

SIA Annual Report  
Sheridan School District  
2021-2022 School Year

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>The 2021-22 school year was very challenging, for many reasons. We faced COVID-19 protocols, a staffing shortage, and addressing the social-emotional and academic needs of students following the 2020-21 school year.</p> <p>SIA funds provided critical positions that assisted with meeting the needs of students and building our capacity to provide tiered intervention supports. Two positions, the K-5 and 6-8 student managers, focused on student motivation and guiding behavior choices. The high school position, a graduation coach, supported credit recovery and student motivation.</p> <p>Funds also allowed us to provide math intervention to students grades 6-12. Secondary math teachers met with students in small groups and focused on back-filling many of the math concepts not grasped during online learning.</p> <p>One other position, a Teacher on Special Assignment (TOSA) supported the implementation of RTI, addressing standards-based assessment, and tiered intervention. This teacher also planned and implemented “Future Fair”, an opportunity for high school students to learn about local industry positions and higher education programs.</p> <p>We were also able to contract with Yamhill County Health Department for a mental health counselor. This person, very much a part of the Sheridan staff, met with 37 students weekly, and served more than 30 on and off throughout the school year. Of the 37 students served weekly, 33 were able to have counseling services during the summer.</p> <p>A possible change to our SIA goals and outcomes would be to include more funding for a drug and alcohol counselor. The District started a task force that included parents, Yamhill County support staff, and district staff. This work continues into the 2022-23 school year.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>Overall, the 2021-22 school year was an incredible challenge to navigate, for many reasons. This included following COVID-19 protocols and asking students to quarantine while trying to improve student attendance and engagement. We also struggled with maintaining adequate staff, and used other funding to support a child care program for district staff, along with four floating substitutes.</p> <p>One of the challenges was with substance abuse. In a high school of 200 students we had 13 disciplinary hearings due to substance abuse. Our K-8 school had eight disciplinary hearings, grades 5-8. We increased our Yamhill County Health Dept. services to better support our students and families. We also started a substance abuse task force, designing a tiered approach to address the level of substance abuse.</p> <p>We did not make any adjustments to our plan, just utilized other funding.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal</p>	<p>Sheridan SD continues to struggle with parent/community involvement. COVID-19 impacted Sheridan businesses, families, and overall stability. The phone calls to quarantine students, over 200 Sept-Oct of 2021,</p>

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<p>students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year?</p>	<p>created a barrier between the District and the community. While most people were generally understanding, the requirements to quarantine, and maintain other health measures, added to the challenge of community engagement.</p> <p>Several community partnerships have grown stronger in serving our students and families. These include the Faulconer-Chapman Parent-Teacher Organization, the City of Sheridan, Sheridan Rotary, Confederated Tribes of Grand Ronde, and FFA Alumni. These organizations work closely with the District to provide various grants, family events, and academic tutoring.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>What guided our prioritization efforts during the 2021-22 school year:</p> <p>A sense of urgency regarding student achievement in math, concern about students being able to complete the necessary math credits to graduate. We prioritized secondary math instruction with small group intervention, provided by two secondary math teachers. Both were very experienced and quickly developed a strong rapport with students.</p> <p>We also wanted to support how teachers responded when students were below grade level. To address this priority we created a RTI TOSA position. This position supported principals with starting the 9th on track training, school level RTI, and planning and implementing Future Fair (9-12 career fair).</p> <p>Student behavior and school-wide systems continue to be a priority. Student managers, K-8, supported student social emotional learning, created a reset space, worked with families to improve attendance, and addressed student behavior concerns.</p> <p>Coming out of the online learning model we knew that we needed to support our high school students towards the completion of credits. Our graduation coach worked closely with at risk students, supported online credit recovery, and worked to improve student attendance.</p> <p>What adjustments we made based on the 2021-22 school year:</p> <p>We made a slight increase to our contract with Yamhill County Health Department, increasing time available to address substance abuse, grades 5-12.</p> <p>Additionally, we decided that the high school also needed a student manager. This position addresses student attendance and behavior issues, working closely with staff and families.</p>