

# Objective

SWBAT apply the "notice and note" annotation strategy to close reading of a text.

#### What does Notice & Note mean?

Do you ever feel **completely confused** when your teacher tells you to **annotate** a text?

How do you know what to highlight?

How do you know what to write down?

And how is this supposed to help you **understand the text?** 

### Notice & Note

Notice and note is a strategy to help you know what to look for when you're reading a text.



#### Notice & Note

Notice and note involves **6** "**signposts**" that signal that there might be a clue to something important, like theme, characterization, symbolism, motif, or even tone or mood.



# What are the 6 signposts?

**Contrasts and Contradictions** 

A-ha! Moments

**Tough Questions** 

Words of the Wiser

Again and Again

**Memory Moment** 

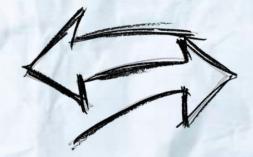


A **sharp contrast** between what we would **expect** and what we **observe** the character doing; behavior that contradicts previous behavior or well-established patterns



Look for times when:

A character behaves or thinks in a way we do not expect, or an element of a setting is something we would not expect



When you notice this signpost, ask:

Why would the character act or feel this way?



# Contrasts & Contradictions Help Us Understand ...

Character development

Internal conflict

Theme

Relationship between Setting and Plot

A **sudden realization** of something that shifts a character's actions or understanding of self, others,

or the world



Look for these or similar phrases:

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"Suddenly, I realized ..."
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"Now I understand ..."

"It came to me in a flash ..."

"I now knew ..."

"I finally understood that ..."

"All of sudden I knew what I had to do ..."

"Suddenly, I saw ..."

"For the first time in my life, I didn't know ..."



When you notice this signpost, ask:

How might this realization change things?



### A-ha! Moments Help Us Understand ...

Character Development
Plot
Internal Conflict

If the character figured out a **problem**, you probably just learned about the **conflict**.

If the character understood a **life lesson**, you probably just learned the **theme**.



Questions characters raise that reveal their inner struggles



Look for phrases usually expressing **serious doubt or confusion**:

"Would could I possibly do to ....?"

"I could not imagine how I could cope with....?"

"How could I ever understand why he....?"

"Never have I been so confused about....?"

When you notice this signpost, ask:

What does this question make me wonder about?



# Tough Questions Help Us Understand ...

Character Development

Theme

**Internal Conflict** 

The question might show **character motivation**, or might hint at a **lesson** the character is about to learn.



The **advice or insight** about life that a wiser character, who is usually older, offers to the main character.



Look for times when:

The main character and another character are off by themselves in a quiet serious moment and the wiser figure shares his/her wisdom or advice in an effort to help the main character with a problem or decision.

When you notice this signpost, ask:

What is the life lesson, and how might this affect the character?

# Words of the Wiser Help Us Understand ...

Theme

**Internal Conflict** 

Relationship between Character and Plot

Events, images, or particular words that **recur** (**repeat**) over a portion of the story.

#### You might notice:

- **a single word** that is repeated more often than you would expect, as if the author is calling special attention to it
- a **situation** that a character finds him-or-herself in over and over
- an idea that keeps coming up
- a **color** or a **thing** that repeatedly appears in the story

When you notice this signpost, ask:

Why might the author bring this up again and again?



# Again & Again Helps Us Understand ...

Plot

Character

Symbolism

Motif

Theme

Setting

Conflict

ANYTIME SOMETHING KEEPS SHOWING UP IN A STORY, THERE IS A VERY GOOD REASON. IT IS NEVER ACCIDENTAL!

A **recollection** by a character that **interrupts** the forward progress of the story.

Sometimes this is in the form of a **flashback**.

Other times, it is the character's thoughts.

#### Look for times when:

- the character **suddenly starts remembering** something, even right in the middle of the action
- a quiet moment when the character **thinks back** on something from his or her past
- the ongoing flow of the **narrative is interrupted** by the memory



When you notice this signpost, ask:

Why might this memory be important?

What **emotions** is the character feeling about this memory?

# Memory Moments Help Us Understand ...

Character Development

Plot

Theme

Relationship between Character and Plot



# When you notice these **signposts** in the text:

1. Highlight that part of the text.

2. Note the abbreviation in the margin.

3. Ask yourself the question and write your answer in the margin or on a post-it note.

# **Signpost Abbreviations**

Contrasts & Contradictions CC

A-ha! Moments AM

Tough Questions TQ

Words of the Wiser **WW** 

Again and Again AA

Memory Moment MM



### Let's Practice ...

As we read the **Hatchet** excerpt, what do you notice?



What is happening again and again?

Why might the author be repeating this?



#### Let's Practice ...

As we read the **Riding Freedom** excerpt, what do you notice?

What **advice or insight** does Ebenezer give Charlotte?

What is the **life lesson?** 



#### Let's Practice ...

As we read the **Hope Was Here** excerpt, what do you notice?

What was the memory?



Why might it be important?

What **emotions** does the narrator **feel** when this memory shows up?

#### Let's Practice ....

As we read the Long Walk to Water excerpt,

what do you notice?



What **tough questions** is Salva asking himself?

What do Salva's questions make you wonder about?



#### Let's Practice ...

As we read the **Crash** excerpts, what do you notice?



What are the A-ha! Moments in the excerpts?



What is the narrator realizing or figuring out?

How might these realizations change things in the story?

#### Let's Practice ...

As we read the "Tuesday of the Other June"

excerpt, what do you notice?

What are the Contrasts & Contradictions in this excerpt?

Which characters act in a way that is different from expected?

What causes them to do so?