

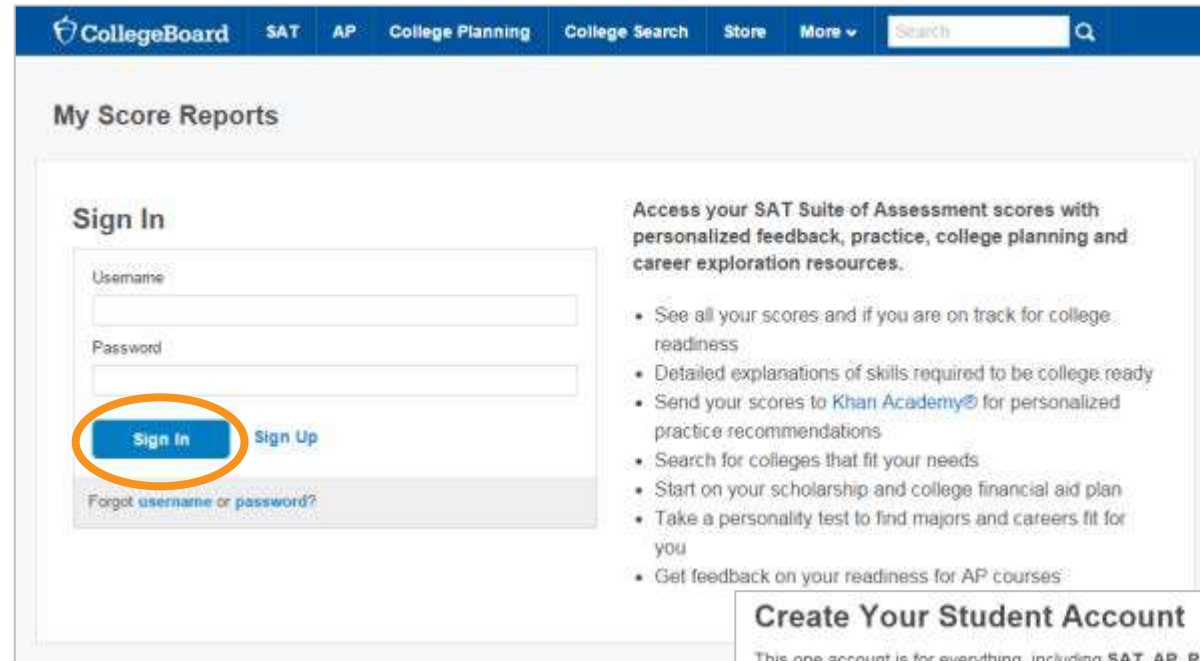
How Do I Access My PSAT/NMSQT® Scores and Reports?

1. Review your online reports.
2. Review your paper score report.

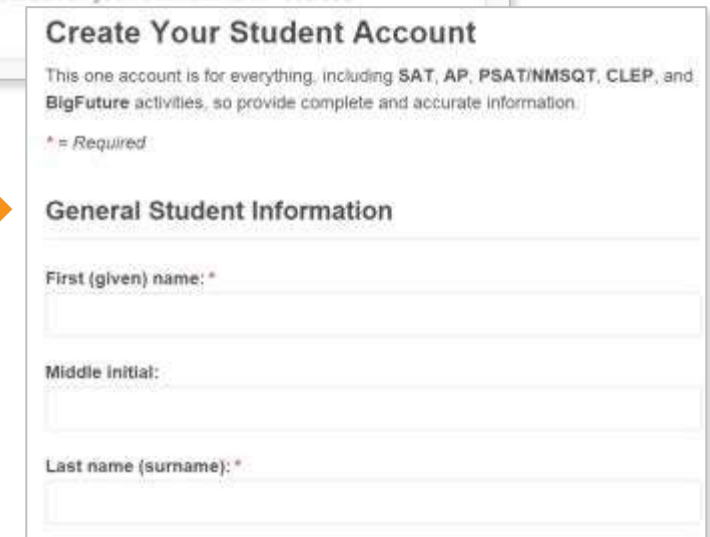


How Do I Access My Online PSAT/NMSQT® Scores and Reports?

Log in to an existing College Board account or create a new one at studentscores.collegeboard.org.



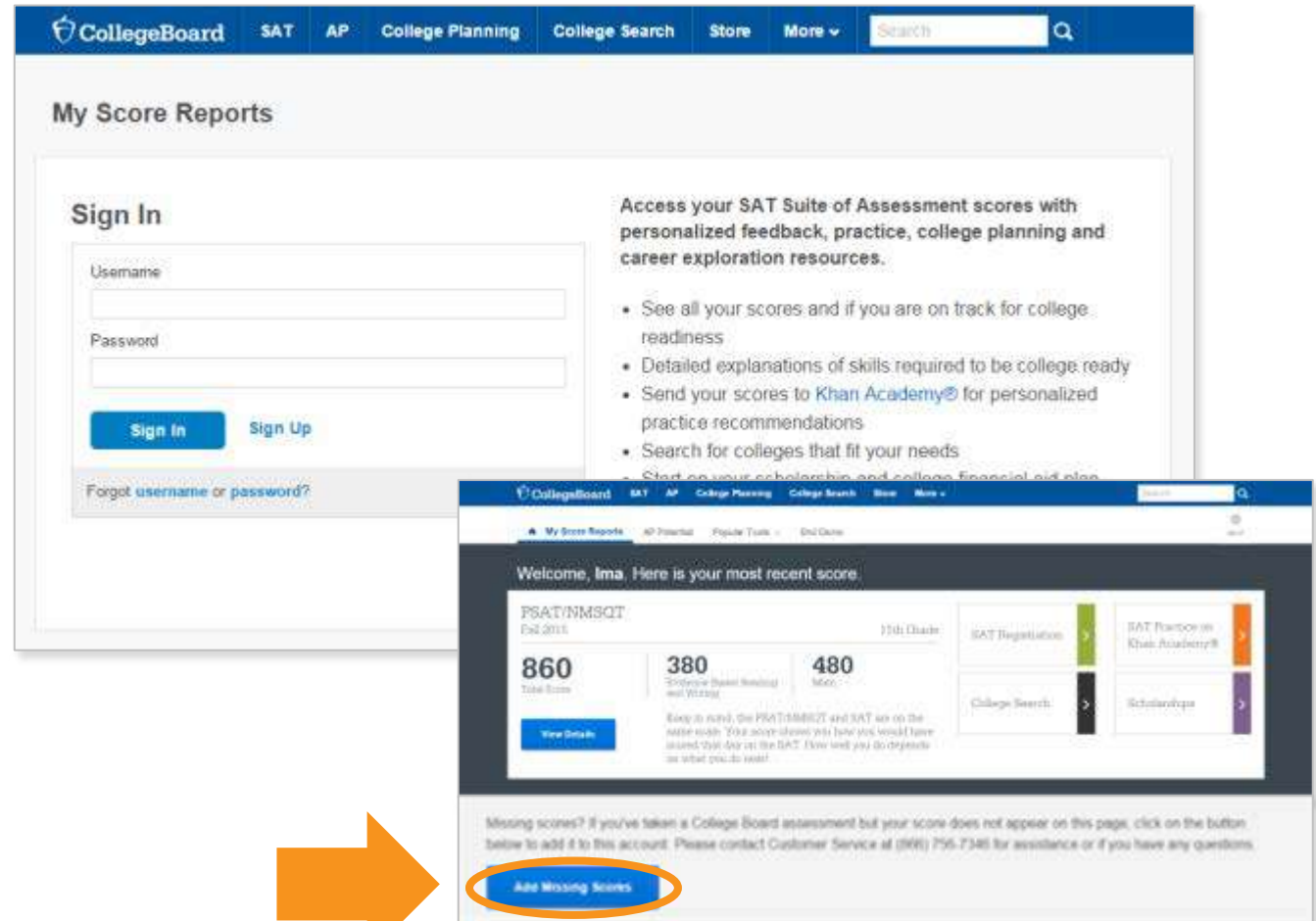
The screenshot shows the 'My Score Reports' page on the CollegeBoard website. The navigation bar at the top includes links for SAT, AP, College Planning, College Search, Store, and More. The main heading is 'My Score Reports'. Below this, there is a 'Sign In' section with fields for 'Username' and 'Password'. The 'Sign In' button is circled in orange. To the right of the sign-in fields is a 'Sign Up' link. Below the sign-in fields is a link for 'Forgot username or password?'. To the right of the sign-in section, there is a list of benefits for accessing scores, including seeing all scores, getting detailed explanations, sending scores to Khan Academy, searching for colleges, starting a scholarship plan, taking a personality test, and getting feedback on AP courses.



The screenshot shows the 'Create Your Student Account' form. It includes a heading 'Create Your Student Account' and a paragraph explaining that this account is for everything, including SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities. Below this is a section titled 'General Student Information' with three input fields: 'First (given) name: *', 'Middle initial:', and 'Last name (surname): *'. A legend indicates that '*' means 'Required'.

