Shafer Intervention Programs

READING

Sound Partners
    *Used in Kindergarten and Grade 1
    *Research-based tutoring program that provides individual instruction in early reading skills
    *Provides kindergarten instruction in phonological skills and initial sound identification
    *Improves phonemic awareness, decoding, word identification, and spelling skills
    *Includes application of word-reading skills through storybook reading practice

Language for Learning
    *Used in Kindergarten and Grade 1
    *Students are considered for this program:
        -if they are low in picture naming and visual/auditory memory
        -if they have a below level DRA/running record
        -if they are ELL or ELL monitor, were an EI student, have a speech IEP for receptive and expressive language, teacher recommendation due to poor auditory memory, listening skills, and/or following directions, or students displays auditory processing concerns
        -if they test significantly low into ERI - language precedes reading so students who are behind need language skills before they are ready to learn; students need to test into Lesson 41 before they are "ready to read"
        -students who place into lowest levels on the placement test are placed first

*program addresses auditory memory, following directions, vocabulary, oral language, oral comprehension

Early Reading Intervention (ERI)
    *Used in Kindergarten and Grade 1
    *Students are considered for this program:
        -if they are not meeting benchmarks for **letter naming, sounds, phonemic awareness,** and if they have **difficulty blending**
        -students who place into lowest levels on the placement test are placed first

Phonics for Reading

*Used in Grades 1 and 2

*Students are considered for this program if they are not meting benchmarks for blending, decoding and fluency and if they are having auditory sequential memory difficulties

***program addresses decoding, spelling, sight words, and comprehension**

*students who place into lowest levels on the placement test are placed first

SRA Reading Mastery

*Used in Grades 1-3

*Students are considered for this program if they are not meeting benchmarks for many early literacy skills, are weak in all three areas of reading (decoding, fluency, and comprehension), have not been successful in a previous intervention, and if they are not thriving in the core reading program

*This program addresses the same components that a core reading program addresses - the early levels of the program teach phonics in a visual/ortho-graphic approach rather than just a "rules" approach. Shape configuration with variation in the size of letters supports the visual representation of "silent" letters, etc. It eventually transfers over to "regular" print.

*Students are placed at their level based on a placement test

*Students are instructed on their level

REWARDS

*Used in Grades 3 and 4

*Students are considered for this program if they are not meeting benchmarks for accuracy and fluency

***This program addresses decoding multisyllabic words, spelling, and building vocabulary**

*Students who score the lowest on *Words Read* part of the pretest are placed in the program first

Read Naturally

*Used in Grades 1-4

*Students are considered for this program if they are not meeting benchmarks for fluency

*Students may be placed into this program if placement test in Phonics for Reading and pretest on REWARDS indicate that there are no major decoding concerns

***Read Naturally addresses vocabulary, fluency, and comprehension**

*Read Naturally can be used to reinforce reading strategies, QAR and retelling/summarizing

Comprehension Matters

  *Used in Grades 3 and 4
  *Students are considered for this program if their REWARDS pretest indicates there are no major decoding concerns
  *Program addresses comprehension strategies, answering multiple choice and short answer questions, and grammar

Voyager Passport

  *A comprehensive supplemental reading intervention program that provides struggling readers with explicit instruction, corrective feedback, and more time on task to master critical reading skills
  *Have levels for second through fourth grade
  *Addresses phonemic awareness, phonics, fluency, vocabulary, and comprehension

MATH

Vmath

  *Used in Grades 2 through 4
  *A targeted math intervention program for struggling students that provides additional opportunities to master critical math concepts and skills.
  *Delivers focused, standards-based instruction, while also providing foundational skills necessary for grade level success
  *Focuses on grade-level content and reinforces skills taught in the core curriculum
  *Provides conceptual development, procedural skill and fluency practice, and application activities

Do The Math

  *A researched based math program that uses numerical reasoning to find the best strategy for solving a problem
  *Organized into 13 scaffolded modules that focus on whole numbers and fractions
  *Can be used as a Tier 3 intervention