

Dr. Kerry M. Gray

Date 3/23/2018

Assistant Superintendent's Signature

Lattice M. Johnson

Date 3/23/2018



Jackson Public School District

School Improvement Monthly Updates

School Whitten

Principal Paula Epps

Date 3/18/2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Whitten Preparatory School is dedicated to offering our student body a world-class education in an effort to equip them with the knowledge and skills that will enable them to live healthy and successful lives.

What is the school's vision? Over the span of several years, Whitten Preparatory Middle School will use the entirety of its academic, human, and community resources to become a top-ranked 21st century middle school.

What are the school's academic goals? Complete the chart below.

- Increase the number of students performing at proficient or above to 20%.
- Increase growth of all students to >50% in English Language Arts, Math and Science on MAAP assessments.
- Increase participation rate from 94% to > 95% on the MAAP assessments.

	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	10.0	20.0
Math Proficiency	8.9	20.0
Reading Growth for All	37.5	50.0
Math Growth for All	26.7	60.0
Reading Growth of the Promising 25%	46.2	60.0
Math Growth of the Promising 25%	36.0	60.0
Science Proficiency	34.5	60.0

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

- Ensure teachers' lessons and assessments are reviewed bi-weekly and are aligned with Mississippi College and Career Readiness Standards. If necessary, lesson plans will be revised and resubmitted.
- Conduct regular observations and provide feedback to teachers both verbal and written.
- Teachers plan instruction and develop assessments aligned to the Mississippi College and Career Readiness Standards utilizing the JPS pacing guides. Lesson



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Whitten

Principal Paula Epps

Date 3/18/2018

plans reflect rigorous, student-centered, bell-to-bell instruction, which will strengthen Tier I instructional processes.

- Focused Instructional Teams (F.I.T.s) are utilized to analyze student performance data (e.g. benchmark data, district common assessment data, state assessment data) and ensure that the data is used to inform instructional practices. Meetings occur bi-weekly.
- Use evidence-based resources to provide interventions for students performing below mastery (Classworks; USA Testprep; Study Island)
- During SLT meetings, the team reviewed data results and developed actions steps for school improvement for the 2017 – 2018 school year. SLT is in the implementation stage for the plan for this school year.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities have your staff participated in or plans to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

Training has been provided regarding: Classroom management; Planning and implementing effective lesson plans; Unpacking standards; PBIS; Data analysis (F.I.T.); Highly effective questioning; Writing models; Effective communication. These trainings have taken place in the form of staff PLCs, area content sessions, district "job-alikes", and out-of-district conferences.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Grade/Subject	BM 1	BM 2
6 th ELA	12%	9%
6 th Math	4%	4%
7 th ELA	11%	3%
7 th Math	15%	13%
8 th ELA	10%	3%
8 th Math	4%	7%
8 th Science	21%	15%

- There was a decrease in all grades and subject areas, except 8th grade math.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Whitten

Principal Paula Epps

Date 3/18/2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Monthly recognition of students, teachers & staff (plaque & gift card)
- Monthly school wide and grade level PBIS incentive activities for students (pizza party; dance; snacks; movie)
- Awards program held each nine weeks to recognize perfect attendance and academic performance
- Recognition of students scoring at/above benchmark on STAR screenings
- Implementation of TAPS peer mediation program (featured in November newsletter)
- Implementation of Tools for Life program
- Weekly Campus Life meetings with students
- Marion Counseling services available for social and emotional support for students
- Teachers serve as mentors for students

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- Open House
- Meet the Eagles
- Regular PTSA meetings
- Annual Title parent meeting
- 8th grade transition night
- Monthly incentives donated by local church and trophy shop
- School-wide assemblies with community speakers
- Awards programs
- Clothing donations and mentoring provided by Emmanuel M.B. Church

Update on P16/Site Council and their engagement in the school improvement process.

- Site Council met in the fall and discussed the current status of the school. Members provided input about specific actions that could be taken to improve in various areas.