How Do I Access My Online PSAT/NMSQT® Scores and Reports? *(cont.)*

1. Log in to your account.
2. Select PSAT/NMSQT Scores.
OR
3. Use “Missing Scores” to locate scores.



What Will I Learn About My Scores?

The screenshot shows the CollegeBoard website's 'My Score Reports' page. The user is logged in as 'Ima'. The page displays a PSAT/NMSQT score from Fall 2015 for an 11th Grade student. The total score is 860, with sub-scores of 380 for Evidence-Based Reading and Writing, and 480 for Math. A 'View Details' button is provided for the total score. A note explains that the PSAT/NMSQT and SAT are on the same scale. On the right, there are four links: SAT Registration, SAT Practice on Khan Academy®, College Search, and Scholarships, each with a right-pointing arrow.

CollegeBoard SAT AP College Planning College Search Store More

My Score Reports AP Potential Popular Tools End Demo

Welcome, Ima. Here is your most recent score.

PSAT/NMSQT
Fall 2015 11th Grade

860
Total Score
[View Details](#)

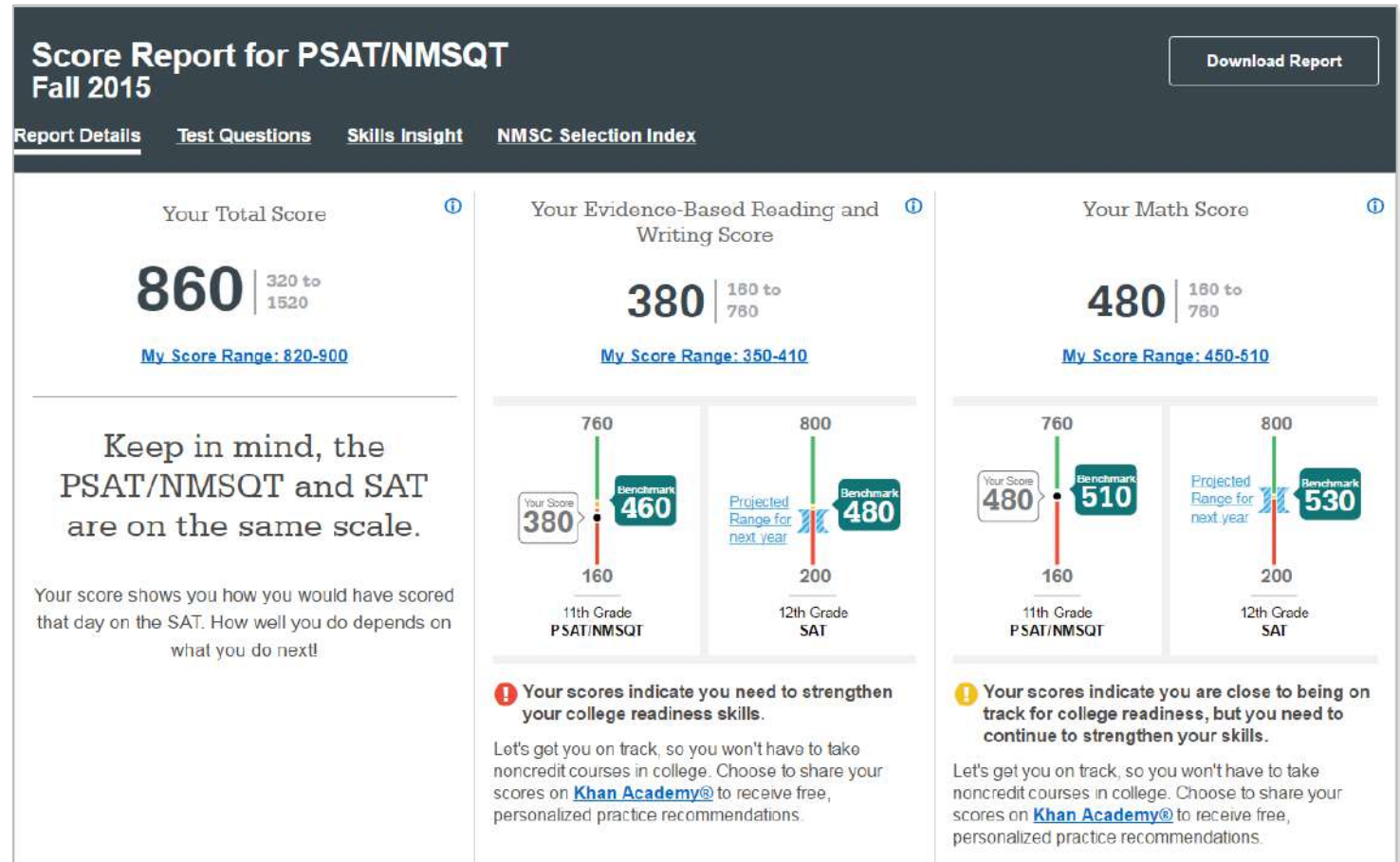
380
Evidence-Based Reading and Writing

480
Math

Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

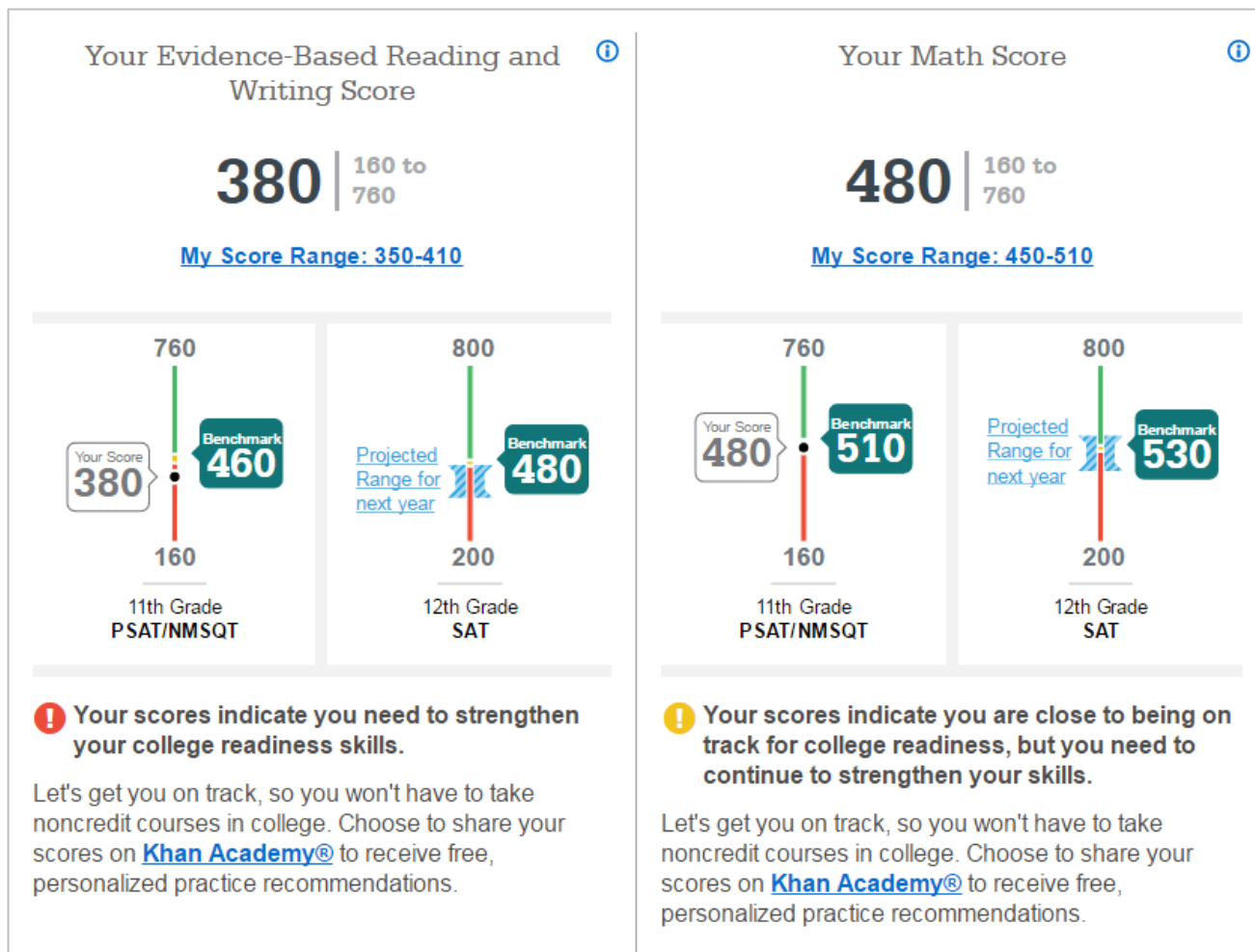
SAT Registration > SAT Practice on Khan Academy® >
College Search > Scholarships >

How Do I See My Detailed Scores?



