



Dear Family Member,

We have finished the fables section of the Fables and Stories domain and are now listening to and discussing longer fictional stories. Today your child heard “The Little Half-Chick (Medio Pollito),” a Hispanic folktale. Over the next several days, s/he will also become familiar with “The Crowded, Noisy House,” “The Tale of Peter Rabbit,” and “All Stories are Anansi’s.”

Below are some suggestions for activities that you may do at home to continue enjoying the stories heard at school.

1. Storytelling Time

Have your child orally retell the story that s/he heard at school each day.

2. Character, Setting, and Plot

Talk with your child about the characters, setting, and plot of the stories. Ask questions about the story such as, “How did Peter Rabbit get into mischief?” Also, make personal connections to the stories with questions such as, “Have you ever gotten into mischief?”

3. Illustrating Stories

Have your child draw or paint a picture of one of the stories and then tell you about it. Again, ask questions to keep your child talking about the story. Another option is to create a three-part picture that shows the beginning, middle, and end of the story.

4. Sayings and Phrases: Do Unto Others as You Would Have Them Do Unto You

Your child has talked about this saying and its meaning at school. Talk with your child again about the meaning and ways to follow this saying. Find opportunities to compliment your child for following the Golden Rule.

5. Read Aloud Each Day

It is very important that you read to your child every day. The local library has folktales and collections of folktales that you can share with your child. Refer to the list of books and other relevant resources that was sent home with the previous family letter.

Be sure to talk about the characters, setting, and plot of these stories. You may also want to reread one that has been read at school.