6. Staff and Student Attendance (TAP 5)

Student ADA: 86.54%

Staff ADA: 90.58%



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Whitten

Principal Paula Epps

Date 3/18/2018

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

- **Greene Educational Services** provided support to 7th grade math classes for approximately 18 days, which included job-embedded professional development and whole/small group instruction
 - All 3 classes receiving services had an increase in mastery on formative assessments and pre/post tests

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

- Professional development opportunities to increase teacher effectiveness
- Afterschool tutorial program focusing on ELA, math and 8th science (personnel; online software; transportation)
- Academic tutors & classified interventionist: provide supplemental instructional support to students
- Evidence-based instructional resources for students (workbooks; online software)

Principal's Signature

Date 3/19/18

Assistant Superintendent's Signature

Date 3/19/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Forest Hill High School Principal: Victor M. Ellis Date 3/19/2018

Highlight your school's status: Focus (Priority) School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? *Our Mission is to provide every student with a quality education in partnership with parents and the community resulting in college and career ready graduates.*

What is the school's vision? *Forest Hill High School working together to create a culture and climate of high expectations that requires everyone to be professional and accountable everyday resulting in all scholars learning and growing productively to meet or exceed College & Career Ready Standards thus, a successful school rating.*

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	16.2%	20%
Math Proficiency	10.3%	10.4%
Reading Growth for All	48.2%	70%
Math Growth for All	62.1%	47.5%
Reading Growth of the Promising 25%	70.4%	60%
Math Growth of the Promising 25%	80.3%	70%
Science Proficiency	13.8%	40%
U.S. History Proficiency	20.5%	25%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

See attached Instructional Action Plan

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

MDE: Office of School Improvement: Coaching session



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Forest Hill High School **Principal:** Victor M. Ellis **Date:** 3/19/2018

JPS: Research, Evaluation & Assessment; Review for accuracy -Accreditation Standards 6,8,10, 20 etc.

School Level: Schlechty – Engaging Students: Chapter 2; The Meaning of Engagement

State Test Administrator, Proctor Training; ACT, MAAP-A and CTE

External Provider: NISL

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

English II: The overall score increased from 1564 to 1573 for all students.

Algebra I: The overall score increased from 1438 to 1468. The percentage of students scoring Level 3 increased by 8%. Levels 1 and Level 2 decreased.

Biology I: The overall score increased from 1416 to 1422.

US History: The overall score increased from 1378 to 1434. The percentage of students scoring on the Minimal and Basic decreased while the percentage of students scoring Proficient and advanced increased.

SEE ATTACHED DATA.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

PBIS: Faculty, Staff and Students of the month recognition.

Students have the opportunity to earn Positive Behavior tickets that are put into a monthly drawing for valuable prizes. Every Nine Weeks - Awards and Recognition Program (Honor Roll and Perfect Attendance). Semester Celebration for positive behavior and student achievement.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Forest Hill High School Principal: Victor M. Ellis Date 3/19/2018

Community Service with Salvation Army – Christmas Bell Ringing, **Community Clean Ups**. Clubs and Organizations visit the elderly in Nursing Homes. Food Drive and Angel Tree Donations. **Monthly Town Hall Meetings**. Robo Calls for special events. 8th Grade Transition Program at our Feeder Pattern Middle Schools

Update on P16/Site Council and their engagement in the school improvement process. Met with the Site Council/PTSA Board Members to discuss and identify needs that would improve student growth and proficiency (purchase of Chrome books).

6. Staff and Student Attendance (TAP 5)

Student ADA: 90.43%

Staff ADA: 94%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Green Educational Group worked with our two Algebra 1 teachers to improve students' mastery of Functions and Calculator skills.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Technology: We will use Title 1003(a) funds to purchase 120 Chrome books and 4 carts with headphones and the necessary installation equipment, along with eight (8) flat panels which will be provided to subject area teachers to enhance instruction and student engagement to support school improvement efforts. The purchase of Chrome books will be used for progress monitoring, interactive skills practice, interventions / remediation and enrichment. With the purchase of technology, the students will have online access to the evidence-based programs: (computer component) such as Study Island for ELA and Science, IXL computer based program for Math, Accelerated Reader, along with technology enhanced test items in all programs. Also, progress monitoring with STAR Reading & Math for 9th & 10th graders will



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: **Forest Hill High School** Principal: **Victor M. Ellis** Date **3/19/2018**

continue to be the Universal Screener. According to What Works Clearinghouse (WWC), technology use will increase students' exposure to reading and writing text on the computer screen versus paper and pencil. Our goal is to increase the bottom 25% growth of all students in ELA and Math by at least 10%. The Impact of Computer Usage on Academic Performance according to What Works Clearinghouse show that - Exposing students to the way they are tested will better prepare them for success on the actual MAAP. According to What Works, technology enhanced instruction (Institute of Education Science) increase student performance on assessments when students use actual computers to practice, experiment and investigate the capabilities of the technology. Implementing the usage of technology within the classroom will help to broaden the depth of instruction provided to struggling students and it keeps them engaged longer in the learning process.