How Will I Do on the SAT®?

The predicted SAT score is an initial projection based on current SAT data and concordance.



How Did My Score Measure Against the Benchmarks?

Section, test, and subscores all report scores in performance zones that indicate whether you are on track for meeting the college readiness benchmarks on the SAT®.

Section scores

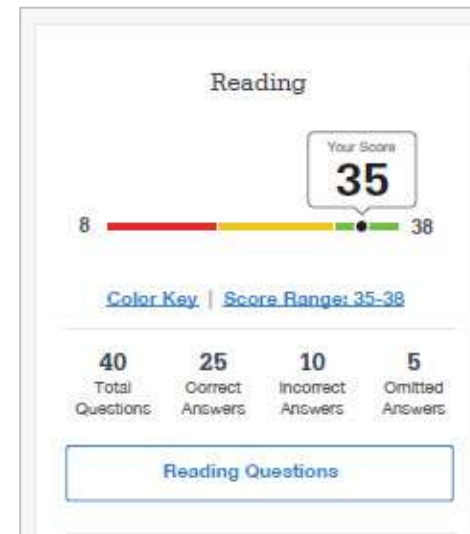
Need to Strengthen Skills = below grade-level benchmark by more than one year

Approaching Benchmark = below grade-level benchmark by one year or less

Meets or Exceeds Benchmark = at or above grade-level benchmark

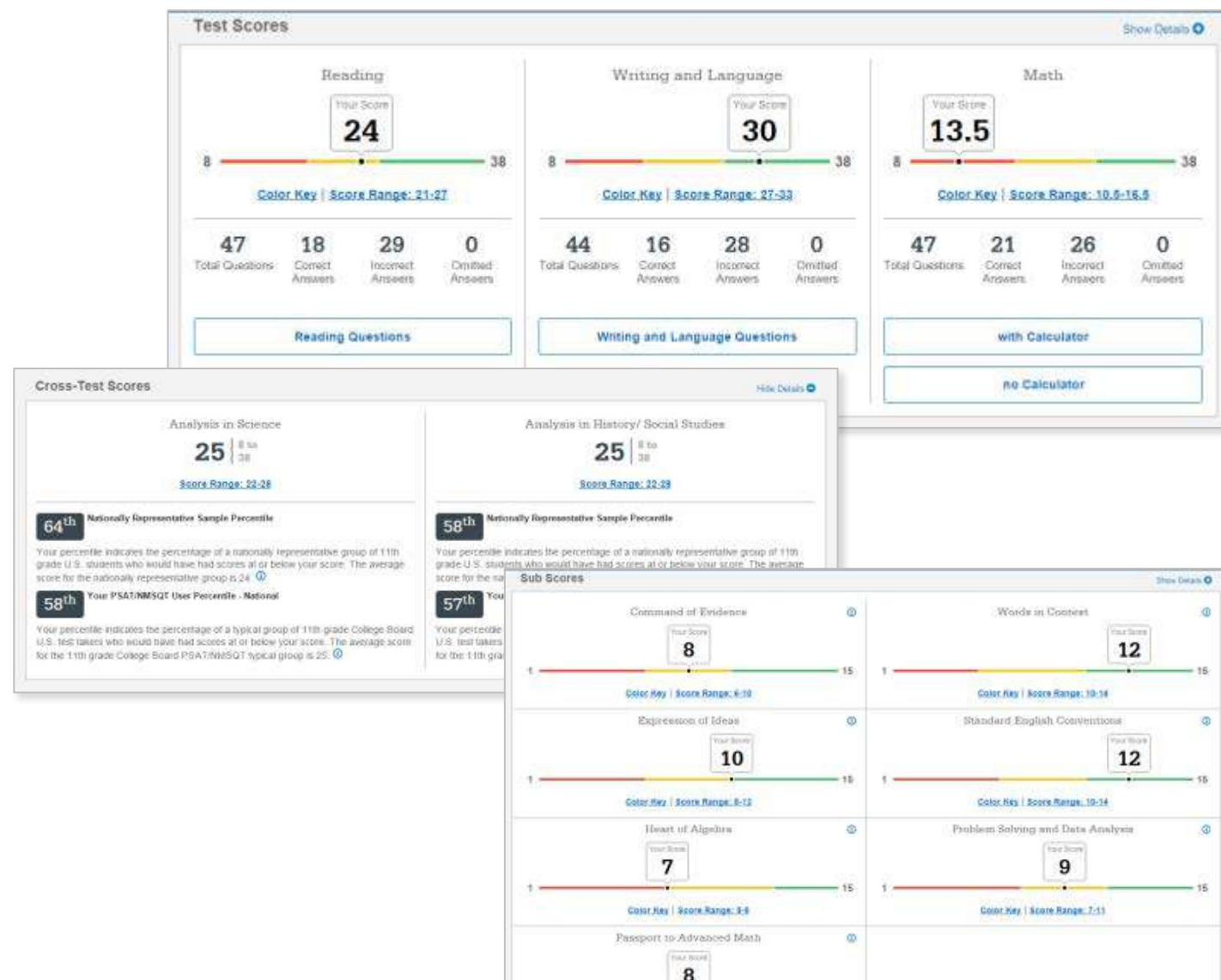
Test scores and subscores

Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students



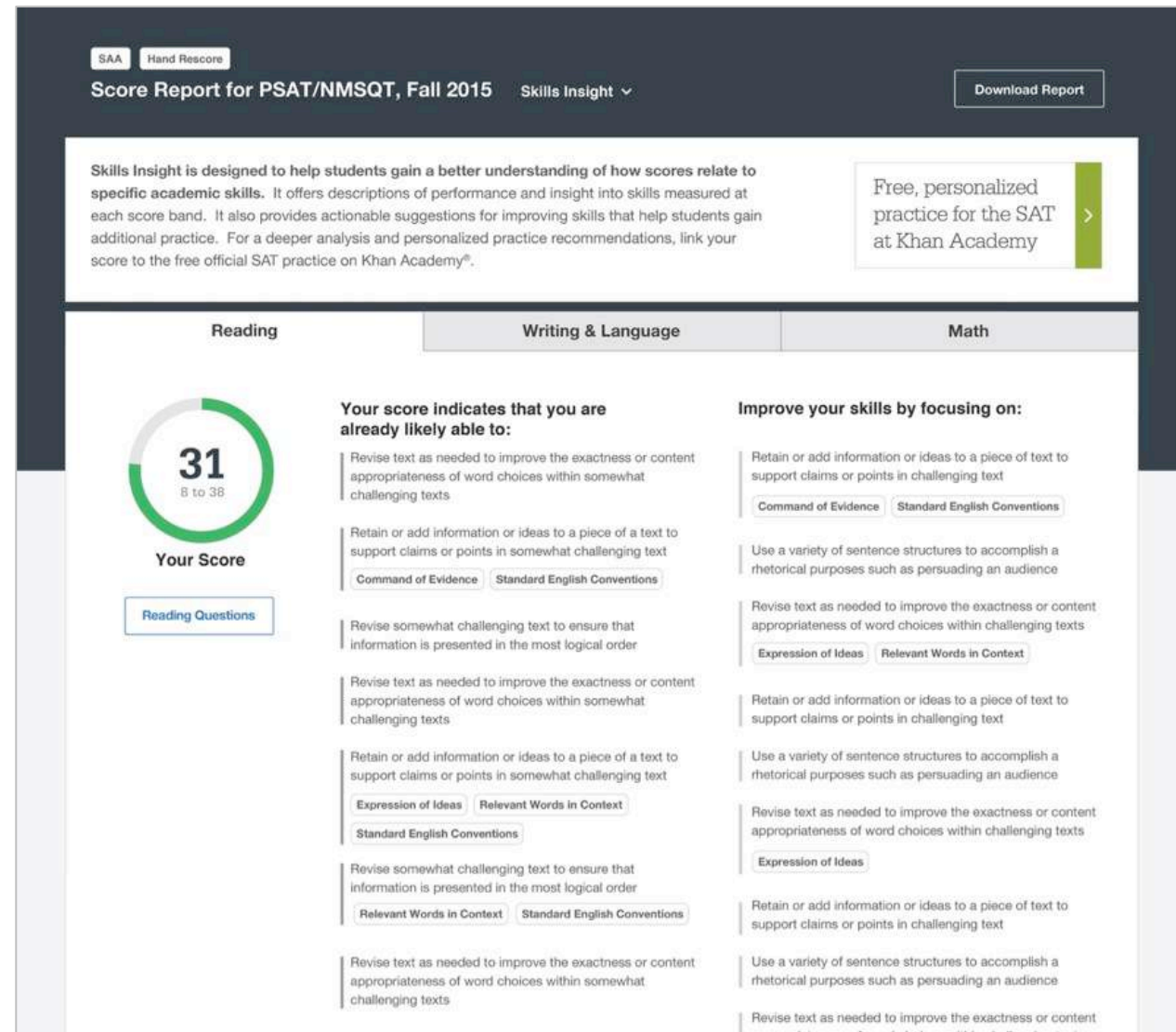
What Do My Scores Tell Me?

