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## District-Wide Shared Decision-Making Committee

### Review Feedback on Baughman Report

#### Bennett

The constituents had questions related to the timeline of the plan

#### High School

There was an understanding that something needs to happen, but it needs to be planned with stakeholders. There are many positives to bringing the sixth graders up to the Middle School

#### Parent

The last reconfiguration was hard. People care about how they will be affected. All stakeholders are also individuals and will come with their personal perspectives.

#### ONTSA

Want to know the timeframe. How is it going to be structured? It must be done thoughtfully.

#### Phoenicia

There are concerns that we have just come out of the pandemic and just recovered from the last reconfiguration. There is support for the sixth grade moving up, but not the fifth grade. There is also a concern for the community. If only one elementary building was to be closed, it would pit one end of the District against the other. Two K-5 buildings on either end of the District would be ok or make Bennett a K-4. Staying in the current configuration is assumed to not be what will be the result. There were concerns expressed related to space if moving to a central campus. Is a central campus good for children on a social emotional level and academically? Could we maintain a pre-K in both Woodstock and Phoenicia? If we are shifting to a central campus, how do we maintain the K-3 buildings while planning the change in order to provide appropriate buildings for our students?

#### Woodstock

Scenario A: Phoenicia & Woodstock K-5, close Bennett, MS 6- 8, HS 9-12

Feedback from the team is positive about having a K-5 community school.

Concern was noted that Bennett is the nicer of the three buildings (condition-wise).

Fewer transitions for the students and families. Helps keep consistency for the PTA and fewer transitions for them.

Older kids serve as role models. Increases the exposure to the arts at the K-5 level (i.e., orchestra, jazz band).

Scenario B: Phoenicia & Woodstock K-4, close Bennett, MS 5- 8, HS 9-12

Doesn't seem likely that 5th grade would go to the MS. Teachers have specific certifications which should be considered. Students are still developmentally young. Some students going into the 5th grade

aren't 10 years of age yet.

*Scenario C:* Present) Phoenicia & Woodstock K-3, Bennett 4-6, MS 7-8, HS 9-12

Offers diversified opportunities for parents and students. For example, bus routes, small/intimate school communities

*Scenario D:* Close Phoenicia & Woodstock, Bennett K-5, MS 6-8, HS 9-12

This plan is liked better than option E.

*Scenario E:* Close Phoenicia & Woodstock, Bennett K-4, MS 5-8, HS 9-12

Not favored.

*Scenario F:* Close Phoenicia or Woodstock, (two) K-5 with Bennett, MS 6-8, HS 9-12

Not the best option. Closing Phoenicia or Woodstock could impact the communities. Schools are integral to small communities.

### Student

The students expressed concerns related to fifth-grade students moving up to the MS/HS. They did not express similar concerns related to sixth graders moving up to the MS/HS.