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| **Step 2: EVALUATE BARRIERS AND BENEFITS OF GROUPING OPTIONS** | |
| **Questions to Consider:**  **Questions to Consider** | Note **Benefits** and **Barriers** of each Grouping option/scenario.  For barriers, consider if there are any reasonable solutions. |
| 1. *How does the grouping option minimize teacher planning for whole group instructional time (allowing time to go towards planning Centers, GRAIR, and Pausing Points)?* | **Option A:**  (e.g. *There is a* ***barrier*** *in Option A because the teacher must plan for three different instructional points/paces*)  **Option B:**  (e.g., *There is a* ***benefit*** *in Option B because a teacher is only planning for a single unit of instruction*)  **Option C:**  (e.g., *There is a* ***benefit*** *in Option C because a teacher is only conducting/planning a single unit of instruction*) |
| 1. *How does the grouping option ensure that each child is getting 60 minutes of instruction in Skills (to include whole class instruction and teacher support during small group/independent work)?* | **Option A:**  **Option B:**  **Option C:** |

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| **Step 2:** *continued…* | |
| **Questions to Consider:**  **Questions to Consider** | Note **Benefits** and **Barriers** of each Grouping option/scenario.  For barriers, consider if there are any reasonable solutions. |
| 1. *How does the grouping option support individualized instruction? How reliant is the grouping option on additional resources/support to provide children needed instruction?* | **Option A:**  **Option B:**  **Option C:** |
| 1. *How does the grouping option minimize classroom disruption and disruption to routines?* | **Option A:**  **Option B:**  **Option C:** |

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| **Step 3: CHOOSE AN** **APPROACH** | |
| **Tasks** | **Answers** |
| 1. **Team Brainstorming**   Based on your evaluation of the three options, *which grouping approach do you think may be the best fit for your school(s)?*  *Which one seems to have the most important, benefits?* |  |
| 1. **Gathering New Ideas**   List new ideas from network partner |  |
| 1. **Team Decision**   Considering both:   * Your evaluation of the three options * New ideas from networking   *Which grouping approach, do you feel would be the best fit for your school?* |  |