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.



How Can I Improve My Academic Skills?

Skills Insight™ informs you about what you are already likely able to do, and how you can improve your skills.



What Can I Learn from My Answers?

See the actual questions, answer choices, and the answer selected.

Look at the online score report and consider the following:

- Identify the questions answered incorrectly.
- Find the correct answer and read the answer explanation.
- Explain why the error was made.
- Ask questions about answer explanations that are not clear.

The screenshot shows a CollegeBoard online score report for Reading: Question 20. The question asks for a difference between the experiments described in the two passages. The user selected answer A, but the correct answer is B. The report includes the full text of both passages and detailed explanations for each answer choice.

Question 20

Questions 20–24 are based on the following passages.

Passage 1 is adapted from Susan Mizruchi, “A Different Kind of Smart,” posted in science news. Passage 2 is adapted from David Hinde, “Mind of the Raven: Investigations and Adventures with Wolf-Birds,” 1990.

Passage 1

In 1904, British psychologist L. L. Calkins published what’s called Mager’s law, the principle that suggestions of humanlike mental processes behind an animal’s behavior should be rejected if a simpler explanation will do.

For example, 19th-century scientists believed that birds were somehow able to count. They would count the number of seeds in a bird’s beak and then count the number of seeds that came out. If the number of seeds that came out was less than the number that went in, they would conclude that the bird was counting.

New Caledonian crows have the highest IQ of any bird species, as possibly the second-best tool-makers in the animal kingdom.

These birds are famous for their ability to make tools out of sticks and twigs. They use them to build nests and to open up holes in tree trunks. They also use them to open up holes in tree trunks. They also use them to open up holes in tree trunks.

Passage 2

For one month after they left the nest, I fed my four young crows almost once and sometimes twice a day on their favorite food. During these weeks, I conditioned everything in their environment they pecked at. In the first week, I tried to be teacher. I taught specific objects—sticks, moss, rocks—everything that I touched remained untouched by them. They came to investigate what I had investigated, testing me in a way that young birds are apt to be when they identify food from the parent’s example.

Then, after a week, I started to do something else. I started to do something else. I started to do something else.

Directions: For question, or set of questions, read passage(s) first. Under space after set of answer choices, select the answer choice that best answers the question.

One difference between the experiments described in the two passages is that unlike the researchers discussed in Passage 1, the author of Passage 2:

Answer Choices:

☐ A. presented the birds with a problem to solve.

☒ B. intentionally made the birds aware of his presence.

☐ C. consciously manipulated the birds’ surroundings.

☐ D. tested the birds’ tool-using abilities.

Choice B is the best answer. The researchers described in Passage 1 “fed [their] young crows almost once and sometimes twice a day on their favorite food” (lines 14–15). The author of Passage 2, on the other hand, “intentionally made the birds aware of his presence” (line 10), as he describes it, he “fed” the crows in his study on “wedge” (Passage 2, lines 1–3), which is what he “taught [them] to do” (Passage 2, line 4) and then watched to see whether the birds “pecked at the same objects” (Passage 2, line 4), giving them “a problem to solve” (line 5). The author of Passage 2, unlike the researchers described in Passage 1, intentionally made the birds aware of his presence.

Choice A is not the best answer because while a crow could be made to solve a problem, the author of Passage 2 gave the crows a problem to solve (which now objects are seen to touch), the most often described in Passage 1 presented the crows with a problem to solve as well, how to extract food from a log. Thus, presenting birds with a problem to solve was not a difference between the experiments.

Choice C is not the best answer because both the researchers described in Passage 1 and the author of Passage 2 consciously manipulated the birds’ surroundings. The crow researchers placed their young in a log and a perch where they could see the log and Passage 1, lines 14–15. The author of Passage 2 put unfamiliar objects on a path for the crows to find (see Passage 2, lines 14–15). Thus, conscious manipulation of the birds’ surroundings was not a difference between the experiments.

Choice D is not the best answer because there is no evidence that the author of Passage 2 tested the crows’ tool-using abilities. The passage instead indicates that the author included observations about the birds’ interactions with objects naturally occurring in and artificially introduced into the environment.

Question Difficulty: EAP

What Can I Learn from My Answers?

(cont.)

Check the level of difficulty of each question and the related subscores and cross-test scores.

Look at the types of questions answered incorrectly and skipped and consider the following:

- Identify the level of difficulty. How many questions did I miss at each level?
- Was I more likely to skip questions associated with any subscore or cross-test score?
- What inferences can I make about areas for improvement based on the types of questions I missed and skipped?

Score Report for PSAT/NMSQT, Fall 2015 Test Questions [Download Report](#)

Reading Writing & Language Math with Calculator Math without Calculator

Questions Overview

40 Total Questions	25 Correct Answers	10 Incorrect Answers	5 Omitted Answers
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Test Questions Key

■ ■ ■ Easy ■ ■ ■ Medium ■ ■ ■ Hard ✓ Correct ✗ Omitted U Unscored

Reading Test Questions

Select a test question below to review in detail.

Filters: Response Difficulty Subscores/Cross-test Score

Question ↑↓	Correct Answer	Your Answer	Difficulty ↑↓	Subscores/ Cross-test Score
1	D	✗	■ ■ ■	Command of Evidence Relevant Words in Context
2	B	✓	■ ■ ■	Expression of Ideas
3	C	✓	■ ■ ■	Standard English Conventions
4	A	✓	■ ■ ■	Analysis in History/Social Studies
5	A	✗	■ ■ ■	Analysis in Science
6	C	✓	■ ■ ■	Expression of Ideas
7	B	✓	■ ■ ■	
8	D	✓	■ ■ ■	Analysis in History/Social Studies

What Is My AP Potential™?

AP Potential uses scores from the PSAT/NMSQT® to provide predictions for 21 AP® Exams.

- College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.

AP Potential and Coursework

What is AP?

Advanced Placement is a College Board program that enables students to pursue college-level studies - with the opportunity to earn college credit, advanced placement or both - while still in high school. The program offers courses in more than 30 subjects. For a full list of courses, click here. If you've taken a College Board assessment in 9th grade or higher, see below for a list of AP courses that you are likely to succeed in. If you've taken an assessment in 9th grade or higher but don't see any AP courses listed below, click here to link the scores to this account or contact Customer Service at (866)756-7346 for assistance and questions.

High School Core Coursework

Colleges have different high school course requirements, but all expect you to take classes that challenge your skills. Try to take a core course load of 4 years of English and at least 3 years of Math, Science, and Social Studies. As you work towards your high school diploma, you should consider taking courses that align with your future career interest and college major, which may require more than the standard core course load. You may also want to think about taking Advanced Placement courses in your later years of high school.

[View all AP Courses](#)

AP Potential Key

Potential
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Some Potential
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Potential Not Yet Indicated
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

AP Courses

Your score on the PSAT/NMSQT can identify your potential for success in specific AP courses. Below is a list of these AP courses. The chart identifies your potential for each of these AP courses and if these AP courses are offered in your school. You may also wish to see if these AP courses match your college major.

Select a Major

Subject	AP Potential	Your School Offers this Course	Matches Major
Art History	●●●●		✓
Biology	●●●○	✓	
Calculus AB	●○○○	✓	
Calculus BC	●○○○	✓	✓

A blue-tinted photograph of a classroom. A male teacher stands on the right, gesturing with his hands while talking to two students. The students, a boy and a girl, are holding papers and listening. The room has large windows, bookshelves, and several desks with chairs.

Understanding My Paper Score Report

What Are My Scores?

Scores for the assessments in the SAT® Suite are vertically equated.