After School tutorial: Funds have been set aside to provide needed interventions and remediation before and after school to struggling learners. Research shows that struggling learners need more time to master challenging grade level content.

Professional Development: Funds have been set aside for novice teachers who lack mastery of their content areas. Included in the allocated funding is salary for an Instructional Coach to work extensively with novice and emerging teachers daily on how to unpack standards, how to deliver instruction effectively and how to use questioning techniques to assess student progress, how to formulate assessments based upon the standards and how to connect the standards to the lessons being taught. Also, funds were allocated to obtain an impactful External provider to work with Algebra 1 teachers to grow teacher capacity and pedagogical skills for teaching difficulty content. The External Provider will also work directly with student groups to teach them "quick skills" such as calculator usage and multiple methods of solving systems of equations.

Dual Enrollment tuition/fees: Funds were set aside to provide enrichment opportunities for juniors and seniors which also will greatly increase the number of students with college course credits. Also, this initiative will significantly increase the acceleration credit (points) Forest Hill will receive in the Accountability Model.

Principal's Signature

A handwritten signature in blue ink, appearing to read "Victor M. Ellis".

Date

3/24/2018

Assistant Superintendent's Signature

A handwritten signature in blue ink, appearing to be a stylized name.

Date

3-27-18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Lanier High School

Principal Michael McDonald

Date March 27, 2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? To create characters of leadership and responsibility through educational accountability and real world integrity.

What is the school's vision? Embracing the past, empowering the future.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	14.2	24.0
Math Proficiency	15.2	25.0
Reading Growth for All	65.0	80.0
Math Growth for All	74.8	82.0
Reading Growth of the Promising 25%	78.3	88.0
Math Growth of the Promising 25%	80.0	85.0
Science Proficiency	11.2	20.0
US History Proficiency	26.2	40.0
Graduation Rate	62.5	57.0
College & Career Readiness	6.5	14.5
Acceleration	21.9	30.0

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The schools action plan is focused around the following goals:

- To create and maintain a safe and orderly environment that will allow for continuous academic growth in all students.
- To foster positive relationships with parents, students and community.
- To recruit, retain and build capacity of Highly Qualified Educators.
- To build a collaborative culture that will enhance student achievement.

The school's leadership team meets monthly to discuss the pulse of the school and to collaborate on best practices that will benefit all instructional areas. The goals, mission, and vision were written by the leadership team. This ensures that all instructional areas have input in the decision making process. The district leadership team has given guidance as it relates to



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Lanier High School

Principal Michael McDonald

Date March 27, 2018

instruction, best practices and support of instructional programs, as well as creating a culture in the buildings that are conducive to learning.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

Subject area teachers have participated in FIT meetings to make instructional decisions based on student performance.

-Meetings were held with subject area teachers to discuss formative assessment coming in April.

PD session was held to discuss end of year assessments, ACT information, Instructional Management Plan and Classroom management plan.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

	Benchmark 1 (Dec 2017)	Benchmark 2 (March)
Bio I	38.18	39.55
Alg I	36.45	32.66
Eng II	36.51	35.85
US Hist	32.68	35.64

US History and Biology I made small gains from benchmark 1 to benchmark 2, however, Algebra and English students showed a small decline.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

-The school has created a PBIS team that is headed by one of the counselors. Also, the SGA partners with the PBIS team and administrators to discuss and plan events that will best support the learning environment. During the month of March, the two collaborated to plan an event called prep for the test. This event will allow various



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Lanier High School

Principal Michael McDonald

Date March 27, 2018

classes to compete against one another in a number of games in an effort to get students excited about end of year assessments.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

-Parents were invited to the school during the month of Feb and March to meet individually with their student's counselor and administrators. Graduation requirements and academic information were given to all in attendance. The counselors gave parents and students a copy of their transcripts and discussed various ways of exiting high school.

-UMMC is partnering with the school to have a prom dress giveaway.

Update on P16/Site Council and their engagement in the school improvement process.

-The Lanier High School National Alumni Association has played a valuable role in the school improvement process. Throughout countless meetings and conversations, they have helped create a health academy that will transition Lanier to new heights. With their partnership, Lanier will have a healthcare academy that will focus on EMT basic and EMT driver skills.

6. Staff and Student Attendance (TAP 5)

Student ADA: 82.56%

Staff ADA: 85%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Title funds are not being used at Lanier to bring in external providers in an effort to assist with instruction.



