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| **Preparing for Implementation of Listening and Learning** | |
| **Discussion Questions:** | **Notes:** |
| 1. Does each teacher have the needed Listening and Learning materials? |  |
| * Read-Aloud Anthology   *(one per teacher per domain)* |  |
| * Flip Book   *(one per teacher per domain)* |  |
| * Image Card Sets   *(one per teacher per domain)* |  |
| 1. How often do teachers have to plan during the school week?   *(individually or as grade-level teams)* |  |
| 1. How can we support staff with adequately preparing and planning for each domain?  * Do teachers use a pacing calendar (which considers holidays, half days, etc.)? * Are teachers previewing and dissecting each domain anthology prior to instructional delivery? |  |
| 1. Does the schedule allow for 60 minutes (daily) of Listening and Learning instruction? |  |