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456
2016, Grade: 11th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P


CollegeBoard / NATIONAL MERIT SCHOLARSHIP CORPORATION

PSAT/NMSQT®


Preliminary SAT/National Merit Scholarship Qualifying Test

Your Score Report


Get your full report online
studentscores.collegeboard.org Access Code: A02670146P



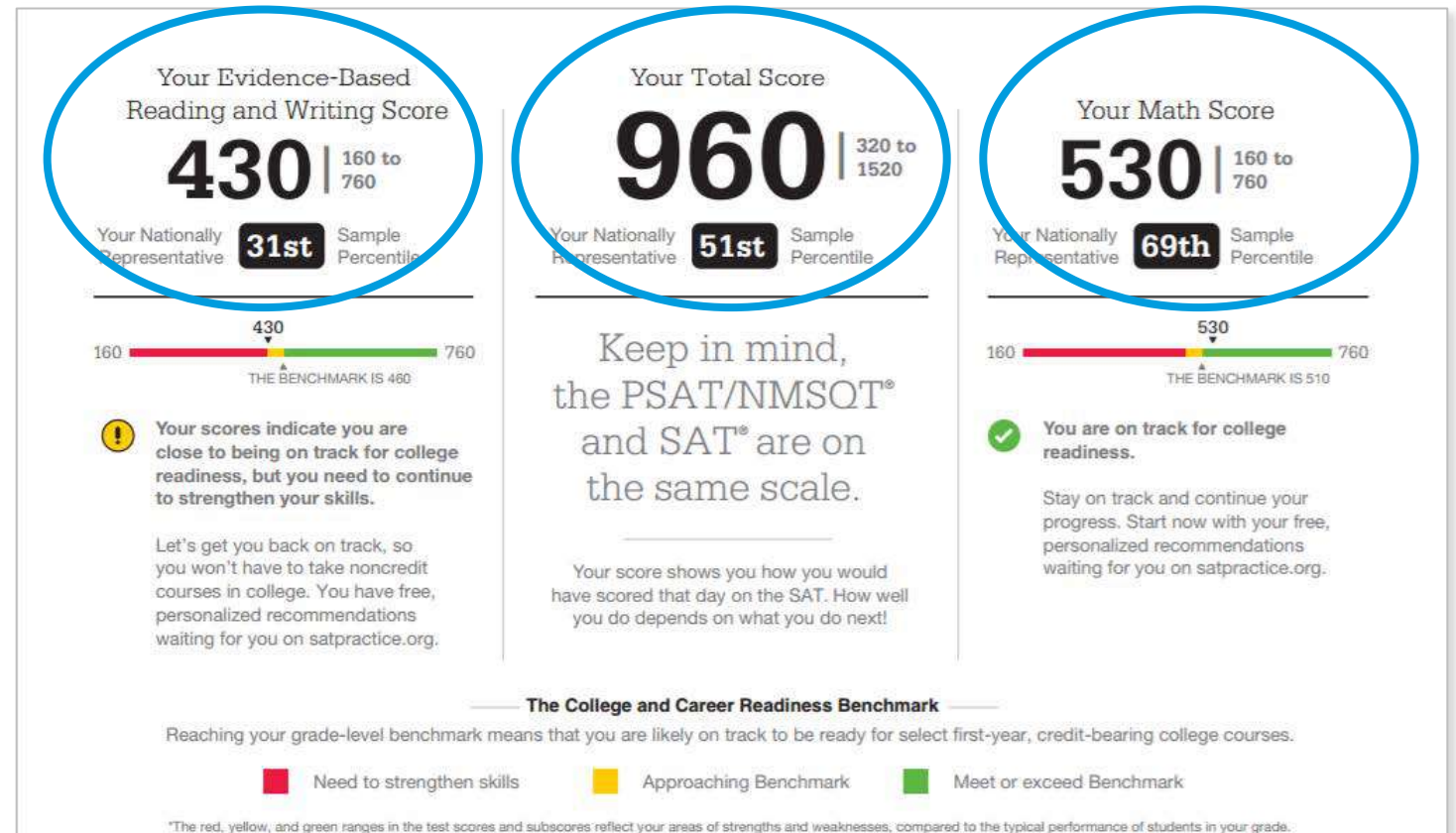
SAT® Practice
Connect to Khan Academy®
for FREE, world-class SAT
practice on satpractice.org.



AP® and Course Work
See which AP courses may
be good matches for you.



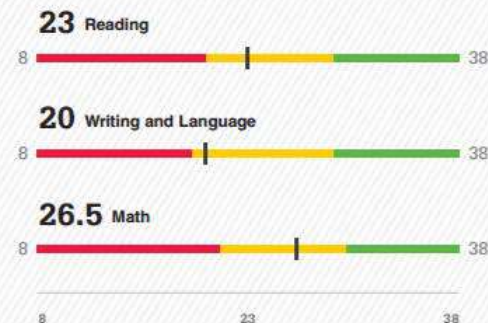
Register for the SAT
Select an SAT test date, and
register for it now.



What Are My Scores? *(cont.)*

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.

Test Scores 8 to 38 range*



Cross-Test Scores 8 to 38 range

25 Analysis in History/Social Studies
20 Analysis in Science

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score \pm SEM. For PSAT/NMSQT, these ranges are approximately:

Total Score: Your score \pm 40 points.
Evidence-Based Reading and Writing Section Score: Your score \pm 25 points.
Math Section Score: Your score \pm 33 points.
Test Scores and Cross-Test Scores: Your score \pm 2 points.
Subscores: Your score \pm 1 to 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

Subscores 1 to 15 range*

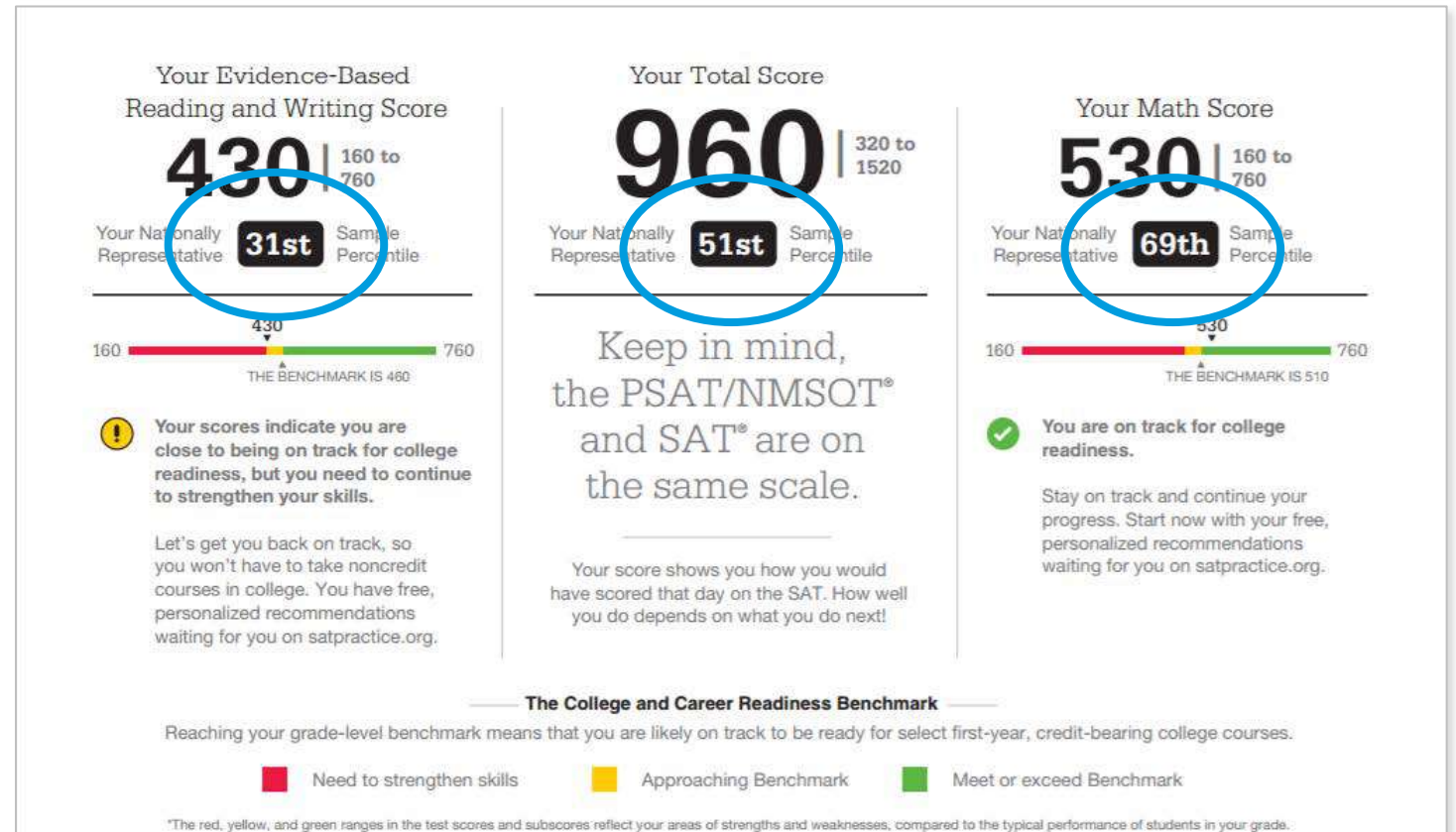


Ima B. Student

2016, Grade: 11th Grade, Student ID 24068907

What Are My Score Percentiles?

Percentiles and benchmarks are provided for 10th and 11th grades on the PSAT/NMSQT®.



What Are My Score Ranges?

PSAT/NMSQT® scores should be interpreted as ranges rather than singular points.

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score \pm SEM. For PSAT/NMSQT, these ranges are approximately:

Total Score: Your score \pm 40 points.

