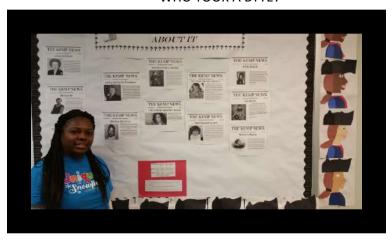
TECH BYTES

March 2017

WHO TOOK A BYTE?



Chevon Sewell Kemp Special Education Grades 4-5

Tech Tool: Women's History Month websites

Title: Women in History

Subject: Social Studies

Grades: 4th-5th

Lesson Plan:

Essential Questions: How did women change History?

Tech Integration Chromebooks

Objectives: Students will produce a newspaper article highlighting one important event in a women's history. Students will use photographs and history to understand the evolution women's roles and the social reaction to equality movements.

Activities: Provide an overview of the roles of women throughout U.S. history. Encourage students to explore the timeline with a partner and talk about key themes they notice. Students can also take notes on dates or events that they believe to be important. Encourage them to ask questions about specific

events, laws or historical figures. Students will choose a women they would like to learn more about After researching, students will chose an event form the women's life and create a short article about the woman.

Differentiation:

4:students will work with partner

2: students will research form a guided list of questions

1:students will research form a guided list of questions

 $\textbf{Resources:} \ \underline{\text{http://www.timeforkids.com/minisite/womens-history-month}}$

Assessments

Formative: Summative:

Authentic: newspaper article

Homework: Interview your woman of choice and bring back your notes

Standards 3.05.W.A.5.01.B; 3.05.W.A.5.02.A; 3.05.W.B.5.04; 3.05.W.C.5.07