Jackson Public School District
School Improvement Monthly Updates

School Lanier High School

Principal Michael McDonald

Date March 27, 2018

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

-1003a funds are being utilized to update the instructional equipment used by the teacher as well as the students in the classroom. 16 new promethean boards will be ordered for teachers in the area of mathematics, Language Arts, Science and History in an effort to improve instructional practices. Also, each department will have a class set of chrome books to use in the classroom to give students access to technology in an effort to enhance instructional.

-An after school tutoring program will be designed to focus on 9th and 10th grade students that have deficiencies in reading comprehension and math computation. Transportation will be provided.

-Department leaders will have an opportunity to receive professional development in their areas of expertise. They will then train teachers in their department on best practices to strengthen instructional practices. Funds have been set aside to assure teachers are given the opportunity to attend PD.

Principal's Signature

Date

3/26/2018

Assistant Superintendent's Signature

Date

3/26/2018



Jackson Public School District

School Improvement Monthly Updates

School Wingfield High School Principal Roderick Smith Date 3/20/18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Our mission at Wingfield High School is to improve attendance, behavior, and curriculum knowledge/growth through the combined efforts of students, parent, and community stakeholders while improving graduation rate in a safe environment.

What is the school's vision? Wingfield High School is soaring to new heights by creating knowledgeable leaders who have the ability to take their own decisions and rise within their communities.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	15	33
Math Proficiency	13.1	33
Reading Growth for All	47.4	60
Math Growth for All	72.6	80
Reading Growth of the Promising 25%	56.8	90
Math Growth of the Promising 25%	80.6	90
Science Proficiency	29.1	50
US History Proficiency	16.8	50
Graduation Rate	58.4	65
College & Career Readiness	6.3	50
Acceleration	16	50

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

We have double-dosed all tested area classes. All tested area classes are taught by certified teachers. We offer after-school tutorials. We have created an in-school remediation schedule. We have more students enrolled in dual credit and AP courses. Juniors and MAAP re-testers have ACT preparatory classes and in-class ACT tutorials. The district has provided a district-level curriculum specialist in each MAAP class for additional support. Saturday Academies



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are scheduled for March 24, March 31, April 7, and April 14, 2018 to give students additional support before the upcoming tests.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

All staff has been trained in the testing procedures for the upcoming MAAP tests. There are two Area 2 Content Sessions scheduled for this month to help increase our teachers' content knowledge, collaborate with other common subject teachers, and improve overall instruction and productivity in the classroom. March 24, 2018 is our School Improvement Academies training for teachers and administrators.



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3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

In English II, students' average scores increased from 36.62% to 37.29%
In Algebra, students' average scores increased from 25.98% to 27.82%
In Biology, students' average scores increased from 38.60% to 40.12%
In U.S. History, students' average scores increased from 38.18% to 38.64%

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

We have a PBIS event scheduled each month. This month was a special program extended from our Feb. Black History Program. The next event is "Get Ready for the Test" celebration to get students motivated for MAAP tests. We have two Behavior Interventionist to help students cope with and overcome disciplinary problems. On March 1st we collaborated with the Jackson Council PTSA and Mississippi Youth Media Project for a community meeting to address youth crime and violence in Jackson.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Parent Teacher Conference is scheduled for March 27, 2018. Parents will also be able to schedule additional conferences from March 28-March 30, 2018. On Saturday Feb. 24, 2018, Wingfield hosted a statewide chess tournament. This event was free to the community.

Update on P16/Site Council and their engagement in the school improvement process.

Site Council collaborated and provided input in the development of the 2018-19 budget. We also discussed giving incentives to students whose parents volunteer as hall monitors or test proctors for the upcoming tests. Lastly, we discussed our current data, and will review the Benchmark 2 data at the next meeting.

6. Staff and Student Attendance (TAP 5)

Student ADA: 83.81



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Staff ADA: 91.1

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Greene support came and assisted with one of our first-year teachers. The teacher showed improvement in his classroom management and student engagement. During the short period of time they worked with him, his students' passing percentage went from 36.2% on Formative Assessment 4 to 54% on Benchmark 1.



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8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

We were allotted \$227,000:

- \$66,000 will be used for after-school tutorial and a summer bridge program
- \$65,000 will be used for professional development (including but not limited to external providers)
- \$47,000 will be used to purchase computers and update technology through the building
- \$20,000 will be used for dual credit tuition, Advanced Placement materials, and ACT preparation materials
- \$29,000 will be used for a school-wide literacy program

Principal's Signature

Date 3/23/18

Assistant Superintendent's Signature

Date 3/23/18