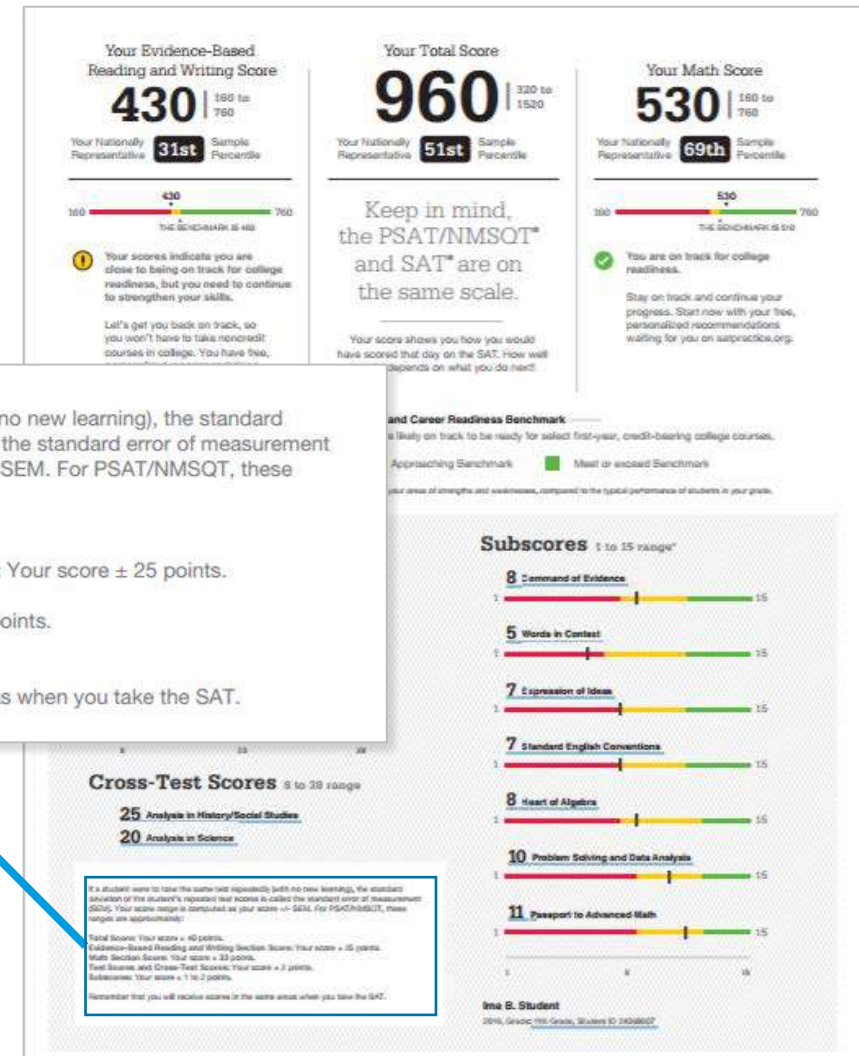
Evidence-Based Reading and Writing Section Score: Your score \pm 25 points.

Math Section Score: Your score \pm 33 points.

Test Scores and Cross-Test Scores: Your score \pm 2 points.

Subscores: Your score \pm 1 to 2 points.

Remember that you will receive scores in the same areas when you take the SAT.



What Is the National Merit® Scholarship Program?

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2018 competition, NMSC will consider the 2016 PSAT/NMSQT® Selection Index scores of some 1.6 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

Your NMSC Selection Index

139

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information

If your Selection Index places you among the 50,000 high scorers who qualify for National Merit Scholarship Program recognition, you will be notified next September.

Entry Requirements

(Information you provided on your answer sheet)

High school student:
YES

Year to complete high school and enroll full-time in college:
2018

Years to be spent in grades 9–12:
4

U.S. Citizenship:
YES

Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate).

Interpret sample statistics understanding and using margin of error.

Solve and interpret a quadratic function or equation that represents a context and requires multiple steps.

Calculate and interpret frequency distributions using tables and other representational methods.

Determine how a graph may be affected by a change to its equation.

Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions.

Using a specified model, make a prediction and compare the predicted values with the actual values in the data set.

Within a context, compare the center of two separate data sets with different spreads.

Determine whether two events are independent given their probabilities.

26.5
8 to 38

Get more next steps online
studentscores.collegeboard.org

SAT Practice
 Connect to Khan Academy for FREE, world-class SAT practice on satpractice.org.

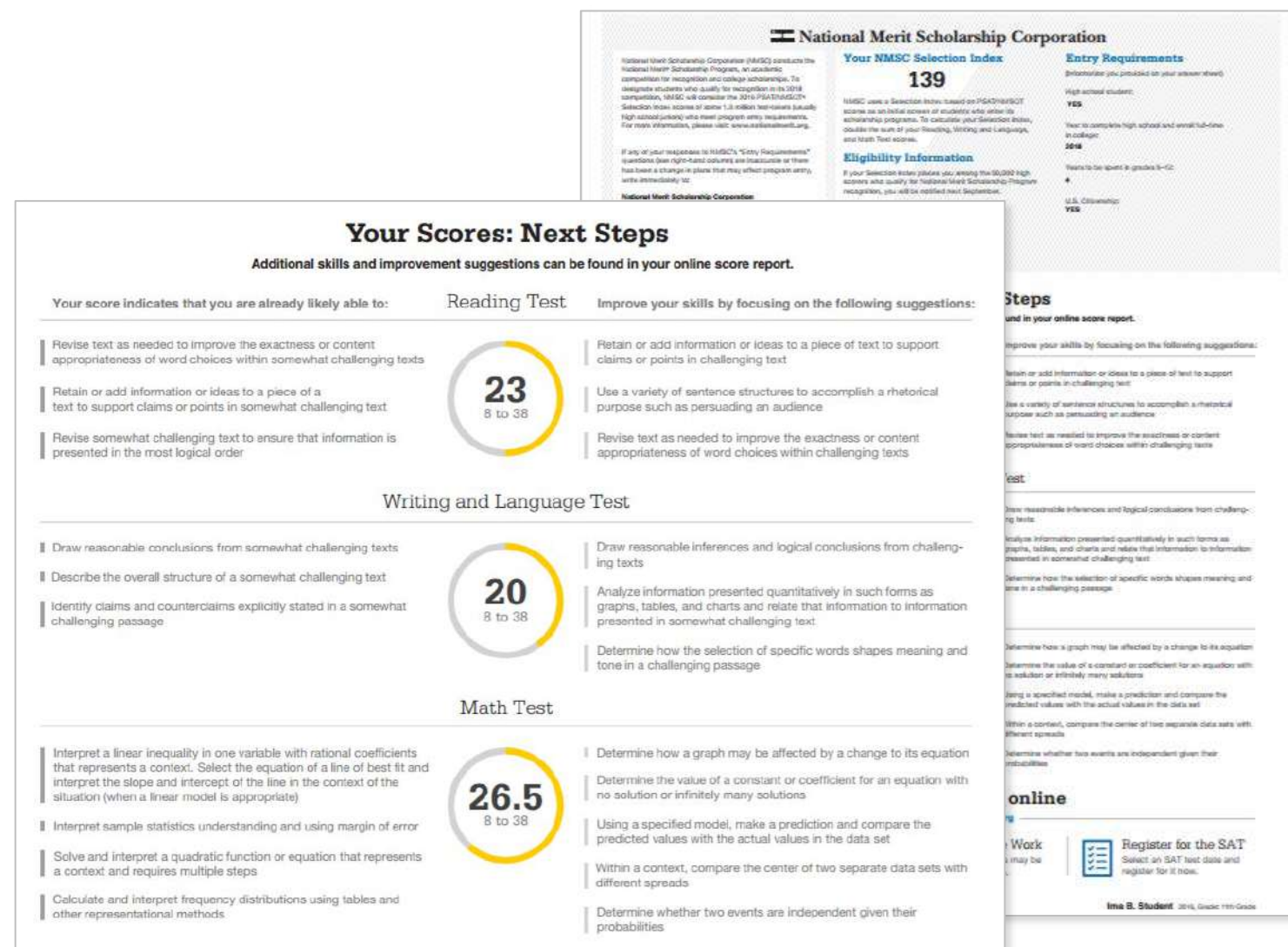
AP® and Course Work
 See which AP courses may be good matches for you.

Register for the SAT
 Select an SAT test date and register for it now.

Ima B. Student 2016, Grade 11B Grade

What Are My Areas of Strength? What Skills Do I Need to Build?

Your Scores: Next Steps



A blue-tinted background image showing three students working together on a project. They are focused on a task, possibly building a model or working on a computer. The image is used as a background for the text.

What Are My Next Steps?

- Continue to take challenging courses in high school
- Link scores with Khan Academy®
- Set up a practice plan and stick to it
- Register for the SAT®
- Utilize other resources to research and prepare for college

Official SAT[®] Practice with Khan Academy[®] — It's FREE!

- Go to satpractice.org and create a free account.
- Get personalized recommendations. Link your Khan Academy account to your College Board account to import past SAT Suite results, or take diagnostic quizzes to get personalized recommendations.
- Create a study plan. Select a test date and set up a practice schedule.



