

# TECH BYTES

March 2017

WHO TOOK A BYTE?



**Chevon Sewell Kemp**  
**Special Education**  
**Grades 4-5**

**Tech Tool:** Women's History Month websites

**Title:** Women in History

**Subject:** Social Studies

**Grades:** 4<sup>th</sup>-5<sup>th</sup>

**Lesson Plan:**

**Essential Questions:** How did women change History?

**Tech Integration** Chromebooks

**Objectives:** Students will produce a newspaper article highlighting one important event in a women's history. Students will use photographs and history to understand the evolution women's roles and the social reaction to equality movements.

**Activities:** Provide an overview of the roles of women throughout U.S. history. Encourage students to explore the timeline with a partner and talk about key themes they notice. Students can also take notes on dates or events that they believe to be important. Encourage them to ask questions about specific

events, laws or historical figures. Students will choose a woman they would like to learn more about. After researching, students will choose an event from the woman's life and create a short article about the woman.

**Differentiation :**

4: students will work with partner

2: students will research from a guided list of questions

1: students will research from a guided list of questions

**Resources:** <http://www.timeforkids.com/minisite/womens-history-month>

**Assessments**

Formative:

Summative:

Authentic: newspaper article

**Homework:** Interview your woman of choice and bring back your notes

**Standards** 3.05.W.A.5.01.B; 3.05.W.A.5.02.A; 3.05.W.B.5.04; 3.05.W.C.5.07