# Summary of Sherwood Performance Grade Improvement Plan 2015-16

#### Goal 1

Year	Reading	Math	Science
Current	42.8	39	39.7
2015-16	50	50	50

# Summary of Strategies

- Specialized Tutoring Sessions We will use the results of the STAR Math and Reading Assessment Report to identify students that have an NCE score between a 40-60. The students will attend after school tutoring until their NCE score is above a 60.
- Unpacking documents/Standard Alignment We will use the released version of the EOC to discuss lesson alignment to the standards during our PLC meetings. We will use the NCDPI alignment guide to ensure teachers and students have a focus on the standards that are test to most on the Science EOG.
- Common Formative Assessments and Targeted Remediation- We will use EVAAS to identify students based on their projected percentiles in the range of 40-60(bubble students) to attend tutoring sessions. Common formative assessment data will also be used to identify students for after school tutoring.

### Summary of Professional Development

None required

# Summary of Budget Requirements

\$10, 000 for after school tutoring sessions; bus transportation and teacher pay for at least 6 weeks

Year	Overall	Reading	Math	Science
Current	Not Met(-2.90)	Met(-0.57)	Not Met(-2.7)	Not Met(-2.0)
2015-16	Exceed	Exceed	Exceed	Exceed

# Summary of Strategies

- **Before School Tutoring** Our instructional computer labs will be used for reading remediation during the students' arrival time to school each morning.
- RAZ Kids We will use RAZ Kids to practice reading comprehension during the school year.
- Compass Learning We will use compass learning to practice math and reading skills students are deficient on based on the results of STAR testing.
- Investigations -All teachers will focus on improving math instruction by studying math standards unpacking documents in PLCs and participating in Investigations training series. Math instructional expectations will be included in each teacher's lesson plan notebook and monitored during learning walks.
- Discovery Education/Science Night -Our fifth grade teachers will focus on improving Science instruction by studying science standards unpacking documents in PLCs, creating science common assessments via SchoolNet, hosting a Science family fun night, and planning for/implementing Discovery Education resources into instruction. Science instructional expectations will be included in each teacher's lesson plan notebook and monitored during learning walks.

# Summary of Professional Development

- Investigation Training
- Discovery Education

### Summary of Budget Requirements

\$2,500 for RAZ Kids