How Can I Practice with Khan Academy®?

[Watch a video introducing Official SAT Practice on Khan Academy](#)



- Thousands of practice questions and videos covering every SAT® concept
- Six official, full-length SAT practice tests with more to come
- Personalized recommendations based on each student's strengths and weaknesses
- Tailored practice schedule mapping out each student's path to test day
- SAT tips and strategies, sharing information about each part of the test

What Steps Will I Follow to Link My College Board Account to Khan Academy®?



Step 1

Log in or create a Khan Academy account.

Step 2

When prompted, agree to link your Khan Academy and College Board accounts. You will then be directed to collegeboard.org.

Step 3

Sign in or create a College Board account.

Step 4

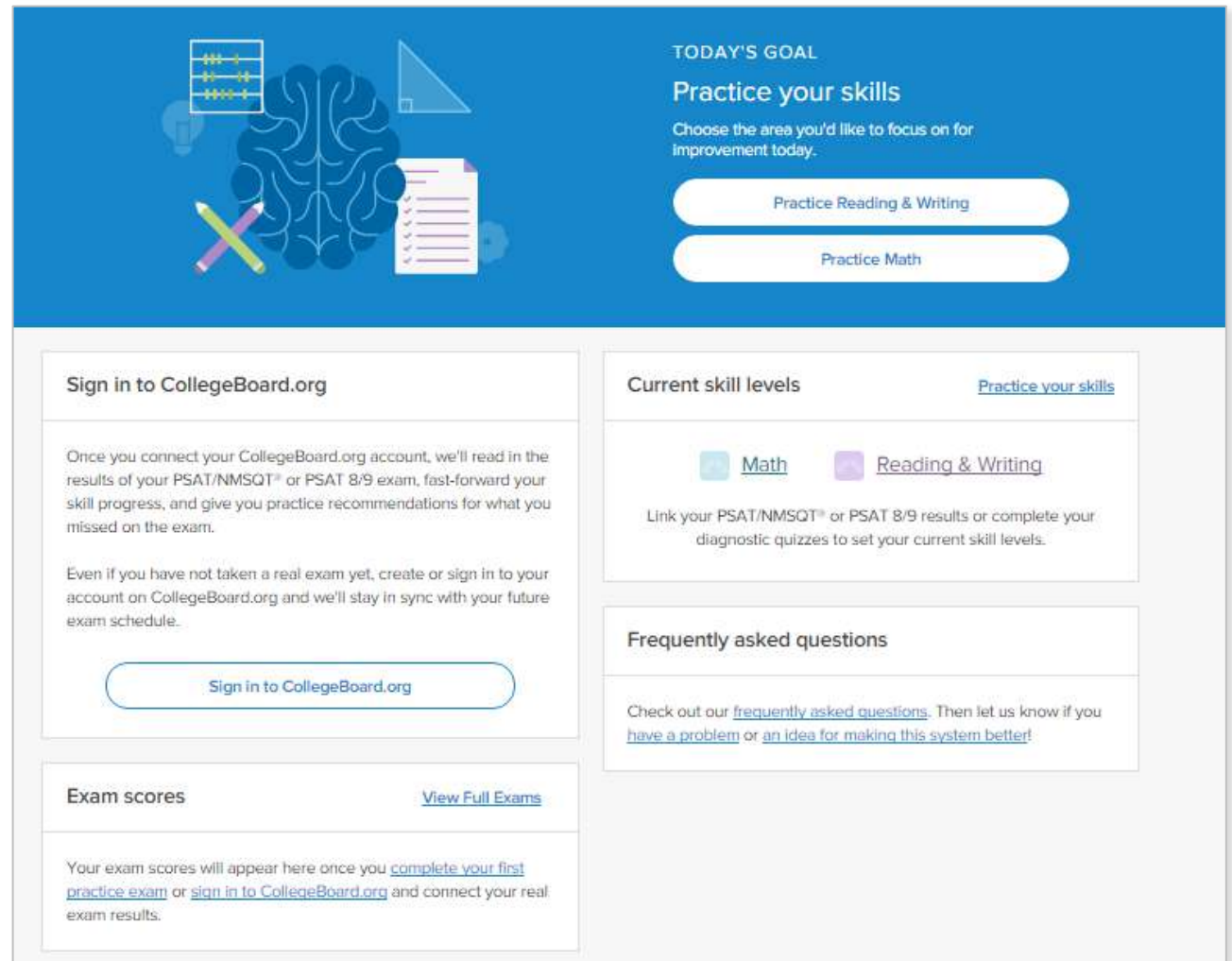
When prompted, hit “Send” to authorize the account linking.

Step 5

Start practicing on Official SAT® Practice on Khan Academy!

How Can I Link My College Board and Khan Academy® Accounts?

- After successfully logging in to your College Board account, you will be asked to authorize the account linking.
- After clicking “Send,” you will be redirected to SAT® Practice on the Khan Academy site.
- You can remove the link at any time by clicking on “Revoke,” which is found in your College Board account settings.



The screenshot displays the Khan Academy SAT Practice dashboard. At the top, there's a blue header with a brain icon and a 'TODAY'S GOAL' section titled 'Practice your skills'. Below this, two buttons are visible: 'Practice Reading & Writing' and 'Practice Math'. The main content area is divided into three sections: 'Sign in to CollegeBoard.org', 'Current skill levels', and 'Exam scores'. The 'Sign in' section explains the benefits of linking accounts and includes a 'Sign in to CollegeBoard.org' button. The 'Current skill levels' section shows progress bars for 'Math' and 'Reading & Writing' and includes a 'Practice your skills' link. The 'Exam scores' section mentions that scores will appear after completing a practice exam or signing in to CollegeBoard.org. A 'Frequently asked questions' section is also present at the bottom right.

TODAY'S GOAL
Practice your skills
Choose the area you'd like to focus on for improvement today.

Practice Reading & Writing
Practice Math

Sign in to CollegeBoard.org

Once you connect your CollegeBoard.org account, we'll read in the results of your PSAT/NMSQT® or PSAT 8/9 exam, fast-forward your skill progress, and give you practice recommendations for what you missed on the exam.

Even if you have not taken a real exam yet, create or sign in to your account on CollegeBoard.org and we'll stay in sync with your future exam schedule.

Sign in to CollegeBoard.org

Current skill levels [Practice your skills](#)

Math Reading & Writing

Link your PSAT/NMSQT® or PSAT 8/9 results or complete your diagnostic quizzes to set your current skill levels.

Frequently asked questions

Check out our [frequently asked questions](#). Then let us know if you [have a problem](#) or [an idea for making this system better!](#)

Exam scores [View Full Exams](#)

Your exam scores will appear here once you [complete your first practice exam](#) or [sign in to CollegeBoard.org](#) and connect your real exam results.

How Do I Register for the SAT®?

- SAT Registration link from Popular Tools menu
- sat.org/register

The screenshot shows the CollegeBoard website interface. At the top, there is a navigation bar with links for CollegeBoard, SAT, AP, College Planning, College Search, and Store. Below this, a secondary navigation bar includes 'My Score Reports', 'Full Reports', 'AP Potential', and 'Popular Tools'. The main content area displays a 'Score Report for PSAT/NMSQT' with tabs for 'Report Details', 'Test Questions', and 'Skills Insight'. The 'Report Details' tab is active, showing a total score of 880 (320 to 1520) and a score range of 840-920. On the right side, the 'Popular Tools' dropdown menu is open, listing various resources. The 'SAT Registration' link is circled in blue.

