**First Grade Assessment**

*Examine the data forms for “Ella” and answer the following questions:*

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| 1. Without looking at the interpretation guidelines, does it appear that Ella had strong Word Recognition scores? (i.e., Can you tell just by the tests that were administered? Explain.)   *Yes, because she scored high enough on the Word Recognition test to receive the “Gwen’s Hens” story*  *(See the assessment flow chart).* |
| 1. Why was Ella given “Gwen’s Hens” twice?   *The directions tell you to administer the test 1:1 and have the teacher read the questions if the child does not do well on the story the first time. It is likely that this multiple choice format is new or confusing for some children and so allowing them to take it again in this way helps ensure a low score is not a mistake. (Please note that the sample score sheet does not actually show two scores but indicates that the test was given twice).* |
| 1. What is the ideal placement or initial unit of instruction for Ella? (HINT: see placement chart at the end of the student test forms).   *Ella is Group 1 and has OUTSTANDING preparation for Grade 1.* |

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