CollegeBoard SAT AP College Planning College Search Store

My Score Reports Full Reports AP Potential Popular Tools

Score Report for PSAT/NMSQT

Report Details Test Questions Skills Insight

Your Total Score

880 | 320 to 1520

Score Range: 840-920

Your Evidence and Analysis

4

SAT Practice

SAT Registration

Scholarships

760

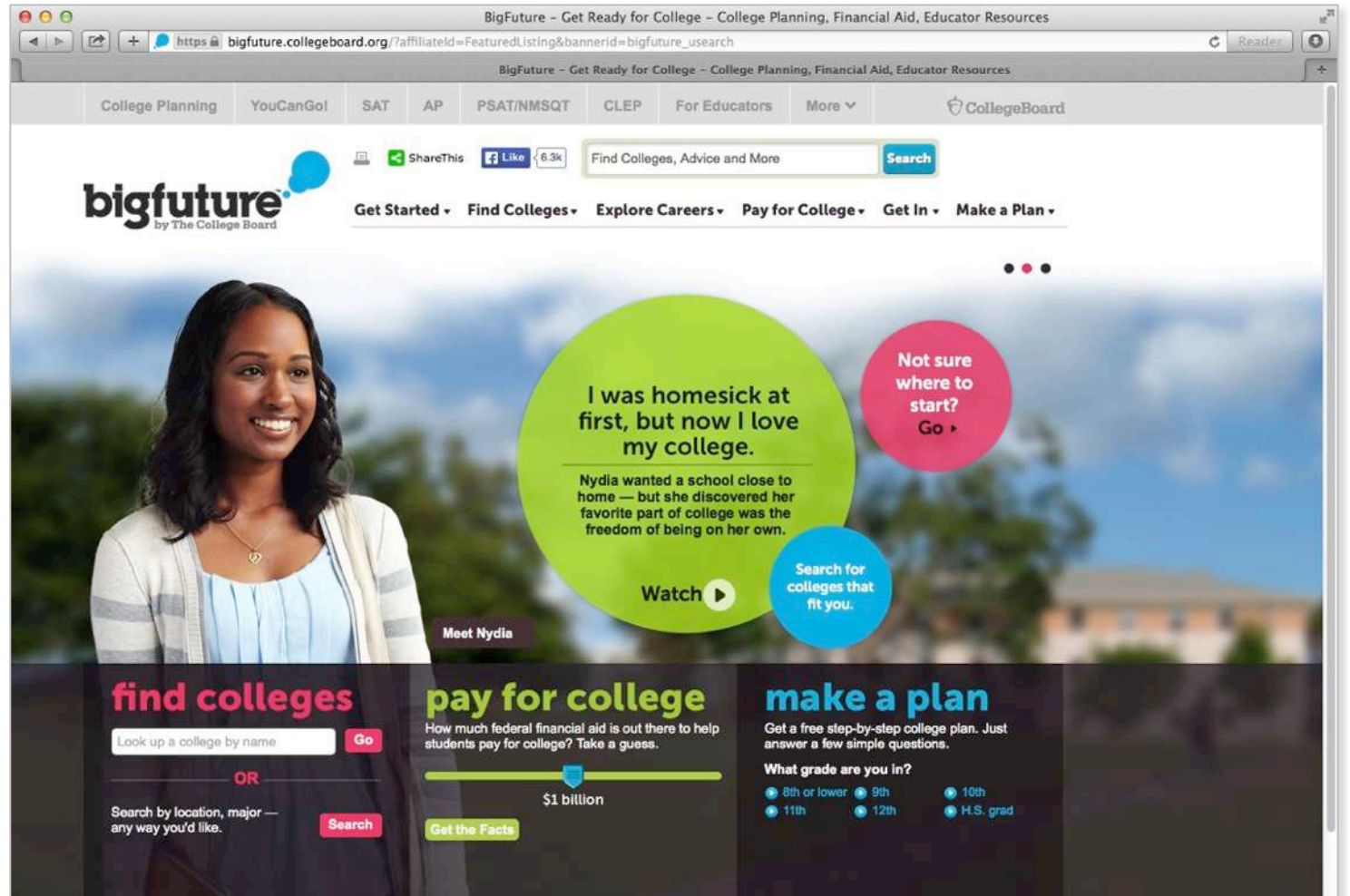
What Additional Resources Will Help Me Prepare for My Future?

- BigFuture™
 - College Action Plan
 - College Search
 - Scholarships
 - Financial Aid
- Roadmap to Careers
- Student Search Service®

The screenshot displays the CollegeBoard BigFuture dashboard. At the top, there are navigation tabs: Dashboard, My Score Reports (selected), AP Potential, and Popular Tools. Below these are sub-tabs: Report Details (selected), Test Questions, and Skills Insight. The main content area shows 'Your Total Score' as 880, with a range of 320 to 1520. Below this, it states 'Score Range: 840-920'. A message reads: 'Keep in mind, the PSAT/NMSQT and SAT are on the same scale.' Below that, it says: 'Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!'. On the right side, there is a dropdown menu for 'Popular Tools' with the following options: Make an Action Plan, College Search, Search College Majors, Roadmap to Careers, Pay for College, Scholarship Search, AP & Core Coursework, SAT Practice, SAT Registration, and Send SAT Scores. Below the menu, there is a score of 160 for the 11th Grade PSAT/NMSQT. At the bottom right, there is a green checkmark icon and the text: 'You are on track for college re... Stay on track and continue your prog... share your scores on Khan Academ... free, personalized practice recomme...'

BigFuture™ — Search Colleges, Scholarships, and Careers

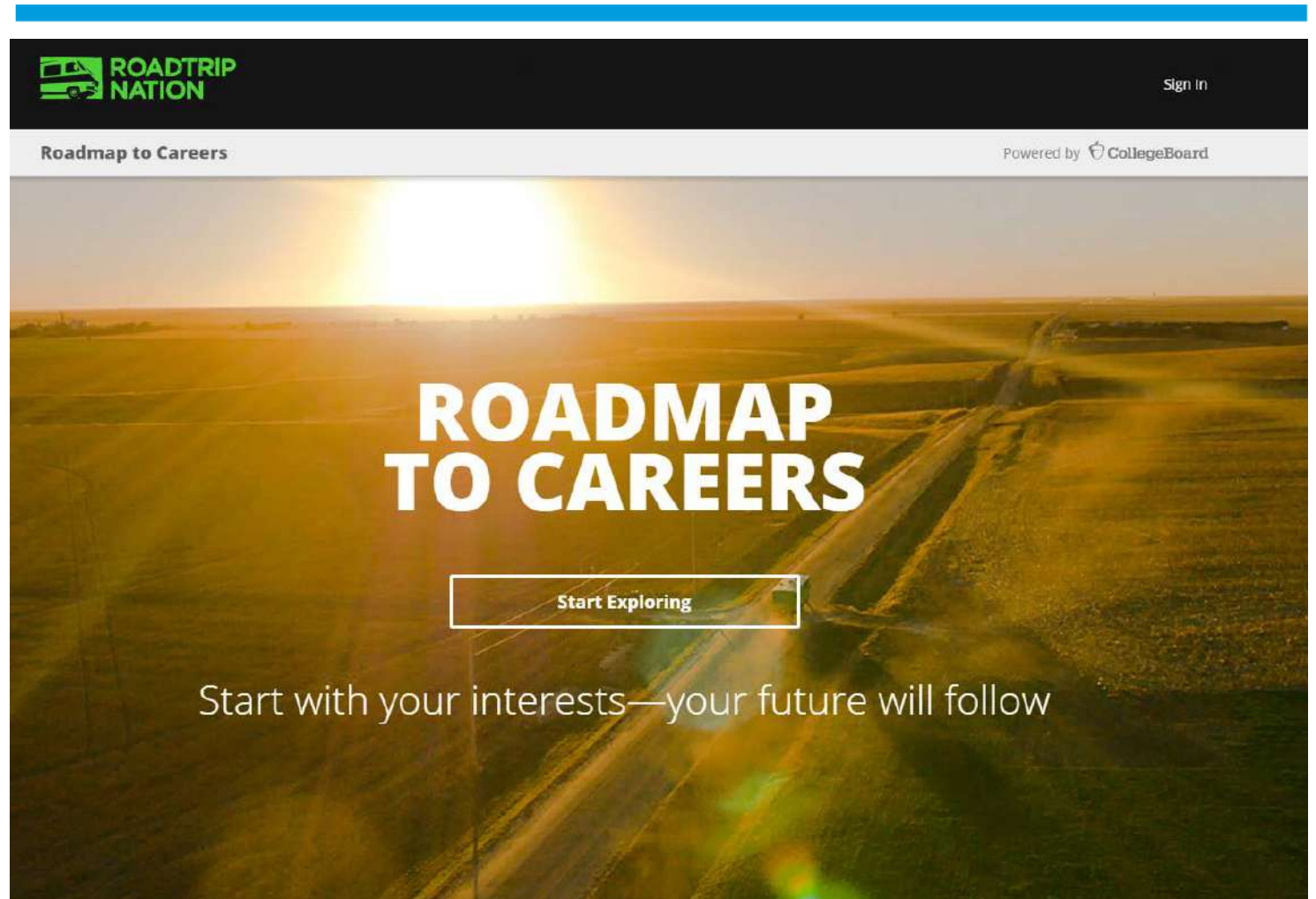
- Search for colleges.
- Watch videos from real students.
- Hear from education professionals.
- Learn about different colleges.
- Get help paying for college.
- Build a personalized plan for getting into college.



Road Map to Careers

Roadtrip Nation and College Board are partnering to help students connect with careers.

- Choose your core interests.
- Watch videos of leaders who share your interests.
- Learn about majors and careers that align to your interests.
- See examples of leaders who followed a similar path.



Student Search Service[®]

Connects students with information about educational and financial aid opportunities.

- Participate voluntarily.
- Connect with more than 1,200 colleges, universities, scholarship programs, and educational organizations.
- Sign up when you take an assessment in the SAT[®] Suite:
 1. Choose to participate in Student Search Service when registering for a College Board test (fill in the circle on the answer sheet).
 2. Provide information about yourself on your answer sheet.
 3. Participating organizations can then search for groups of students who may be a good fit.
 4. FYI: The College Board never shares information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, or actual test scores through Student Search Service.

Thank You.

PSAT/NMSQT®

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION